

# AUBREY H S

## Campus Improvement Plan

### 2017/2018

*"Building tomorrow's leaders, today!"*



Aubrey High School  
510 Springhill Road, Aubrey, TX 76227  
940-668-3900

# AUBREY H S

## **Mission**

*Aubrey High School focuses student learning on the necessary skills, attitudes, and values for lifelong achievement, learning, and leaders.*

## **Vision**

*"Building tomorrow's leaders, today!"*

### Nondiscrimination Notice

AUBREY H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# AUBREY H S Site Base

Name	Position
Bass, Tasha	Teacher
Beaty, Tesh	Business Member
Bradford, Rachel	Teacher
Clemmer, Sharon	Paraprofessional
Deaver, Lisa	Co-Chair
Dodson, Aaron	Co-Chair
Gallagher, Brandee	Teacher
Gilbreath, Jennifer	Teacher
Gore, Matthew	Chair
Jackson, Edgar	Teacher
Kuehler, Sydney	Teacher
Mcnabb, Terrie	Non-teaching District Professional
Niemczyk, Tammy	Community Member
Reding, Dana	Teacher
Roos, Judy	Parent
Scribner, Steve	Business Member
Starr, Melanie	Community Member
Wimbrough, Penny	Teacher
Wright, Charlotte	Parent

# Comprehensive Needs Assessment

## Demographics

### Demographics Strengths

### Demographics Weaknesses

Address needs of increasing student enrollment; class sizes.  
Need for increase in course offerings for electives.  
Address the needs of changing demographic including staff demographics to resemble students.  
Attendance rate.

### Demographics Needs

Demographics need support services for students in response to increased mobility and cultural diversity.

## Student Achievement

### Student Achievement Strengths

ACT Performance: ELA 21.4 Q3  
Advanced/Dual-Credit Course Completion Rate: ELA/Reading 36.0% Q1  
Greater Than Expected Student Growth in ELA/Reading 3.0% Q1  
Greater Than Expected Student Growth in Mathematics 32.0% Q1  
EOC Algebra I Performance (Level III) 29.0% Q1  
ACT Performance: Mathematics 22.3 Q2

# Comprehensive Needs Assessment

## Student Achievement Strengths (Continued)

AP/IB Examination Participation: Science 4.3% Q2  
Science  
ACT Performance: Science 21.6 Q3  
Advanced/Dual-Credit Course Completion Rate: Science 11.2% Q2  
EOC U.S. History Performance (Level III) 41.0% Q2  
Advanced/Dual-Credit Course Completion Rate: Social Studies 30.8% Q2  
Advanced/Dual-Credit Course Completion Rate: Mathematics 52.0% Q1  
AP/IB Examination Performance: ELA 60.0% Q1

## Student Achievement Weaknesses

Attendance Rate 95.5% Q4  
EOC English I Performance (Level III) 8.0% Q3  
EOC English II Performance (Level III) 7.0% Q3  
SAT/ACT Participation 67.3% Q2  
SAT Performance: ELA 945 Q3  
AP/IB Examination Participation: Mathematics 0.0% Q4  
SAT Performance: Mathematics 499 Q3  
EOC Biology Performance (Level III) 25.0% Q3  
Overall pass rate of 85%  
AP/IB Examination Participation: ELA 8.9% Q3  
AP/IB Examination Participation: Social Studies 0.0%

## Student Achievement Needs

Increase opportunities for online writing practice  
Expository writing through cross curricular activities to include Social Studies.  
Improve attendance rate to be above 97%  
Explore opportunities to have Aubrey High School utilized as a testing site for ACT/SAT

# Comprehensive Needs Assessment

## School Culture and Climate

### School Culture and Climate Strengths

Positive and encouraging work environment  
Commitment to doing quality work  
Parent involvement

Teachers as positive role models for students

Students feel safe  
Parents feel welcome in their child's school  
Communication with parents is frequent.  
Chaparral Cup  
Clubs and organizations are active and students have opportunities to create new organizations  
Lots of opportunities to participate.

### School Culture and Climate Weaknesses

Teacher recognition by administration and peers

Continue to gain technology for teacher and student use  
Increase parent participation in survey

Continue drug awareness programs at all levels  
Create awareness of the importance of attendance  
recognize students who perform well with academics and that have near perfect attendance  
Anti-bullying campaign

### School Culture and Climate Needs

Parent conferences in fall and spring

Continue drug awareness programs at all levels

# Comprehensive Needs Assessment

## School Culture and Climate Needs (Continued)

Variety of parent trainings - attendance, STAAR, drug awareness, mental health awareness, etc.

