

AUBREY MIDDLE

Campus Improvement Plan

2014/2015

Learners today...
...Leaders tomorrow



Aubrey Middle School
815 W. Sherman Dr. Aubrey, TX 76227
940-668-0200

AUBREY MIDDLE

Mission

The mission of Aubrey Middle School is to provide every student the opportunity to be academically successful and to work with parents and community members to create an environment for learning.

Vision

*Learners today...
...Leaders tomorrow*

Nondiscrimination Notice

AUBREY MIDDLE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

AUBREY MIDDLE Site Base

Name	Position
Beaty, Jill	Parent
Clark, Valerie	Teacher
Garner, Richard	Dean of Students
Gilbreath, Jennifer	Teacher
Gillum, Jona	Counselor
Howard, Vicky	Teacher
Lokey, Debi	Community Member
Mccall, Dianah	Teacher
Pierce, Lisa	Parent
Polk, Kelly	Parent
Reding, Dana	Teacher
Schuessler, Andra	Teacher
Smith, Jennifer	Parent
Turner, Mary Jo	GT Teacher
Wilson, Betty	Business Member
Wooley, Carol	Student Support Coordinator
Wright, Karen	Principal

Jill Beaty	Jill Beaty
Valerie Clark	Valerie Clark
Richard Garner	
Jennifer Gilbreath	Jennifer Gilbreath
Jona Gillum	Jona Gillum
Vicky Howard	Vicky Howard
Debi Lokey	
Dianah McCall	Dianah McCall
Lisa Pierce	Lisa Pierce
Kelly Polk	Kelly Polk
Dana Reding	Dana Reding
Andra Schuessler	Andra Schuessler
Jennifer Smith	Jennifer Smith
Mary Jo Turner	Mary Jo Turner
Betty Wilson	
Carol Wooley	Carol Wooley
Karen Wright	Karen Wright

Campus Standardized Test Results

AR - Preliminary Scores

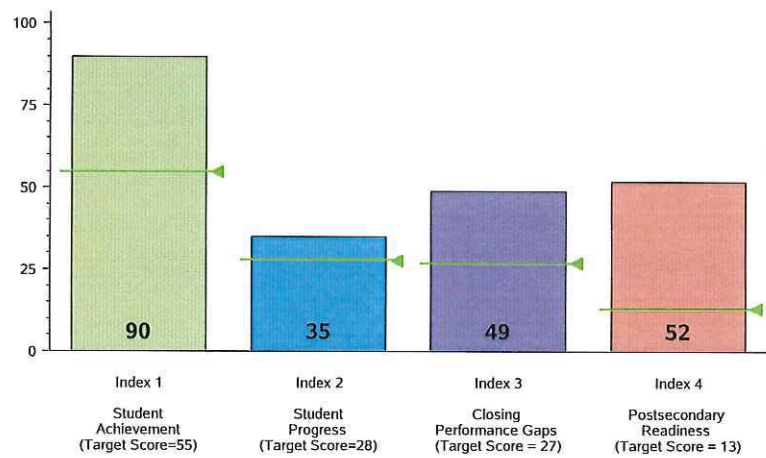
6th Reading	Number of Students 2014	Aubrey % Level II: Satisfactory 2013	Aubrey % Level II: Satisfactory 2014	State % Level II: Satisfactory 2014	Aubrey % Level III: Advanced 2013	Aubrey % Level III: Advanced 2014	State % Level III: Advanced 2014
All Students	150	90	91	77	37	31	15
Male	81	86	89	74	35	26	13
Female	69	94	94	80	39	36	17
Hispanic/Latino	22	78	68	71	22	27	9
Black or African American	2	80		68	40		8
White	125	93	95	88	41	31	24
Free/Reduced Meals	39	74	82	69	11	15	7
6th Math	Number of Students 2014	Aubrey % Level II: Satisfactory 2013	Aubrey % Level II: Satisfactory 2014	State % Level II: Satisfactory 2014	Aubrey % Level III: Advanced 2013	Aubrey % Level III: Advanced 2014	State % Level III: Advanced 2014
All Students	149	85	93	79	32	27	17
Male	82	79	95	77	29	26	18
Female	67	92	91	80	36	28	17
Hispanic/Latino	20	71	75	74	13	15	12
Black or African American	2	100		66	40		8
White	126	88	96	88	37	29	26
Free/Reduced Meals	37	67	92	72	14	22	10
7th Reading	Number of Students 2014	Aubrey % Level II: Satisfactory 2013	Aubrey % Level II: Satisfactory 2014	State % Level II: Satisfactory 2014	Aubrey % Level III: Advanced 2013	Aubrey % Level III: Advanced 2014	State % Level III: Advanced 2014
All Students	142	88	92	75	23	37	19
Male	71	88	87	72	23	32	18
Female	71	88	97	78	23	41	21
Hispanic/Latino	23	92	83	68	8	26	12
Black or African American	7		100	66		43	11
White	109	87	92	87	24	39	31
Free/Reduced Meals	29	86	72	65	14	14	10
7th Math	Number of Students 2014	Aubrey % Level II: Satisfactory 2013	Aubrey % Level II: Satisfactory 2014	State % Level II: Satisfactory 2014	Aubrey % Level III: Advanced 2013	Aubrey % Level III: Advanced 2014	State % Level III: Advanced 2014
All Students	100	77	79	67	15	7	11
Male	53	79	75	67	18	8	11

Female	47	75	83	68	13	6	11
Hispanic/Latino	23	77	65	61	8	13	7
Black or African American	5		80	54		0	4
White	71	76	83	81	15	6	18
Free/Reduced Meals	26	67	62	58	14	4	5
7th Writing	Number of Students 2014	Aubrey % Level II: Satisfactory 2013	Aubrey % Level II: Satisfactory 2014	State % Level II: Satisfactory 2014	Aubrey % Level III: Advanced 2013	Aubrey % Level III: Advanced 2014	State % Level III: Advanced 2014
All Students	140	77	86	70	3	14	6
Male	70	71	76	63	1	14	4
Female	70	84	96	78	4	14	9
Hispanic/Latino	23	77	78	64	0	4	3
Black or African American	7		86	63		14	3
White	107	76	87	82	2	16	10
Free/Reduced Meals	28	70	68	61	3	7	2
8th Social Studies	Number of Students 2014 Tested	Aubrey % Level II: Satisfactory 2013	Aubrey % Level II: Satisfactory 2014	State % Level II: Satisfactory 2014	Aubrey % Level III: Advanced 2013	Aubrey % Level III: Advanced 2014	State % Level III: Advanced 2014
All Students	150	81	81	62	27	17	14
Male	85	87	82	65	37	25	16
Female	65	74	78	58	16	8	11
Hispanic/Latino	15	58	73	53	21	0	8
Black or African American	6	80	83	51	20	0	7
White	127	84	81	76	29	20	22
Free/Reduced Meals	35	68	74	50	19	6	6
8th Science	Number of Students 2014 Tested	Aubrey % Level II: Satisfactory 2013	Aubrey % Level II: Satisfactory 2014	State % Level II: Satisfactory 2014	Aubrey % Level III: Advanced 2013	Aubrey % Level III: Advanced 2014	State % Level III: Advanced 2014
All Students	149	91	91	71	21	36	20
Male	85	93	94	73	25	36	22
Female	64	89	86	69	17	34	17
Hispanic/Latino	15	80	93	64	10	20	13
Black or African American	6	80	67	59	0	33	9
White	126	93	91	84	25	37	31
Free/Reduced Meals	35	87	86	61	16	29	11

met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	468 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	25.0%
Percent English Language Learners	3.2%
Mobility Rate	9.3%

