

AUBREY H S
**Campus Improvement Plan
2014/2015**

"Building tomorrow's leaders, today!"



Aubrey High School
510 Springhill Road, Aubrey, TX 76227
940-668-3900

AUBREY H S

Mission

Aubrey High School focuses student learning on the necessary skills, attitudes, and values for lifelong achievement, learning, and leaders.

Vision

"Building tomorrow's leaders, today!"

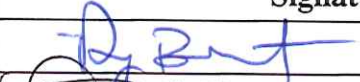


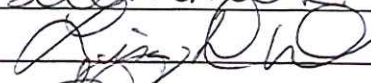
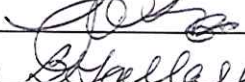


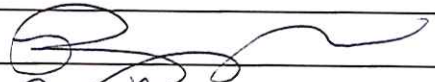
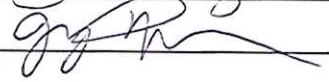
Nondiscrimination Notice

AUBREY H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

AUBREY H S Site Base

Name	Position
Barnhart, Ryan	Co-Chair
Bass, Tasha	Teacher
Beaty, Tesh	Parent
Chapman, Ron	Teacher
Chauncey, Tracy	Parent
Clemmer, Sharon	Paraprofessional
Crisp, Jackie	Teacher
Deaver, Lisa	Teacher
Evans, Jeremy	Business Member
Gallagher, Brandee	Teacher
Holliday, Tami	Community Member
Holloway, Susan	Non-teaching District Professional
Jackson, Edgar	Teacher
Saylor, Shannon	Chair
Scribner, Steve	Business Member
Starr, Melanie	Community Member
Whitmire, Jeff	Teacher
Wimbrough, Penny	Teacher
Wright, Dusty	Non-teaching Campus Professional
Yarbrough, Tracy	Teacher

Aubrey High School Site-Based Decision Making Committee Meeting
October 6, 2014 4PM
AHS Library
Sign In Sheet

Name	Role	Term	Signature
Barnhart, Ryan	Co-Chair	N/A	
Bass, Tasha	Teacher	Exp. 2015	
Beaty, Tesh	Parent	Exp. 2015	
Chapman, Ron	Teacher	Exp. 2016	
Chauncey, Tracy	Parent	Exp. 2016	Tracy Chauncey
Clemmer, Sharon	Paraprofessional	Exp. 2017	Sharon Clemmer
Deaver, Lisa	Teacher	Exp. 2017	
Evans, Jeremy	Business	Exp. 2017	
Gallagher, Brandee	Teacher	Exp. 2017	Brandee Gallagher
Holliday, Tami	Community	Exp. 2017	
Holloway, Susan	Non-Teaching District Personnel	Exp. 2017	Susan Holloway
Crisp, Jackie	Teacher	Exp. 2015	
Jackson, Edgar	Teacher	Exp. 2017	
Saylor, Shannon	Chair	N/A	Shannon Saylor
Scribner, Steve	Business	Exp. 2017	
Starr, Melanie	Community	Exp. 2017	
Whitmire, Jeff	Teacher	Exp. 2015	
Wright, Dusty	Non-Teaching Campus Personnel	Exp. 2017	
Wimbrough, Penny	Teacher	Exp. 2016	
Yarbrough, Tracy	Teacher	Exp. 2016	

Aubrey High School STAAR End-of-Course Tests

All Students	Met satisfactory performance		Met advanced performance	
	2013	2014	2013	2014
English I	R85%/W66%	77%	R20%/W1%	9%
English II	R91%/W63%	90%	R31%/W1%	5%
Biology	98%	98%	10%	11%
Algebra	97%	98%	28%	27%
U.S. History	N/A	99%	N/A	24%

Hispanic	Met satisfactory performance		Met advanced performance	
	2013	2014	2013	2014
English I	R82%/W65%	73%	R16%/W3%	0%
English II	R91%/W64%	85%	R36%/W0%	3%
Biology	97%	100%	5%	5%
Algebra	97%	98%	28%	27%
U.S. History	N/A	100%	N/A	7%

Low SES	Met satisfactory performance		Met advanced performance	
	2013	2014	2013	2014
English I	R77%/W56%	66%	R6%/W0%	0%
English II	R87%/W53%	80%	R20%/W0%	0%
Biology	96%	100%	4%	6%
Algebra	98%	100%	23%	19%
U.S. History	N/A	100%	N/A	8%

**Aubrey High School
2013-14**

Recommended or Distinguished Graduation Program

Year	2014	2013	2012	2011	2010
All students	85%	74%	N/A	87%	92%
Hispanic	11%	58%	N/A	90%	94%
White	87%	78%	N/A	86%	90%

