Agenda

• Welcome
• Introductions & Icebreaker
• Tour of Brockett Elementary
• Overview of the Committee
• State of the District & Strategic Planning
• Demographic Projections
• Closing
• Tour of Early Bird Learning Center (EBLC)
Icebreaker

Within your group, introduce yourself (name, area of the district, profession) and elect one person to be the scribe and one person to report back to the committee.

On a piece of paper answer the following questions:

• How many children do you have?
• How many years have you lived in Aubrey ISD?
• What states and countries other than Texas have you lived?
• As a group, choose one word that describes Aubrey ISD
Tour of Brockett Elementary
Overview of Committee
Committee Purpose & Charge

• Consider the educational needs of all students and align with the district’s mission, vision and goals

• Represent the entire community, its values and perceptions in the facility planning process

• Assess and prioritize the district’s facility needs, including:
  ▪ District growth and capacity
  ▪ Building age, safety and condition
  ▪ Evolving educational delivery and programs

• Consider the cost to operate and maintain facilities

• Bring forward recommendations to the Board of Trustees as to how to address the district’s facility needs; what projects should be included and how much money should be requested in a possible bond election
Committee Process & Schedule

In the upcoming meetings, the FPC will engage in discussion around the following topics:

- Demographic Report and Enrollment Projections
- School Finance (state and local)
- Bonding Capacity & Impact of Potential Bond
- Facility Assessment Findings
- Community Survey
- Building Needs, Potential Solutions & Cost Analysis
- Renovations of current facilities to meet new standards and create a 21st century learning environment that supports innovative learning experiences
- Construction of new facilities including facility grade configurations and instructional programmatic needs
Committee Process & Schedule

- Meeting locations will rotate to allow committee members to see facilities first-hand
  - Meeting 2 – Monday, July 10, 2017 at Monaco Elementary
  - Meeting 3 – Monday, July 17, 2017 at Aubrey Middle School
  - Meeting 4 – Monday, July 24, 2017 at Aubrey High School
  - Meeting 5 – Tuesday, August 1, 2017 at Brockett Elementary
  - Committee Recommendation to the Board – Wednesday, August 9, 2017 (tentative)

- Dinner will be served at 5:30 p.m. and meetings will begin at 6 p.m.
- Meetings will end at 8 p.m. unless extended by consensus of committee membership.
Role of Committee Chairpersons

• Help lead each committee meeting and make adjustment to agendas, when needed.

• Facilitate large group discussions on all information provided.

• Ensure all ideas and/or positions of committee members are heard and given equal time.

• Maintain group focus and guide committee to its goals.

• Give formal presentation to Board of Trustees with the committee’s final recommendations.

• **Will elect at the beginning of Meeting 2; Please let Dr. Belding know if you are interested**
Group Norms

Group norms are guidelines for how committee members should interact and communicate with each other:

• We will listen to each other and not interrupt
• We will make sure everyone has had a chance to speak
• We will speak respectfully to each other
• We will be open-minded
• We will remain engaged (cell phones on silent, attend each meeting, complete homework assignments)
State of the District
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Ron Bullock</td>
<td>President</td>
<td>20</td>
</tr>
<tr>
<td>Mr. Jim Milacek</td>
<td>Vice-President</td>
<td>13</td>
</tr>
<tr>
<td>Dr. Joey Saxon</td>
<td>Secretary</td>
<td>8</td>
</tr>
<tr>
<td>Mrs. Colleen Dow</td>
<td>Member</td>
<td>6</td>
</tr>
<tr>
<td>Mrs. Annette Crooks</td>
<td>Member</td>
<td>3</td>
</tr>
<tr>
<td>Mr. Jody Gonzalez</td>
<td>Member</td>
<td>2</td>
</tr>
<tr>
<td>Mr. Trey Duncan</td>
<td>Member</td>
<td>1</td>
</tr>
<tr>
<td>Dr. David Belding</td>
<td>Superintendent</td>
<td>1</td>
</tr>
<tr>
<td>Mrs. Terrie McNabb</td>
<td>Deputy Superintendent</td>
<td>27</td>
</tr>
<tr>
<td>Dr. Shannon Saylor</td>
<td>Asst. Superintendent</td>
<td>16</td>
</tr>
<tr>
<td>Mr. Eric Hough</td>
<td>Chief Financial Officer</td>
<td>2 months</td>
</tr>
</tbody>
</table>
# District Enrollment & Attendance

