

AUBREY MIDDLE SCHOOL

Campus Improvement Plan 2021/2022

*Where Every Student Counts...
and Every Moment Matters*



Aubrey Middle School
815 W. Sherman Dr. Aubrey, TX 76227
940-668-0200

AUBREY MIDDLE SCHOOL

Mission

The mission of the Aubrey ISD Chaparral family is to INSPIRE, NURTURE, and EMPOWER all students to realize their potential and to succeed in an ever-changing world.

Vision

INSPIRE Passion, EMPOWER Excellence, NURTURE Innovation

Nondiscrimination Notice

AUBREY MIDDLE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

AUBREY MIDDLE SCHOOL Site Base

Name	Position
King, Sara	Teacher
Hopkins, Suzanne	Teacher
McGuire, Caitlin	Teacher
Wright, Dusty	District SST Coordinator
Reid, Robbie	Community Member
Fullen, Eli	Community Member
Michael, Becky	Parent
Kroenert, Tracie	Counselor
Skoog, Randy	Teacher
Huschke, Kim	Business Member
Coffman, Teana	Counselor
Hamlin, Kevin	Assistant Principal
Clark, Valerie	Teacher
Stanley, Jude	Assistant Principal
Wright, Karen	Principal
Osterman, Cory	Parent
Schaab, Jane	Teacher

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Demographics Weaknesses

Demographics Needs

Student Achievement

Student Achievement Data Sources

Campus Site Based Decision Making Team
Standardized Tests

Student Achievement Strengths

Algebra students performed well on their STAAR assessment with 94% passing, 85% meets, and 54% masters.

7th grade Reading was at 80% passing, 58% meets and 29% masters.

Comprehensive Needs Assessment

Student Achievement Strengths (Continued)

6th grade Math was at 83% passing, 58% meets and 30% masters.

8th grade Social Studies reached 79% passing on the STAAR assessment.

Student Achievement Weaknesses

Some of the scores on STAAR assessments were quite low and some were not.

7th and 8th grade math scores were down from previous years.

8th grade Science scores were down from previous years.

6th and 8th grade reading scores were down.

Student Achievement Needs

Review the differences between the campus averages on STAAR and the state averages. Look at the scores that were low and those that were high. In addition, look at what was the nature of the preparation for those areas. Who and How
Determine what the teachers need to help them be better prepared for their students, what has an impact on preparation, and what actually works. Discuss the differences with campus and state averages in PLC meetings.

Comprehensive Needs Assessment

Student Achievement Summary

School Culture and Climate

School Culture and Climate Data Sources

Campus Site Based Decision Making Team
Discipline Referrals
Parent Survey
Student Survey
Teacher Job Satisfaction Survey

School Culture and Climate Strengths

Satisfaction overall is strong on parent survey.

89% of the respondents on the parent survey gave the campus an A or B.

Based on the student survey, most students felt they made progress in math.

86% of the students felt their teacher respect them. 81% of students feel their teachers make them feel successful. 90% feel their teachers challenge them to do their best. 96% of the students know the consequences for breaking the rules.

School Culture and Climate Weaknesses

Parent survey showed higher dissatisfaction or no opinion at 41% on school discipline, teacher interactions, and learning engagement.

Comprehensive Needs Assessment

School Culture and Climate Weaknesses (Continued)

Only 24% felt that we follow up on abuse, theft and bullying, while 51% of the parents do not know if things are followed up.

Based on the student survey, only 72% of the students gave the campus an A or B.

Class disruptions, issues on the bus, and disrespectful behavior were above average compared to previous years, but referral numbers were lower.

School Culture and Climate Needs

More disciplinary follow ups

Proactively curb the discipline issues in the final grading period.

Plan whole school culture resets to reinforce procedures and expectations throughout the year.

Office referrals for classroom disruptions.

Bus seating charts and clear routes

School Culture and Climate Summary

Plan presentations, virtual assemblies, or other activities to increase parent and communitive involvement and give more structure to unstructured times (morning/afternoon duty for example).

WINGS program

Staff Quality, Recruitment and Retention

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Strengths

Staff Quality, Recruitment and Retention Weaknesses

Staff Quality, Recruitment and Retention Needs

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Data Sources

Campus Site Based Decision Making Team

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Data Sources (Continued)

Student Survey
Teacher Job Satisfaction Survey

Curriculum, Instruction and Assessment Strengths

Students feel they made progress in math.

Curriculum, Instruction and Assessment Weaknesses

Based on the teacher job satisfaction survey, teachers do not have enough knowledge of special programs to evaluate their effectiveness.

Not as many students feel they are making progress in all subjects.

Based on the teacher survey, teachers are not aware of ESL, Dyslexia and GT programs enough to know if they are serving students.

Curriculum, Instruction and Assessment Needs

If teachers do not have knowledge of special programs, they cannot utilize these resources for support or recommend new students to join the programs.

Based on the student survey results, how can the English and Social Studies teacher learn from the Math and Science departments to help students see progress?

More classroom based, hands on, group projects.

STAAR data should be compared more to the state average than to the previous year due to COVID interruptions. Content teams should be aware of the comparisons prior to COVID and also 20-21 state comparisons. Realistic expectations should be discussed with these in mind.

Curriculum, Instruction and Assessment Summary

Dedicate a staff meeting to orient teachers to special programs and how they can utilize these programs to support their students and enhance their classes. Evaluate program effectiveness and make necessary changes.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Summary (Continued)

Perhaps these specialty teachers can communicate with the teaching staff more often, at the beginning of the year, share goals.

English and SS teachers can meet to brainstorm ways they can help students see their progress.

Family and Community Involvement

Family and Community Involvement Data Sources

Parent Survey

Family and Community Involvement Strengths

Of the 114 survey responses, 108 parents (95%) have Parent Portal accounts and check regularly or periodically.

Family and Community Involvement Weaknesses

There were 114 parent responses to our survey, which is a low percentage in relation to the student population

Family and Community Involvement Needs

Higher communication rate with parents/guardians.

Comprehensive Needs Assessment

Family and Community Involvement Needs (Continued)

Increase participation on parent survey.

Family and Community Involvement Summary

Fall / Spring parent/teacher conferences / open house.