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,211	1,339	90
2 - Student Progress	554	1,600	35
3 - Closing Performance Gaps	681	1,400	49
4 - Postsecondary Readiness			
STAAR Score	52.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Indicator Score	N/A		52

System Safeguards

Number and Percent of Indicators Met	
Performance Rates	19 out of 19 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	29 out of 29 = 100%

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2014/index.html>

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Decreased dropout rate

Teacher/Student ratios

Attendance rates

Demographics Weaknesses

Address needs of students and staff in response to increasing mobility rates

Address needs of increasing student enrollment

Address the needs of changing demographic

Demographics Needs

Demographics Need 1 Support services for students in response to increased mobility

Training for teachers in response to increased mobility rates and changing demographic.

Address the needs of a changing demographic with staff training

Student Achievement

Comprehensive Needs Assessment

Student Achievement Strengths

7th Grade Telpas scored advanced and advanced high

Free and reduced lunch students are 72% 7th grade reading and 68% writing passing on STAAR. All other areas are in the mid 60's for that sub pop. Well above state average.

In the area of language arts, the free and reduced lunch subpop are passing.

Science STAAR scores were exceptional.

Student Achievement Weaknesses

Weakness in math at the middle school level

8th grade failure rate higher than 6th or 7th

Keyboarding class would be beneficial for our students at the elementary/ middle school level

Increase expository texts and writing in grades 4-8. This will help improve writing scores to the higher ends, 6,7, and 8s.

Hispanic sub pop in reading and math shows weakness between 2013-2014.

Eighth grade leads in failure rates at the middle school level.

SRA scores for 6th grade SS 0% passed. Average scoree 35%.

SRA scores for 7th grade SS 0% passed. Average score 32%.

Online writing opportunities

Scaffold SS into other curriculum

Comprehensive Needs Assessment

Student Achievement Needs

Hispanic sub pop in reading and math at the middle school level needs to raise achievement levels to an 8 point discrepancy.

Reduce failure rate in eighth grade to a more comparative level to other grades.

Increase expository texts and writing in grades 4-8 to help raise STAAR scores on writing tests.

Keyboarding needs to become a skill that is mastered before middle school to assist basic college readiness standards.

SRA scores for social studies at the middle school level were unacceptable.

Increase opportunities for online writing practice

Expository writing through cross curricular activities to include Social Studies

School Culture and Climate

School Culture and Climate Strengths

Attendance - overall avg. staying at 96%

Positive and encouraging work environment

Commitment to doing quality work

Teachers feel that they get to do their best everyday

District cares about student learning

Parent involvement

Teachers as positive role models for students

Students feel safe

Comprehensive Needs Assessment

School Culture and Climate Strengths (Continued)

Decrease in discipline referrals in middle school as a result of implementation of Capturing Kids Hearts

Parents feel welcome in their child's school

School Culture and Climate Weaknessess

Teacher and parent training on importance of attendance policies and the impact on funding

Teacher recognition by administration and peers

Continue to gain technology for teacher and student use

Continue safety drills monthly

Increase parent participation in survey

Increase parent participation in parent training

Parent conferences in fall and spring

Continue drug awareness programs

School Culture and Climate Needs

Parent conferences in fall and spring

Continue drug awareness programs at all levels

Variety of parent trainings - attendance, STAAR, drug awareness, etc.

Continue to build school culture by all teachers being trained in Capturing Kids Hearts

Comprehensive Needs Assessment

School Culture and Climate Needs (Continued)

Continue teacher and staff recognition through a variety of ways through both administration and peers

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Work environment

Colleagues are committed to doing quality work

Mentoring

New Teacher Academy

Staff Quality, Recruitment and Retention Weaknesses

Salary

Staff Quality, Recruitment and Retention Needs

Increase Salary

Comprehensive Needs Assessment

Family and Community Involvement

Family and Community Involvement Strengths

Stakeholders feel welcome in our schools

The district uses multiple forms of communication.

Effective use of district-site based to involve more parent and community members.

Family and Community Involvement Weaknessess

Create student incentives for parent participation in campus/district surveys

Increase effort to communicate with community members possibly by including more in the local newspapers, because a lot of people do read online.

Family and Community Involvement Needs

Create student incentives for parent participation in surveys

Increase efforts for participation in surveys

Increase efforts to communicate with community members by various methods

School Context and Organization

School Context and Organization Strengths

Comprehensive Needs Assessment

Communications to parents

Parent Portal

School Context and Organization Weaknesses

Communications to parents via options

More site-based meetings per campus

Continue to increase support services to at-risk students in order to reduce the numeral of referrals to special services

School Context and Organization Needs

Continue to increase support services to at-risk students in order to reduct the number of referrals to special services.

More site-base meetings per campus.

Allow parents to have choices regarding form of communication (hard copy vs. elec.)

Technology

Technology Strengths

Security cameras on campuses

Comprehensive Needs Assessment

Technology Weaknessess

Computer use across curriculum

Internet speed

Technology Needs

Student to computer ratio

Computer use across curriculum

Internet speed

Comprehensive Needs Assessment Data Sources

Community Demographics
Community Input
Discipline Referrals
District Policies
Drop-out Rates
Expulsion/Suspension Records
Failure Lists
Graduation Records
Highly Qualified Staff
Homeless Students
Maintenance Records
Mobility Rates
Multi-Year Trends
Parent Participation
Parental Involvement Policy
PBM Risk Levels
PEIMS Reports
Promotion/Retention Rates
Report Card Grades
Safe Schools Checklist
Special Programs Evaluations
Special Student Populations
Staff Development
Staff/Parents/Community/ Business members involved w/SBDM
Standardized Tests
Survey and Interviews of Students/Staff/Parents
Teacher Turnover Rates

Aubrey Middle School Campus Improvement Plan 2014-2015

Goals and Objectives

Goal 1: Cultivate a positive learning environment that celebrates success, fosters school pride and spirit, and consistently promotes excellence for today, tomorrow and the future.