Continue teacher and staff recognition through a variety of ways through both administration and peers  
Implement bullying prevention and suicide awareness program

## Staff Quality, Recruitment and Retention

### Staff Quality, Recruitment and Retention Strengths

Work environment  
Colleagues are committed to doing quality work

Mentoring

New Teacher Academy  
School District Daycare

### Staff Quality, Recruitment and Retention Weaknesses

### Staff Quality, Recruitment and Retention Needs

# Comprehensive Needs Assessment

## Curriculum, Instruction and Assessment

### Curriculum, Instruction and Assessment Strengths

Viable curriculum  
Progress monitoring and data disaggregation.

### Curriculum, Instruction and Assessment Weaknesses

Consistent unit assessments with data on DMAC

### Curriculum, Instruction and Assessment Needs

Data analysis workshop

## Family and Community Involvement

### Family and Community Involvement Strengths

Stakeholders feel welcome in our schools

The campus uses multiple forms of communication via Twitter, e-mail blasts, Google docs and forms, and webpage.  
Effective use of campus-site based to involve more parent and community members.

### Family and Community Involvement Weaknesses



# Comprehensive Needs Assessment

Create student incentives for parent participation in campus/district surveys

Increase effort to communicate with community members possibly by including more in the local newspapers

## Family and Community Involvement Needs

Create student incentives for parent participation in surveys

Increase efforts for participation in surveys

Increase efforts to communicate with community members by various methods

## School Context and Organization

### School Context and Organization Strengths

Communications to parents

Parent Portal

### School Context and Organization Weaknesses

Communications to parents via options

Continue to increase support services to at-risk students.

in order to reduce the numeral of referrals to special services

Encourage more students to log in to Parent Portal for grades - get their own login.

# Comprehensive Needs Assessment

## School Context and Organization Needs

More site-base meetings per campus.

Allow parents to have choices regarding form of communication (hard copy vs. elec.)

## Technology

### Technology Strengths

Multiple computer labs  
Technology professional development  
Classrooms equipped with document camera

### Technology Weaknesses

Computer use across curriculum  
Internet speed  
Filter  
More curriculum based PD  
More mobile capability for usage

### Technology Needs

Student to computer ratio  
Computer use across curriculum  
Internet speed

# Comprehensive Needs Assessment

## Technology Needs (Continued)

Additional security cameras  
mobile laptop carts

# Comprehensive Needs Assessment Data Sources

ACT/SAT Data  
Community Demographics  
Community Input  
Discipline Referrals  
District Policies  
Drop-out Rates  
Expulsion/Suspension Records  
Failure Lists  
Graduation Records  
Highly Qualified Staff  
Homeless Students  
Maintenance Records  
Mobility Rates  
Multi-Year Trends  
Parent Participation  
Parent Survey  
Parental Involvement Policy  
PBM Risk Levels  
PEIMS Reports  
Promotion/Retention Rates  
Report Card Grades  
Safe Schools Checklist  
Special Programs Evaluations  
Special Student Populations  
Staff Development  
Staff/Parents/Community/ Business members involved w/SBDM  
Standardized Tests  
Student Survey  
Survey and Interviews of Students/Staff/Parents  
Teacher Job Satisfaction Survey  
Teacher Turnover Rates

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**Goal 1.** We will ensure increased learning opportunities and choices in grades 9-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

**Objective 1.** Recognize student/school achievements each nine weeks.

**Objective 2.** Attendance at athletic events, band concerts, and open houses will increase by 25%.

**Objective 3.** One field trip per grade level will be connected to careers discussed and explored in the student's lessons.

**Objective 4.** AHS will promote a safe school environment with 98% of students reporting they feel safe at school.

**Objective 5.** Encourage teachers to sponsor extracurricular/co-curricular clubs or organizations to create a positive learning environment.

**Goal 2.** We will ensure an innovative and challenging learning environment in all classrooms 9-12.

**Objective 1.** All student populations will achieve 90% mastery on all STAAR-EOC tests or maintain 15 percentage points above the state average on each test.