School Context and Organization

School Context and Organization Data Sources

Campus Site Based Decision Making Team
Special Programs Evaluations

School Context and Organization Strengths

Various forms of communication provided

Site base meeting requirements are met

Campus goals are aligned with district goals

School Context and Organization Weaknesses

Based on the end of year counselor report, counselors spend a lot of time in meetings. More time needs to be with students.

Year long work with assisting students with mental health and educational needs, while providing support to teachers and following through with administration requirements.

Comprehensive Needs Assessment

School Context and Organization Weaknesses (Continued)

(based on counselor report)

School Context and Organization Needs

Non-counseling duties need to be taken for the counselors to better align with the 80/20 legislation to foster time with students.

Remove the 504 and transfer SPED from counselors. Counselors can implement small groups, better check-in for at risk students, better support teachers with students needs, more in class guidance.

Consider an alternative to having counselors in every ARD meeting to mention CTE.

School Context and Organization Summary

Counselors need more time to support students and teachers. More time would allow them to provide more guidance and possibly have class meetings. This might make more unity among students on campus.

Technology

Technology Weaknesses

Technology Needs

Comprehensive Needs Assessment

Technology Summary

Other

Other Weaknesses

One of the goals is to ensure that there are appropriate facilities, resources, and training for continued growth but it seems as if there is some dissatisfaction with the bus services by teachers, parents, and students in the surveys.

Other Needs

Parents, students, and staff should feel comfortable with the transportation of students whether it is the safety of the bus/driver or on what happens with other students on the bus.

Perhaps students take ownership somehow of what happens on the bus through a bus leadership program and follow through issues that happen on the bus be it the driver/bus/other students.

Comprehensive Needs Assessment Data Sources

Campus Site Based Decision Making Team
Discipline Referrals
District Policies
Parent Participation
Parent Survey
PEIMS Reports
Special Programs Evaluations
Staff/Parents/Community/ Business members involved w/SBDM
Standardized Tests
Student Survey
Survey and Interviews of Students/Staff/Parents
Teacher Job Satisfaction Survey

Agenda

Welcome (please sign in using this Google Form [Site Base Meeting 2021](#))

Policy regarding campus site-based committees

Annual Improvement Planning Process

Comprehensive Needs Assessment

Improvement Plan Review

Evaluation of Plan and Programs

Prioritize Needs for 2021-2022 Campus Improvement Plan



AUBREY
CHAPARRALS™

AUBREY MIDDLE SCHOOL

- Goal 1.** We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.
- Objective 1.** AMS will recognize student/school achievements each nine weeks.
 - Objective 2.** One field trip per grade level will be connected to content.
 - Objective 3.** AMS will promote a safe school environment with 98% of students reporting they feel safe at school.
 - Objective 4.** 15% of AMS teachers will sponsor an extracurricular/co-curricular club or organization to create a positive learning environment.
 - Objective 5.** AMS will provide career education for 100% of the student population according to the developmental level through the school year.
 - Objective 6.** AMS will provide 100% of students with opportunities for leadership skill development.
 - Objective 7.** AMS will provide programs and research-based practices in mental health intervention including skills to manage emotions, positive decision-making, maintaining positive relationships, suicide prevention, and grief/trauma informed practices.
- Goal 2.** We will ensure an innovative and challenging learning environment in all classrooms PK-12.
- Objective 1.** All student populations will achieve 90% mastery on all STAAR tests or maintain 15 percentage points above the state average on each test.
 - Objective 2.** All student populations will maintain 97% attendance.
 - Objective 3.** Dropout rate will be 0% for all student populations and completion rate will be at or above 95%.
 - Objective 4.** AMS will monitor 100% of the students in transitioning between grade-level/campuses for ease of student success.
 - Objective 5.** AMS will provide opportunities for professional learning communities, including vertical teaming.
 - Objective 6.** Increase the passing rate for At Risk students.
 - Objective 7.** All new teachers will attend the AISD New Teacher Academy.
 - Objective 8.** All student populations will increase the percentage of students scoring at the "meets" and "masters" level on all STAAR tests and maintain a percentage above the state average.
 - Objective 9.** All PEIMS Clerks will complete data entry and coding accurately.
- Goal 3.** We will ensure appropriate facilities, resources, and training for continued growth.
- Objective 1.** The building statistics including, but not limited to, enrollment, classroom occupancy, and teacher to student ratio will be reported by the principals to the superintendent (or designee) on a monthly basis.

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- Objective 2.** Update technology to include additional software programs, additional technology devices, and increase the number of computers per student to enhance student learning.
- Objective 3.** 100% of teachers recruited, hired, and retained are highly qualified.
- Objective 4.** All teachers will attend a minimum of four hours of technology training during the school year or for an in-lieu day.
- Objective 5.** All teachers will be trained on the use of parent communication tools.
- Objective 6.** Each teacher and principal will be trained in the special education process, Rtl, SST, 504, STAAR testing and ARD Decision Making.
- Objective 7.** Provide teachers and staff with appropriate training and resources to ensure campus safety and security.

Goal 4. We will foster a working partnership between schools and community.

- Objective 1.** AMS staff will communicate with parents weekly, monthly, or as needed through at least one form of electronic media.
- Objective 2.** At least 90% of all parents at AMS in grades 6-8 are signed up for Parent Portal.
- Objective 3.** AMS will encourage parents to participate in the parent survey each year.
- Objective 4.** AMS will develop and implement one service project that will benefit their community.
- Objective 5.** All student populations will be provided cultural awareness training throughout the school year.
- Objective 6.** Parents will be provided opportunities to be involved in the schools.

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Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

Objective 1. AMS will recognize student/school achievements each nine weeks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. AMS will develop a list of achievements to celebrate during the year. (Target Group: All) (CSFs: 6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	October	(S)Local Funds	Summative - A list of achievements that were celebrated.
2. AMS will recognize honor roll students, attendance and other applicable achievements each nine weeks. (Title I SW: 6) (Target Group: All) (CSFs: 6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	October, January, March, May	(S)Local Funds	Summative - An event calendar and parent announcements.
3. AMS will implement the WINGS program to acknowledge student academic success and behavior. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	August - May	(S)Local Funds	Criteria: End of nine weeks reports WINGS earned by students

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Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

Objective 2. One field trip per grade level will be connected to content.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Grade level and subject area teachers will meet to set up a field trip with a curriculum connection to take place prior to May. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	October	(S)Local Funds	Summative - Written evaluation of the experience by the teachers.

