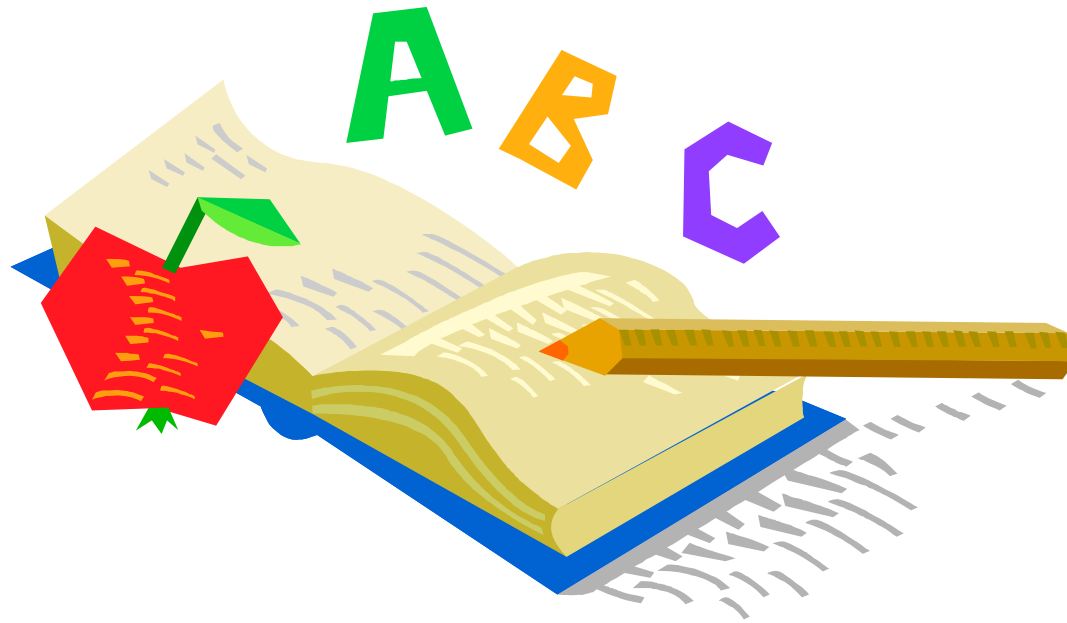


Aubrey Elementary School

2007-2008



Campus Improvement Plan

Aubrey Elementary School Site Based Decision-Making Team

Name of School: Aubrey Elementary School
Address: 900 Chestnut
Aubrey, Texas 76227
Phone: 940-365-9048

Campus Improvement Team Members:

Mark Furlow, Principal	Non-Teaching Professional	Annual
Terrie McNabb & Debby Sanders, Interim	Non-Teaching Professional	Annual
Dusty Wright, Counselor	Non-Teaching Professional	2008
Carrie Barrett	Parent	2010
Stacy Jones	Parent	2010
Rebekah Fleck	Business Member	2007
Tesh Beaty	Business Member	2006
David Wright	Community Member	2008
David Bruce	Community Member	2006
Angela Hellman	Teacher	2010
Vicki Saxon	Teacher	2007
Misti Ranton	Teacher	2010
Louise Holliger	Teacher	2008
Melanie Solis	Teacher	2010



Part I: Our Profile

A. Executive Summary

Introduction:

In this section of our school improvement plan an overview of student performance data, student and community demographic data, school characteristics, and stakeholder perspectives on the quality of education are provided.

1. Student Performance Data

The student performance data collected for the Profile is summarized in Tables 1 and 2.

District Measures - District assessments of student learning in reading, writing, spelling, science, social studies, and mathematics were initiated during the 2006-2007 academic year. The percentages of our students meeting the standard of 90% passing in the spring of 2007 were as follows.

- 74% of all students passed Reading
- 88% of all students passed Mathematics
- 88% of all students passed Writing
- 97% of all students passed Spelling

98% of all students passed Science

2. Student and Community Demographic Data

The total enrollment of Aubrey Elementary is 459.

The subpopulation breakdown is as follows:

81.5 % White	.20 % Native American
15 % Hispanic	8.9 % LEP (Limited English Proficient)
3.7% African American	35.73 % Economically Disadvantaged
.80% Asian	

The students of Aubrey Elementary are residents of a rural community made up of the City of Aubrey with a population of 1731 and the City of Krugerville with a population of 1500. The community has a minimum of service industry, small retail businesses, and agriculture. The largest single employer is the Aubrey Independent School District.

B. Needs Assessment

Table 1:	Texas Primary Reading Needs Assessment
Table 2:	District Comprehensive Needs Assessment
Graph 1:	Math TRA
Graph 2:	Reading TRA
Graph 3:	Science TRA
Graph 4:	Writing TRA

Graph 5: Spelling TRA

Table 1: Texas Primary Reading Inventory Needs Assessment (TPRI)

	2007	2006	2005	2004	2003	2002
Kindergarten						
<i>Task</i>						
1 – Rhyming	88	90	88	86	74	99
2 – Blending Word Parts	82	90	86	81	75	94
3 – Blending Phonemes	79	85	81	78	71	96
4 – Detecting Initial Sounds	61	72	69	60	48	96
5 – Detecting Final Sounds	48	56	56	51	48	76
6 – Letter Name Identification	97	99	95	90	95	98
7 – Letter to Sound Linking	96	97	90	90	89	98
Listening Comprehension	68	75	61			

First Grade	2007	2006	2005	2004	2003	2002
Task						
1 – Blending Word Parts	97	100	98	82	98	92
2 – Blending Phonemes	94	94	89	80	96	84
3 – Detecting Initial Sounds	59	59	55	70	75	47
4 – Detecting Final Sounds	55	54	48	77	84	71
5 – Initial Consonant Substitution	98	100	100	84	99	95
6 – Final Consonant Substitution	98	100	99	82	100	94
7 – Medial Vowel Substitution	98	100	98	81	99	86
8 – Initial Blend Substitution	89	89	93	85	93	86
9 – Final Blend Substitution	85	84	87	88	95	86
Fluency (≥ 60)	55	62	57	46		
Reading Comprehension	82	87	83			

	2007	2006	2005	2004	2003	2002
Second Grade						
<i>Task</i>						
1 – Spelling of CVC and CVCe Words		80	76	76	58	76
2 – Spelling of Long Vowels		78	66	73	40	53
3 – Orthographic Patterns, Patterns, Conventions, and Past Tense		72	63	64	42	57
4 – Orthographic Patterns, Patterns, Conventions, and Inflectional Endings		41	40	35	10	26
Graphophonemic Knowledge (Spelling)	50					
Read Story 5	66					
Fluency (≥ 90)	20	47	39			
Reading Comprehension (Developed)	77	85	76			