Objective 1: AMS will hold ceremonies to celebrate student/school achievements after each grading period.

Objective 2: Attendance at athletic events, band concerts, and open houses will increase by 25%.

Objective 3: One field trip per grade level will be connected to careers discussed and explored in the students' lessons.

Objective 4: AMS will promote a safe school environment.

Objective 5: AMS students will participate actively in academic competitions such as UIL, Jr. Beta, Jr. Achievement, etc.

Goal 2: Support a “whole” student approach to education to prepare students for life.

Objective 1: All student populations will achieve 90% mastery on all STAAR tests.

Objective 2: All student populations will maintain 96.5% attendance.

Objective 3: Dropout rate will be 0% for all student populations.

Objective 4: All student subpopulations will receive at least 15% above state average on all state standardized tests.

Objective 5: Provide a curriculum that will engage all students in completing a program of study which will be challenging and prepare them for a career path.

Objective 6: AMS will develop and implement one service project that will benefit their community.

Objective 7: AMS will develop and provide opportunities for individual students to develop leadership.

Goal 3: Continually review growth to ensure district resources support a quality education

Objective 3: Update technology to include additional software programs, additional technology devices, and increase the number of computers per student to enhance student learning.

Goal 4: Proactively communicate through a variety of media with parents and community to encourage involvement and partnership in education.

Objective 1: AMS principal will communicate with parents weekly through electronic media.

Objective 2: AMS teachers will communicate with parents weekly through at least one form of electronic media.

Objective 3: At least 90% of all parents at all campuses (grades 1-12) are signed up for parent portal .

Objective 4: All (100%) parents of extracurricular students are signed up for Rank One.

Goal 5: Ensure professional growth for leadership and staff.

Objective 1: All teachers will attend a minimum of four hours of technology training either during the school year or for an in-lieu day.

Objective 2: All new personnel will be trained in “Capturing Kids’ Hearts”.

Objective 3: All teachers will be trained on the use of parent communication tools.

Objective 4: Each teacher and principal will be trained in the special education process, RTI, SST process, 504, STAAR testing, and ARD decision making.

Objective 5: All new teachers will attend the AISD New Teacher Academy.

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Goal 1. Cultivate a positive learning environment that celebrates success, fosters school pride and spirit, and consistently promotes excellence for today, tomorrow and the future.

Objective 1. AMS will hold ceremonies to celebrate student/school achievements after each grading period.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a list of achievements to celebrate during the year. (Target Group: All) (NCLB: 4)	Counselor(s), Principal, Teacher(s)	October 2015	(S)Local Funds	A list of achievements that were celebrated.
2. Student honors will be recognized during Chap Team Time at the end of each grading period. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Counselor(s), Principal	End of each nine weeks	(S)Local Funds	Formative - An event calendar and a parent announcements.
3. Award a teacher / student of the week (Target Group: All)	Counselor(s), Dean of Student Services, Principal	October 2015-May 2015	(S)Local Funds	Formative - Pictures of teacher and student awarded
4. Host a "Rookie Camp" to welcome incoming middle school students. (Target Group: 6th)	Counselor(s), Principal, Teacher(s)	Summer 2015	(S)Local Funds	Summative - Attendance measured by sign in sheets
5. Have a transition meeting with all students coming from Brockett Elementary and Monaco Elementary to AMS in the fall of 2015. (Target Group: 5th)	Counselor(s), Principal	May 2015	(S)Local Funds	Summative - Attendance measured by permission slips
6. Host a "newbie" welcome event for students who are new to Aubrey ISD and AMS. (Target Group: All)	Counselor(s), Principal, Student Council Sponsors	Fall 2015	(S)Local Funds	Summative - Percentage of student participation / attendance to the event

AUBREY MIDDLE

- Goal 1.** Cultivate a positive learning environment that celebrates success, fosters school pride and spirit, and consistently promotes excellence for today, tomorrow and the future.
- Objective 2.** Attendance at athletic events, band concerts, and open houses will increase by 25%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hold four pep rallies per year. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Cheer Sponsor, Principal	Sept. 30, Oct. 30, Nov. 30, Dec. 19, Jan. 30, Feb	(S)Local Funds	Formative - Agendas for all Six Pep Rallies.
2. Have representatives from high school and middle school groups (Athletics, Band, BETA, etc) visible at the lower grades. For example, opening doors at elementary car drop off. (Target Group: All) (NCLB: 4)	Athletic Director, Band Director, Principal, Student Council Sponsors	August 2014 - May 2015	(S)Local Funds	Formative - Event calendars, photos, parent surveys
3. Encourage spirit wear on Fridays. (Target Group: All)	Principal	August 2014-May 2015	(S)Local Funds	Summative - Percentage of staff wearing their "Friday" spirit shirt
4. Host student activities that include student performances. (Target Group: All)	Athletic Director, Band Director, Cheer Sponsor, Principal, Student Council Sponsors, UIL / Academic Sponsors	August 2014-May 2015	(S)Local Funds	Summative - Percentage of student participation / attendance to events

AUBREY MIDDLE

- Goal 1.** Cultivate a positive learning environment that celebrates success, fosters school pride and spirit, and consistently promotes excellence for today, tomorrow and the future.
- Objective 3.** One field trip per grade level will be connected to careers discussed and explored in the student's lessons.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Grade level teachers will plan lessons together to discuss career options that will fit in with their curriculum. (Title I SW: 3) (Target Group: All) (NCLB: 4,5)	Principal, Teacher(s)	By Oct. 2014	(L)Library Resources, (L)Materials	Formative - Lesson plans with connecting careers.
2. Grade level teachers will meet to set up a field trip with some type of career connection to take place prior to Spring Break. (Title I SW: 3) (Target Group: All) (NCLB: 4,5)	CTE Director, Principal, Teacher(s)	Oct. 2014	(S)Local Funds	Summative - Written evaluation of the experience by the students.
3. Set aside at least one day to promote careers. (Title I SW: 3) (Target Group: All) (NCLB: 4,5)	Counselor(s), Principal, Teacher(s)	August 2014 - May 2015	(L)Library Resources, (L)Materials, (S)Local Funds	Summative - Agendas or event plans

AUBREY MIDDLE

Goal 1. Cultivate a positive learning environment that celebrates success, fosters school pride and spirit, and consistently promotes excellence for today, tomorrow and the future.