Percent of students taking SAT/ACT

Year	2012	2011	2010	2009
All students	64%	79%	66%	65%
Hispanic	42%	68%	31%	29%
White	69%	82%	74%	67%

Met Criteria for SAT/ACT

Year	2012	2011	2010	2009
All students	25%	35%	31%	32%
Hispanic	25%	15%	0%	N/A
White	26%	39%	35%	34%

Texas Success Initiative (TSI) ELA

Year	2013	2012	2011	2010
All students	76%	51%	75%	79%
Hispanic	64%	35%	63%	78%
White	77%	34%	71%	74%
Low SES	77%	34%	71%	74%

Texas Success Initiative (TSI) Math

Year	2013	2012	2011	2010
All students	84%	76%	85%	85%
Hispanic	60%	65%	75%	67%
White	Q86%	81%	89%	90%
Low SES	73%	63%	71%	74%

Graduates deemed “College Ready”

Year	2012	2011	2010	2009
All students	69%	68%	77%	61%
Hispanic	63%	63%	60%	29%
White	73%	71%	78%	67%
Low SES	59%	57%	63%	27%

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Demographics Weaknessess

Address needs of students and staff in response to increasing mobility rates

Address needs of increasing student enrollment; class sizes.

Address the needs of changing demographic including staff demographics to resemble students.

Demographics Needs

Demographics Need support services for students in response to increased mobility

Training for teachers in response to increased mobiity rates and changing demopgraphic.

Address the needs of a changing demographic with staff training

Student Achievement

Student Achievement Strengths

CHOICES program successfully helped students with requirements, decreased dropout rate, and increase attendance of 18 year old students.

Comprehensive Needs Assessment

Student Achievement Strengths (Continued)

ACT English is higher than other subjects. 61% were ready for college class work in this area.

Earned distinction in Social Studies (Top 25%) and Closing Performance Gaps (Top 25%).

91% of overall tests were passed.

65% of students took the ACT/SAT.

Student Achievement Weaknesses

English 1 STAAR scores were lower than 2013 scores

Hispanic sub pop in reading and math shows weakness between 2013-2014.

Freshman lead in the number of classes failed.

95.4% attendance rate.

Student Achievement Needs

Reduce failure rate in 9th grade to a more comparative level to other grades.

Increase opportunities for online writing practice

Expository writing through cross curricular activities to include Social Studies.

School Culture and Climate

School Culture and Climate Strengths

Positive and encouraging work environment

Commitment to doing quality work

Parent involvement

Comprehensive Needs Assessment

School Culture and Climate Strengths (Continued)

Teachers as positive role models for students

Students feel safe

Parents feel welcome in their child's school

Communication with parents is frequent.

Student of the Month recognition

School Culture and Climate Weaknessess

Teacher and parent training on importance of attendance policies and the impact on funding

Teacher recognition by administration and peers

Continue to gain technology for teacher and student use

Increase parent participation in survey

Increase parent participation in parent training

Parent conferences in fall and spring

Continue drug awareness programs at all levels

School Culture and Climate Needs

Parent conferences in fall and spring

Continue drug awareness programs at all levels

Variety of parent trainings - attendance, STAAR, drug awareness, etc.

Continue to build school culture by all campuses being trained in Capturing Kids Hearts

Comprehensive Needs Assessment

School Culture and Climate Needs (Continued)

Continue teacher and staff recognition through a variety of ways through both administration and peers

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Work environment

Colleagues are committed to doing quality work

Mentoring

New Teacher Academy

School District Daycare

Transporting employee students from campus to campus

Staff Quality, Recruitment and Retention Weaknesses

Staff Quality, Recruitment and Retention Needs

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

Use of unit assessments from TRS.
Progress monitoring and data disaggregation.

Family and Community Involvement

Family and Community Involvement Strengths

Stakeholders feel welcome in our schools

The district uses multiple forms of communication via Facebook, e-mail blasts, and webpage.
Effective use of campus-site based to involve more parent and community members.

Family and Community Involvement Weaknesses

Create student incentives for parent participation in campus/district surveys

Increase effort to communicate with community members possibly by including more in the local newspapers

Family and Community Involvement Needs

Create student incentives for parent participation in surveys

Comprehensive Needs Assessment

Family and Community Involvement Needs (Continued)

Increase efforts for participation in surveys

Increase efforts to communicate with community members by various methods

School Context and Organization

School Context and Organization Strengths

Communications to parents

Parent Portal

School Context and Organization Weaknesses

Communications to parents via options

More site-based meetings per campus

Continue to increase support services to at-risk students.

in order to reduce the numeral of referrals to special services

Encourage more students to log in to Parent Portal for grades - get their own login.