<table>
<thead>
<tr>
<th>School Year</th>
<th>Enrollment</th>
<th>Attendance</th>
<th>Average Daily Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>2,069</td>
<td>96.3%</td>
<td>1,936.8</td>
</tr>
<tr>
<td>2014-2015</td>
<td>2,216</td>
<td>96.3%</td>
<td>2,071.1</td>
</tr>
<tr>
<td>2015-2016</td>
<td>2,301</td>
<td>96.2%</td>
<td>2,166.2</td>
</tr>
<tr>
<td>2016-2017</td>
<td>2,386</td>
<td>96.2%</td>
<td>2,248.06</td>
</tr>
</tbody>
</table>
State Accountability

• All campuses and district “Met Standard”
• Monaco Elementary earned “Four Distinctions”
• Aubrey Middle School earned “Three Distinctions”
• All test scores are above the state average
Accolades

• Academic
  ▪ National Merit Scholarship Finalist
  ▪ National Merit Scholarship Commended (two students)
  ▪ Academic Decathlon Team qualified for state

• University Interscholastic League (UIL)
  ▪ Monaco won district UIL Academic Meet
  ▪ Brockett placed second at UIL Academic Meet
  ▪ Silver Medalist at State UIL Competition in Computer Science

• Band
  ▪ AHS Band placed seventh at Area Marching Contest
  ▪ Two All-State band students
  ▪ Several All-Region band students
  ▪ Numerous band students qualified for state solo/ensemble competition
Accolades

• Athletic
  ▪ Numerous students earned Academic All-State
  ▪ Every team had numerous Academic All-District selections
  ▪ Every team had All-District selections
  ▪ Track – State Champion in Hurdles
  ▪ Football – Second team All-State selection
  ▪ Softball – All-State Selection
  ▪ Baseball – All-State Selection
  ▪ Girls Powerlifting – two state qualifiers
  ▪ Boys Golf – one regional qualifier
  ▪ Football, volleyball, girls basketball, softball, and baseball all made the playoffs
    ▪ Boys Basketball tied for third in district (lost play-in game)
  ▪ Coach Ivy selected as Area Coach of the Year

• Ag
  ▪ Two Ag competition teams qualified for state
  ▪ Horse judging team qualified for national competition
Accolades

- Two VASE state qualifiers in art
- Jr. Beta Students qualified for National Competition
- Beta Students qualified for National Competition
- Brockett Elementary “National School of Character”
**District Configuration**

- **Early Bird Learning Center**
  - Pre-K and Daycare
  - 94 Students

- **Brockett and Monaco Elementary**
  - Grades K-4
  - 482 Students at Brockett
  - 461 Students at Monaco

- **Aubrey Middle School**
  - Grades 5-8
  - 730 Students

- **Aubrey High School**
  - Grades 9-12
  - 619 Students

---

**Aubrey\ Chaparrals**
# Class Size Averages

<table>
<thead>
<tr>
<th>Class Size Average</th>
<th>District</th>
<th>State</th>
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<tbody>
<tr>
<td><strong>Primary</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>21.6</td>
<td>18.9</td>
</tr>
<tr>
<td>Grade 1</td>
<td>19.4</td>
<td>19.1</td>
</tr>
<tr>
<td>Grade 2</td>
<td>21.2</td>
<td>19.1</td>
</tr>
<tr>
<td>Grade 3</td>
<td>20.6</td>
<td>19.1</td>
</tr>
<tr>
<td>Grade 4</td>
<td>21.0</td>
<td>19.0</td>
</tr>
<tr>
<td>Grade 5</td>
<td>24.6</td>
<td>20.8</td>
</tr>
<tr>
<td>Grade 6</td>
<td>22.3</td>
<td>20.4</td>
</tr>
<tr>
<td><strong>Secondary</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>18.4</td>
<td>17.1</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>25.2</td>
<td>19.1</td>
</tr>
<tr>
<td>Math</td>
<td>19.0</td>
<td>18.1</td>
</tr>
<tr>
<td>Science</td>
<td>19.1</td>
<td>19.1</td>
</tr>
<tr>
<td>Social Studies</td>
<td>20.0</td>
<td>19.5</td>
</tr>
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</table>
## District Staff