Objective 4. AMS will promote a safe school environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Update the emergency operations plan and train all staff on procedures. (Title I SW: 4) (Target Group: All) (NCLB: 4)	Assistant Superintendent(s), Principal, SRO Officer, Teacher(s)	August 2014 - May 2015	(S)Local Funds	Summative - Copy of the plan.
2. Provide Date Violence Training for Administrators, Counselors and Teachers. (Title I SW: 4,10) (Target Group: All) (NCLB: 4)	Assistant Superintendent(s), Counselor(s), SRO Officer	August 2014 - May 2015	(S)Local Funds	Summative - Training agendas
3. Provide Date Violence Training for students through their regular schedule. (Target Group: All) (NCLB: 4)	Counselor(s), CTE Director, Principal	January 2015 - April 2015	(L)Materials, (S)Local Funds	Summative - Lesson Plans
4. Promote National Teen Dating Violence Awareness and Prevention Week. (Title I SW: 3) (Target Group: All) (NCLB: 4)	Counselor(s), CTE Director, Principal	January 2015 - April 2015	(S)Local Funds	Summative - Student Surveys
5. District Police Chief is present and available to all campuses. (Target Group: All) (NCLB: 4)	Assistant Superintendent(s), SRO Officer, Superintendent(s)	August 2014 - May 2015	(S)Local Funds	Summative - Surveys, calendars, schedule of events
6. The District Police Chief will meet in groups with all students to discuss his role on the AMS campus. (Target Group: All) (NCLB: 4)	Assistant Superintendent(s), SRO Officer, Superintendent(s)	August 2014 - December 2014	(L)Materials, (S)Local Funds	Summative - Calendar of events
7. Conduct monthly safety drills to practice and implement emergency operations plan. (Target Group: All) (NCLB: 4)	Dean of Student Services, Principal	August 2015-May 2015	(S)Local Funds	Formative - Safety Drill Log

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Goal 1. Cultivate a positive learning environment that celebrates success, fosters school pride and spirit, and consistently promotes excellence for today, tomorrow and the future.

Objective 5. AMS students will participate actively in academic competitions such as UIL, Jr. Beta, Jr. Achievement, etc.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Publicize availability and promote participation in academic competitions to students and parents. (Title I SW: 6) (Target Group: All) (NCLB: 4,5)	Principal	August 2014 - May 2015	(S)Local Funds	Summative - Newsletters, social media posts

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Goal 2. Support a “whole”-student approach to education to prepare students for life.

Objective 1. All student populations will achieve 90% mastery on all STAAR tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide extended learning opportunities for students not mastering curriculum through tutorials, accelerated classes, summer school. (Title I SW: 1,2,3,8,10) (Target Group: H, ECD, ESL, Migrant, SPED, AtRisk, 504) (NCLB: 1,2,5)	Counselor(s), Principal, Teacher(s)	August 2014 - July 2015	(S)Local Funds, (S)State Compensatory - \$67,968	Summative - Tutorial lists and attendance, accelerated class rosters, summer school enrollment.
2. Provide intensive instructional support to identified at-risk students. Such as: instructional aides, certified teachers and inclusion teachers to work more closely with students. Provide inclusion for 504/at-risk students and provide a certified teacher in DAEP. (Title I SW: 1,2,3,8,10) (Target Group: H, ECD, ESL, SPED, AtRisk, 504) (NCLB: 1,2,5)	ELA Coordinator, Principal, Special Ed Teachers, Teacher(s)	August 2014 - July 2015	(S)Local Funds, (S)State Compensatory - \$27,617.93	Summative - Test scores, retention rates, campus reort cards, grade reports, discipline records, master schedule.
3. Provide a Student Support Team Coordinator and an ELA Teacher Leader to model and monitor instruction. (Title I SW: 1,2,3,4) (Target Group: AtRisk) (NCLB: 3)	Assistant Superintendent(s)	August 2014 - May 2015	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Walkthroughs, PDAS evaluations, Sped Referrals, Grades.
4. Enhance writing and reading alignment throughout all grade levels. (Title I SW: 1,2,3) (Target Group: All) (NCLB: 1)	Assistant Superintendent(s), ELA Coordinator, Principal	August 2014 - May 2014	(S)Local Funds	Summative - PLC Committee minutes, Sign-in sheets, standardized test results, walk-throughs.
5. Increase student experience with expository text in reading and writing in grades 6-8. (Title I SW: 1,2,3) (Target Group: All) (NCLB: 1)	Assistant Superintendent(s), ELA Coordinator, Principal, Teacher(s)	August 2014 - May 2015	(F)Title I, (S)Local Funds	Summative - standardized test scores
6. All teachers offer tutorials outside of the school day. (Title I SW: 1,2,3) (Target Group: H, ECD, ESL, Migrant, SPED, AtRisk, 504) (NCLB: 1,2,5)	Counselor(s), Principal, Teacher(s)	Spring 2015	(S)Local Funds, (S)State Compensatory - \$67,968.50	Summative - tutoring logs and attendance standardized test results.
7. Incorporate a wide variety of tutorial techniques. (Title I SW: 1,2,3,10) (Target Group: H, ECD, ESL, Migrant, SPED, AtRisk, 504) (NCLB: 1,2,5)	Principal, Teacher(s)	Jan 2015- May 2015	(L)Library Resources, (L)Materials, (S)Local Funds	Summative - walkthroughs

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Goal 2. Support a “whole”-student approach to education to prepare students for life.

Objective 2. All student populations will maintain 96.5% attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Track student attendance and refer excessive absences to court system. (Title I SW: 1) (Target Group: AtRisk) (NCLB: 5)	PIEMS Coordinator, Principal, Registrar, SRO Officer	August 2014- August 2015	(S)Local Funds	Summative - average daily attendance, court documents, referral records.
2. Provide training and materials to parents about attendance requirements for optimum learning and funding along with health prevention strategies. (Title I SW: 6) (Target Group: AtRisk) (NCLB: 4,5)	Assistant Principal(s), School Nurse	August 2014 - May 2015	(S)Local Funds	Summative - average daily attendance training materials and sign in health prevention materials and resources
3. Create an incentive program at all campuses to improve attendance. Improve methods to increase attendance rates, including but not limited to phone calls to parents and rewards for good attendance. Offer incentives such as raffles, drawings per grade levels, etc. (Title I SW: 6) (Target Group: AtRisk) (NCLB: 4,5)	Principal	August 2014-May 2015	(S)Local Funds	Summative - attendance reports

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Goal 2. Support a “whole”-student approach to education to prepare students for life.

Objective 3. Dropout rate will be 0% for all student populations and completion rate will be at or above 95%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide mentors for at-risk students. (Title I SW: 9) (Target Group: AtRisk) (NCLB: 4,5)	Counselor(s), Principal	August 2014 - May 2015	(S)Local Funds	Summative - Failure lists, discipline referrals, mentor time logs.

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Goal 2. Support a “whole”-student approach to education to prepare students for life.