School Context and Organization Needs

More site-base meetings per campus.

Allow parents to have choices regarding form of communication (hard copy vs. elec.)

Comprehensive Needs Assessment

Technology

Technology Strengths

- Security cameras on campuses
- Multiple computer labs
- Technology professional development
- Classrooms equipped with document camera

Technology Weaknessess

- Computer use across curriculum
- Internet speed
- Filter
- More curriculum based PD
- More mobile capability for usage

Technology Needs

- Student to computer ratio
- Computer use across curriculum
- Internet speed

Comprehensive Needs Assessment Data Sources

ACT/SAT Data
Community Demographics
Community Input
Discipline Referrals
District Policies
Drop-out Rates
Expulsion/Suspension Records
Failure Lists
Graduation Records
Highly Qualified Staff
Homeless Students
Maintenance Records
Mobility Rates
Multi-Year Trends
Parent Participation
Parental Involvement Policy
PBM Risk Levels
PEIMS Reports
Promotion/Retention Rates
Report Card Grades
Safe Schools Checklist
Special Programs Evaluations
Special Student Populations
Staff Development
Staff/Parents/Community/ Business members involved w/SBDM
Standardized Tests
Survey and Interviews of Students/Staff/Parents
Teacher Turnover Rates

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Goal 1. Cultivate a positive learning environment that celebrates success, fosters school pride and spirit, and consistently promotes excellence for today, tomorrow and the future.

Objective 1. Recognize student achievement and positive behavior.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Nominate and elect Student of the Month honors each month. (Target Group: All) (NCLB: 4)	Assistant Principal(s), Counselor(s), Principal	9/14-5/15	(S)Local Funds	Summative - A list of achievements that were celebrated.
2. Recognize student honors at class meetings each nine weeks. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Principal	End of each nine weeks	(S)Local Funds	Summative - An event calendar and a parent announcements.
3. Use Positive Principal Referrals each month from teachers for students caught being good. (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal	8/14-5/15	(S)Local Funds	Summative -

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- Goal 1.** Cultivate a positive learning environment that celebrates success, fosters school pride and spirit, and consistently promotes excellence for today, tomorrow and the future.
- Objective 2.** Attendance at athletic events, band concerts, and open houses will increase by 25%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hold four pep rallies per year. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Athletic Director, Cheer Sponsor, Principal	9/14-12/14	(S)Local Funds	Summative - Agendas for all Pep Rallies.
2. Establish a committee to promote school spirit. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Principal	9/14-4/15	(S)Local Funds	Summative - Agendas and minutes from four committee meetings.
3. Encourage spirit wear on Fridays. (Target Group: All) (NCLB: 4)	Principal	8/14-5/15		Summative - % of Staff and Students who wear their spirit shirts each Friday.
4. Host activities that include student performance. (Target Group: All) (NCLB: 4)	Athletic Director, Band Director, Cheer Sponsor, Principal, UIL / Academic Sponsors	8/14-5/15		Summative - Attendance percentage

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- Goal 1.** Cultivate a positive learning environment that celebrates success, fosters school pride and spirit, and consistently promotes excellence for today, tomorrow and the future.
- Objective 3.** Field trips will be connected to careers discussed and explored in the student's lessons.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will plan lessons together to discuss career options that will fit in with their curriculum. (Title I SW: 3) (Target Group: All) (NCLB: 4,5)	Principal, Teacher(s)	By Oct. 2014	(L)Library Resources, (L)Materials	Summative - Lesson plans with connecting careers.
2. All classroom/subject field trips will be linked to a career connection to take place prior to Spring Break. (Title I SW: 3) (Target Group: All) (NCLB: 4,5)	CTE Director, Principal, Teacher(s)	10/14	(S)Local Funds	Summative - Written evaluation of the experience by the students.
3. Host a college and/or career day. (Title I SW: 3) (Target Group: All) (NCLB: 4,5)	Counselor(s), CTE Director, Principal	8/14-5/15	(L)Library Resources, (L)Materials, (S)Local Funds	Summative - Agendas or event plans

