

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For HL BROCKETT (061907101) AUBREY ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	94	95	93	>99%	6	40	54
	2009-10	97	98	91	>99%	3	36	61
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	88	*	*	*	*
	2009-10	*	67	86	*	*	*	*
Hispanic	2008-09	63	73	91	>99%	38	38	25
	2009-10	89	95	89	>99%	11	33	56
White	2008-09	96	98	97	>99%	4	40	57
	2009-10	*	*	96	>99%	*	*	*
Female	2008-09	97	97	94	>99%	3	45	53
	2009-10	98	97	92	>99%	3	33	65
Male	2008-09	91	94	92	>99%	9	36	55
	2009-10	97	98	90	>99%	3	40	57
Special Education	2008-09	71	80	85	>99%	29	50	21
	2009-10	*	91	84	>99%	*	*	*

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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**For HL BROCKETT (061907101) AUBREY ISD**

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Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	57	69	89	>99%	43	29	29
	2009-10	86	92	87	>99%	14	57	29
Economically Disadvantaged	2008-09	85	87	90	>99%	15	41	44
	2009-10	89	91	88	>99%	11	44	44
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**For HL BROCKETT (061907101) AUBREY ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	90	83	>99%	13	39	48
	2009-10	89	92	85	>99%	11	51	39
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	74	*	*	*	*
	2009-10	*	67	77	*	*	*	*
Hispanic	2008-09	67	75	80	>99%	33	33	33
	2009-10	89	95	82	>99%	11	56	33
White	2008-09	89	92	91	>99%	11	40	49
	2009-10	90	93	92	>99%	10	49	41
Female	2008-09	84	87	83	>99%	16	37	47
	2009-10	90	91	85	>99%	10	40	50
Male	2008-09	89	93	84	>99%	11	40	49
	2009-10	89	93	85	>99%	11	63	26
Special Education	2008-09	64	75	74	>99%	36	43	21
	2009-10	80	82	76	>99%	20	40	40

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	57	69	79	>99%	43	29	29
	2009-10	86	92	81	>99%	14	57	29
Economically Disadvantaged	2008-09	75	79	78	>99%	25	36	39
	2009-10	83	86	80	>99%	17	61	22
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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**For HL BROCKETT (061907101) AUBREY ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	89	93	84	>99%	11	50	39
	2009-10	92	94	86	99	8	50	42
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	*	77	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	77	85	80	>99%	23	54	23
	2009-10	67	80	82	>99%	33	50	17
White	2008-09	93	95	92	>99%	7	51	41
	2009-10	94	95	93	99	6	51	43
Female	2008-09	90	94	86	>99%	10	43	48
	2009-10	90	94	87	>99%	10	50	40
Male	2008-09	89	92	81	>99%	11	57	32
	2009-10	94	95	84	98	6	50	44
Special Education	2008-09	75	81	69	>99%	25	67	8
	2009-10	73	83	76	>99%	27	60	13

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	57	63	74	>99%	43	*	*
	2009-10	*	67	75	*	*	*	*
Economically Disadvantaged	2008-09	83	89	78	>99%	17	74	9
	2009-10	90	94	81	95	10	48	43
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	93	93	85	>99%	7	42	51
	2009-10	89	92	87	99	11	48	41
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	80	76	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	85	90	83	>99%	15	38	46
	2009-10	67	80	85	>99%	33	33	33
White	2008-09	94	94	91	>99%	6	43	51
	2009-10	90	93	92	99	10	48	42
Female	2008-09	93	90	85	>99%	8	43	50
	2009-10	88	90	87	>99%	13	50	38
Male	2008-09	93	95	85	>99%	7	41	52
	2009-10	90	94	87	98	10	46	44
Special Education	2008-09	83	75	71	>99%	17	50	33
	2009-10	53	70	78	>99%	47	40	13