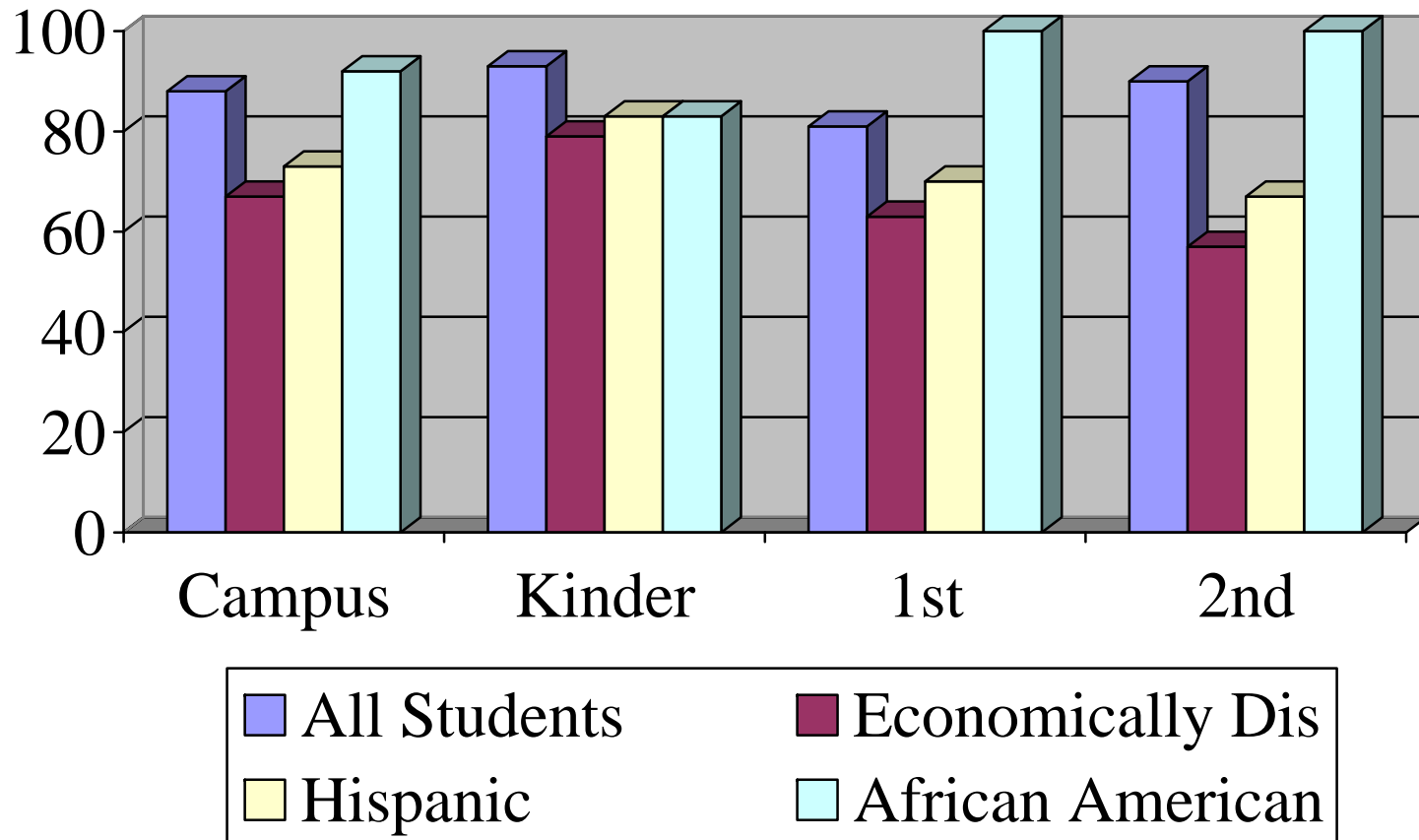
Table 2: District Comprehensive Needs

	2007	2006	2005	2004	2003	2002
Writing						
Grade 1	83	89	96	95	95	93
Grade 2	94	99	97	91	85	79
Grade 3	88	93	91	75	87	86
Math						
Grade K	93	90	96	N/A	N/A	N/A
Grade 1	81	92	91	83	96	86
Grade 2	90	98	88	93	98	93
Reading						
Grade K	N/A	86	89	79	64	77
Grade 1	70	96	91	86	86	72
Grade 2	79	95	99	99	75	84
Spelling						
Grade K	95	88	89	92	79	90
Grade 1	97	94	91	96	96	88
Grade 2	99	96	99	99	91	90

	2007	2006	2005	2004	2003	2002
Science						
Grade 1	96	93	99	N/A	N/A	N/A
Grade 2	100	98	97	N/A	N/A	N/A
Social Studies						
Grade 1	N/A	94	92	N/A	N/A	N/A
Grade 2	N/A	95	86	N/A	N/A	N/A