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- Goal 1.** Cultivate a positive learning environment that celebrates success, fosters school pride and spirit, and consistently promotes excellence for today, tomorrow and the future.
- Objective 4.** AHS will promote a safe school environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Update the emergency operations plan and train all staff on procedures. (Title I SW: 4) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal, SRO Officer, Teacher(s)	8/14-5/15	(S)Local Funds	Summative - Copy of the plan.
2. Provide Date Violence Training for teachers and students. (Title I SW: 4,10) (Target Group: All) (NCLB: 4)	Counselor(s), Principal, SRO Officer	August 2014 - May 2015	(S)Local Funds	Summative - Training agendas
3. Promote National Teen Dating Violence Awareness and Prevention Week. (Title I SW: 3) (Target Group: All) (NCLB: 4)	Counselor(s), CTE Director, Principal	1/15-4/15	(S)Local Funds	Summative - Student Surveys
4. District Police Chief is present and available. (Target Group: All) (NCLB: 4)	Assistant Superintendent(s), SRO Officer, Superintendent(s)	August 2014 - May 2015	(S)Local Funds	Summative - Surveys, calendars, schedule of events
5. The District Police Chief will be accessible to high school students. (Target Group: All) (NCLB: 4)	Principal, SRO Officer	8/14-5/15	(L)Materials, (S)Local Funds	Summative - Calendar of events
6. Utilize drug detecting canines in order to maintain drug free environment. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal	8/14-5/15		Formative - Logs of visits. PEIMS data.

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Goal 1. Cultivate a positive learning environment that celebrates success, fosters school pride and spirit, and consistently promotes excellence for today, tomorrow and the future.

Objective 5. Aubrey High School will participate actively in academic competitions, clubs, and organizations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. AHS will publicize availability and promote participation in activities and develop an Activity Guide. (Title I SW: 6) (Target Group: All) (NCLB: 4,5)	Principal	8/14-5/15	(S)Local Funds	Summative - Newsletters, social media posts

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Goal 2. Support a “whole”-student approach to education to prepare students for life.

Objective 1. All student populations will achieve 90% mastery on all STAAR-EOC tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide extended learning opportunities for students not mastering the curriculum through tutorials. (Title I SW: 1,2,3,8,9,10) (Target Group: H, ECD, ESL, Migrant, SPED, AtRisk, 504) (NCLB: 1,2,5)	Counselor(s), Principal, Teacher(s)	8/14-5/15	(S)Local Funds, (S)State Compensatory - \$48,794	Summative - Tutorial lists and attendance, special programs attendance, STAAR results, benchmark results.
2. Provide intensive instructional support to identified at-risk students. Such as: employ instructional aides, enabling certified inclusion teachers to work more closely with students. Provide CM/Inclusion for 504/at-risk students, provide a certified teacher in DAEP, and provide inclusion support by ESL teacher as the schedule allows. (Title I SW: 1,2,3,8,10) (Target Group: H, ECD, ESL, SPED, AtRisk, 504) (NCLB: 1,2,5)	Principal, Special Ed Teachers, Teacher(s)	8/14-5/15	(S)Local Funds, (S)State Compensatory - \$91,143	Summative - Test scores, retention rates, campus report card, grade reports, discipline records, master schedule.
3. Enhance writing and reading alignment throughout all grade levels. (Title I SW: 1,2,3) (Target Group: All) (NCLB: 1)	Principal	8/14-5/15	(S)Local Funds	Summative - PLC Committee minutes, Sign-in sheets, standardized test results, walk-throughs.
4. All teachers offer tutorials outside of the school day. (Title I SW: 1,2,3) (Target Group: H, ECD, ESL, Migrant, SPED, AtRisk, 504) (NCLB: 1,2,5)	Counselor(s), Principal, Teacher(s)	8/14-5/15	(S)Local Funds, (S)State Compensatory - \$42,887.16	Summative - tutoring logs and attendance standardized test results.
5. Utilize Study Island, Carnegie Learning, and/or A+ to meet the needs of struggling students in core classes. (Title I SW: 1,2,3,10) (Target Group: H, ECD, ESL, Migrant, SPED, AtRisk, 504) (NCLB: 1,2,5)	Principal, Teacher(s)	8/14-5/15	(L)Library Resources, (L)Materials, (S)Local Funds	Summative - walkthroughs
6. Target student subpopulations, such as Hispanic, At Risk, and Low SES, with instructional strategies, peer support groups, and one-on-one tutoring. (Title I SW: 3) (Target Group: H, AA, ECD, ESL, Migrant, LEP, SPED, AtRisk) (NCLB: 1,4,5)	Principal	10/14-4/15	(S)State Compensatory - \$16,000	Summative - Tutorial lists and attendance, special programs attendance, STAAR results, benchmark results.

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Goal 2. Support a “whole”-student approach to education to prepare students for life.