AUBREY MIDDLE SCHOOL

- Goal 1.** We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.
- Objective 3.** AMS will promote a safe school environment with 98% of students reporting they feel safe at school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. AISD will update the emergency operations plan and train all staff on procedures. (Title I SW: 4,10) (Target Group: All) (CSFs: 6)	Assistant Superintendent(s), Principal	August - May	(S)Local Funds	Summative - Copy of the plan.
2. Provide date violence training for administrators, counselors, and teachers. (Target Group: All)	Assistant Superintendent(s), Principal	September	(S)Local Funds	Criteria: Summative - Certificates
3. District Police Chief and two additional district officers are present and available to all campuses. (Target Group: All) (CSFs: 5,6)	Chief of Police, Superintendent(s)	August - May	(S)Local Funds	Summative - Surveys, calendars, schedule of events
4. A district police officer will meet with students to discuss their role in the district. (Target Group: All) (CSFs: 5,6)	Assistant Superintendent(s), SRO Officer, Superintendent(s)	August - December	(L)Materials, (S)Local Funds	Summative - Calendar of events
5. One of the district police officers will conduct at least one class per semester for students on the awareness of prevention, addiction, and intervention in relation to tobacco, alcohol, and drug use. (Title I SW: 9,10) (Target Group: 6th,7th ,8th) (CSFs: 5,6)	Chief of Police, Counselor(s), Principal	August -May	(L)Materials	Summative - Agenda / Class presentations
6. The district police department will offer at least one parent informational meeting during the school year regarding prevention, addiction, and intervention for tobacco, alcohol, and drug use. (Title I SW: 6,9,10) (Target Group: All) (CSFs: 5,6)	Chief of Police, Counselor(s), Principal	August-May	(L)Materials, (S)Local Funds	Summative - Sign in sheets; calendar of events
7. Staff development will be provided for addressing the needs of students for discipline management, violence prevention, Crisis Management (EOP), bullying, drug awareness and prevention program, differentiated instruction, anger management, and/or other areas as deemed necessary. (Title I TA: 6) (Target Group: All) (CSFs: 6,7)	Assistant Superintendent(s), Principal	July-September	(L)Safeschools Program, (L)Wednesday Staff Development	Summative - sign in sheets; presentation agendas; evaluations
8. The district police department will provide immediate access for anonymous safe	Chief of Police, Communications and Website Specialist,	August-May	(S)Local Funds	Summative - Link on the district website; number of hits on the

AUBREY MIDDLE SCHOOL

- Goal 1.** We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.
- Objective 3.** AMS will promote a safe school environment with 98% of students reporting they feel safe at school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
reporting of drugs, bullying, violence, etc. and will follow up on reports in a timely manner. (Title I SW: 6,9,10) (Target Group: All) (CSFs: 5,6)	Principal			website
9. AMS will create a school-wide discipline plan, in alignment with District Behavior Management Plan, with clear behavior standards and consequences. (Title I SW: 1,6,9,10) (Target Group: All) (CSFs: 3,4,6,7)	Assistant Principal(s), Principal	August	(S)Local Funds	Summative - discipline plans; discipline data
10. Incorporate digital citizenship lessons in classrooms with the assistance of the Director of Instructional Media and Libraries. (Title I SW: 10) (Target Group: All) (CSFs: 1,6)	Campus Technology Coordinator, Counselor(s), Director of Instructional Media and Libraries	August -May	(S)Local Funds	Summative - lesson plans
11. Increase drug and alcohol awareness activities at AMS. (Title I SW: 9) (Target Group: 6th,7th ,8th) (CSFs: 5,6)	Counselor(s), Principal	September-May	(L)Library Resources, (S)Local Funds	Summative - results of student drug survey
12. The anti-defamation league program "No Place for Hate" will continue at AMS. (Title I SW: 6) (Target Group: All) (CSFs: 5,6)	Deputy Superintendent , Director of Instructional Media and Libraries, Principal	August-May		Summative - Summative - list of Ambassadors Sign in sheets from meetings Agendas from assemblies

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Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

Objective 4. 15% of AMS teachers will sponsor an extracurricular/co-curricular club or organization to create a positive learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. AMS will publicize availability and promote participation in academic competitions to students and parents. (Title I SW: 6,10) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4,5,6)	Principal, Teacher(s)	August -May	(L)Stipends, (S)Local Funds	Summative - notices; number of students involved
2. AMS will post a list of activities. (Target Group: All) (CSFs: 6)	Assistant Principal(s), Counselor(s), Principal, UIL / Academic Sponsors	October	(S)Local Funds	Summative - Final list of activities

AUBREY MIDDLE SCHOOL

- Goal 1.** We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.
- Objective 5.** AMS will provide career education for 100% of the student population according to the developmental level through the school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. AMS will incorporate career education into the curriculum to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities. (Title I SW: 1,3) (Target Group: AtRisk) (Strategic Priorities: 3)	Counselor(s), Principal, Teacher(s)	August -May	(F)Carl Perkins Funds, (S)Local Funds	Summative - lesson plans; T-TESS evaluations
2. Provide information to students, teachers, counselors, and parents about: higher education admissions, financial aid opportunities, the TEXAS grant program established under Subchapter M, Chapter 56, the need for students to make informed curriculum choices to be prepared for successes beyond high school. (Target Group: All) (Strategic Priorities: 3) (CSFs: 5,7)	Counselor(s), Principal	March -May	(S)Local Funds	Summative - TAPR, Meeting agenda, minutes, materials, sign in sheets, college acceptance records, counselor records
3. Counselors hold at least one personal parent-student meeting during grade 8 regarding their personal graduation plan (PGP). (Title I SW: 1,6) (Target Group: 8th) (Strategic Priorities: 3) (CSFs: 5)	Counselor(s), Principal	February	(S)Local Funds	Summative - agenda, meeting minutes, personal growth plans
4. Set aside at least one day during the school year to promote career and/or career exploration. (Target Group: All)	Assistant Principal(s), Counselor(s), Principal	August -May	(L)Materials, (S)Local Funds	Summative - Agendas or event plans