**Objective 2.** All student populations will maintain 97% attendance.

**Objective 3.** 70% of all eligible students will take ACT, SAT, or TSI and score at or above state criteria.

**Objective 4.** Dropout rate will be 0% for all student populations and completion rate will be at or above 95%.

**Objective 5.** Provide curriculum that will engage all students in completing a program of study which will be challenging and prepare them for a career path.

**Objective 6.** Develop and implement one service project that will benefit the community.

**Objective 7.** Provide 100% of students with opportunities for leadership skill development

**Objective 8.** Monitor 100% of students in transitioning between grade levels for ease of student success.

**Objective 9.** Provide opportunities for professional learning communities at all campuses

**Goal 3.** We will ensure appropriate facilities, resources, and training for continued growth.

**Objective 1.** Report monthly to the superintendent or designee the building statistics including, but not limited to, enrollment, classroom occupancy, and teacher to student ratio.

**Objective 2.** All student populations will be provided cultural awareness training throughout the school year.

**Objective 3.** Develop a comprehensive Instructional Materials Plan to ensure a quality education for all students.

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- Objective 4.** Update technology to include additional software programs, additional technology devices, and increase the number of computers per student to enhance student learning.
  - Objective 5.** Provide a minimum of four hours of technology training for all staff.
  - Objective 6.** Train staff in Special Education Processes, RtI, SST, 504, STAAR testing, and ARD decision making.
- Goal 4.** Foster a working partnership between the school and community.
- Objective 1.** Communicate with parents weekly, monthly, or as needed, through at least one form of electronic media.
  - Objective 2.** At least 90% of all parents at Aubrey High School are signed up for parent portal.
  - Objective 3.** AHS Students will be exposed to college and career opportunities.
  - Objective 4.** All families are signed up for SchoolMessenger communications
  - Objective 5.** Encourage parents to participate in the parent survey.

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**Goal 1.** We will ensure increased learning opportunities and choices in grades 9-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

**Objective 1.** Recognize student/school achievements each nine weeks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Nominate and elect Student of the Month honors each month. (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	September-May	(S)Local Funds	Summative - A list of students recognized.
2. Use Positive Post Cards from teachers to students to recognize student success and achievement. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	October-May	(S)Local Funds	Summative - Number of postcards sent.
3. Recognize A/B honor roll students and students with above 97% attendance each nine weeks.	Assistant Principal(s), Counselor(s), PIEMS Coordinator, Principal, Registrar, Teacher(s)	October-May	(S)Local Funds	Summative - Number of postcards sent to A/B honor roll students, and increased attendance.

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**Goal 1.** We will ensure increased learning opportunities and choices in grades 9-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

**Objective 2.** Attendance at athletic events, band concerts, and open houses will increase by 25%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hold four pep rallies per year. (Title I SW: 6) (Target Group: All)	Athletic Director, Cheer Sponsor, Principal	August - November	(S)Local Funds	Summative - Agendas for all Pep Rallies.
2. Establish a student/staff committee to promote school spirit (campus culture and climate PLC) (Title I SW: 6) (Target Group: All)	Assistant Principal(s), Principal, Student Council Sponsors, Students, Teacher(s)	September 2017	(S)Local Funds	Summative - Agendas and minutes from committee meetings.
3. Encourage spirit wear on Fridays. (Target Group: All)	Principal	August-May		Summative - % of Staff and Students who wear their spirit shirts each Friday.
4. Host activities that include student performance. (Target Group: All)	Athletic Director, Band Director, Cheer Sponsor, Principal, UIL / Academic Sponsors	August-May		Summative - Attendance percentage



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- Goal 1.** We will ensure increased learning opportunities and choices in grades 9-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.
- Objective 3.** One field trip per grade level will be connected to careers discussed and explored in the student's lessons.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will plan lessons together to discuss career options that will fit in with their curriculum. (Title I SW: 3) (Target Group: All)	Principal, Teacher(s)	By Oct. 2016	(L)Library Resources, (L)Materials	Summative - Lesson plans with connecting careers.
2. All classroom/subject field trips will be linked to a career connection to take place prior to May 2018. (Title I SW: 3) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	September-April	(S)Local Funds	Summative - Written evaluation of the experience by the students.
3. Encourage classroom teachers to invite guest speakers in a career field that matches the curriculum. (Title I SW: 3) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal	August-May	(L)Library Resources, (L)Materials, (S)Local Funds	Summative - Agendas or event plans