Objective 2. All student populations will maintain 96.5% attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Track student attendance by utilizing campus admin interns and refer excessive absences to court system. (Title I SW: 1) (Target Group: AtRisk) (NCLB: 5)	Principal, SRO Officer	8/14-5/15	(S)Local Funds	Summative - average daily attendance, court documents, referral records.
2. Provide training and materials to parents about attendance requirements for optimum learning and funding along with health prevention strategies. (Title I SW: 6) (Target Group: All, AtRisk) (NCLB: 4,5)	Assistant Principal(s), School Nurse	8/14-5/15	(S)Local Funds	Summative - average daily attendance training materials and sign in health prevention materials and resources
3. Create an incentive program at all campuses to improve attendance. Improve methods to increase attendance rates, including but not limited to phone calls to parents and rewards for good attendance. Offer incentives such as raffles, drawings per grade levels, etc. (Title I SW: 6) (Target Group: AtRisk) (NCLB: 4,5)	Principal	8/14-5/15	(S)Local Funds	Summative - attendance reports

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Goal 2. Support a “whole”-student approach to education to prepare students for life.

Objective 3. 70% of all eligible students will take ACT/SAT and score at or above state criteria.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Incorporate SAT/ACT/TSI practice problems within the curriculum at high school. (Title I SW: 1) (Target Group: H, ECD, GT) (NCLB: 1,2,5)	Principal, Teacher(s)	August 2014 - May 2015	(L)Materials	Summative - SAT/ACT/TSI Score Reports, class grades, lesson plans.
2. Offer PSAT or similar programs for middle school students to assist in ACT/SAT preparation. (Title I SW: 1) (Target Group: H, ECD, GT) (NCLB: 1,2,5)	Counselor(s), CTE Director, Principal	December 2014	(S)Local Funds	Summative - tests completed and parents notified of results

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Goal 2. Support a “whole”-student approach to education to prepare students for life.

Objective 4. Dropout rate will be 0% for all student populations and completion rate will be at or above 95%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide mentors for at-risk students. (Title I SW: 9) (Target Group: AtRisk) (NCLB: 4,5)	Counselor(s), Principal	August 2014 - May 2015	(S)Local Funds	Summative - Failure lists, discipline referrals, mentor time logs.
2. Continue the "Choices" Program at the high school for at-risk students. (Title I SW: 1,2,9,10) (Target Group: AtRisk) (NCLB: 5)	Principal, Teacher(s)	August 2014 - May 2015	(S)Local Funds	Summative - Graduation rates from "choices" program

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Goal 2. Support a “whole”-student approach to education to prepare students for life.

Objective 5. All student populations will receive at least 15% above state average on all state standardized tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Target English Language Learners and Economically Disadvantaged student populations with instructional strategies such as one-on-one and small group tutoring. (Title I SW: 1,2,3,10) (Target Group: H, ECD) (NCLB: 1,2,5)	Principal, Teacher(s)	8/14-5/15	(F)Title III Bilingual / ESL, (S)Local Funds	Summative - Tutorial lists and attendance log, TELPAS results, Standardized test scores, DMAC, grades.
2. Utilize online tools to meet the needs of students in core academics. (Title I SW: 1,9) (Target Group: H, ECD, AtRisk)	Principal, Teacher(s)	October 2014- May 2015	(S)Local Funds	Summative - Study Island progress measures, standardized test scores, student report cards
3. Schedule parent conferences based on benchmark scores. (Title I SW: 6) (Target Group: H, ECD, AtRisk) (NCLB: 1,2,5)	Principal, Teacher(s)	October 2014	(S)Local Funds	Summative - Parent Conference Agendas, sign in sheets
4. Professional Learning Communities work to vertically align curriculum and to analyze data to ensure instruction increases student learning. (Title I SW: 1,2,3,4) (Target Group: All) (NCLB: 1,2,5)	Principal, Teacher(s)	8/14-5/15	(S)Local Funds	Summative - PLC meeting sign in sheets, agenda, minutes; Standardized test score results

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Goal 2. Support a “whole”-student approach to education to prepare students for life.

Objective 6. Provide curriculum that will engage all students in completing a program of study which will be challenging and prepare them for a career path.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Incorporate career education into the curriculum to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities. (Title I SW: 1,3) (Target Group: AtRisk) (NCLB: 5)	Counselor(s), CTE Director, Principal, Teacher(s)	8/14-5/15	(F)Carl Perkins Funds	Summative - Lesson plans, PDAS evaluations
2. Provide information to students, teachers, counselors, and parents about: higher education admissions and financial aid opportunities, the TEXAS grant program established under Subchapter M, Chapter 56, the need for students to make informed curriculum choices to be prepared for success beyond high school. (Title I SW: 1,6) (Target Group: All) (NCLB: 5)	Counselor(s), CTE Director	3/15-5/15	(S)Local Funds	Summative - TAPR, Meeting agendas, minutes, materials, sign in sheets, College acceptance records, Counselor records, LifeTrack results.
3. Counselor organize and host at least one personal parent-student meeting beginning at grade 9 regarding their personal growth plan. (Title I SW: 1,6) (Target Group: AtRisk) (NCLB: 5)	Counselor(s), CTE Director, Principal	February 2015	(S)Local Funds	Summative - Agenda, meeting minutes, personal growth plans

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Goal 2. Support a “whole”-student approach to education to prepare students for life.