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Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

Objective 6. AMS will provide 100% of students with opportunities for leadership skill development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement and coordinate programs that will provide opportunities for students to interact as leaders. (Examples: Student Council, Jr. Beta, No Place for Hate) (Title I SW: 1,10) (Target Group: All) (CSFs: 5,6)	Athletic Director, Counselor(s), Principal, Teacher(s)	August -May	(S)Local Funds	Summative - event calendar and plans
2. AMS will provide opportunities for students to develop and practice leadership skills. (Examples: Student Council, Jr. Beta, No Place for Hate) (Title I SW: 1,10) (Target Group: All) (CSFs: 5,6)	Counselor(s), Principal, Teacher(s)	August - May	(L)Stipends, (S)Local Funds	Summative - organization minutes and participation roster

AUBREY MIDDLE SCHOOL

Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

Objective 7. AMS will provide programs and research-based practices in mental health intervention including skills to manage emotions, positive decision-making, maintaining positive relationships, suicide prevention, and grief/trauma informed practices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. AMS will utilize the district Student Support Counselor to align campus programs regarding student mental health and to work with students and families in need. (Target Group: All)	Counselor(s), Principal, Student Support Counselor	August - May		
2. Student Support Counselor will work with campus counselors to establish a comprehensive, campus used, social-emotional assessment and learning platform. (Target Group: All)	Counselor(s), Principal, Student Support Counselor	August		
3. Student support counselor will work with AMS counselors to align mental health activities. (Target Group: All)	Counselor(s), Principal, Student Support Counselor	August - May		
4. Student Support Counselor will assure that all AISD teachers are trained in Trauma-Informed Care practices. (Target Group: All,AtRisk)	Counselor(s), Student Support Counselor	August - May		Criteria: Criteria: Evaluations from the Training

AUBREY MIDDLE SCHOOL

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 1. All student populations will achieve 90% mastery on all STAAR tests or maintain 15 percentage points above the state average on each test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All teachers will provide extended learning opportunities through tutorials outside the school day. (Title I SW: 1,2,3,8,10) (Target Group: H,ECD,ESL,Migrant,SPED,AtRisk,504) (CSFs: 1,2)	Counselor(s), Principal, Teacher(s)	August - July	(S)Local Funds, (S)State Compensatory - \$67,968	Summative - Tutorial lists and attendance, summer school enrollment, STAAR results, benchmark results
2. Identify and provide intensive instructional support to at-risk students. (Title I SW: 1,2,3,8,10) (Target Group: H,ECD,ESL,SPED,AtRisk,504) (CSFs: 1,2)	Assistant Principal(s), Counselor(s), Principal, Special Ed Teachers, Teacher Facilitator, Teacher(s)	August - July	(S)Local Funds, (S)State Compensatory - \$27,617.93	Summative - Test scores, retention rates, campus report cards, grade reports, discipline records, master schedule.
3. Provide a planning day for teacher to vertically align and "unpack" TEKS for all core content areas, throughout all grade levels. (Title I SW: 1,2,3) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,4)	Deputy Superintendent , Principal, Teacher Facilitator, Teacher(s)	August -May	(F)Title IIA Principal and Teacher Improvement	Summative - PLC Committee minutes, sign in sheets, standardized test results, walkthroughs
4. Incorporate a wide variety of tutorial techniques, such as Khan Academy, IXL math, Study Island, IStation, etc. (Title I SW: 1,2,3,10) (Target Group: H,ECD,ESL,Migrant,SPED,AtRisk,504)	Principal, Teacher(s)	September - May	(L)Library Resources, (L)Materials, (S)Local Funds	Summative - walkthroughs
5. Increase literacy across the curriculum to include professional development for non-ELA teachers in the area of writing and to emphasize the importance of Reading and Writing daily. (Target Group: All)	Deputy Superintendent , Principal, Teacher Facilitator	August -May	(L)Materials	Summative - agendas, calendar of events
6. Target English Language Learners and Economically Disadvantaged student populations with instructional strategies such as one-on-one and small group tutoring. (Title I SW: 1,2,3,10) (Target Group: ECD,ESL)	Principal, Teacher(s)	August -May	(L)Materials	Summative - STAAR and SRA results
7. Professional Learning Communities work to vertically align curriculum and to analyze data	Deputy Superintendent , PLC Leader, Teacher Facilitator	September, October,	(L)Wednesday Staff Development	Summative - agendas, STAAR, SRA results

AUBREY MIDDLE SCHOOL

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 1. All student populations will achieve 90% mastery on all STAAR tests or maintain 15 percentage points above the state average on each test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
to ensure instruction increases student learning. (Title I SW: 1,2,3,4) (Target Group: All)		November, December		
8. Support English Language Learners and Economically Disadvantaged student populations with instructional strategies such as vocabulary word walls, cognates, and picture walls across academic areas specifically targeting social studies to address the system safeguard. (Target Group: ECD,ESL)	ELL Coordinator, Principal, Teacher(s)	May	(L)Materials	Summative - STAAR, SRA, teachers ESL certifications
9. Provide intensive learning opportunities for staff and parents to learn SST and RTI processes and strategies for students. (Target Group: All,ECD,SPED,AtRisk,504) (Strategic Priorities: 2,4) (CSFs: 1,2,4,7)	Assistant Principal(s), Deputy Superintendent , Principal, Student Support Coordinator, Teacher(s)	August 2020-May 2021	(S)Local Funds	Summative - Tier I and II rosters, RTI information, SST rosters, sign-in sheet for learning opportunities.
10. Increase literacy across the curriculum to include professional development for non-ELA teachers in the area of writing and to emphasize the importance of Reading and Writing daily. (Target Group: All,AtRisk)	Assistant Superintendent(s), Principal, Teacher Facilitator	August - May		Criteria: Summative - Agendas, Calendar of events
11. Provide professional development to all teachers to reset district curriculum and instruction expectations for following TEKS Resource System curriculum and regularly assessing student progress with curriculum-based assessments. (Target Group: All)	Deputy Superintendent , Principal, Teacher Facilitator, Teacher(s)	August - February	(F)District	Criteria: Criteria: DMAC unit tests, TEKS RS reports, STAAR Scores