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>166.2</td>
</tr>
<tr>
<td>Professional Support</td>
<td>140.3</td>
</tr>
<tr>
<td>Campus Admin</td>
<td>10</td>
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<tr>
<td>Central Admin</td>
<td>2</td>
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</tbody>
</table>

### Teachers by Years of Experience

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>7.8%</td>
</tr>
<tr>
<td>1-5 Years</td>
<td>31.4%</td>
</tr>
<tr>
<td>6-10 Years</td>
<td>16.2%</td>
</tr>
<tr>
<td>11-20 Years</td>
<td>33.2%</td>
</tr>
<tr>
<td>Over 20 Years</td>
<td>13.2%</td>
</tr>
</tbody>
</table>

Turnover Rate: 13.2%
Academic Programs

• Dyslexia Services
• Elementary Reading Specialists
• Elementary Teacher Facilitator
• Special Education (7.8%)
  • Denton County Co-op
  • Challenge, Step, Journey, Life Skills
• Student Support Teams
• Response to Intervention
• Dropout Recovery at High School
• Aubrey High School offers 48 hours of Dual Credit Courses
• Gifted and Talented Services
  • Dedicated GT Program K-5
  • Pre-Advanced Placement 6-8
  • Advanced Placement 9-12
Other Programs

• **Athletics**
  - Boys: Football, Basketball, Baseball, Track, Cross Country, Powerlifting, Golf, Tennis (offered)
  - Girls: Volleyball, Basketball, Softball, Track, Cross Country, Powerlifting, Golf (offered), Tennis (offered)

• **Cheerleading**

• **Fine Arts**
  - Art (6-8), Band (6-12), Theatre (8-12), Elementary Music

• **Agriculture**
  - Two agriculture teachers
  - Animal Projects
  - Career Development and Leadership Teams
  - Judging Teams

• **Jr. Beta and Beta**

• **Academic Competition**
  - UIL Academics at elementary, middle and high school
  - Academic Decathlon
  - FCCLA
  - VASE
  - National Forensics League (Debate)
  - Congress
## District Performance

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Course/Dual Credit Completion any subject</td>
<td>57.4%</td>
</tr>
<tr>
<td>Completion of 12 or more hours</td>
<td>36.9%</td>
</tr>
<tr>
<td>College and Career Ready Graduates</td>
<td>77.5%</td>
</tr>
<tr>
<td>SAT</td>
<td>1473</td>
</tr>
<tr>
<td></td>
<td>1394</td>
</tr>
<tr>
<td>ACT</td>
<td>23.2</td>
</tr>
<tr>
<td></td>
<td>20.6</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>98.2% (Class of 2015)</td>
</tr>
<tr>
<td>Graduation Program Type</td>
<td></td>
</tr>
<tr>
<td>Recommended/Distinguished Plan – 83.8%</td>
<td></td>
</tr>
<tr>
<td>Minimum HS Program – 16.2%</td>
<td></td>
</tr>
</tbody>
</table>
Student Information

- At-Risk: 31.9%
- Economically Disadvantaged: 29.3%
- English Language Learners: 3.8%
- Homeless: 1.6%
Strategic Planning
Keep in Mind…

It is our responsibility to prepare all students for *their* future. Kindergarten students will graduate in 2029. Pre-Kindergarten students will graduate in 2030!
Strategic Planning Team

• Parents
  ▪ Amanda Duncan, Tera Murphy, Heather Shearer, Mike Thompson, Kelly Polk, Toni Auer, Christy Ramsey, Mari Arredondo

• Community
  ▪ Pastor Elmer Cummings, Jennifer Kirk, Brittany Taylor-Lopez, Kathy Ramsey, Brian Roberson, Steve Smith, Matt McCombs, Kristen Kromer

• Students
  ▪ Corinne Griffin and Alex Kubicek

• Teachers
  ▪ Tasha Bass, Brandee Gallagher, Jennifer Tullis, Louise Holliger, Mary Brock, Sarah Fullen, Misti Ranton, Tanya Crisp, Ron Chapman