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- Goal 1.** We will ensure increased learning opportunities and choices in grades 9-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.
- Objective 4.** AHS will promote a safe school environment with 98% of students reporting they feel safe at school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Update the emergency operations plan and train all staff on procedures. (Title I SW: 4) (Target Group: All)	Assistant Principal(s), Chief of Police, Principal, Teacher(s)	August-May	(S)Local Funds	Summative - Copy of the plan.
2. Provide Date Violence Training for teachers and students. (Title I SW: 4,10) (Target Group: All)	Assistant Principal(s), Chief of Police, Counselor(s), Principal	August-May	(S)Local Funds	Summative - Training agendas
3. Promote National Teen Dating Violence Awareness and Prevention Week. (Title I SW: 3) (Target Group: All)	Assistant Principal(s), Chief of Police, Counselor(s), Principal	August-May	(S)Local Funds	Summative - Student Surveys
4. District Police Chief and K9 are present and available. (Target Group: All)	Assistant Superintendent(s), SRO Officer, Superintendent(s)	August-May	(S)Local Funds	Summative - Surveys, calendars, schedule of events
5. The District Police Chief will be accessible to high school students. (Target Group: All)	Chief of Police, Principal	August-May	(L)Materials, (S)Local Funds	Summative - Calendar of events
6. Utilize drug detecting canines in order to maintain drug free environment. (Title I SW: 1) (Target Group: All)	Assistant Principal(s), Chief of Police, Principal	August-May		Summative - Logs of visits. PEIMS data.
7. Develop a committee to begin an anti-bullying campaign (Whole Child/Safe Schools PLC). (Target Group: All)	Assistant Principal(s), Chief of Police, Counselor(s), Principal	September 2017	(S)Local Funds	Summative - Formation of committee and meeting minutes. Activities promoted by committee to create a supportive environment for students.
8. Create a school-wide discipline plan with clear behavior standards and consequences.	Assistant Principal(s), Principal	August 2017		Summative - Plan available to assistant principals and aligned with student code of conduct.

# AUBREY H S

**Goal 1.** We will ensure increased learning opportunities and choices in grades 9-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

**Objective 5.** Encourage teachers to sponsor extracurricular/co-curricular clubs or organizations to create a positive learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote participation in activities and develop an Activity Guide. (Title I SW: 6) (Target Group: All)	Principal	August 2017-May 2018	(S)Local Funds	Summative - Newsletters, social media posts
2. Publicize availability and promote participation in academic competitions to students and parents. (Title I SW: 6) (Target Group: All)	Assistant Principal(s), Principal	August 2017-May 2018	(S)Local Funds	Summative - Newsletters, social media, and other notices.

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**Goal 2.** We will ensure an innovative and challenging learning environment in all classrooms 9-12.

**Objective 1.** All student populations will achieve 90% mastery on all STAAR-EOC tests or maintain 15 percentage points above the state average on each test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide extended learning opportunities for students not mastering the curriculum through extended day tutorials, accelerated classes, summer school. (Title I SW: 1,2,3,8,9,10) (Target Group: H, ECD, ESL, Migrant, SPED, AtRisk, 504)	Counselor(s), Principal, Teacher(s)	August-May	(S)Local Funds, (S)State Compensatory - \$48,794	Summative - Tutorial lists and attendance, special programs attendance, STAAR results, benchmark results.
2. Provide intensive instructional support to identified at-risk students. Such as: employ instructional aides, enabling certified inclusion teachers to work more closely with students. Provide CM/Inclusion for 504/at-risk students, provide a certified teacher in DAEP, and provide inclusion support by ESL teacher as the schedule allows. (Title I SW: 1,2,3,8,10) (Target Group: H, ECD, ESL, SPED, AtRisk, 504)	Principal, Special Ed Teachers, Teacher(s)	August-May	(S)Local Funds, (S)State Compensatory - \$91,143	Summative - Test scores, retention rates, campus report card, grade reports, discipline records, master schedule.
3. Enhance writing and reading alignment throughout all grade levels. (Title I SW: 1,2,3) (Target Group: All)	Principal	August-May	(S)Local Funds	Summative - PLC Committee minutes, Sign-in sheets, standardized test results, walk-throughs.
4. All teachers offer tutorials outside of the school day. (Title I SW: 1,2,3) (Target Group: H, ECD, ESL, Migrant, SPED, AtRisk, 504)	Counselor(s), Principal, Teacher(s)	August-May	(S)Local Funds, (S)State Compensatory - \$42,887.16	Summative - tutoring logs and attendance standardized test results.
5. Utilize online programs (i.e. Khan Academy, IXL Math, etc.) to meet the needs of struggling students in core classes. (Title I SW: 1,2,3,10) (Target Group: H, ECD, ESL, Migrant, SPED, AtRisk, 504)	Principal, Teacher(s)	August-May	(L)Library Resources, (L)Materials, (S)Local Funds	Summative - walkthroughs
6. Target student subpopulations, such as Hispanic, At Risk, and Low SES, with instructional strategies, peer support groups, and one-on-one tutoring. (Title I SW: 3) (Target Group: H, AA, ECD, ESL, Migrant, LEP, SPED, AtRisk)	Principal	August-May	(S)State Compensatory - \$16,000	Summative - Tutorial lists and attendance, special programs attendance, STAAR results, benchmark results.