AUBREY MIDDLE SCHOOL

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 2. All student populations will maintain 97% attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Track student attendance and refer excessive absences to truancy court. (Title I SW: 1) (Target Group: AtRisk)	Chief of Police, PIEMS Coordinator, Principal, Registrar	August -June	(S)Local Funds	Summative - average daily attendance, court documents, referral records.
2. Meet with parents and provide materials about attendance requirement for optimum learning and funding along with health prevention strategies. (Title I SW: 6) (Target Group: AtRisk)	Assistant Principal(s), PIEMS Coordinator, School Nurse, Teacher(s)	August -May	(S)Local Funds	Summative - average daily attendance, health prevention materials and resources to monitor changes in attendance percentage
3. Create an incentive program at AMS to improve attendance. (Possible awards: earn sport event passes, school incentive for greatest grade level group.) (Title I SW: 6) (Target Group: AtRisk)	Assistant Principal(s), PIEMS Coordinator, Principal	August -May	(S)Local Funds	Summative - attendance reports

AUBREY MIDDLE SCHOOL

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 3. Dropout rate will be 0% for all student populations and completion rate will be at or above 95%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide mentors for at-risk students. (Title I SW: 9) (Target Group: AtRisk)	Counselor(s), Principal	August - May		Summative - Failure lists, discipline referrals, mentor time logs.

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Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 4. AMS will monitor 100% of the students in transitioning between grade-level/campuses for ease of student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide time for vertical PLC meetings between transitional grade-levels and content areas. (Target Group: All)	Assistant Superintendent(s), PLC Leader, Principal, Teacher(s)	August-May		Summative - Sign in sheets Agenda
2. Provide teachers opportunities to observe transitional grade-levels. (Target Group: All)	Principal, Teacher(s)	August -May		Summative - Sign in sheets Agenda
3. Provide teachers with time to horizontally align instructional and assessment practices across the district. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	August -May	(S)Local Funds	Summative - Sign in sheets Agenda
4. Provide opportunities for teachers to observe other teachers to ensure best instructional practices. (Target Group: AtRisk)	Assistant Principal(s), Principal, Teacher Facilitator, Teacher(s)	September -May	(S)Local Funds	Summative - T-TESS
5. Provide 8th grade students with the opportunity to tour the ATC prior to their PGP meeting. (Target Group: 8th) (Strategic Priorities: 3)	Counselor(s), Principal	January	(S)Local Funds	Summative - student attendance on the tour to ATC
6. Provide a transition tour for the incoming or outgoing grade level(s) to the next campus (Target Group: 5th,8th)	Counselor(s), Principal	May	(S)Local Funds	Summative - student attendance on the tour to the new campus

AUBREY MIDDLE SCHOOL

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 5. AMS will provide opportunities for professional learning communities, including vertical teaming.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide professional development for effective professional learning communities. (Target Group: All)	Deputy Superintendent , Principal, Teacher(s)	August -May	(L)Materials	Summative - agendas, sign-in sheets
2. Develop time and schedule for Professional Learning Communities. (Target Group: All)	Deputy Superintendent , Principal	August - September		Summative - Agendas Sign in sheets

AUBREY MIDDLE SCHOOL

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 6. Increase the passing rate for At Risk students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for high-achieving students to tutor/mentor other students on the middle school campus. (Target Group: All,AtRisk) (CSFs: 1)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August -May	(L)Materials	Summative - STAAR scores, Unit Assessment Data

AUBREY MIDDLE SCHOOL

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 7. All new teachers will attend the AISD New Teacher Academy.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All teachers new to AISD will be assimilated to the expectations of the district. (Title I SW: 1,3,4) (Target Group: All)	Deputy Superintendent , Principal	July -May	(S)Local Funds	Summative - 100% of teachers attend AISD New Teacher Academy; Academy sign in, agenda, Assistant Superintendent, Observation Records, Mentor lists, New Teacher Meeting agenda and sign in sheets

AUBREY MIDDLE SCHOOL

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 8. All student populations will increase the percentage of students scoring at the "meets" and "masters" level on all STAAR tests and maintain a percentage above the state average.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. AMS will track student growth by using data and provided remediation and/or supplementation as needed. (Title I SW: 3,8,9) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Principal, Teacher(s)	August-May		Summative - Data notebooks; individual student growth reports; DMAC data; differentiated lesson plans
2. AMS will use positive behavior support and implement the WINGS program to acknowledge student academic success and behavior. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	August - May	(S)Local Funds	Criteria: Summative - lists of students meeting goals and earning WINGS
3. Teachers will provide opportunities daily for differentiated instruction, particularly for specific growth needs for each student. (Title I SW: 3,9) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Principal, Teacher(s)	August -May		Summative - lesson plans PLC minutes

AUBREY MIDDLE SCHOOL

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 9. All PEIMS Clerks will complete data entry and coding accurately.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use PEIMS Clerks' extended contracts to assure student information, student schedules, and teacher schedules are entered accurately and completely before the beginning of school. (Target Group: All)	Assistant Superintendent(s), Deputy Superintendent , PIEMS Coordinator, Principal	August - May		Criteria: Criteria: All data is entered before teachers begin.

AUBREY MIDDLE SCHOOL

Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 1. The building statistics including, but not limited to, enrollment, classroom occupancy, and teacher to student ratio will be reported by the principals to the superintendent (or designee) on a monthly basis.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide a list of enrollment numbers by grade level reported in writing at principal meetings. (Title I SW: 1) (Target Group: All)	PIEMS Coordinator, Principal	October, December, May		Summative - A report from PEIMS on student enrollment.
2. Provide a list of classrooms and the number of students using each during the school day per semester. (Title I SW: 1) (Target Group: All)	Principal	September, December, May		Summative - Reports from the principals turned in by the due dates.
3. Provide a list of actual student to teacher ratios in each classroom during the school day per semester. (Title I SW: 1) (Target Group: All)	PIEMS Coordinator, Principal	September, December, May		Summative - A report from PIEMS on student enrollment