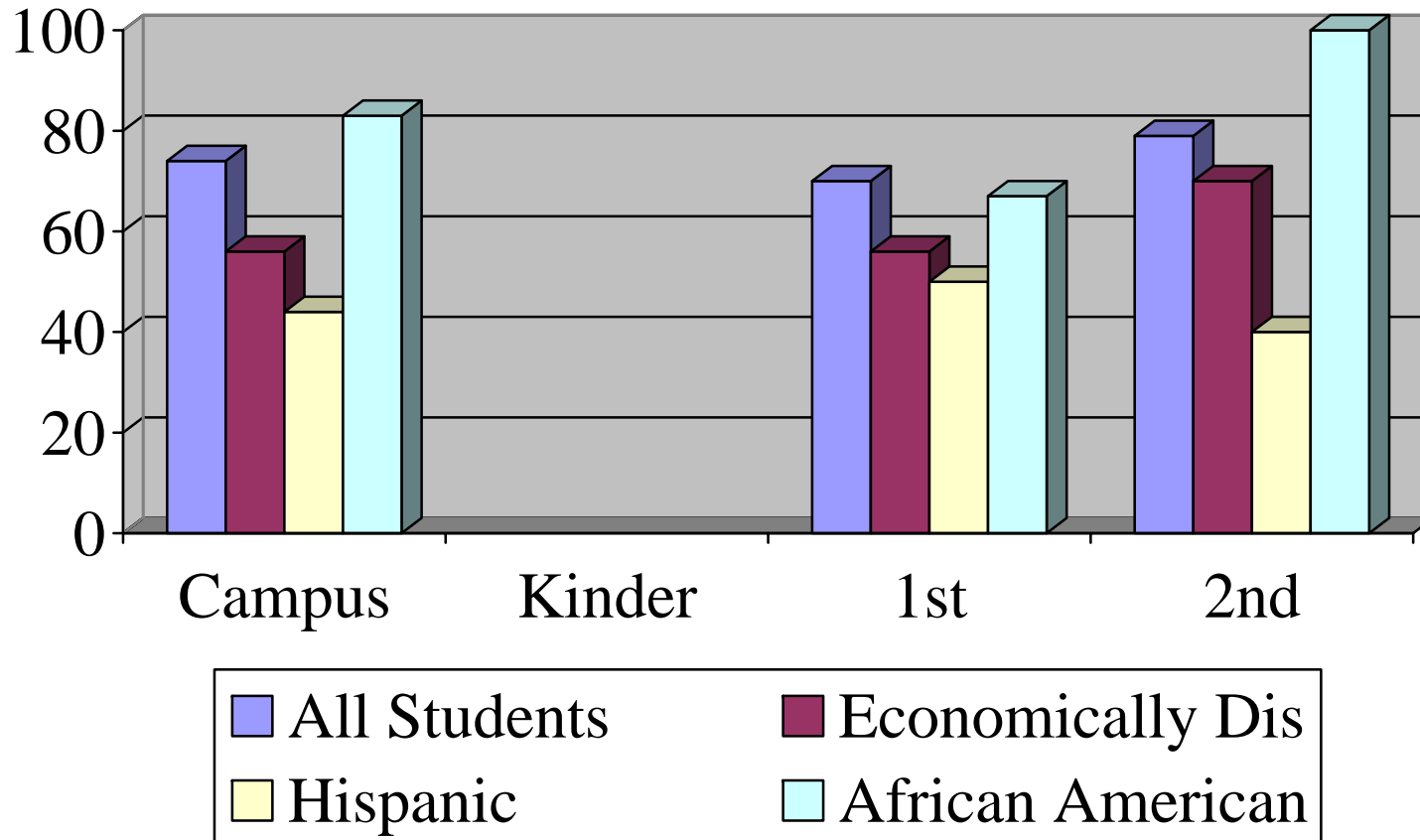
Graph 1

Math TRA



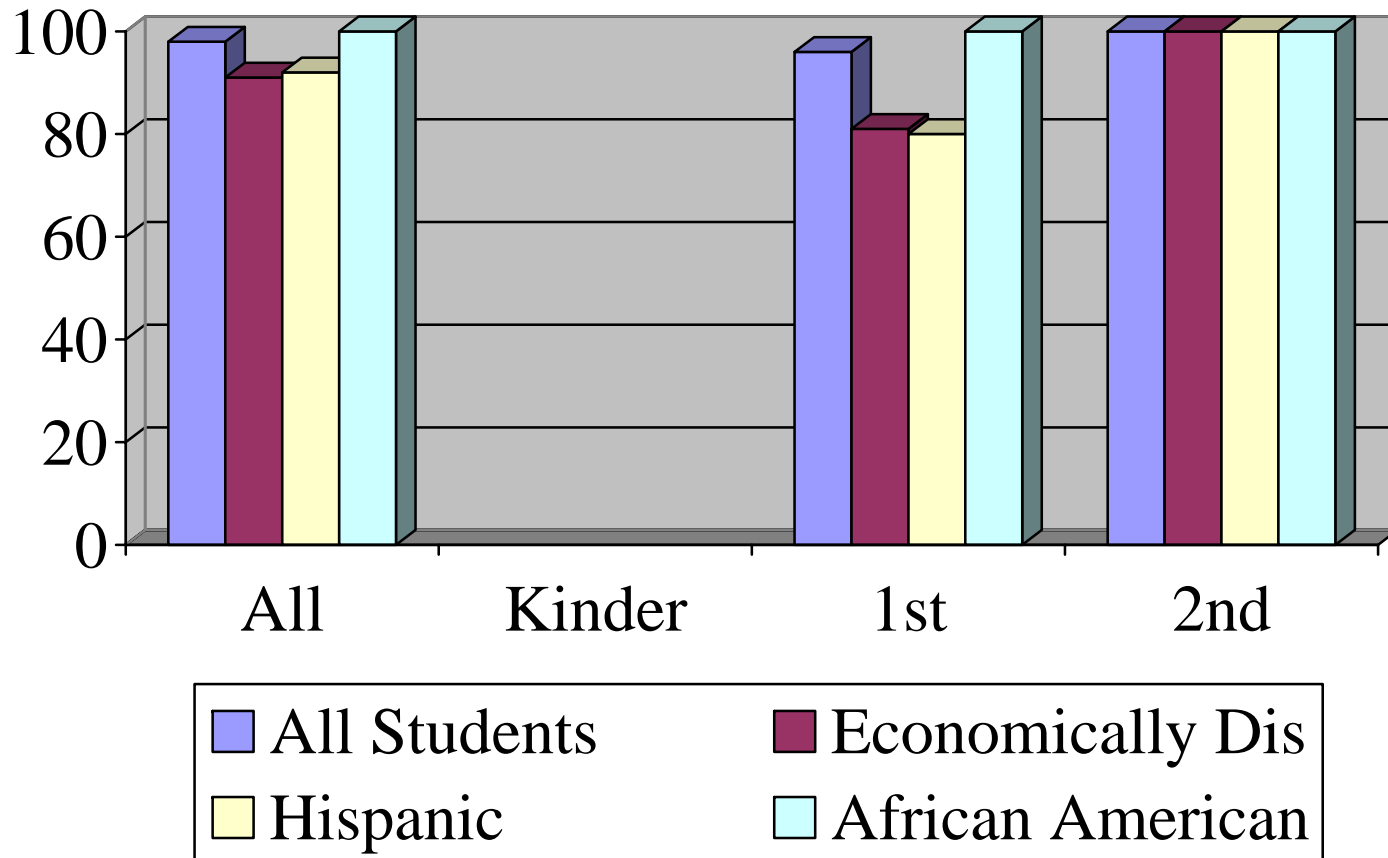
Graph 2

Reading TRA



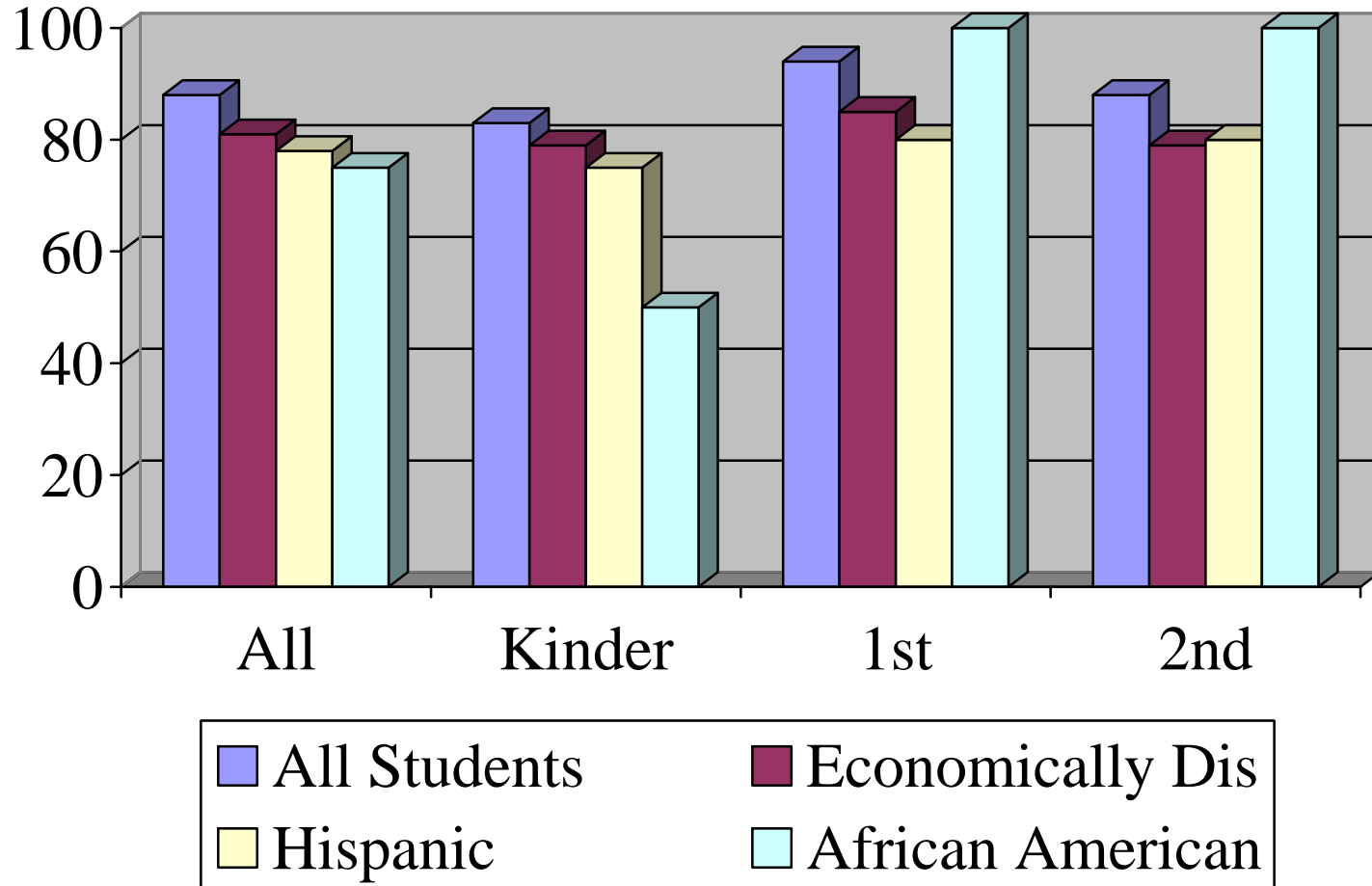
Graph 3

Science TRA



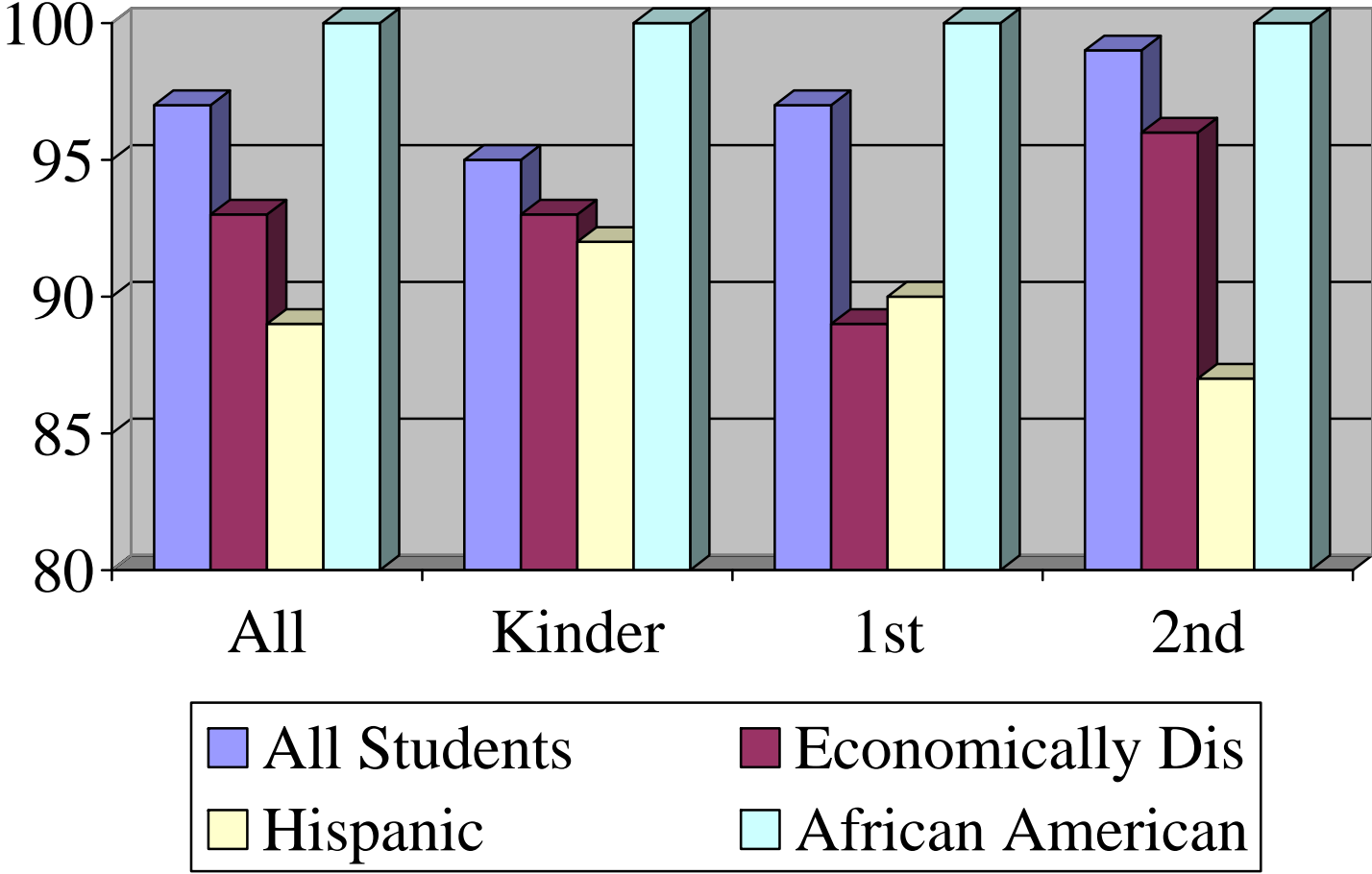
Graph 4

Writing TRA



Graph 5

Spelling TRA



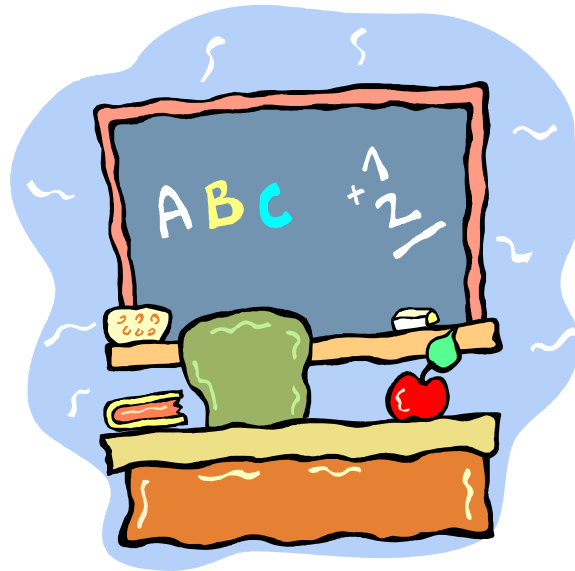
Part II

Our Beliefs

- ◆ Teachers, administrators, parents, and the community share the responsibility for advancing the school's mission.
- ◆ A student's self-esteem is enhanced by positive relationships and mutual respect among and between students and staff, and that students learn best when they are actively engaged.
- ◆ Students' learning needs should be the primary focus of all decisions impacting the work of the school.
- ◆ The commitment to continuous improvement is imperative if our school is going to enable students to become confident, self-directed, and life-long learners.
- ◆ Since student learning is the chief priority for the school, we believe all students can learn.
- ◆ Students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
- ◆ We agree that exceptional students (e.g., special education, limited English proficiency, talented and gifted, etc.) may require special services and resources.