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**Goal 2.** We will ensure an innovative and challenging learning environment in all classrooms 9-12.

**Objective 1.** All student populations will achieve 90% mastery on all STAAR-EOC tests or maintain 15 percentage points above the state average on each test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Target Special Education students' reading improvement by using iStation. (Target Group: SPED)	Principal, Special Ed Teachers	August - May	(S)Local Funds	
8. Provide a planning day for teachers to vertically align and "unpack" TEKS for all core content areas in grades 9-12. (Title I SW: 1,2,3,10) (Target Group: All) (Strategic Priorities: 2)	Principal, Teacher(s)	August 2017-May 2018	(F)Title IIA Principal and Teacher Improvement	Summative - PLC Committee minutes, sign-in sheets, standardized test results, walk-throughs
9. Schedule parent conferences based on benchmark scores and class achievement. (Title I SW: 1,2,3,4) (Target Group: All)	Principal, Teacher(s)	January 2018		Summative - Calendar

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**Goal 2.** We will ensure an innovative and challenging learning environment in all classrooms 9-12.

**Objective 2.** All student populations will maintain 97% attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Track student attendance by utilizing campus admin and refer excessive absences to civil court system. (Title I SW: 1) (Target Group: AtRisk)	Chief of Police, Principal	August-May	(S)Local Funds	Summative - average daily attendance, court documents, referral records.
2. Meet with parents and students to provide materials regarding attendance requirements for optimum learning and funding, along with health prevention strategies. (Title I SW: 6) (Target Group: All, AtRisk)	Assistant Principal(s), School Nurse	August-May	(S)Local Funds	Summative - average daily attendance training materials and sign in health prevention materials and resources
3. Create an incentive program at all campuses to improve attendance. Improve methods to increase attendance rates, including but not limited to phone calls to parents and rewards for good attendance. Offer incentives such as raffles, drawings per grade levels, etc. (Title I SW: 6) (Target Group: AtRisk)	Principal	August-May	(S)Local Funds	Summative - attendance reports

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**Goal 2.** We will ensure an innovative and challenging learning environment in all classrooms 9-12.

**Objective 3.** 70% of all eligible students will take ACT, SAT, or TSI and score at or above state criteria.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Incorporate SAT/ACT/TSI practice problems within the curriculum at high school. (Title I SW: 1) (Target Group: H, ECD, GT)	Principal, Teacher(s)	August-May	(L)Materials	Summative - SAT/ACT/TSI Score Reports, class grades, lesson plans.
2. Offer PSAT or similar programs for 9th-11th grade students to assist in ACT/SAT preparation. (Title I SW: 1) (Target Group: H, ECD, GT)	Counselor(s), CTE Director, Principal	December 2016	(S)Local Funds	Summative - tests completed and parents notified of results
3. Increase number of minority participants on the ACT, SAT, or TSI.	Counselor(s), Principal	August 2017-May 2018		Summative - Test completion; test results
4. Encourage staff to become test administrator for the SAT/ACT to make Aubrey High School a testing site.	Counselor(s), Principal	August 2017-May 2018		Summative - Test location; number of testing administrators

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**Goal 2.** We will ensure an innovative and challenging learning environment in all classrooms 9-12.

**Objective 4.** Dropout rate will be 0% for all student populations and completion rate will be at or above 95%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide mentors for at-risk students. (Title I SW: 9) (Target Group: AtRisk)	Counselor(s), Principal	August-May	(S)Local Funds	Summative - Failure lists, discipline referrals, mentor time logs.
2. Continue the "Choices" Program at the high school for at-risk students. (Title I SW: 1,2,9,10) (Target Group: AtRisk)	Principal, Teacher(s)	August-May	(S)Local Funds	Summative - Graduation rates from "choices" program



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**Goal 2.** We will ensure an innovative and challenging learning environment in all classrooms 9-12.