Objective 4. All student populations will receive at least 15% above state average on all state standardized tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Target English Language Learners and Economically Disadvantaged student populations with instructional strategies such as one-on-one and small group tutoring. (Title I SW: 1,2,3,10) (Target Group: H, ECD) (NCLB: 1,2,5)	ELA Coordinator, ELL Coordinator, Principal, Teacher(s)	August 2014-April 2015	(F)Title III Bilingual / ESL, (S)Local Funds	Summative - Tutorial lists and attendance log, TELPAS results, Standardized test scores, DMAC, grades.
2. Utilize tutoring tools such as Study Island to meet the needs of students in core academics. (Title I SW: 1,9) (Target Group: H, ECD, AtRisk)	Principal, Teacher(s)	October 2014-May 2015	(S)Local Funds	Summative - Study Island progress measures, standardized test scores, student report cards
3. Schedule parent conferences based on benchmark scores and averages at the end of the first grading period. (Title I SW: 6) (Target Group: H, ECD, AtRisk) (NCLB: 1,2,5)	Principal, Teacher(s)	October 2014	(S)Local Funds	Summative - Parent Conference Agendas, sign in sheets
4. Professional Learning Communities work to vertically align curriculum and to analyze data to ensure instruction increases student learning. (Title I SW: 1,2,3,4) (Target Group: All) (NCLB: 1,2,5)	Assistant Superintendent(s), Principal, Teacher(s)	Sept. 2014, Oct. 2014, Nov. 2014, Dec. 2014	(S)Local Funds	Summative - PLC meeting sign in sheets, agenda, minutes; Standardized test score results

AUBREY MIDDLE

Goal 2. Support a “whole”-student approach to education to prepare students for life.

Objective 5. Provide curriculum that will engage all students in completing a program of study which will be challenging and prepare them for a career path.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Require 90% of students to master technology skills at grade 8. (Title I SW: 1,2) (Target Group: All) (NCLB: 5)	Campus Technology Coordinator, Principal, Teacher(s)	August 2014, December 2014, May 2015	(S)Local Funds	Summative - Grade 8 technology assessment, Star Chart, BrightBytes Survey, Student Surveys.
2. Incorporate career education into the curriculum to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities. (Title I SW: 1,3) (Target Group: AtRisk) (NCLB: 5)	Counselor(s), CTE Director, Principal, Teacher(s)	August 2014 - May 2015	(F)Carl Perkins Funds	Summative - Lesson plans, PDAS evaluations
3. Provide information to students, teachers, counselors, and parents about: higher education admissions and financial aid opportunities, the TEXAS grant program established under Subchapter M, Chapter 56, the need for students to make informed curriculum choices to be prepared for success beyond high school. (Title I SW: 1,6) (Target Group: All) (NCLB: 5)	Counselor(s), CTE Director	March 2014 - May 2015	(S)Local Funds	Summative - TAPR, Meeting agendas, minutes, materials, sign in sheets, College acceptance records, Counselor records, LifeTrack results.
4. Counselors hold at least one personal parent-student meeting beginning at grade 8 regarding their personal growth plan. (Title I SW: 1,6) (Target Group: AtRisk) (NCLB: 5)	Counselor(s), CTE Director, Principal	February 2015	(S)Local Funds	Summative - Agenda, meeting minutes, personal growth plans

AUBREY MIDDLE

Goal 2. Support a “whole”-student approach to education to prepare students for life.

Objective 6. AMS will develop and implement one service project that will benefit their community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A committee meeting will be held to discuss what type of service projects will benefit the community. (possible members from FFA, STUCO, Jr. Beta) (Title I SW: 6) (Target Group: All) (NCLB: 4)	Principal	Nov. 2014	(S)Local Funds	Summative - Agenda and Minutes of the meetings.
2. Committee will select and implement one service project. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Principal	April 2015	(S)Local Funds	Summative - A one page summary of the project and the benefits to the students and community.

AUBREY MIDDLE

Goal 2. Support a “whole”-student approach to education to prepare students for life.

Objective 7. AMS will develop and provide opportunities for individual students to develop leadership.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement and coordinate programs that will provide opportunities for upper grade levels to interact as leaders for lower grade levels. (ex: Beta Buddies) (Title I SW: 1) (Target Group: All) (NCLB: 4)	Counselor(s), Principal, Teacher(s)	August 2014 - May 2015	(S)Local Funds	Summative - Event Calendar and plans
2. Provide opportunities for students to develop and practice leadership skills.(examples student council, Jr. Beta, FFA, Teen Leadership, etc.) (Title I SW: 1) (Target Group: All) (NCLB: 4)	Counselor(s), Principal, Teacher(s)	August 2014 - May 2015	(S)Local Funds	Summative - Organization minutes and participation roster

AUBREY MIDDLE

Goal 3. Continually review growth to ensure district resources support a quality education.

Objective 1. Principal's will report each semester to the superintendent or designee the building statistics including, but not limited to, enrollment, classroom occupancy, and teacher to student ratio.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide a list of enrollment numbers by grade level reported in writing at the end of each grading period. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Principal	Aug 2014 - May 2015	(S)Local Funds	Summative - A report from PEIMS on student enrollment.
2. Provide a list of classrooms and the number of students using each during the school day per semester. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Principal	December 2014, May 2015	(S)Local Funds	Summative - Reports from the principals turned in by the due dates.
3. Provide a list of actual student to teacher ratios in each classroom during the school day per semester. (Title I SW: 1) (Target Group: All) (NCLB: 4)	PIEMS Coordinator	September 2014, December 2015, May 2015	(S)Local Funds	Summative - A report from PIEMS on student enrollment

AUBREY MIDDLE

Goal 3. Continually review growth to ensure district resources support a quality education.

Objective 2. All student populations will be provided cultural awareness training throughout the school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide guidance to students about cultural awareness through their regular schedule. (Title I SW: 10) (Target Group: All) (NCLB: 4)	Counselor(s), ELL Coordinator	September 2014 - May 2015	(L)Library Resources, (L)Materials	Summative - Lesson Plans
2. SRO will provide information to each campus on positive school climate and safety. (Title I SW: 1,9) (Target Group: All) (NCLB: 4)	SRO Officer	September 2014 - April 2015	(S)Local Funds	Summative - Documentation from SRO Student surveys Parent surveys

AUBREY MIDDLE

Goal 3. Continually review growth to ensure district resources support a quality education.

Objective 3. Update technology to include additional software programs, additional technology devices, and increase the number of computers per student to enhance student learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Take SRA online to become more familiar with online tests. (Title I SW: 8) (Target Group: All) (NCLB: 1)	Assistant Superintendent(s), Campus Technology Coordinator, CTE Director	May 2015	(L)Materials, (S)Local Funds	Summative - SRA results
2. Increase student-to-computer ratio to technology devices. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,4)	Director of Technology, Principal, Superintendent(s)	August 2014 - May 2015	(S)Local Funds	Summative - Technology hardware report
3. Increase cross-curricular computer use by providing each teacher with a portable technology device. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,4)	Director of Technology, Principal, Superintendent(s)	January 2015	(S)Local Funds	Summative - Inventory of portable devices

AUBREY MIDDLE

Goal 4. Proactively communicate through a variety of media with parents and the community to encourage involvement and partnership in education.