Our Mission Statement

The mission statement of Aubrey Elementary School is to provide appropriate instruction and a positive environment to meet the physical, social, emotional, and intellectual needs of each student.



Our Motto

If excellence is to be - It's up to me

Goals of Aubrey Elementary School

- Goal 1:** All students will maintain high standards and commitment to excellence in academic performance.
- Goal 2:** All members of the school community will be partners in the ongoing enhancement of the educational organization.
- Goal 3:** A well-balanced curriculum will be taught to engage all students in completing a program of study which will be challenging and prepare them for a career path.
- Goal 4:** A school climate will be provided that is safe, orderly, and well maintained.

Performance Objectives of Aubrey Elementary School

Goal 1

Objective 1: All student populations will achieve 90% mastery on all TAKS Readiness Assessments.

Objective 2: All student populations will maintain 96.5% attendance.

Goal 2

Objective 1: Develop and utilize a variety of strategies to ensure communication with 100% of targeted parent and community members regarding student achievement, meetings, and training sessions.

Objective 2: Provide training to Aubrey Elementary parents and teachers.

Objective 3: Explore & expand school/community partnerships.

Goal 3

Objective 1: All curriculums will be aligned to state content and performance standards.

Objective 2: 100% of staff will be trained to implement the guidelines of the Special Education process.

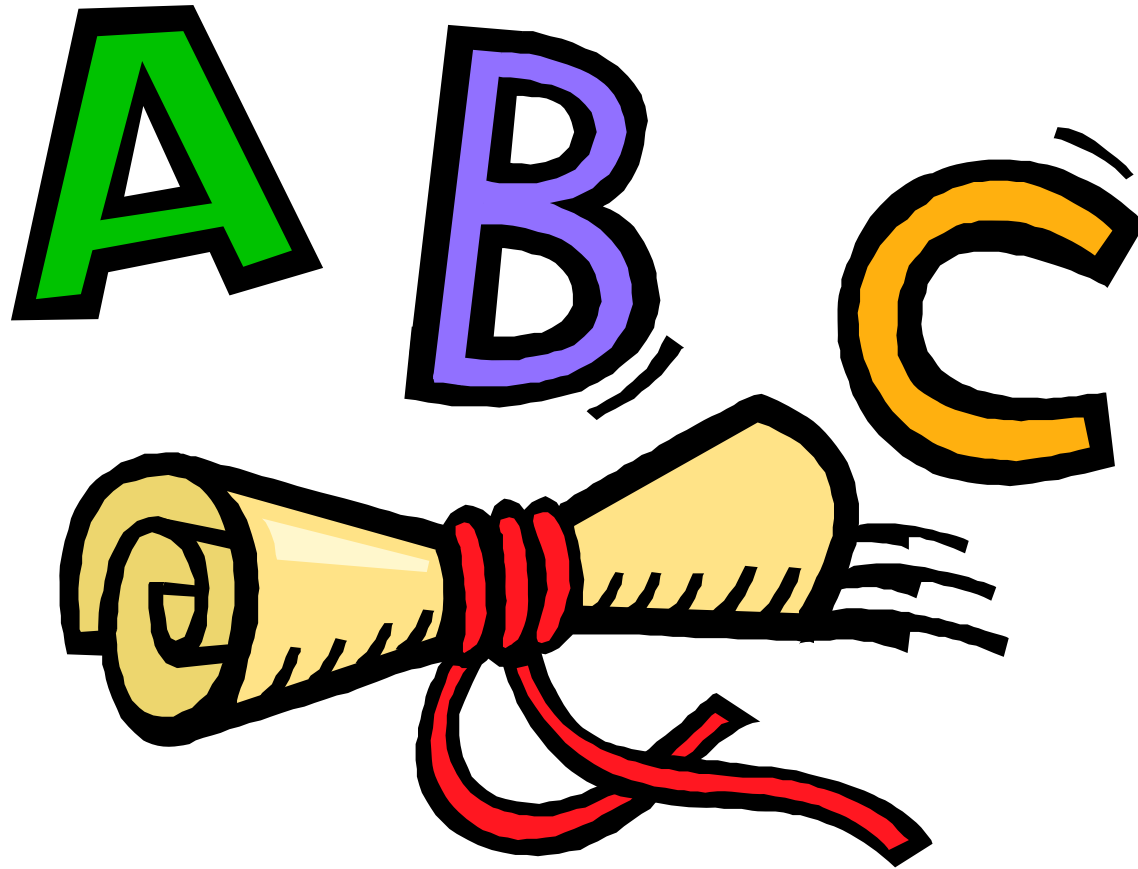
Objective.3: All student populations will be provided career awareness opportunities.

Goal 4

Objective 1: All personnel will be provided staff development in identified areas.

Objective 2: AISD will ensure that all facilities are well maintained and orderly.

*Part III:
School Improvement Plan*



Aubrey Elementary School Campus Improvement Plan 2007-2008

Campus Goal 1:		All students will maintain high standards and commitment to excellence in academic performance.						
Performance Objective 1:		All student populations will achieve 90% mastery on all TAKS Readiness Assessments (TRA)						
Summative Evaluation:		TRA results						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
A	1.1 Identify areas of weakness for every student.	TRA, Target Quiz, Benchmarks		Principal Teacher Counselor	Aug. '07- May '08	TRA, district-made tests, target quizzes	Quiz results, benchmark results, TRA results	Teacher Gradebook
R	1.2 Target Subgroups. Assign specialized tutoring as needed.	TRA, Target Quiz, Benchmarks	ESL, AR, SE, ECO, GT	Principal Teacher Counselor Migrant Coordinator ESL Teacher Tutor	Aug. '07- May '08	PEIMS data, TRA, benchmarks, target quizzes	Quiz results, benchmark results, TRA results	Subgroup lists, tutoring schedule
R	1.3 Provide focused tutoring for students in need of remediation. a) Daily tutorials b) Summer school c) Intensive spring tutoring	Report Cards, Prior TRA Results, Target Quiz, Benchmarks		Principal Teacher Counselor Tutor	Aug. '07 – May '08	Benchmarks, Target Quizzes, Compensatory Ed money (7,436), Title I (93,300)	Quiz results, benchmark results, TRA results	Tutoring lists/schedules, list of weak areas per student
PD	1.4 Provide teachers with staff development opportunities in Building Background Knowledge Program	AEIS, TRA Data, Campus Needs, Focus Groups	ESL, AR, SE, ECO, GT	Staff Development Director, Administration	Aug '07 – May. '08	ESC XI, Dana Center, Conferences, Professional Organizations	Walkthroughs, Evaluations, Quiz results, benchmark results, TRA results	SD Evaluations, Sign-In sheets, Lesson Plans, vocabulary notebooks