• School Board
  ▪ Annette Crooks

• Administrators/Directors
  ▪ David Belding, Terrie McNabb, Shannon Saylor, Karen Wright, Derek Leary, Connie Lott, Joanie Rouk, Jennifer Hazen, Monica Molinar, Ray Sedge, Keith Ivy
Design Teams

• Community Partnership Design Team
  - Karen Wright, Mike Thompson, Lori Bittenbender, Dusty Wright, Tuccoa Polk, Tammy Cardwell, Marylin Hampton, Ray Sedge

• Growth Design Team
  - Joanie Rouk, Louise Holliger, Paul Polk, Chris Millican, Sarah Fullen, Terry Winkler, Derek Leary, Ryan Barnhart

• Innovative Learning Design Team
  - Terrie McNabb, Mandy Duncan, Jennifer Hazen, Kari Abrams, Miguel Rodriguez, Sara King, Tina Milacek, Stephanie Pedigo

• Opportunities & Choices Design Team
  - Shannon Saylor, Tera Murphy, Mary Jo Turner, Jesse Auer, Jennifer Gilbreath, Dana Reding, Ron Chapman
District Vision

INSPIRE
Passion
EMPOWER
Excellence
NUKTURE
Innovation

WE ARE
Aubrey ISD

Challenging ourselves to be WORLD CLASS
AISD Core Values

The Aubrey ISD family values
Integrity
Compassion
Service
Respect
Loyalty
Excellence
Aubrey ISD Mission

The mission of the Aubrey ISD Chaparral family is to inspire, nurture, and empower all students to realize their potential and to succeed in an ever-changing world.
AISD Portrait of a Graduate

Aubrey ISD graduates have an awareness of self, are equipped with essential life skills, and are:

• Critical and creative thinkers
• Effective collaborators and communicators
• Academically and digitally astute
• Confident, self-motivated leaders who are dedicated to service and making a difference in the world
Aubrey ISD GOALS

All students will influence the world in a positive way.

All students will fulfill their individual gifts, talents, and passions.

All students will succeed in an ever-changing world.
Aubrey ISD Strategies

STRATEGY 1: We will ensure an innovative and challenging learning environment in all classrooms PK–12.

TACTIC 1: By June 2019, the AISD family will ensure teachers are prepared to provide innovative learning experiences for their students by providing training and support.

TACTIC 2: By September 2019, the AISD family will ensure students have opportunities to explore their own passions and interests.

TACTIC 3: By September 2019, the AISD family will ensure students have authentic opportunities to integrate learning with multiple disciplines and to apply their learning to the real world.
Aubrey ISD Strategies

STRATEGY 2: We will ensure increased learning opportunities and choices in PK–12 to create an environment that cultivates students’ interests, gifts, skills, and academic strengths.

TACTIC 1: By May 2018, the Aubrey ISD family will ensure implementation of programs that expand students’ interests, gifts, and skills.

TACTIC 2: By May 2018, the Aubrey ISD family will increase diversity of extra-curricular programs offered in the high school.

TACTIC 3: By May 2018, the Aubrey ISD family will support and develop the post secondary educational and vocational/occupational goals of each student.

TACTIC 4: By May 2018, the Aubrey ISD family will implement methods for students to understand and show self awareness through a variety of learning activities.
Aubrey ISD STRATEGIES

STRATEGY 3: We will ensure appropriate facilities, resources, and training for continued growth.

TACTIC 1: By May 2018, each campus will create and use flexible learning spaces to empower innovation.

TACTIC 2: By May 2019, each campus will provide on-going facilitation to nurture excellence in instruction and digital learning.

TACTIC 3: By January 2018, implement a strategic process to proactively develop, retain, and recruit high quality personnel.

TACTIC 4: By August 2018, establish leadership and career development opportunities to increase the capacity for all staff to equip all students for success.
Aubrey ISD STRATEGIES

STRATEGY 4: We will foster a working partnership between the schools and community.

TACTIC 1: By May of 2019, ensure a district culture that celebrates the diversity of our school communities.