**Objective 5.** Provide curriculum that will engage all students in completing a program of study which will be challenging and prepare them for a career path.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Incorporate career education into the curriculum to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities. (Title I SW: 1,3) (Target Group: AtRisk)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August-May	(F)Carl Perkins Funds, (S)Local Funds	Summative - Lesson plans, T-TESS evaluations
2. Provide information to students, teachers, counselors, and parents about: higher education admissions and financial aid opportunities, the TEXAS grant program established under Subchapter M, Chapter 56, the need for students to make informed curriculum choices to be prepared for success beyond high school. (Title I SW: 1,6) (Target Group: All)	Counselor(s), Principal	March 2017-May 2018	(S)Local Funds	Summative - TAPR, Meeting agendas, minutes, materials, sign in sheets, College acceptance records, Counselor records, LifeTrack results.
3. Counselor organize and host small group parent-student meeting beginnings at grade 9 regarding their personal graduation plan. (Title I SW: 1,6) (Target Group: All, AtRisk)	Assistant Principal(s), Counselor(s), Principal	February 2018	(S)Local Funds	Summative - Agenda, meeting minutes, personal growth plans

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**Goal 2.** We will ensure an innovative and challenging learning environment in all classrooms 9-12.

**Objective 6.** Develop and implement one service project that will benefit the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student Council host two blood drives per year. (Title I SW: 6) (Target Group: All)	Principal, Student Council Sponsors	October & April	(S)Local Funds	Summative - Sign in sheet from the drive.
2. BETA Club & Key Club will select and implement one service project. (Title I SW: 1,6) (Target Group: All)	Principal	April	(S)Local Funds	Summative - A one page summary of the project and the benefits to the students and community.

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**Goal 2.** We will ensure an innovative and challenging learning environment in all classrooms 9-12.

**Objective 7.** Provide 100% of students with opportunities for leadership skill development

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement and coordinate programs that will provide opportunities for upper grade levels to interact as leaders for lower grade levels. (Title I SW: 1) (Target Group: All)	Counselor(s), Principal, Teacher(s)	August-May	(S)Local Funds	Summative - Event Calendar and plans
2. Provide opportunities for students to develop and practice leadership skills (ex., Student Council, FCCLA, FFA, etc...). (Title I SW: 1) (Target Group: All)	Counselor(s), Principal, Teacher(s)	August-May	(S)Local Funds	Summative - Organization minutes and participation roster

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**Goal 2.** We will ensure an innovative and challenging learning environment in all classrooms 9-12.

**Objective 8.** Monitor 100% of students in transitioning between grade levels for ease of student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide time for vertical PLC meetings between 8th-9th grade and content areas. (Target Group: All)	Principal, Teacher(s)	August-May		Summative - Failure reports, student survey, Teacher Survey, Discipline reports
2. Provide teachers the opportunity to observe teachers in other classrooms. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	October-May	(S)Local Funds	Summative - Teacher survey and T-TESS
3. Provide teachers with time to horizontally align instructional and assessment practices. (Title I SW: 8)	Assistant Principal(s), Principal, Teacher(s)	September-May	(S)Local Funds	Summative - Meeting minutes and lesson plans

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**Goal 2.** We will ensure an innovative and challenging learning environment in all classrooms 9-12.

**Objective 9.** Provide opportunities for professional learning communities at all campuses

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide professional development for effective professional learning communities.	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2017-May 2018		Summative - Agendas and sign-in sheets

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**Goal 3.** We will ensure appropriate facilities, resources, and training for continued growth.

**Objective 1.** Report monthly to the superintendent or designee the building statistics including, but not limited to, enrollment, classroom occupancy, and teacher to student ratio.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide a list of enrollment numbers by grade level at principal meetings. (Title I SW: 1) (Target Group: All)	Principal	August-May	(S)Local Funds	Summative - A report from PEIMS on student enrollment.
2. Provide a list of classrooms and the number of students during the school day per semester. (Title I SW: 1) (Target Group: All)	Principal	August-May	(S)Local Funds	Summative - Reports from the principals turned in by the due dates.
3. Track furniture, lockers, books, etc... needs according to enrollment changes. (Title I SW: 1) (Target Group: All)	PIEMS Coordinator	August-May	(S)Local Funds	Summative - A report from PIEMS on student enrollment

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**Goal 3.** We will ensure appropriate facilities, resources, and training for continued growth.