Aubrey Elementary School Campus Improvement Plan 2007-2008

Campus Goal 1:		All students will maintain high standards and commitment to excellence in academic performance.						
Performance Objective 1: (cont.)		All student populations will achieve 90% mastery on all TAKS Readiness Assessments (TRA)						
Summative Evaluation:		TRA results						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
PD	1.5 Provide teachers with staff development opportunities in enhancement of math TEKS for elementary.	AEIS, TRA Data, Campus Needs		Staff Development Director, Administration	Aug. '07- May '08	Conferences, Professional Organizations, Private Consultant	Walkthroughs, Evaluations, Quiz results, benchmark results, TRA results	SD Evaluations, Sign-in sheets, Lesson Plans
HQ	1.6 Utilize the media services in all curriculum areas. a. Streaming video b. On-line circulation (one search) (standards, web express) c. Accelerated Reader d. Bookflix e. Teachingbooks.net f. Nettracker g. Grolier online h. Gale Group			Principal Librarians Teachers	Aug. '07- May '08	Innovative Monies Title V	Library Inventory	Circulation Records

Aubrey Elementary School Campus Improvement Plan 2007-2008

Campus Goal 1:		All students will maintain high standards and commitment to excellence in academic performance.						
Performance Objective 2:		All student populations will maintain 96.5% attendance.						
Summative Evaluation:		AEIS Report						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
HQ	2.1 Track student attendance and refer excessive absences to court system.	Winschool Data	AR	PEIMS Clerk, Principal, SRO, Teachers	Aug. '07 – May '08	Attendance reports, Parent notes, Phone calls	Attendance reports, ADA reports, Referral letters	Attendance reports and documents
HQ	2.2 Provide incentives to students for attendance.			Principal, Counselor, Teachers	Each six weeks	Attendance reports, certificates, incentives, recognition	Attendance reports	Attendance reports and documents
R	2.4 Send information home to parents about attendance requirements for optimum learning along with health prevention strategies.	AEIS	AR	Principals Nurse	Aug. '07 – May '08	Information on attendance and health prevention	Reports sent out bi-monthly	Copy of the reports sent out

Aubrey Elementary School Campus Improvement Plan 2007-2008

Campus Goal 2:		All members of the school community will be partners in the ongoing enhancement of the educational organization.						
Performance Objective 1:		Develop and utilize a variety of strategies to ensure communication with 100% of targeted parent and community members regarding student achievement, meetings, and training sessions.						
Summative Evaluation:		Parent Survey						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
PI	1.1 Parents will be notified each third and sixth week of the school year of student progress.			Principal Teachers	Each third and sixth week of school year	Winschool, Secretary, postage	Parent Surveys, Timeline for reports met	Progress reports, report cards, calendar, copies of reports
PI	1.2 Students will take information folders home weekly and homework folders daily.			Teachers Parents	Daily/ Weekly	Provided school folders, information	Parent signatures, Parent surveys, folder checks	Student folders
PI	1.3 Publish and disseminate a newsletter to promote: a) student achievements (academic and non-academic) b) calendar of events c) meeting and training information			Teachers Parents	Daily	Monday folders Homework folders Teacher websites	Parent signatures, Parent surveys	Student folders
PI	1.4 Provide parents with information regarding special programs including GT, Dyslexia, ESL, At-Risk, Speech, Special Education, SST and Migrant.			Principal Counselor	Sept. '07 Mar. '08	Space for meetings, consumables	Number of parents in attendance	Calendar, Sign-in sheets, Agendas of meetings, Counselor records

Aubrey Elementary School Campus Improvement Plan 2007-2008

Campus Goal 2:		All members of the school community will be partners in the ongoing enhancement of the educational organization.						
Performance Objective 1: (cont.)		Develop and utilize a variety of strategies to ensure communication with 100% of targeted parent and community members regarding student achievement, meetings, and training sessions.						
Summative Evaluation:		Parent Survey						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
PI	1.5 Use the district, grade level, and individual teacher websites as a major point of information exchange between school and community.			Principal, Secretary, Teachers, Technology Dept.	Aug. '07- May '08	Technology dept., Calendar, e-mail	Parent surveys, Number of hits on website, Evaluate website	Website is current and updated
T	1.6 Notify parents regarding beginning of the year activities including back to school night, grade-level information meetings, school supplies, special programs, etc.	ESL		Principal, Counselor, Secretary	July '07 and Aug. '08	Mail, postage, technology department, e-mail	Number of parents and students in attendance, Parent Surveys, Website evaluations	Student folders
T	1.7 Utilize email communication at parents' request.			Principal, Secretary	As needed	Parent e-mail addresses, technology assistance	Number of parents accessing email	Parent e-mail log
T	1.8 Post hard copies of important information in high traffic areas in English and Spanish.	ESL		Principal, Secretary	Update weekly	Information, bulletin board, space	Evaluate information for timeliness	Weekly announcements

Aubrey Elementary School Campus Improvement Plan 2007-2008

Campus Goal 2:		All members of the school community will be partners in the ongoing enhancement of the educational organization.						
Performance Objective 1: (cont.)		Develop and utilize a variety of strategies to ensure communication with 100% of targeted parent and community members regarding student achievement, meetings, and training sessions.						
Summative Evaluation:		Parent Survey						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
PI	1.9 Provide public with a report concerning the annual progress of the LEA in meeting the state's measurable highly qualified teacher objectives.			District Office, Principal	Sept. 2007		Letter	Letter
	1.10 Conference with parents of students who are in danger academically	AEIS	AR	Attendance clerk at Elem. School	Aug. '07 – May '08	Principal Counselor	Conference documentation	Appointments

Aubrey Elementary School Campus Improvement Plan 2007-2008

Campus Goal 2:		All members of the school community will be partners in the ongoing enhancement of the educational organization.						
Performance Objective 2:		Provide training to elementary parents and teachers.						
Summative Evaluation:		Parent Survey						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
PI	2.1 Provide an orientation for incoming kindergarten students and their parents.			Principal, Counselor	Spring '07	Consumables, space to conduct meetings, information packets	Number of parents in attendance	Sign-in sheets, Calendar, Agendas
PI	2.2 Provide information to all elementary parents regarding dress code, handbooks, weekly folders, agendas, progress reports and report cards, discipline, grading, and attendance policies.			Principal, Counselor, Teachers	Aug. '07	Consumables, space to conduct meetings, information packets	Number of parents in attendance	Sign-in sheets, Calendar, Agendas
PI	2.3 Provide information to parents regarding character education and inform parents about our school action plan.			Principal, Counselor, SRO	Fall '07 and ongoing	Consumables, information packets, policies, bullying program, counselor links on website	Parent survey results	Calendar, Agendas
PI	2.4 Provide training to parents of students involved in and/or interested in special programs. (GT, ESL, Spec. Ed)		ESL, SE, GT, EC0, AR	Principal, Director of Special Program	Spring '08	Consumables, space, information packets	Number of parents in attendance	Sign-in sheets, Calendar, Agendas