Objective 7. Develop and implement one service project that will benefit the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student Council host two blood drives per year. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Principal, Student Council Sponsors	10/14 & 4/15	(S)Local Funds	Summative - Sign in sheet from the drive.
2. BETA Club will select and implement one service project. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Principal	4/15	(S)Local Funds	Summative - A one page summary of the project and the benefits to the students and community.

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Goal 2. Support a “whole”-student approach to education to prepare students for life.

Objective 8. Clubs and organizations will develop and provide opportunities for individual students to develop leadership.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement and coordinate programs that will provide opportunities for upper grade levels to interact as leaders for lower grade levels. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Counselor(s), Principal, Teacher(s)	8/14-5/15	(S)Local Funds	Summative - Event Calendar and plans
2. Provide opportunities for students to develop and practice leadership skills (ex., Student Council, FCCLA, FFA, etc...). (Title I SW: 1) (Target Group: All) (NCLB: 4)	Counselor(s), Principal, Teacher(s)	8/14-5/15	(S)Local Funds	Summative - Organization minutes and participation roster

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Goal 3. Continually review growth to ensure district resources support a quality education.

Objective 1. Principal's will report monthly to the superintendent or designee the building statistics including, but not limited to, enrollment, classroom occupancy, and teacher to student ratio.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain list of enrollment and new students. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Principal	Aug 2014 - May 2015	(S)Local Funds	Summative - A report from PEIMS on student enrollment.
2. Track classrooms in use and sizes of classes. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Principal	Sept. 5, 2014, Dec. 19, 2014, May 1, 2015	(S)Local Funds	Summative - Reports from the principals turned in by the due dates.
3. Track furniture, lockers, books, etc... needs according to enrollment changes. (Title I SW: 1) (Target Group: All) (NCLB: 4)	PIEMS Coordinator	September 2014, December 2015, May 2015	(S)Local Funds	Summative - A report from PIEMS on student enrollment

AUBREY H S

Goal 3. Continually review growth to ensure district resources support a quality education.

Objective 2. All student populations will be provided cultural awareness training throughout the school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide guidance to students about cultural awareness through their regular schedule. (Title I SW: 10) (Target Group: All) (NCLB: 4)	Counselor(s), ELL Coordinator	September 2014 - May 2015	(L)Library Resources, (L)Materials	Summative - Lesson Plans
2. SRO will provide information to each campus on positive school climate and safety. (Title I SW: 1,9) (Target Group: All) (NCLB: 4)	SRO Officer	September 2014 - April 2015	(S)Local Funds	Summative - Documentation from SRO Student surveys Parent surveys

AUBREY H S

Goal 3. Continually review growth to ensure district resources support a quality education.

Objective 3. Develop a comprehensive Instructional Materials Plan to ensure a quality education for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Enlist additional members to the Instructional Materials and Technology Committees. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Campus Technology Coordinator, Director of Technology, Principal	October 2014	(L)Materials, (S)Local Funds	Summative - Committee Roster to Technology Director Meeting agenda, minutes and sign in sheets
2. Conduct joint meetings of the Instructional Materials and Technology Committees. (Title I SW: 1,2,6) (Target Group: All) (NCLB: 4)	Director of Technology, Instructional Materials and Technology Committee	October 2014	(L)Materials, (S)Local Funds	Summative - Meeting attendance log Agenda
3. Incorporate additional cross-curricular computer-based assignments including computer labs for online writing. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2)	Campus Technology Coordinator, Teacher(s)	August 2014 - May 2015	(S)Local Funds	Summative - Lesson plans, computer lab logs, standardized test results.

AUBREY H S

Goal 3. Continually review growth to ensure district resources support a quality education.