Objective 1. AMS principal will communicate with parents weekly through electronic media.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide status updates on the Aubrey Schools facebook page. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Principal, Webmaster	August 2014 - May 2015	(L)Materials, (S)Local Funds	Summative - Parent surveys Facebook posts
2. Provide email blasts to parents. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Principal, Webmaster	August 2014 - May 2015	(L)Materials, (S)Local Funds	Summative - Parent Surveys Copies of emails

AUBREY MIDDLE

Goal 4. Proactively communicate through a variety of media with parents and the community to encourage involvement and partnership in education.

Objective 2. AMS teachers will communicate with parents weekly through at least one form of electronic media.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide status updates on Aubrey Schools facebook page for special announcements. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Principal, Teacher(s), Webmaster	August 2014 - July 2015	(L)Materials, (S)Local Funds	Summative - Parent Surveys Facebook posts
2. Provide e-mail blasts to classroom parents. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	August 2014 - May 2015	(L)Materials, (S)Local Funds	Summative - Parent Surveys Copies of emails
3. Teachers will maintain teacher webpages with weekly updates. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Principal, Teacher(s), Webmaster	August 2014 - May 2015	(L)Materials, (S)Local Funds	Summative - Parent Surveys Teacher webpages
4. Encourage parents to sign up for reminder apps when possible. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Principal, Teacher(s), Webmaster	August 2014 - May 2015	(L)Materials, (S)Local Funds	Summative - Parent Survey List of users
5. Allow parents to select form of communication (electronic vs hard copy). (Title I SW: 6) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	August 2014	(L)Materials	Summative - Forms signed by parents
6. Communicate need for involvement in the parent survey. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Assistant Superintendent(s), Principal, Teacher(s)	Spring 2015	(L)Materials, (S)Local Funds	Summative - Results of the Parent Involvement Survey

AUBREY MIDDLE

Goal 4. Proactively communicate through a variety of media with parents and the community to encourage involvement and partnership in education.

Objective 3. At least 90% of all parents at all campuses (grades 1-12) are signed up for parent portal.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Have passwords, directions, and personnel available at meet the teacher night, registration, parent conferences, and curriculum nights for parents to access parent portal. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Registrar	August 2014, October 2014	(L)Materials, (S)Local Funds	Summative - Record of Parent Portal users
2. Monitor the use of Parent Portal. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Registrar	August 2014 - May 2015	(L)Materials, (S)Local Funds	Summative - Record of Parent Portal users
3. Provide a variety of parent trainings regarding district electronic resources such as Parent Portal, Study Island, Rank One, Remind 101, etc. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Director of Technology, Principal	August 2014 - May 2015	(L)Materials, (S)Local Funds	Summative - Sign in sheets Parent Survey Training evaluations

AUBREY MIDDLE

Goal 4. Proactively communicate through a variety of media with parents and the community to encourage involvement and partnership in education.

Objective 4. All (100%) parents of extracurricular students are signed up for Rank One.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Sponsor/coaches update daily practice schedules. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Athletic Director, Band Director, Cheer Sponsor, Student Council Sponsors, UIL / Academic Sponsors	August 2014 - May 2015	(L)Materials	Summative - Rank One schedules/information postings
2. Post event details such as departure and approximate return times, attire, money needs, food and any changes or updates. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Athletic Director, Band Director, Cheer Sponsor, UIL / Academic Sponsors	August 2014 - May 2015	(L)Materials	Summative - Rank One postings Parent surveys List of parent users
3. Post event results within 48 hours. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Athletic Director, Band Director, Cheer Sponsor, Student Council Sponsors, UIL / Academic Sponsors	August 2014 - May 2015	(L)Materials	Summative - Rank One postings Parent Surveys

AUBREY MIDDLE

Goal 5. Ensure professional growth for leadership and staff.

Objective 1. All teachers will attend a minimum of four hours of technology training either during the school year or for an in-lieu day.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Principals will develop a plan for all teachers to attend technology training. (Title I SW: 4) (Target Group: All) (NCLB: 1)	Assistant Superintendent(s), Principal	August 2014- June 2015	(S)Local Funds	Summative - Certificates Sign in sheets In lieu forms Training agendas
2. Teachers will be encouraged to offer a technology session for their colleagues. (Title I SW: 4) (Target Group: All) (NCLB: 1)	Assistant Superintendent(s), Principal	August 2014- June 2015	(S)Local Funds	Summative - Teacher sign in sheets Teacher lesson plans

AUBREY MIDDLE

Goal 5. Ensure professional growth for leadership and staff.

Objective 2. All new personnel will be trained in "Capturing Kids Hearts".

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Principals will revisit Capturing Kids Hearts training two times per semester. (Title I SW: 4) (Target Group: All, AtRisk) (NCLB: 4)	Counselor(s), Principal	August 2014- June 2015	(S)Local Funds	Summative - Agenda Meeting sign in sheets Parent and Student Surveys
2. Principals will track the number of office referrals to determine program effectiveness. (Title I SW: 1) (Title I TA: 2) (Target Group: All) (NCLB: 1)	Assistant Principal(s), Principal	August 2014- June 2015	(S)Local Funds	Summative - Discipline data
3. All personnel will participate in Capturing Kids Hearts annually. (Target Group: All) (NCLB: 1)	Principal, Teacher(s)	August 2014 - May 2015	(S)Local Funds	Summative - Sign in sheets Certificates

AUBREY MIDDLE

Goal 5. Ensure professional growth for leadership and staff.

Objective 3. All teachers will be trained on the use of parent communication tools.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Train teachers on the use of parent portal, e-alerts, Rank One, and Remind. (Title I SW: 4) (Target Group: All) (NCLB: 1,4)	Assistant Superintendent(s), Principal	August 2014	(L)Materials, (S)Local Funds	Summative - Survey results Workshop sign ins, agendas
2. Train teachers on the use of Naviance. (Title I SW: 4) (Target Group: All, CTE) (NCLB: 1)	CTE Director	August 2014- June 2015	(L)Materials, (S)Local Funds	Summative - Naviance data

AUBREY MIDDLE

Goal 5. Ensure professional growth for leadership and staff.