AUBREY MIDDLE SCHOOL

Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 2. Update technology to include additional software programs, additional technology devices, and increase the number of computers per student to enhance student learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to increase computer-to-student ratio to technology devices and improve infrastructure. (Title I SW: 1,2) (Target Group: All)	Director of Technology, Principal, Superintendent(s)	August -May	(S)Local Funds	Summative - technology hardware report

AUBREY MIDDLE SCHOOL

Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 3. 100% of teachers recruited, hired, and retained are highly qualified.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide teachers/staff with recognition/awards at each campus to decrease teacher turnover. (Examples, but not limited to: jeans pass, extended lunches, duty pass, highlight videos, etc.) (Target Group: All)	Principal	September -May		Summative - teacher/staff surveys
2. Develop an incentive plan for teachers/staff to decrease turnover. (Target Group: All)	Assistant Superintendent(s), Chief Financial Officer, Principal	September-May		Summative - teacher turnover rate

AUBREY MIDDLE SCHOOL

Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 4. All teachers will attend a minimum of four hours of technology training during the school year or for an in-lieu day.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop a plan for all teachers to attend technology training. (Title I SW: 4) (Target Group: All)	Deputy Superintendent , Principal	August -July	(S)Local Funds	Summative - certificates sign in sheets in-lieu forms training agendas
2. Teachers will be encouraged to offer a technology professional development for their colleagues. (Title I SW: 4) (Target Group: All)	Deputy Superintendent , Principal	August -July	(L)Materials	Summative - teacher sign in sheets document teachers leading sessions
3. Teachers will participate in review of instructional materials for new or current textbooks with technology components. (Target Group: All)	Core Subject Teachers, Deputy Superintendent , Principal	August -August	(S)IMA (Instructional Materials Allotment)	Summative - department chair led in August staff development with PLC follow-up teacher sign in sheet

AUBREY MIDDLE SCHOOL

Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 5. All teachers will be trained on the use of parent communication tools.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Train teachers on the use of parent communication tools, such as parent portal, e-alerts, Rank One, and Remind. (Title I SW: 4) (Target Group: All)	Deputy Superintendent , Principal	August	(L)Materials	Summative - survey results, workshop sign ins, agendas
2. Train teachers on the use of the district's career and education exploration web-based system for students. (Target Group: All,CTE)	Counselor(s)	August - December		Summative - Usage data from the system, schedule of trainings, sign-in sheets

AUBREY MIDDLE SCHOOL

Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 6. Each teacher and principal will be trained in the special education process, Rtl, SST, 504, STAAR testing and ARD Decision Making.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All staff will be trained in GT, ELL, Special Education, SST, 504, ARD decision making and other special programs to ensure adequate knowledge of offerings and expectations. (Title I SW: 4) (Target Group: ESL,Migrant,LEP,SPED,GT,AtRisk,Dys)	Deputy Superintendent , Principal	August	(L)Materials	Summative - agenda, sign in sheets, 100% staff signed
2. Before state testing, all staff involved in the process will be trained in testing policies and procedures. (Title I SW: 4) (Target Group: All)	Counselor(s), Deputy Superintendent , Principal, Testing Coordinator	January-May	(S)Local Funds	Summative - sign in sheets, agenda, 100% of teachers trained
3. Provide CPI training for a diverse group of personnel outside of special education at each campus and inform all teachers of those trained in CPI. (Title I SW: 4) (Target Group: SPED)	Principal, Special Ed Teachers	August -July	(L)Personnel, (L)Special Education Coop	Summative - certificates of training for campus teachers
4. The district will research and provide training on math and reading lesson delivery methods to reach special populations such as ELL and Low Socioeconomic Status students. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,7)	Deputy Superintendent , Teacher Facilitator, Teacher(s)	August-June		Summative - training sign in sheets; research documentation
5. Staff will be trained in Tier I interventions to ensure all student needs are being met. (Target Group: All,ECD,Migrant,LEP,SPED,GT,AtRisk,Dys,50 4) (Strategic Priorities: 2,4) (CSFs: 1,2,4,7)	Deputy Superintendent , Principal, Student Support Coordinator	August-May	(S)Local Funds	Summative - Agenda and sign-in sheets
6. Special Education teachers will complete dyslexia training (Target Group: SPED,Dys)	Principal, Teacher(s)	August	(S)Local Funds	Criteria: Summative - certificates of training for campus teachers

AUBREY MIDDLE SCHOOL

Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 7. Provide teachers and staff with appropriate training and resources to ensure campus safety and security.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff will be trained in addressing concerns of sexual abuse, sex trafficking, and other maltreatment of children through SafeSchools training and Wednesday professional development. (Title I SW Elements: 2.6) (Target Group: All)	Chief of Police, Deputy Superintendent , Principal	May	(S)Local Funds	Summative - Sign-in sheets and staff certificates
2. The district will develop and communicate a plan for implementation for trauma care. (Target Group: All)	Chief of Police, Deputy Superintendent , Principal	May	(S)Local Funds	Summative - Documented plans and protocols. Sign-in sheets for training.
3. Staff will utilize the behavior management plan to ensure the practice of positive behavior interventions and support. (Target Group: All) (CSFs: 1,2,4,6)	Assistant Principal(s), Assistant Superintendent(s), Chief of Police, Counselor(s), Principal	May	(S)Local Funds	Summative - District behavior management plan. Discipline records.
4. AMS will implement a comprehensive school counseling program to improve student performance and integrate best practices o grief-informed and trauma-informed care for all students. (Target Group: All) (CSFs: 6)	Assistant Principal(s), Assistant Superintendent(s), Counselor(s), Deputy Superintendent , Principal	May		Summative - CARE team training sign-in sheets. Counselor bi-monthly meetings agendas.

AUBREY MIDDLE SCHOOL

Goal 4. We will foster a working partnership between schools and community.