Objective 4. Update technology to include additional software programs, additional technology devices, and increase the number of computers per student to enhance student learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Take SRA online to become more familiar with online tests. (Title I SW: 8) (Target Group: All) (NCLB: 1)	Assistant Superintendent(s), Campus Technology Coordinator, CTE Director	May 2015	(L)Materials, (S)Local Funds	Summative - SRA results
2. Increase student-to-computer ratio to technology devices. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,4)	Director of Technology, Principal, Superintendent(s)	August 2014 - May 2015	(S)Local Funds	Summative - Technology hardware report
3. Increase cross-curricular computer use by providing each teacher with a portable technology device. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,4)	Director of Technology, Principal, Superintendent(s)	January 2015	(S)Local Funds	Summative - Inventory of portable devices
4. Improve internet speed by adding additional access points. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Chief Financial Officer, Director of Technology, Superintendent(s)	September 2015	(S)Local Funds	Summative - Documentation of access points, technology records.

AUBREY H S

Goal 4. Proactively communicate through a variety of media with parents and the community to encourage involvement and partnership in education.

Objective 1. AHS teachers will maintain teacher webpage with weekly updates.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide status updates on Aubrey Schools facebook page for special announcements. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Principal, Teacher(s), Webmaster	August 2014 - July 2015	(L)Materials, (S)Local Funds	Summative - Parent Surveys Facebook posts
2. Provide e-mail blasts to classroom parents. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	August 2014 - May 2015	(L)Materials, (S)Local Funds	Summative - Parent Surveys Copies of emails
3. Keep classroom websites updated. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Principal, Teacher(s), Webmaster	August 2014 - May 2015	(L)Materials, (S)Local Funds	Summative - Parent Surveys Teacher webpages
4. Encourage parents to sign up for reminder apps when possible. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Principal, Teacher(s), Webmaster	August 2014 - May 2015	(L)Materials, (S)Local Funds	Summative - Parent Survey List of users
5. Allow parents to select form of communication (electronic vs hard copy). (Title I SW: 6) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	August 2014	(L)Materials	Summative - Forms signed by parents
6. Communicate need for involvement in the parent survey. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Assistant Superintendent(s), Principal, Teacher(s)	Spring 2015	(L)Materials, (S)Local Funds	Summative - Results of the Parent Involvement Survey

AUBREY H S

Goal 4. Proactively communicate through a variety of media with parents and the community to encourage involvement and partnership in education.

Objective 2. At least 90% of all parents at all campuses are signed up for parent portal.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Have passwords, directions, and personnel available at meet the teacher night, registration, parent conferences, and curriculum nights for parents to access parent portal. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Registrar	August 2014, October 2014	(L)Materials, (S)Local Funds	Summative - Record of Parent Portal users
2. Monitor the use of Parent Portal. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Registrar	August 2014 - May 2015	(L)Materials, (S)Local Funds	Summative - Record of Parent Portal users
3. Provide a variety of parent trainings regarding district electronic resources such as Parent Portal, Study Island, Rank One, Remind 101, etc. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Director of Technology, Principal	August 2014 - May 2015	(L)Materials, (S)Local Funds	Summative - Sign in sheets Parent Survey Training evaluations

AUBREY H S

Goal 4. Proactively communicate through a variety of media with parents and the community to encourage involvement and partnership in education.

Objective 3. All parents (100%) are signed up for Rank One.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Sponsor/coaches update daily practice schedules. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Athletic Director, Band Director, Cheer Sponsor, Student Council Sponsors, UIL / Academic Sponsors	August 2014 - May 2015	(L)Materials	Summative - Rank One schedules/information postings
2. Post event details such as departure and approximate return times, attire, money needs, food and any changes or updates. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Athletic Director, Band Director, Cheer Sponsor, UIL / Academic Sponsors	August 2014 - May 2015	(L)Materials	Summative - Rank One postings Parent surveys List of parent users
3. Post event results within 48 hours. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Athletic Director, Band Director, Cheer Sponsor, Student Council Sponsors, UIL / Academic Sponsors	August 2014 - May 2015	(L)Materials	Summative - Rank One postings Parent Surveys

AUBREY H S

Goal 5. Ensure professional growth for leadership and staff.

Objective 1. All teachers will attend a minimum of four hours of technology training either during the school year or for an in-lieu day.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Principals will develop a plan for all teachers to attend technology training. (Title I SW: 4) (Target Group: All) (NCLB: 1)	Assistant Superintendent(s), Principal	August 2014- June 2015	(S)Local Funds	Summative - Certificates Sign in sheets In lieu forms Training agendas
2. Teachers will be encouraged to offer a technology session for their colleagues. (Title I SW: 4) (Target Group: All) (NCLB: 1)	Assistant Superintendent(s), Principal	August 2014- June 2015	(S)Local Funds	Summative - Teacher sign in sheets Teacher lesson plans

AUBREY H S

Goal 5. Ensure professional growth for leadership and staff.

Objective 2. All personnel will be trained in "Capturing Kids Hearts."