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	71	75	79	>99%	29	43	29
	2009-10	*	67	82	*	*	*	*
Economically Disadvantaged	2008-09	91	89	80	>99%	9	52	39
	2009-10	86	91	83	95	14	48	38
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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## Grade 5 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	98	98	89	>99%	2	63	34
	2009-10	93	95	91	>99%	7	50	43
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	85	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Hispanic	2008-09	89	94	85	>99%	11	67	22
	2009-10	85	89	88	>99%	15	54	31
White	2008-09	*	99	95	>99%	*	*	*
	2009-10	94	96	96	>99%	6	50	44
Female	2008-09	*	*	90	>99%	*	*	*
	2009-10	88	91	92	>99%	13	45	43
Male	2008-09	95	95	88	>99%	5	69	26
	2009-10	98	98	90	>99%	2	55	43
Special Education	2008-09	*	93	78	>99%	*	*	*
	2009-10	86	85	86	>99%	14	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	83	72	*	*	*	*
	2009-10	71	75	76	>99%	29	*	*
Economically Disadvantaged	2008-09	92	95	84	>99%	8	73	19
	2009-10	89	90	88	>99%	11	57	32
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	96	96	90	>99%	4	51	46
	2009-10	98	98	91	>99%	2	49	49
Native American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	83	83	*	*	*	*
	2009-10	*	83	86	*	*	*	*
Hispanic	2008-09	94	94	87	>99%	6	39	56
	2009-10	*	*	90	>99%	*	*	*
White	2008-09	97	98	95	>99%	3	53	44
	2009-10	97	98	96	>99%	3	46	51
Female	2008-09	93	96	90	>99%	7	48	45
	2009-10	95	97	91	>99%	5	53	43
Male	2008-09	*	97	90	>99%	*	*	*
	2009-10	*	98	91	>99%	*	*	*
Special Education	2008-09	*	93	78	>99%	*	*	*
	2009-10	*	*	84	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	82	>99%	*	*	*
Economically Disadvantaged	2008-09	96	95	86	>99%	4	62	35
	2009-10	*	*	88	>99%	*	*	*
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	89	92	82	>99%	11	33	57
	2009-10	94	93	86	>99%	6	40	54
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	73	*	*	*	*
	2009-10	*	67	78	*	*	*	*
Hispanic	2008-09	78	84	77	>99%	22	33	44
	2009-10	92	94	82	>99%	8	50	42
White	2008-09	92	94	92	>99%	8	33	59
	2009-10	94	94	94	>99%	6	41	54
Female	2008-09	83	88	80	>99%	17	33	50
	2009-10	90	88	84	>99%	10	45	45
Male	2008-09	95	97	84	>99%	5	33	63
	2009-10	98	98	88	>99%	2	36	61
Special Education	2008-09	90	93	61	>99%	10	40	50
	2009-10	67	58	66	>99%	33	33	33

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Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	67	61	*	*	*	*
	2009-10	*	*	68	>99%	*	*	*
Economically Disadvantaged	2008-09	81	85	75	>99%	19	38	42
	2009-10	96	92	81	>99%	4	44	52
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For HL BROCKETT (061907101) AUBREY ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	94	97	88
	2009-10	>99%	>99%	>99%	93	96	88
Native American	2008-09	*	>99%	99	*	80	91
	2009-10	*	>99%	99	*	>99%	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	>99%	99	*	>99%	94
African American	2008-09	*	>99%	>99%	*	96	84
	2009-10	*	>99%	>99%	*	88	84
Hispanic	2008-09	>99%	>99%	99	79	92	85
	2009-10	>99%	>99%	99	79	92	85
White	2008-09	>99%	>99%	>99%	97	98	94
	2009-10	>99%	>99%	>99%	95	98	94
Female	2008-09	>99%	>99%	99	97	98	90
	2009-10	>99%	>99%	>99%	91	96	90
Male	2008-09	>99%	>99%	99	92	96	86
	2009-10	99	>99%	99	95	97	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For HL BROCKETT (061907101) AUBREY ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	84	90	65
	2009-10	>99%	>99%	99	77	88	66
Limited English Proficient	2008-09	>99%	>99%	98	71	82	76
	2009-10	>99%	>99%	99	74	80	77
Economically Disadvantaged	2008-09	>99%	>99%	99	86	92	83
	2009-10	99	99	99	89	92	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For HL BROCKETT (061907101) AUBREY ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	92	94	81
	2009-10	>99%	>99%	>99%	92	94	84
Native American	2008-09	*	>99%	99	*	>99%	83
	2009-10	*	>99%	99	*	57	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	>99%	>99%	*	>99%	95
African American	2008-09	*	>99%	>99%	*	88	70
	2009-10	*	>99%	>99%	*	83	75
Hispanic	2008-09	>99%	>99%	>99%	85	89	77
	2009-10	>99%	99	>99%	88	92	81
White	2008-09	>99%	>99%	>99%	93	95	89
	2009-10	>99%	>99%	>99%	92	95	91
Female	2008-09	>99%	>99%	>99%	90	93	81
	2009-10	>99%	>99%	>99%	90	92	84
Male	2008-09	>99%	>99%	>99%	94	95	81
	2009-10	99	>99%	>99%	93	95	83