Aubrey Elementary School Campus Improvement Plan 2007-2008

Campus Goal 2:		All members of the school community will be partners in the ongoing enhancement of the educational organization.						
Performance Objective 3:		Explore and expand school/community partnerships						
Summative Evaluation:		Community survey						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
HQ	3.1 Work with the Aubrey Education Foundation to raise funds for innovative teacher grants and scholarships. a. Sonic Card Fundraiser b. Auction items			Principal, Counselor, Volunteer	Aug. '07– May '08	Office for AEF, supplies for auction items	Elementary representative attends each meeting, Each grade level provides auction item	Auction items, teacher grants
PI	3.2 Work with the Elementary PTO to improve the school and community.			Principal, PTO, Teachers	Aug. '07 – May '08	Space for meetings, Officers, PTO membership	Increased membership and involvement	Meetings on calendar, achievement of PTO goals
HQ	3.3 Work with community members to provide a career day to elementary students.			Counselor	Spring '08	Volunteers, space for meetings, guest accommodations	Career day scheduled and completed successfully	Calendar, Schedule, Agendas, counselor records

Aubrey Elementary School Campus Improvement Plan 2007-2008

Campus Goal 2:		All members of the school community will be partners in the ongoing enhancement of the educational organization.						
Performance Objective 3: (cont.)		Explore and expand school/community partnerships						
Summative Evaluation:		Community survey						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
HQ	3.4 Enlist the help of volunteers in all areas of the curriculum.		ESL	Principal, Teachers, Migrant Coord.	Fall '07	Volunteers, space for meetings, time, reading materials	Number of community members involved, number of books checked out from library per student.	Increase in student reading, TRA reading scores
PI	3.5 Provide professional development to work with parents as equal partners.			Principal	Sept. '07	ESC XI, staff, principal	Session evaluation, surveys	Calendar, sign-in sheets

Aubrey Elementary School Campus Improvement Plan 2007-2008

Campus Goal 3:		A well-balanced curriculum will be taught to engage all students in completing a program of study which will be challenging and prepare them for a career path.						
Performance Objective 1:		All curriculums will be aligned to state content and performance standards.						
Summative Evaluation:		AEIS Report						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
R	1.1 Update and refine scope and sequence to align TEKS across grade levels.			Principal, Teachers	Summer '07	Curriculum notebooks, staff development in-lieu days	Evaluate lesson plans, evaluate updated curriculum notebooks	Refined and updated curriculum file
R	1.2 Update and refine long-range lesson plans to align to TEKS across grade levels and assure objectives are mastered before testing dates.			Principal, Teachers	Summer '07	Long-range lesson plan template, Curriculum notebooks, staff development in-lieu days	Evaluate lesson plans, long range plans, material mastered by TRA test dates	Long-range plans, weekly lesson plans, target quiz scores, benchmark and TRA scores
M	1.3 Monitor student performance of TEKS development by analyzing data.			Principal, Teachers	Upon completion of each unit	End of unit quizzes	Data evaluated and adjustments made as needed.	Target quiz results, TRA results, TPRI, DRA, Benchmarks

Aubrey Elementary School Campus Improvement Plan 2007-2008

Campus Goal 3:		A well-balanced curriculum will be taught to engage all students in completing a program of study which will be challenging and prepare them for a career path.						
Performance Objective 1: (cont.)		All curriculums will be aligned to state content and performance standards.						
Summative Evaluation:		AEIS Report						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
HQ	1.4 Provide time for teachers to meet in vertical teams to align curriculum to TEKS objectives.			Principal, Teachers	Each six weeks	Wednesday staff development time, space for meetings, materials, curriculum notebooks, long-range plans, TEKS/TAKS objectives.	TRA data shows consistent growth from grade to grade, Evaluate sessions, teacher surveys, staff development evaluations	Staff development records, sign-in sheets, agendas, Wednesday staff development calendar, TRA results
T	1.5 Research current successful educational programs including Pre-K and Kindergarten curriculum and reading fluency programs.	AEIS		Assist-Super Principals Staff Dev. Dir	Aug. '07- July '08	Local (\$5,000) In-service funds Title IIA funds (\$13,000)	Information from visits	AEIS Staff Dev. Records
R	1.6 Update and integrate technology throughout instruction.			Principal Teacher	All year	Title I Monies	Teacher schedule	

Aubrey Elementary School Campus Improvement Plan 2007-2008

Campus Goal 3:		A well-balanced curriculum will be taught to engage all students in completing a program of study which will be challenging and prepare them for a career path.						
Performance Objective 2:		100% of staff will be trained to implement the guidelines of the Special Education process.						
Summative Evaluation:		AEIS Report						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
PD	In district and out of district staff training will be conducted for the following: <ul style="list-style-type: none"> a. Student Support Teams b. referral process c. TAKS-M and TAKS-A requirements d. Timelines e. ARD Training 	TEA/C AP	SE/AR	Principal Staff Dev. Director Assist-Super	Aug. '07 – Dec. '07	Sanger Coop, ESC XI, Staff Development	Session evaluations, Twelve-week review of academic records from SST's.	Student records, special education data

Aubrey Elementary School Campus Improvement Plan 2007-2008

Campus Goal 3:		A well-balanced curriculum will be taught to engage all students in completing a program of study which will be challenging and prepare them for a career path.						
Performance Objective 3:		All student populations will be provided career awareness opportunities.						
Summative Evaluation:		AEIS reports						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
R	3.1 Provide a career day exposing students to a variety of career opportunities.			Counselor	Spring '08	Community volunteers, space, schedule of careers, guest accommodations	100% of elementary students exposed to at least 6 careers	Calendar, agendas, evaluations, counselor records
R	3.2 Integrate career education across all grade levels			Classroom Teachers	Each six weeks	Lesson planning, time, career materials.	100% of elementary students are exposed to career education throughout the year	Counselor's guidance plans/calendar, teacher feedback, counselor records

Aubrey Elementary School Campus Improvement Plan 2007-2008

Campus Goal 4:		A school climate will be provided that is safe, orderly, and well maintained.						
Performance Objective 1:		All elementary personnel will facilitate a positive school climate.						
Summative Evaluation:		Parent, Staff, and Student Surveys						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
HQ	1.1 Recognize positive character traits during "Sparkle Time" assembly each six weeks			Teachers, Principal	Each six weeks	Incentives	An increase in positive referrals from 2006-2007 school year, decrease in discipline referrals.	Certificates, parent call log, referral forms
R	1.2 Promote character education curriculum in classroom guidance			Student Support Teacher	Monthly	Character education curriculum, materials, guidance lesson plans/calendar	Students exhibit pride in school and self, discipline referrals decrease by 10% from 2006-2007 school year, positive referrals increase	Discipline records, guidance plans and calendar, agendas, teacher and student feedback, counselor records