Objective 4. Each teacher and principal will be trained in Special Education Process, Rtl, SST, 504, STAAR testing, and ARD Decision Making.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. During the fall, all staff will be trained in ELL, Special Education, SST, 504, and ARD decision-making. (Title I SW: 4) (Target Group: ESL, SPED, AtRisk, 504) (NCLB: 1)	Assistant Superintendent(s), Principal	August 2014	(S)Local Funds	Summative - Agenda Sign in sheets 100% staff signed
2. Before state testing, all staff involved in the process will be trained in testing policies and regulations. (Title I SW: 4) (Target Group: All) (NCLB: 1)	Assistant Superintendent(s), Counselor(s), CTE Director, Principal	March, 2015	(S)Local Funds	Summative - Sign in sheets, agenda 100% of teachers trained.
3. Provide CPI training for a diverse group of personnel outside of special education at each campus and inform all teachers of those trained in CPI. (Title I SW: 4) (Target Group: SPED) (NCLB: 4)	Principal, Special Ed Teachers	August 2014- June 2015	(S)Local Funds	Summative - Team is set on each campus. Teachers are aware of CPI team members.

AUBREY MIDDLE

Goal 5. Ensure professional growth for leadership and staff.

Objective 5. All new teachers will attend the AISD New Teacher Academy.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All teachers new to AISD will be assimilated to the expectations of the district. (Title I SW: 1,3,4) (Target Group: All) (NCLB: 1)	Assistant Superintendent(s), Principal	July 2014	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - 100% of teachers attend AISD New Teacher Academy. Academy sign in, agenda Assistant Superintendent Observation records Mentor lists New Teacher Meeting agenda and sign ins

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2014/2015 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

Appendices:

Appendix A: State Compensatory Education and FTE's

Appendix B: Staff Development Plans

Appendix C: Migrant Improvement Plan

Appendix A: State Compensatory Education and FTE's

Middle School State Compensatory Education Monies for 2014-2015 School Year

Campus	Employee Name	Job	FTE	Acct Amt	CAMPUS TOTAL
AMS	Valerie Clark	Tutor Math	0.125	5,306.25	
AMS	Dennis Firth	Tutor SS	0.125	5,936.00	
AMS	Lindsay Halstead	Tutor Math	0.125	5,631.25	
AMS	Suzanne Hopkins	Tutor SS	0.25	10,750.00	
AMS	Vicky Howard	Tutor Science	0.125	5,753.00	
AMS	Elizabeth Hughes	Tutor Math	0.125	5,581.25	
AMS	Johanna Philipp	Tutor ELA	0.125	6,372.50	
AMS	Andra Schuessler	Tutor ELA	0.125	4,597.00	
AMS	Ryan Stuck	Tutor ELA	0.125	5,306.25	
AMS	Suzanne Thetford	Tutor Math	0.125	6,532.50	
AMS	Jennifer Tullis	Tutor ELA	0.125	6,202.50	
AMS	Trey Baez	Inclusion/Tutoring	0.5	21,871.68	
AMS	Sondra Beavers	Tutor ELA	0.125	5,746.25	\$132,729.43
AMS	Consultants	Pull-out	1	16500.00	
AMS	Summer School	Tutoring	0.5	1500.00	
AMS	Study Island	Tutoring		6000.00	\$24,000.00

GRAND TOTAL FTE: 3.625

GRAND TOTAL SCE: \$891,044.54

Appendix B: 2014-2015 Professional Development Plans

Wednesday Staff Development Schedule 2014-2015

Date	Topic	Attendees	Facilitator(s)	Location
9/3/2014	Campus Safety: General campus safety procedures including crisis management plan, drills, evacuations, responsibilities.	All Campus Staff	Campus Crisis Management Representative	Campus
9/10/2014	Recognizing Signs of Abuse/Reporting	New Staff and Anyone Not Trained in the 2013-14 school year. If you attended this workshop on Health and Benefits Day, you are trained. This training is required upon hiring and every other year following.	Online Course from Texas Association of Public Schools (TAPS)	Online course (I will email those required to take it with a link to the course).
9/17/2014	Professional Learning Communities (PLC)	All Teachers: PLC Vertical Teams	PLC Facilitators, Principals, Counselors, Admin	PLC Team Rooms
9/24/2014	Faculty Meetings/Campus Specific Professional Development	All Campus Staff	Principals: By Campus	Campus
10/01/2014	Horizontal Teaming: Grade Level Meetings	Brockett/Monaco: Collaborative Grade Level Meetings EBLC: Teaming HS: Grade Level Meetings MS: Grade Level Meetings	Principals, Counselors, Admin Delore Jones Principals, Counselors, Admin Principals, Counselors, Admin	Monaco ES EB Learning Center AHS AMS
10/08/2014	Employment Discrimination (including sexual harassment) as required by Texas Labor Code Section 20.010.	New Staff and Anyone Not Trained in the 2013-14 school year. This training is required upon hiring and every other year following.	Online Course from Texas Association of Public Schools (TAPS)	Online course (I will email those required to take it with a link to the course).
10/15/2014	Professional Learning Communities (PLC)	All Teachers: PLC Vertical Teams	PLC Facilitators, Principals, Counselors, Admin	PLC Team Rooms
10/22/2014	Drug Awareness and Prevention Program Presentation	All AISD Staff	Mrs. Sanders	TBA

Wednesday Staff Development Schedule 2014-2015

10/29/2014	Parent Conferences	Parent Conferences	Parent Conferences	Parent Conferences
11/05/2014	Internet and Social Media Awareness Training	All District Staff	TBA	TBA
11/12/2014	Professional Learning Communities (PLC)	All Teachers: PLC Vertical Teams	PLC Facilitators, Principals, Counselors, Admin	PLC Team Rooms
11/19/2014	Faculty Meetings/Campus Specific Professional Development	All Campus Staff	Principals: By Campus	Campus
12/03/2014	Cultural Awareness Presentation	All AISD Staff	TBA	TBA
12/10/2014	Professional Learning Communities (PLC)	All Teachers: PLC Vertical Teams	PLC Facilitators, Principals, Counselors, Admin	PLC Team Rooms
12/17/2014	Faculty Meetings/Christmas Holiday Celebration	All Campus Staff	Principals: By Campus	Campus
1/7/2015	Horizontal Teaming: Grade Level Meetings	Brockett/Monaco: Collaborative Grade Level Meetings EBLC: Teaming HS: Grade Level Meetings MS: Grade Level Meetings	Principals, Counselors, Admin Delore Jones Principals, Counselors, Admin Principals, Counselors, Admin	Monaco ES EB Learning Center AHS AMS
1/14/2015	Data Disaggregation and set up tutoring.	All Campus Staff	Principals: By Campus	Campus
1/21/2015	Data Disaggregation and set up tutoring.	All Campus Staff	Principals: By Campus	Campus
1/28/2015	Tutoring Begins	Tutoring Begins	Tutoring Begins	Tutoring Begins

** All plans are subject to change.

***May Professional Development TBD

Appendix C: Migrant Program Priority for Service Action Plan

Priority for Service (PFS) Action Plan
for Migrant Students
ESC REGION 11 MIGRANT EDUCATION PROGRAM SSA DISTRICTS

As part of the NCLB Consolidated Application for Federal Funding, Part 4 of the Title I, Part C Migrant Education Program schedule, the Priority for Service (PFS) Action Plan is a required Program Activity for the Migrant Education Program. Priority for Service students are migratory children who are failing, or most at risk of failing, to meet the state’s challenging state academic content standards and challenging state student academic achievement standards, and whose education has been interrupted during the regular school year. [P.L. 107-110, §1304 (d)]

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with Migrant Education Program MEP funds. Students are identified as PFS if they meet both of the following criteria:

Criteria for 2014-2015	
Grades 3-12, Ungraded (UG) or Out of School (OS)	Students who failed one or more of the state assessments (STAAR), or were granted a STAAR LEP Postponement, were Absent or were not enrolled in a Texas school during the state assessment testing period for their grade level; <u>and</u> have their education interrupted during the previous or current regular school year.
Grades K-2	Students who are designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component, or have been retained, or are overage for their current grade level <u>and</u> have their education interrupted during the previous or current regular school year.