**Objective 2.** All student populations will be provided cultural awareness training throughout the school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide guidance to students about cultural awareness through their regular schedule. (Title I SW: 10) (Target Group: All)	Counselor(s), ELL Coordinator	August-May	(L)Library Resources, (L)Materials	Summative - Lesson Plans
2. Create a PLC Subcommittee focusing on the Whole Child and Campus Security to ensure a positive school climate and safety. (Title I SW: 1,9) (Target Group: All)	SRO Officer	August-May	(S)Local Funds	Summative - Documentation from Police Chief Student surveys Parent surveys Meeting agendas
3. Provide diversity training for teachers and staff.	Principal	August-May	(S)Local Funds	Summative - Sign in sheets and Agendas

# AUBREY H S

**Goal 3.** We will ensure appropriate facilities, resources, and training for continued growth.

**Objective 3.** Develop a comprehensive Instructional Materials Plan to ensure a quality education for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Enlist additional members to the Instructional Materials and Technology Committees. (Title I SW: 1,6) (Target Group: All)	Campus Technology Coordinator, Director of Technology, Principal	October 2016	(L)Materials, (S)Local Funds	Summative - Committee Roster to Technology Director Meeting agenda, minutes and sign in sheets
2. Conduct joint meetings of the Instructional Materials and Technology Committees. (Title I SW: 1,2,6) (Target Group: All)	Director of Technology, Instructional Materials and Technology Committee	October 2016	(L)Materials, (S)Local Funds	Summative - Meeting attendance log Agenda
3. Incorporate additional cross-curricular computer-based assignments including computer labs for online writing. (Title I SW: 1,2) (Target Group: All)	Campus Technology Coordinator, Teacher(s)	August-May	(S)Local Funds	Summative - Lesson plans, computer lab logs, standardized test results.



# AUBREY H S

**Goal 3.** We will ensure appropriate facilities, resources, and training for continued growth.

**Objective 4.** Update technology to include additional software programs, additional technology devices, and increase the number of computers per student to enhance student learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Take practice EOC and SRA exams online to become more familiar with online tests. (Title I SW: 8) (Target Group: All)	Assistant Superintendent(s), Campus Technology Coordinator, CTE Director	August-May	(L)Materials, (S)Local Funds	Summative - SRA results
2. Increase student-to-computer ratio to technology devices. (Title I SW: 1,2) (Target Group: All)	Director of Technology, Principal, Superintendent(s)	August-May	(S)Local Funds	Summative - Technology hardware report
3. Increase cross-curricular computer use by providing each teacher with a portable technology device. (Title I SW: 1,2) (Target Group: All)	Director of Technology, Principal, Superintendent(s)	January 2017	(S)Local Funds	Summative - Inventory of portable devices
4. Improve internet speed by adding additional access points. (Title I SW: 1) (Target Group: All)	Chief Financial Officer, Director of Technology, Superintendent(s)	May 2017	(S)Local Funds	Summative - Documentation of access points, technology records.

# AUBREY H S

**Goal 3.** We will ensure appropriate facilities, resources, and training for continued growth.

**Objective 5.** Provide a minimum of four hours of technology training for all staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop a plan for all teachers to attend technology training (Title I SW: 4) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	August-May	(S)Local Funds	Summative - Completion certificates, sign in sheets, agendas
2. Provide opportunities for teachers to lead professional development related to instruction and technology. (Title I SW: 4) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	August-May	(S)Local Funds	Summative - Teachers sharing best-practices at faculty meetings, technology day faculty meeting

# AUBREY H S

**Goal 3.** We will ensure appropriate facilities, resources, and training for continued growth.

**Objective 6.** Train staff in Special Education Processes, Rtl, SST, 504, STAAR testing, and ARD decision making.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Train and update all staff during August professional development on ELL, Special Education, SST, 504, and ARDs. (Title I SW: 4) (Target Group: ESL, SPED, AtRisk, 504)	Principal, Special Ed Teachers	August 2017	(S)Local Funds	Summative - Agenda, sign in sheets
2. Train all staff prior to state testing on the required policies and processes for test administration. (Title I SW: 4) (Target Group: All)	Counselor(s), Principal	March 2018	(S)Local Funds	Summative - Sign in sheets