TACTIC 2: By May 2018, design a parent and community engagement plan.

TACTIC 3: By May 2020, community connections and relationships will be fostered that contribute to the success of all students.
Parameters

• We will make decisions in the best interest of the students we serve
• We will reflect the core values of AISD
• We will not confine our thinking to the limits of our existing organization
• We will not allow government restraints to compromise the quality of learning opportunities
• We will embrace diversity and global awareness
• We will be accountable for our success
Next Steps

- Recommendation to the Board – June 21
- Develop a Communication Plan – June/July 2017
- Implementation Process – July 2017
- Alignment and Execution with District Administrators – July 31
- Quarterly Updates to the Board – Beginning October 2017
- Annual Update of Strategic Execution – February 2018
Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.

–Margaret Mead
Economic Conditions – DFW Area (December 2016)

- Unemployment Rate: 0.2%
  - U.S.: 4.5%
  - Texas: 4.6%
  - DFW MSA: 3.7%
  - Denton County: 3.4%

- Job Growth: 3.3%
  - 112,800 new jobs
  - National rate: 1.5%

- Annual Home Starts: 29,892
  - 3,350 more starts than 2015

Sources: Texas Workforce Commission & Metrostudy
Aubrey ISD Home Sales by Type
2016 Home Sales by Transaction Type

- Aubrey ISD had more than 500 home sales in 2016, and roughly 18% were of new homes
- The average district new home sale price in 2016 was $219,315
- The average district resale home sale price in 2016 was $221,529

Source: Denton County Deed Transactions
**DFW New Home Ranking Report**

ISD Ranked by Annual Closings – 4Q16

<table>
<thead>
<tr>
<th>Rank</th>
<th>District Name</th>
<th>Annual Starts</th>
<th>Annual Closings</th>
<th>VDL</th>
<th>Future</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Frisco ISD</td>
<td>2,639</td>
<td>2,542</td>
<td>3,569</td>
<td>7,931</td>
</tr>
<tr>
<td>2</td>
<td>Denton ISD</td>
<td>1,971</td>
<td>2,103</td>
<td>2,420</td>
<td>17,033</td>
</tr>
<tr>
<td>3</td>
<td>Prosper ISD</td>
<td>2,569</td>
<td>2,050</td>
<td>4,675</td>
<td>27,142</td>
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<tr>
<td>4</td>
<td>Lewisville ISD</td>
<td>1,313</td>
<td>1,387</td>
<td>1,468</td>
<td>4,494</td>
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<tr>
<td>5</td>
<td>Northwest ISD</td>
<td>1,670</td>
<td>1,282</td>
<td>2,207</td>
<td>21,091</td>
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<tr>
<td>6</td>
<td>Dallas ISD</td>
<td>1,574</td>
<td>1,223</td>
<td>2,233</td>
<td>6,029</td>
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<tr>
<td>7</td>
<td>Little Elm ISD</td>
<td>1,088</td>
<td>1,099</td>
<td>1,575</td>
<td>4,250</td>
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<tr>
<td>8</td>
<td>Eagle Mt.-Saginaw ISD</td>
<td>768</td>
<td>856</td>
<td>1,277</td>
<td>19,855</td>
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<tr>
<td>9</td>
<td>Rockwall ISD</td>
<td>984</td>
<td>850</td>
<td>1,887</td>
<td>8,116</td>
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<tr>
<td>10</td>
<td>Keller ISD</td>
<td>778</td>
<td>788</td>
<td>970</td>
<td>1,746</td>
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<tr>
<td>11</td>
<td>Crowley ISD</td>
<td>714</td>
<td>783</td>
<td>662</td>
<td>9,714</td>
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<tr>
<td>12</td>
<td>McKinney ISD</td>
<td>789</td>
<td>723</td>
<td>1,610</td>
<td>5,965</td>
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<td>13</td>
<td>Mansfield ISD</td>
<td>763</td>
<td>708</td>
<td>898</td>
<td>6,612</td>
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<tr>
<td>14</td>
<td>Wylie ISD</td>
<td>798</td>
<td>707</td>
<td>1,042</td>
<td>4,500</td>
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<tr>
<td>15</td>
<td>Forney ISD</td>
<td>688</td>
<td>552</td>
<td>884</td>
<td>14,232</td>
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<td>16</td>
<td>Allen ISD</td>
<td>570</td>
<td>515</td>
<td>1,052</td>
<td>1,597</td>
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<tr>
<td>17</td>
<td>Coppell ISD</td>
<td>461</td>
<td>483</td>
<td>588</td>
<td>329</td>
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<td>18</td>
<td>Waxahachie ISD</td>
<td>447</td>
<td>477</td>
<td>801</td>
<td>9,817</td>
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<td>19</td>
<td>Plano ISD</td>
<td>463</td>
<td>453</td>
<td>1,030</td>
<td>2,660</td>
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<td>20</td>
<td>Midlothian ISD</td>
<td>553</td>
<td>445</td>
<td>1,295</td>
<td>19,947</td>
</tr>
</tbody>
</table>