Objective 1. AMS staff will communicate with parents weekly, monthly, or as needed through at least one form of electronic media.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide status updates on the Aubrey Schools Facebook page, Aubrey Schools Twitter, AMS Twitter, and other district social media for special announcements. (Title I SW: 1,6) (Target Group: All)	Principal, Teacher(s), Webmaster	August - May	(L)Materials, (S)Local Funds	Summative - Parent surveys Facebook posts Twitter posts
2. Provide email blasts to parents. (Title I SW: 1,6) (Target Group: All)	Communications and Website Specialist, Principal	August - May	(L)Materials, (S)Local Funds	Summative - Parent Surveys Copies of emails
3. Keep websites updated. (Title I SW: 1,6) (Target Group: All)	Communications and Website Specialist, Principal, Teacher(s)	August-May	(L)Materials	Summative - Parent Surveys Copies of emails
4. Encourage parents to sign up for reminder apps when possible. (Title I SW: 1,6) (Target Group: All)	Principal, Teacher(s)	August -May	(L)Materials	Summative - Parent Surveys List of users
5. Allow parents to select form of communication. (hard copy vs electronic) (Target Group: All)	Principal, Registrar	August -May		Summative - Forms signed by parents
6. Communicate need for involvement in the parent survey. (Title I SW: 6) (Target Group: All)	Assistant Principal(s), Dean of Student Services, Principal, Teacher(s)	Spring	(L)Materials	Summative - Results of the Parent Involvement Survey
7. Coaches will keep schedules, event details, and results updated in Rank One. (Target Group: All)	Athletic Director, Cheer Sponsor, Head Coach	August -May	(L)RankOne	Summative - Rank One postings Parent Surveys

AUBREY MIDDLE SCHOOL

Goal 4. We will foster a working partnership between schools and community.

Objective 2. At least 90% of all parents at AMS in grades 6-8 are signed up for Parent Portal.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide passwords, instructions, and personnel available at meet the teacher night, registration, parent conferences, and curriculum nights for parents to access Parent Portal. (Title I SW: 1,6) (Target Group: All) (CSFs: 5)	Registrar	August, October	(L)Materials, (S)Local Funds	Summative - Record of Parent Portal users Sign in sheets
2. Monitor the use of Parent Portal. (Title I SW: 1,6) (Target Group: All)	Registrar	August - May	(L)Materials, (S)Local Funds	Summative - Record of Parent Portal users

AUBREY MIDDLE SCHOOL

Goal 4. We will foster a working partnership between schools and community.

Objective 3. AMS will encourage parents to participate in the parent survey each year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Make computers available for parents during parent/community events, open house, etc. to encourage survey completion. (Target Group: All)	Campus Technology Coordinator, Principal	September -May		Summative - parent survey participation

AUBREY MIDDLE SCHOOL

Goal 4. We will foster a working partnership between schools and community.

Objective 4. AMS will develop and implement one service project that will benefit their community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A campus committee or student organization meeting will be held to discuss what type of service project will benefit the community. (Target Group: All)	Counselor(s), Principal, Students, Teacher(s)	September		Summative - agenda and minutes from the meetings
2. Each campus will select and implement one service project. (Target Group: All)	Counselor(s), Principal, Students, Teacher(s)	April		Summative - A one page summary of the project and the benefits to the students and community. Evidence provided through the following: (pictures, website, tweets, newspaper, etc.)

AUBREY MIDDLE SCHOOL

Goal 4. We will foster a working partnership between schools and community.

Objective 5. All student populations will be provided cultural awareness training throughout the school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide guidance to students about cultural awareness through their regular schedule. (Title I SW: 10) (Target Group: All)	Counselor(s), Principal	September-May	(L)Library Resources, (L)Materials	Summative - lesson plans
2. Provide diversity training for teachers and staff. (Target Group: All)	Deputy Superintendent , Principal	August -July	(S)Local Funds	Summative - sign in sheets, agenda
3. Continue the anti-defamation league "No Place for Hate" program at AMS (Title I SW: 6) (Target Group: All) (CSFs: 5,6)	Counselor(s), Deputy Superintendent , Director of Instructional Media and Libraries, Principal	October		Summative - list of Ambassadors sign in from meetings Agenda from assemblies

AUBREY MIDDLE SCHOOL

Goal 4. We will foster a working partnership between schools and community.

Objective 6. Parents will be provided opportunities to be involved in the schools.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parents will be included in decision-making committees including site-based and other committees. (Title I SW: 6) (Target Group: All) (CSFs: 5,6)	Deputy Superintendent , Principal	August -May	(L)Materials, (S)Local Funds	Summative - event/meeting agendas and sign in sheets log of parent involvement
2. Develop parent and community outreach through our social media, website, and campus emails to expand the pool of parent/community who are willing to serve and to educate parents about how to be involved in the schools. (Target Group: All)	Assistant Superintendent(s), Communications and Website Specialist	August -May		Summative - list of parents involved
3. Invite parents to help plan, attend, and be a part of pep rallies, programs, dances, etc. (Target Group: All) (CSFs: 5)	Assistant Principal(s), Principal, Teacher(s)	May		Summative - Volunteer lists for events, invitations
4. Create a public form that would allow parents to sign up to volunteer on each campus and give ideas of where parent/community volunteers are needed. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	October		Summative - volunteer lists
5. Recognize and celebrate parent and community volunteers. (Target Group: All) (CSFs: 5,6)	Assistant Principal(s), Principal	May	(S)Local Funds	Summative - Parent log sheets, event agendas, media
6. Actively recruit parent representation that reflects the make-up of our community. (Target Group: All)		August - May		Criteria: Criteria: Sign in sheets show a representation of the make up of our community
7. Aubrey ISD administrators will use the translation service (Translation and Interpreting Network) for major announcements, surveys, and newsletters so that parents can access information in their native language. (Target Group: ESL,LEP)	Principal	August - May	(S)Local Funds	Criteria: Criteria: Documentation of materials that are being translated; parent surveys showing involvement