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For HL BROCKETT (061907101) AUBREY ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	81	84	57
	2009-10	>99%	>99%	99	69	83	61
Limited English Proficient	2008-09	>99%	>99%	99	79	81	74
	2009-10	>99%	>99%	>99%	84	88	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	86	90	75
	2009-10	99	99	>99%	90	90	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For HL BROCKETT (061907101) AUBREY ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	88.3	79.1	-	-	-
	2009-10	n/a	91.9	80.6	n/a	89.5	83.4
Native American	2008-09	n/a	*	81.7	-	-	-
	2009-10	n/a	-	80.3	n/a	*	86.6
Asian/Pacific Islander	2008-09	n/a	-	91.2	-	-	-
	2009-10	n/a	*	92.4	n/a	-	94.2
African American	2008-09	n/a	*	71.8	-	-	-
	2009-10	n/a	*	73.8	n/a	*	76.5
Hispanic	2008-09	n/a	92.3	70.8	-	-	-
	2009-10	n/a	81.8	73.5	n/a	92.3	77.0
White	2008-09	n/a	86.9	88.8	-	-	-
	2009-10	n/a	94.0	89.7	n/a	88.3	91.1
Female	2008-09	n/a	88.2	81.4	-	-	-
	2009-10	n/a	94.0	82.9	n/a	90.9	85.0
Male	2008-09	n/a	88.4	76.8	-	-	-
	2009-10	n/a	89.8	78.3	n/a	88.4	81.8
Special Education	2008-09	n/a	54.5	69.8	-	-	-
	2009-10	n/a	100.0	71.8	n/a	60.0	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For HL BROCKETT (061907101) AUBREY ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	-	44.2	-	-	-
	2009-10	n/a	*	56.9	n/a	*	63.8
Economically Disadvantaged	2008-09	n/a	70.0	70.4	-	-	-
	2009-10	n/a	89.5	78.3	n/a	63.6	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For HL BROCKETT (061907101) AUBREY ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	95.6	n/a	95.5
	2009-10	96.9	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	95.1	n/a	95.1
	2009-10	94.5	n/a	95.2
Hispanic	2008-09	96.5	n/a	95.4
	2009-10	98.1	n/a	95.5
White	2008-09	95.6	n/a	95.6
	2009-10	96.7	n/a	95.7
Female	2008-09	95.1	n/a	95.5
	2009-10	96.6	n/a	95.6
Male	2008-09	96.2	n/a	95.5
	2009-10	97.1	n/a	95.6
Special Education	2008-09	93.4	n/a	94.0
	2009-10	97.4	n/a	94.1
Limited English Proficient	2008-09	96.9	n/a	96.4
	2009-10	97.2	n/a	96.5
Economically Disadvantaged	2008-09	96.1	n/a	95.2
	2009-10	97.3	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For HL BROCKETT (061907101) AUBREY ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	*	n/a	94.1

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For HL BROCKETT (061907101) AUBREY ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For HL BROCKETT (061907101) AUBREY ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	87.9	12.1	0.0
2009-10	89.1	10.9	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For HL BROCKETT (061907101) AUBREY ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For HL BROCKETT (061907101) AUBREY ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*