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Principals will revisit Capturing Kids Hearts training two times per semester. (Title I SW: 4) (Target Group: All, AtRisk) (NCLB: 4)	Counselor(s), Principal	August 2014- June 2015	(S)Local Funds	Summative - Agenda Meeting sign in sheets Parent and Student Surveys
2. Principals will track the number of office referrals to determine program effectiveness. (Title I SW: 1) (Title I TA: 2) (Target Group: All) (NCLB: 1)	Assistant Principal(s), Principal	August 2014- June 2015	(S)Local Funds	Summative - Discipline data
3. All personnel will participate in Capturing Kids Hearts annually. (Target Group: All) (NCLB: 1)	Principal, Teacher(s)	August 2014 - May 2015	(S)Local Funds	Summative - Sign in sheets Certificates

AUBREY H S

Goal 5. Ensure professional growth for leadership and staff.

Objective 3. All teachers will be trained on the use of parent communication tools.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Train teachers on the use of parent portal, e-alerts, Rank One, and Remind. (Title I SW: 4) (Target Group: All) (NCLB: 1,4)	Assistant Superintendent(s), Principal	August 2014	(L)Materials, (S)Local Funds	Summative - Survey results Workshop sign ins, agendas
2. Train teachers on the use of Naviance. (Title I SW: 4) (Target Group: All, CTE) (NCLB: 1)	CTE Director	August 2014- June 2015	(L)Materials, (S)Local Funds	Summative - Naviance data

AUBREY H S

Goal 5. Ensure professional growth for leadership and staff.

Objective 4. All staff will be trained in Special Education Process, RtI, SST, 504, STAAR testing, and ARD Decision Making.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. During the fall, all staff will be trained in ELL, Special Education, SST, 504, and ARD decision-making. (Title I SW: 4) (Target Group: ESL, SPED, AtRisk, 504) (NCLB: 1)	Assistant Superintendent(s), Principal	August 2014	(S)Local Funds	Summative - Agenda Sign in sheets 100% staff signed
2. Before state testing all staff involved in the process will be trained in testing policies and regulations. (Title I SW: 4) (Target Group: All) (NCLB: 1)	Assistant Superintendent(s), Counselor(s), CTE Director, Principal	March, 2015	(S)Local Funds	Summative - Sign in sheets, agenda 100% of teachers trained.
3. Provide CPI training for a diverse group of personnel outside of special education at each campus and inform all teachers of those trained in CPI. (Title I SW: 4) (Target Group: SPED) (NCLB: 4)	Principal, Special Ed Teachers	August 2014- June 2015	(S)Local Funds	Summative - Team is set on each campus. Teachers are aware of CPI team members.

AUBREY H S

Goal 5. Ensure professional growth for leadership and staff.

Objective 5. All new teachers will attend the AISD New Teacher Academy.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All teachers new to AISD will be assimilated to the expectations of the district. (Title I SW: 1,3,4) (Target Group: All) (NCLB: 1)	Assistant Superintendent(s), Principal	July 2014	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - 100% of teachers attend AISD New Teacher Academy. Academy sign in, agenda Assistant Superintendent Observation records Mentor lists New Teacher Meeting agenda and sign ins

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2014/2015 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

State Compensatory Education and FTE's

High School State Compensatory Education Monies for 2014-2015

Campus	Employee Name	Job	FTE	Acct Amt	CAMPUS TOTALS
AHS	Natasha Bass	Tutor Math	0.125	5,543.75	
AHS	Rachel Bradford	Tutor ELA	0.125	4,200.00	
AHS	Marissa Cabrales	Tutor Math	0.125	6,470.00	
AHS	Dawn Dooley	Tutor ELA	0.125	6,202.50	
AHS	Ellyn Hulsey	Tutor Science	0.125	5,306.25	
AHS	Rachel Judd	Tutor ELA	0.125	4,340.00	
AHS	Greg Lortz	Tutor Math	0.125	5,146.25	
AHS	Jesus Medina	Tutor Science	0.125	5,306.25	
AHS	Tracy Zatopek	Tutor Math	0.125	5,678.41	
AHS	Kelly Wintrich	Credit Recovery	1	45,050.00	
AHS	Nate Hemsley	Inclusion/Tutoring	1	37,143.00	\$130,386.41
AHS	Dana Bloedel	DAEP	1	51000.00	
AHS	Consultants	Pull-Out	1	16500.00	
AHS	Summer School	Tutoring	0.5	1500.00	
AHS	Study Island	Tutoring		6000.00	\$75,000.00

GRAND TOTAL:

FTE: 5.625

SCE: \$205,386.41