2014-2015 Priority for Service (PFS) Action Plan ESC REGION 11 MIGRANT EDUCATION PROGRAM SSA DISTRICTS

<p>Goal(s): Identify and provide services to migrant students who are failing or at risk of failing to meet the State’s content and performance standards and whose education has been interrupted during the regular school year.</p>	<p>Objective(s):</p> <ul style="list-style-type: none"> Identify migrant students who enroll late and withdraw early and provide supplemental services to each student when no other school district services are available. Identify migrant students who are missing significant amounts of instructional time due to late enrollment and/or excessive absences. Provide supplemental information to parents on how to collaborate with school staff and access resources in order to provide timely attention and appropriate interventions for their children. Use data to plan the Priority for Services Action Plan (PFS) for 2014-2015 academic year and assist the district with supplemental services not provided by other federal or non-federal programs.
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Required Activities	Timeline	Person(s) Responsible	Documentation
On a monthly basis, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services.			
Print and review the New Generation System (NGS) Priority for Service (PFS) student report monthly	15 th day of every month for 2014-2015	NGS Specialist	NGS generated reports
Submit the PFS to the district SSA contact for distribution to appropriate staff	20 th day of every month for 2014-2015	NGS Specialist	Copy of sent email(s)
Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.			
Send PFS Action Plan to District to attach to DIP	August 12, 2014	MEP Consultant	Copy of sent email(s)
The PFS Action Plan must include the following:			
1. The Title I Migrant Coordinator will provide each campus principals, appropriate campus staff and parents the Priority for Service criteria and updated NGS Priority for Service reports.			

Submit the PFS to the district SSA contact for distribution to appropriate staff	20 th day of each month in 2014-2015	NGS Specialist	Copy of sent email(s)
Send letter with copy of PFS report for their child(ren) with request for meeting with parent	20 th day of each month in 2014-2015	MEP Consultant, NGS Specialist	Copies of letter sent
Collaborate with counselors each reporting period in developing a personal graduation plan for PFS students	September 2014 – May 2015	MEP School Liaison Consultant, MEP Consultant	Time and Effort reports, travel logs, graduation plan
2. When, in your school year calendar, the district's Title I Migrant Coordinator, MEP staff and migrant school staff will make home and /or community visits to update parents on the academic progress of their children.			
Contact parent to notify of child's PFS status inform of intervention options.	September 2014 – May 2015	MEP School Liaison Consultant, MEP Consultant	Copies of letter sent
Meet with PFS migrant parents and school staff to explain how PFS students are identified and what services are available for these students	As requested by parent or school staff	MEP School Liaison Consultant, MEP Consultant	Copies of letter sent
➤			
3. How the district's Title I Migrant Coordinator will use NGS Priority for Service reports to give priority placements to these students in Migrant Education Program activities.			
Share and coordinate secondary credit accrual practices with receiving states through the Secondary Credit Accrual workshop, hosted by the Texas Migrant Interstate Program (TMIP)	Sept. 2014 – May 2015	MEP consultant, School Liaison Consultant	District policy and procedures
Work with project and SSA districts in creating an extracurricular club/leadership event specific to migrant students designed to help students develop effective learning and study skills	Sept. 2014 – May 2015	MEP consultant, School Liaison Consultant, School Planning Group	Agenda, roster, minutes of meeting
Provide PFS students and their parent(s) prior notice for upcoming Migrant Education Program (MEP) events.	Sept. 2014 – May 2015	MEP consultant, School Liaison Consultant, School Planning Group	
4. How the district's Title I Migrant Coordinator will ensure that Priority for Service students receive priority access to instructional services, as well as social workers and community social services/agencies.			
Collaborate with SSA districts to develop and implement a set of district procedures outlining strategies for partial/full credit accrual for migrant students with late entry/early withdrawal	Sept. 2014 – May 2015	NGS Migrant School Liaison Consultant, NGS Specialist	SSA district DIP via district website
Ensure that elementary migrant students are not penalized (90% rule) for late entry/early withdrawal	Sept. 2014 – May 2015	NGS Migrant School Liaison Consultant, NGS Specialist	SSA district DIP via district website
Monitor NGS course completion for PFS students with late entry and early withdrawal	Sept. 2014 – May 2015	NGS Migrant School Liaison Consultant, NGS Specialist	Student transcript, NGS reports
Provide Parent Advisory Meetings in different areas throughout the school year	Sept. 2014 – May 2015	NGS Migrant School Liaison Consultant, Migrant Recruiters	Agenda, roster, mileage reimbursement forms, minutes of meeting
Provide contact information regarding social service agencies and healthcare providers available in their area.	Sept. 2014 – May 2015	NGS Migrant School Liaison Consultant, Migrant Recruiters	Telephone log, mileage reimbursement, time and effort reports
5. What federal, state and local programs service Priority for Service students.			

Meet (or communicate) with district staff to ensure students participate in school services offered	Sept. 2014 – May 2015	Migrant School Liaison Consultant, Migrant Consultant	Telephone log, mileage reimbursement, time and effort reports, emails
Use migrant funds to pay tuition or fees for evening classes, summer school, credit by exam or distance learning when not provided by ISD	Sept. 2014 – May 2015	Migrant School Liaison Consultant, Migrant Consultant	Budget records
Use migrant funds to pay for tutor to provide supplemental instruction or facilitate distance learning courses	Sept. 2014 – May 2015	Migrant School Liaison Consultant, Migrant Consultant	Budget records, tutor time logs
Share and coordinate secondary credit accrual practices with receiving states through services provided by the Texas Migrant Interstate Program (TMIP).	Sept. 2014 – May 2015	Migrant School Liaison Consultant, Migrant Consultant	Agenda, roster, email, telephone log

Migrant Education Program SSA district advisory provided by Azle ISD, Weatherford ISD on 7/23/2014