# AUBREY H S

**Goal 4.** Foster a working partnership between the school and community.

**Objective 1.** Communicate with parents weekly, monthly, or as needed, through at least one form of electronic media.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide status updates on Aubrey Schools facebook page, and other social media, for special announcements. (Title I SW: 1,6) (Target Group: All)	Principal, Teacher(s), Webmaster	August-May	(L)Materials, (S)Local Funds	Summative - Parent Surveys Facebook posts Twitter posts
2. Provide parent e-mail and text messages via SchoolMessenger. (Title I SW: 1,6) (Target Group: All)	Principal, Teacher(s)	Weekly	(L)Materials, (S)Local Funds	Summative - Parent Surveys Copies of emails
3. Keep classroom websites updated. (Title I SW: 1,6) (Target Group: All)	Principal, Teacher(s), Webmaster	Weekly	(L)Materials, (S)Local Funds	Summative - Parent Surveys Teacher webpages
4. Encourage parents to sign up for reminder apps when possible. (Title I SW: 1,6) (Target Group: All)	Principal, Teacher(s), Webmaster	August-May	(L)Materials, (S)Local Funds	Summative - Parent Survey List of users
5. Allow parents to select form of communication (electronic vs hard copy). (Title I SW: 6) (Target Group: All)	Principal, Teacher(s)	August 2016	(L)Materials	Summative - Forms signed by parents
6. Communicate need for involvement in the parent survey. (Title I SW: 1,6) (Target Group: All)	Assistant Superintendent(s), Principal, Teacher(s)	Spring 2017	(L)Materials, (S)Local Funds	Summative - Results of the Parent Involvement Survey

# AUBREY H S

**Goal 4.** Foster a working partnership between the school and community.

**Objective 2.** At least 90% of all parents at Aubrey High School are signed up for parent portal.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide passwords, directions, and personnel available at meet the teacher night, registration, parent conferences, and curriculum nights for parents to access parent portal. (Title I SW: 1,6) (Target Group: All)	Registrar	August-May	(L)Materials, (S)Local Funds	Summative - Record of Parent Portal users
2. Monitor the use of Parent Portal. (Title I SW: 1,6) (Target Group: All)	Registrar	August-May	(L)Materials, (S)Local Funds	Summative - Record of Parent Portal users

# AUBREY H S

**Goal 4.** Foster a working partnership between the school and community.

**Objective 3.** AHS Students will be exposed to college and career opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Host a college night at Aubrey High School. (Target Group: All)	Counselor(s), Principal	Spring 2018	(S)Local Funds	Summative - Sign in sheets
2. Host a FAFSA night for parents at Aubrey High School. (Target Group: All)	Counselor(s), Principal	September 2017	(S)Local Funds	Summative - sign in sheets
3. Provide college and career readiness informational sessions, which include a translator if needed. (Target Group: All)	Counselor(s), Principal	Fall 2017 and Spring 2018	(S)Local Funds	Summative - Sign in sheets, Agenda

# AUBREY H S

**Goal 4.** Foster a working partnership between the school and community.

**Objective 4.** All families are signed up for SchoolMessenger communications

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Run monthly reports of SchoolMessenger communication. Resolve blocked emails or unsent issues. (Target Group: All)	Principal, Webmaster	Monthly		

# AUBREY H S

**Goal 4.** Foster a working partnership between the school and community.

**Objective 5.** Encourage parents to participate in the parent survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide incentives for parents who participate and complete the parent survey. (Target Group: All)	Principal	September 2017- May 2018		Summative - Parent survey results
2. Make computers available for parents during open house nights to encourage survey completion.	Assistant Principal(s), Campus Technology Coordinator, Principal	September-May		Summative -



# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2017/2018 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

# State Compensatory Education and FTE's

## Aubrey High School SCE Funds

Description	Amount	FTE
HS TUTORING & SUPPORT	175,194.90	2.7
SUMMER SCHOOL	3,000.00	0.5
DROPOUT PREVENTION PROGRAM	9,050.00	0
WRITING COOP		

	1,000.00
	0
MATH COOP	
	1,000.00
	0
STAAR REMEDIATION MATERIALS	
	10,000.00
	0
<b>HS TOTAL</b>	
	<b>199,244.90</b>
	<b>3.20</b>