Wednesday Staff Development Schedule 2021 - 2022

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Date	Topic	Attendees	Facilitator(s)	Location
8/25/2021	Faculty Meeting	All Campus Staff	Principals: By Campus	Campus
9/1/2021	Mandatory Accommodation Review: SST, 504, SpEd, ESL (including Make & Take)	All Campus Staff	Principals: By Campus	Campus
9/8/2021	Campus Safety: General campus safety procedures including crisis management plan, drills, evacuations, responsibilities.	All Campus Staff	Campus Crisis Management Representative, Principals	Campus
9/15/2021	Behavior Intervention Strategies	All Campus Staff	Denton Special Education Coop	Campus
9/22/2021	Vertical P.D	All Campus Staff	Teacher Facilitators and Vertical PD Facilitators	PLC Team Rooms
9/29/2021	Trauma Informed Care Training	All Campus Staff	Carrie Jackson/Campus Counselors	Campus
10/6/2021	Tech Day	All Campus Staff	Teachers: Jennifer Hazen will work with principals to arrange for teachers to lead technology integration workshop for staff that align with campus/teacher goals	Campus
10/13/2021	Parent Conferences/Teacher/Team Planning Time	Parent Conferences	Parent Conferences	Parent Conferences
10/20/2021	Faculty Meeting & Campus PD	All Campus Staff	Principals: Campus principals are responsible for planning and providing campus professional development targeting campus specific goals, curriculum and instruction, and assessment.	Campus
10/27/2021	Behavior Intervention Strategies	All Campus Staff	Denton Special Education Coop	Campus
11/3/2021	Teacher/Team Planning Time	All Campus Staff	Teachers	Campus
11/10/2021	Vertical P.D	All Campus Staff	Teacher Facilitators and Vertical PD Facilitators	PLC Team Rooms
11/17/2021	Trauma Informed Care Training	All Campus Staff	Carrie Jackson/Counselors	Campus
12/1/2021	Faculty Meeting & Campus PD- District Instructional Focus Check-In	All Campus Staff	Principals: Campus principals are responsible for planning and providing campus professional development targeting campus specific goals, curriculum and instruction, and assessment.	Campus
12/8/2021	Teacher/Team Planning Time	All Campus Staff	Teachers	Campus
12/15/2021	Faculty Meetings/Christmas Holiday Celebration	All Campus Staff	Principals: By Campus	Campus

Wednesday Staff Development Schedule 2021 - 2022

Date	Topic	Attendees	Facilitator(s)	Location
1/5/2022	Behavior Intervention Strategies	All Campus Staff	Denton Special Education Coop	Campus
1/12/2022	Vertical P.D	All Campus Staff	Teacher Facilitators and Vertical PD Facilitators	PLC Team Rooms
1/19/2022	Trauma Informed Care	All Campus Staff	Carrie Jackson/Counselors	Campus
1/26/2022	Faculty Meeting/Campus PD	All Campus Staff	Principals: Campus principals are responsible for planning and providing campus professional development targeting campus specific goals, curriculum and instruction, and assessment.	Campus
2/2/2022	Tech Day	All Campus Staff	Teachers: Jennifer Hazen will work with principals to arrange for teachers to lead technology integration workshop for staff that align with campus/teacher goals	Campus
2/9/2022	Vertical P.D	All Campus Staff	Teacher Facilitators and Vertical PD Facilitators	Campus
2/16/2022	Teacher/Team Planning Time	All Campus Staff	Teachers	
2/23/2022	Tutoring: TBA			
3/2/2022				
3/9/2022				
3/23/2022				
3/30/2022				
4/6/2022				
4/13/2022				
4/20/2022				
4/27/2022				
5/4/2022				
5/11/2022				
5/18/2022				

Your attendance is required for all Wednesday after school PD. Do not schedule appointments on Wednesdays.

2021 Back to School Staff Development Agenda

Friday August 6 and Monday August 9 are In-Lieu days

If you have completed your in-lieu days, you are not required to work today! If you did not complete your in-lieu days, please see your principal for your assignment.

Tuesday, August 10th (AM: Campus/ PM: Convocation)

Morning (8:00 - 11:00 PM):

Breakfast: On your own

Dress: *Professional**

On the Agenda: Report to your principal for campus **team building** and priorities, data disaggregation and planning, district personnel and student handbooks, procedures, sped update, 504, ESL update (HS Only), SST (HS Only), Parental Involvement (BES, MES Only), planning horizontal or team.

Afternoon (11:30 - 4:00 PM):

Lunch: Will be provided by Midway Church

Dress: *Professional**

On the Agenda: Dr. Belding updates and Speaker

Wednesday, August 11th (TEKS RS Updates for Core Teachers/ Sped Training for Electives/Specials Teachers)

Who: All Core Teachers

Time: 8:00 – 4:00

Location: On Your Campus

Dress: Casual

Lunch: On Your Own

On the Agenda: AM: Principal-led TEKS RS & DMAC Subject Specific PD (Elem Math focus); PM: Data Day and Set Goals for New School Year

Who: All Elective/Specials Teachers

Time: 1:00 - 4:00

Location: AISD Professional Development Center

Dress: Casual

Lunch: On Your Own

On the Agenda: Providing support for special needs children in elective classrooms, DCSEC

Thursday, August 12th (Teacher Work Day)

Time: 8:00 – 4:00

Location: On your campus

Dress: *Work day Attire

Breakfast/ Lunch: On Your Own

BES, MES, FES, EBLC and MS- MEET THE TEACHER NIGHT

Friday, August 13th (Trauma Informed Care Training/Campus Planning)

Morning (8:00 - 11:15 PM):

Location: On your campus

Breakfast: On your own

Dress: Casual

On the Agenda: Counselor-Led Trauma Informed Care Training

Lunch: On your own (11:15 - 12:30)

Afternoon (12:30 - 4:00 PM):

Location: On your campus

Dress: Casual

On the Agenda: Campus Planning

Monday, August 16th (Campus Planning)

Time: 8:00 – 4:00

Location: Campus

Dress: Casual

Breakfast: On Your Own

On the Agenda: Report to your principal for campus **team building** and priorities, data disaggregation and planning, T-TESS refresher, district personnel and student handbooks, procedures, sped update, ESL update (MA Only), 504, SST (MS Only), Parental Involvement (BES/MES Only), planning horizontal or team.

HS - MEET THE TEACHER NIGHT

Tuesday, August 17th (Ascender Training: Intro to Gradebook and Login/Teacher Work Day)

Morning (8:00 - 11:00 PM):

Location: On your campus

Breakfast: On your own

Dress: Work Day Attire

On the Agenda: PEIMS-Led Ascender Training for Gradebook and Attendance (will not take 3 hours)

Lunch: On your own (11:00 - 12:15)

Afternoon (12:15 - 4:00 PM):

Location: On your campus

Dress: Work Day Attire

On the Agenda: Teacher Work Day