Aubrey Elementary School Campus Improvement Plan 2007-2008

Campus Goal 4:		A school climate will be provided that is safe, orderly, and well maintained.						
Performance Objective 1: (cont.)		All elementary personnel will facilitate a positive school climate.						
Summative Evaluation:		Parent, Staff, and Student Surveys						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
PI	1.3 Host parent and student gatherings such as “muffins for moms” and “donuts for dads”, open house, grandparent’s day, etc.			Principal, Counselor, PTO	Once per semester	Space for gatherings, consumables, other accommodations	Parent and student feedback, number of parents in attendance	Calendar, Sign-in sheets, Agendas
HQ	1.4 “Drug awareness and making good choices” week , fire safety, and present age-appropriate based responsibility, refusal skills, and conflict resolution curriculum through Character Education		AR	Principals, Student Support Teacher	Aug. '07- May '08	Character Ed. Curriculum; DARE Curriculum Title IV	Periodic Review of Discipline Reports; Attendance & Grade Records for AR students	Discipline Records; 6 Week Report Cards

Aubrey Elementary School Campus Improvement Plan 2007-2008

Campus Goal 4:		A school climate will be provided that is safe, orderly, and well maintained.						
Performance Objective 2:		The elementary school is safe, orderly, and well maintained.						
Summative Evaluation:		Parent, Staff, and Student Surveys						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
R	2.1 Develop an Emergency Operations Plan for Elementary			Emergency Management Coord., Assist – Super, Principals	Aug. '07-Mar. '08	District draft plan Team reports EOP planning for schools-Plan Wizard, survey	Draft Plan Meeting Notes	Draft Plan
R	2.2 Monitor security surveillance system to ensure the safety of students			Principal, SRO	Daily	Surveillance system in place, video tapes	Discipline referrals decrease by 10% from '05-'06 school year, vandalism and destruction of property minimal	Video tapes of surveillance, discipline records, maintenance reports
R	2.3 Monitor morning drop-off and adults in teacher classrooms			Office staff, monitors, principal	Daily	Sign in front lobby put out at 8:00 a.m.	No unauthorized adults in classrooms after 8:00 a.m.	
R	2.4 Require campus visitors to register in office and wear visitor badges at all times.			Principal, Receptionist, Secretary, SRO	Daily	Log sheets, receptionist, visitor badges	100% of non-personnel have signed in and are wearing badges, periodic visitor checks	Visitor log

Aubrey Elementary School Campus Improvement Plan 2007-2008

Campus Goal 4:		A school climate will be provided that is safe, orderly, and well maintained.						
Performance Objective 2: (cont.)		The elementary school is safe, orderly, and well maintained.						
Summative Evaluation:		Parent, Staff, and Student Surveys						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
R	2.5 Conduct lockdown, fire, and tornado drills to ensure safety of students in harsh conditions.			Principal, Teachers	Monthly	Alarms, fire department assistance, personnel training, safety maps/routes, SRO	100% of students are in their safe areas within minutes, 100% of classrooms have safety maps/routes posted	Calendar, drill log, safety maps/routes
PD	2.6 Provide training to personnel regarding crisis management.			Principal, SRO	Spring '08	Crisis management flip-charts, crisis management training, practice scenarios, presentation	100% of teachers and students are aware of plan and can implement in an emergency, 100% of classrooms have crisis management flipcharts posted	Crisis management flipcharts, Calendar
R	2.7 Perform background checks on all employees and volunteers.			Administration	As needed	EBCI Program, permission forms to perform check, results	All employees and visitors have been cleared by administration	Signed permission forms, results of search

SW Comp: **R** = Reform Strategy; **PD** = Prof. Dev.; **PI** – Parent Involvement; **T** = Transition; **A** = Assessment; **M** = Mastery; **HQ** = High Quality Instruction.

Appendices

Appendix A: State Compensatory Education & FTE's

Appendix B: Staff Development Plan

Appendix A: State Compensatory Education & FTE's

Elementary School State Compensatory Education Monies for 2007-2008 School Year

<i>Dyslexia Teachers</i>		<i>FTE</i>	<i>Content Mastery Support</i>		<i>FTE</i>
Childers, Petri	\$10,400	0.17	Phillips, Diane	\$7,436	0.50
<i>ESL Tutoring</i>			<i>All Benefits</i>	\$2,452	
Molinar, Monica	\$4,900	0.17			
Extended Year Learning		FTE			
	\$4,000	0.33			
			Grand Total for Elementary School	\$29,188	1.17

Appendix B: Staff Development Plan

Staff Development Activities 2007-2008

<p>Monday, August 20, 2007</p> <p>Campus Day</p> <ul style="list-style-type: none"> ❖ Teacher procedure handbook ❖ Student handbook ❖ Personnel Handbook training/signatures/scavenger ❖ Give schedules, etc. ❖ Copy Stats report 	<p>Friday, August 24, 2007</p> <p>Morning</p> <ul style="list-style-type: none"> ❖ Elem – Math TEKS ❖ 6-12 – College Readiness <p>Afternoon</p> <ul style="list-style-type: none"> ❖ Technology training (1/2 day)
<p>Tuesday, August 21, 2007</p> <p>Work Day</p>	<p>Monday, October 8, 2007</p> <p>Morning</p> <ul style="list-style-type: none"> ❖ Follow-up on “Building Background” <p>Afternoon</p> <ul style="list-style-type: none"> ❖ Vertical Teaming
<p>Wednesday, August 22, 2007</p> <p>Morning</p> <ul style="list-style-type: none"> ❖ Dr. Monaco Welcome ❖ “Building Background Knowledge” <p>Afternoon</p> <ul style="list-style-type: none"> ❖ “Building Background Knowledge” 	<p>Friday, January 4, 2007</p> <p>Morning</p> <ul style="list-style-type: none"> ❖ TAKS Analysis of December Benchmarks <p>Afternoon</p> <ul style="list-style-type: none"> ❖ Budgets ❖ In-Lieu of Days ❖ Tutoring Schedules/Letters
<p>Thursday, August 23, 2007</p> <p>Morning</p> <ul style="list-style-type: none"> ❖ “Building Background Knowledge” <p>Afternoon</p> <ul style="list-style-type: none"> ❖ “Building Background Knowledge” 	

Aubrey ISD 2007-2008 Wednesday Staff Development Schedule

August 29, 2007	First Week of School
September 5, 2007	Vertical Teaming
September 12, 2007	Special Ed Update M-H/Inclusion E-I
September 19, 2007	Faculty Meeting
September 26, 2007	Parent Involvement (E/I)
October 3, 2007	Vertical Teaming
October 10, 2007	TBA
October 17, 2007	Faculty Meeting
October 24, 2007	Strategies for Unmotivated or Severe Disc. Probs
October 31, 2007	Thinking Maps Review
November 7, 2007	Vertical Teaming
November 14, 2007	Faculty Meeting
November 28, 2007	TBA
December 5, 2007	Vertical Teaming
December 12, 2007	TBA
December 19, 2007	Christmas Party
January 9, 2008 – April 30, 2008	Tutoring
May 7, 2008	Vertical Teaming
May 14, 2008	TBA
May 21, 2008	Faculty Meeting