|     | Kennedale ISD                  | 67            | 95              | 157  | 75     |
| **52** | Aubrey ISD                     | **63**        | **88**          | **160** | **3,700*** |
| 84   | Irving ISD                     | 183           | 86              | 436  | 626    |

* Based on additional research by TD Staff
District Housing Overview

• Aubrey ISD has more than 150 lots available to build on
• The district has appx. 3,700 planned future lots
Residential Activity
Providence

- 1,389 total lots
- 1,288 homes occupied
- 80 vacant developed lots
- 20 homes under construction
- Split between Aubrey ISD and Denton ISD
- Build out expected by end 2017
- Monaco Elementary

Denton ISD
Residential Activity
The Woodlands

- 233 total lots
- 62 future lots
- 98 homes occupied
- 67 vacant developed lots
- 6 homes under construction
- Phase 4 (62 lots) in design phase
  - Plans submitting to city summer 2017
  - Groundwork anticipated 3Q18
  - Building appx. 25 homes per year
  - Brockett Elementary
Residential Activity
The Meadows

- 421 total lots
- 44 future lots
- 367 homes occupied
- 5 vacant developed lots
- 5 homes under construction
- Last 44 lots expected delivery late 2017
- Brockett Elementary
Future Development
Silverado

- 3,015 planned future lots
- Groundwork underway on Phase 1 with 270 lots to be delivered spring 2018
- First residents expected fall 2018
- Developer owns additional land to the north, could result in additional future lots
- Monaco Elementary
Future Development
Venable Ranch

Venable Ranch
• Appx. 2,300 total acres
• Appx. 1,290 acres in Aubrey ISD
• No development activity at this time
• Brockett Elementary
Ten Year Forecast  By Grade Level

<table>
<thead>
<tr>
<th>Year (Oct)</th>
<th>EE</th>
<th>PK</th>
<th>K</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5th</th>
<th>6th</th>
<th>7th</th>
<th>8th</th>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
<th>Total</th>
<th>Total Growth</th>
<th>% Growth</th>
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*Yellow box = largest grade per year
*Green box = second largest grade per year

- Aubrey ISD will enroll more than 2,500 students this fall
- 5 year growth = 792 students
- 2021/22 enrollment = 3,193
- 10 year growth = 2,080 students
- 2026/27 enrollment = 4,481
### Ten Year Forecast By Campus

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- Aubrey Middle School may enroll more than 820 students by 2018
- Aubrey High School may enroll more than 700 students by 2019 and 800 students by 2021
- Aubrey ISD is expected to add 112 students this fall, for a 4.7% growth rate
Summary

- Denton County’s unemployment rate is currently below 3.5%.
- Aubrey ISD had more than 500 home sales in 2016, and roughly 18% were of new homes.
- The average district home price is roughly $220,000.
- In 2016, all district annual starts and closings fell within Providence, which is expected to build out by the end of 2017.
- Silverado has groundwork underway on 400 lots, with first residents expected next summer.
- Aubrey ISD added 85 students in 2016.
- AISD can expect an increase almost 800 students during the next 5 years.
- 2021/22 enrollment projection: 3,193.
- AISD is projected to enroll 4,481 students for the 2026/27 school year.
Thank you! Questions?

Next Meeting:
Monday, July 10, 2017
6 p.m. – 8 p.m.
Monaco Elementary