

AUBREY MIDDLE SCHOOL

Campus Improvement Plan 2020/2021

*Where Every Student Counts...
and Every Moment Matters*



Aubrey Middle School
815 W. Sherman Dr. Aubrey, TX 76227
940-668-0200

AUBREY MIDDLE SCHOOL

Mission

The mission of the Aubrey ISD Chaparral family is to INSPIRE, NURTURE, and EMPOWER all students to realize their potential and to succeed in an ever-changing world.

Vision

INSPIRE Passion, EMPOWER Excellence, NURTURE Innovation

Nondiscrimination Notice

AUBREY MIDDLE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

AUBREY MIDDLE SCHOOL Site Base

Name	Position
Bowens, Casharla	Parent
Clark, Valerie	Teacher
Coffman, Teana	Counselor
Fullen, Eli	Community Member
Hamlin, Kevin	Assistant Principal
Hopkins, Suzanne	Teacher
Huschke, Kim	Business Member
King, Sara	Teacher
McGuire, Caitlin	Teacher
Michael, Becky	Parent
Reid, Robbie	Community Member
Skoog, Randy	Teacher
Stanley, Jude	Assistant Principal
Whitfield, Jessi	Counselor
Wright, Dusty	District SST Coordinator
Wright, Karen	Principal

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Demographics Weaknesses

Demographics Needs

Student Achievement

Student Achievement Strengths

Student Achievement Weaknesses

Comprehensive Needs Assessment

Benchmark tests for math had extremely low test scores.

A need to increase student engagement in learning coops, active participation, hands on learning, problem/project learning.

Student Achievement Needs

Help students and parents identify areas of improvement at a parent/student level. Leave out educators jargon and acronyms.

Offer videos or tutorials for parents/students to help student with math.

Develop a plan of action to increase student engagement in a classroom setting.

Perhaps offer projects that incorporate other subjects as a group project with grading on both subjects. Combining the subjects with a group of students. It may help one student who struggles in one area and successful in another area learn from others. It may be hard to combine with different class schedules.

Student Achievement Summary

School Culture and Climate

School Culture and Climate Strengths

Comprehensive Needs Assessment

School Culture and Climate Weaknesses

Only 15 staff members participated in the staff survey.

As the year progressed, behavior issues increased.

School Culture and Climate Needs

While we work with what we know, it is concerning that so few staff members and families are sharing their views and experiences. Because of lack of communication, what are we missing, if anything at all?

Students need coping skills to use as they become stressed in the school year.

Provide coping/character skills lessons in CTT on set days every week.

School Culture and Climate Summary

I believe we should start with our own staff members -- why are so many so hesitant in providing their insights, whether positive or negative?

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Strengths (Continued)

Staff Quality, Recruitment and Retention Weaknesses

Staff Quality, Recruitment and Retention Needs

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Summary

Family and Community Involvement

Family and Community Involvement Strengths

Comprehensive Needs Assessment

Of the 55 survey responses, 53 parents (96%) have Parent Portal accounts.

Family and Community Involvement Weaknesses

There were 55 parent responses to our survey, which is a low percentage in relation to the student population

Low number of responders on the parent survey. With low number of responders, there may be some underlying issues.

There was a low percentage of parent responses to the parent survey.

Family and Community Involvement Needs

Develop a survey that is more efficient for families of more than one student. This way a family would not have to answer the survey three or four times depending on the number of children they have.

We are not getting quality feedback from the majority of the parents.

School Context and Organization

School Context and Organization Strengths

Various forms of communication provided

Site base meeting requirements are met

Campus goals are aligned with district goals

Comprehensive Needs Assessment

School Context and Organization Weaknesses

School Context and Organization Needs

School Context and Organization Summary

Continue to provide information to parents in both English and Spanish through several different types of communication

Technology

Technology Weaknesses

Technology Needs

Comprehensive Needs Assessment

Technology Summary

Other

Other Weaknesses

One of the goals is to ensure that there are appropriate facilities, resources, and training for continued growth but it seems as if there is some dissatisfaction with the bus services by teachers, parents, and students in the surveys.

Other Needs

Parents, students, and staff should feel comfortable with the transportation of students whether it is the safety of the bus/driver or on what happens with other students on the bus.

Perhaps students take ownership somehow of what happens on the bus through a bus leadership program and follow through issues that happen on the bus be it the driver/bus/other students.

Comprehensive Needs Assessment Data Sources

Campus Site Based Decision Making Team

Discipline Referrals

Parent Participation

Parent Survey

Staff/Parents/Community/ Business members involved w/SBDM

Standardized Tests

Teacher Job Satisfaction Survey

Agenda

Welcome (please sign in using this Google Form [Site-Based Meeting](#))

Policy regarding campus site-based committees

Annual Improvement Planning Process

Comprehensive Needs Assessment

Improvement Plan Review

Evaluation of Plan and Programs

Prioritize Needs for 2020-2021 Campus Improvement Plan



AUBREY
CHAPARRALS™

AUBREY MIDDLE SCHOOL

- Goal 1.** We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.
- Objective 1.** AMS will recognize student/school achievements each nine weeks.
 - Objective 2.** One field trip per grade level will be connected to content.
 - Objective 3.** AMS will promote a safe school environment with 98% of students reporting they feel safe at school.
 - Objective 4.** 15% of AMS teachers will sponsor an extracurricular/co-curricular club or organization to create a positive learning environment.
 - Objective 5.** AMS will provide career education for 100% of the student population according to the developmental level through the school year.
 - Objective 6.** AMS will provide 100% of students with opportunities for leadership skill development.
 - Objective 7.** AMS will provide programs and research-based practices in mental health intervention including skills to manage emotions, positive decision-making, maintaining positive relationships, suicide prevention, and grief/trauma informed practices.
- Goal 2.** We will ensure an innovative and challenging learning environment in all classrooms PK-12.
- Objective 1.** All student populations will achieve 90% mastery on all STAAR tests or maintain 15 percentage points above the state average on each test.
 - Objective 2.** All student populations will maintain 97% attendance.
 - Objective 3.** Dropout rate will be 0% for all student populations and completion rate will be at or above 95%.
 - Objective 4.** AMS will monitor 100% of the students in transitioning between grade-level/campuses for ease of student success.
 - Objective 5.** AMS will provide opportunities for professional learning communities, including vertical teaming.
 - Objective 6.** Increase the passing rate for At Risk students.
 - Objective 7.** All new teachers will attend the AISD New Teacher Academy.
 - Objective 8.** All student populations will increase the percentage of students scoring at the "meets" and "masters" level on all STAAR tests and maintain a percentage above the state average.
- Goal 3.** We will ensure appropriate facilities, resources, and training for continued growth.
- Objective 1.** The building statistics including, but not limited to, enrollment, classroom occupancy, and teacher to student ratio will be reported by the principals to the superintendent (or designee) on a monthly basis.
 - Objective 2.** Based on student needs and increasing enrollment, the district will research the need for additional support programs.

AUBREY MIDDLE SCHOOL

- Objective 3.** Update technology to include additional software programs, additional technology devices, and increase the number of computers per student to enhance student learning.
- Objective 4.** 100% of teachers recruited, hired, and retained are highly qualified.
- Objective 5.** All teachers will attend a minimum of four hours of technology training during the school year or for an in-lieu day.
- Objective 6.** All teachers will be trained on the use of parent communication tools.
- Objective 7.** Each teacher and principal will be trained in the special education process, Rtl, SST, 504, STAAR testing and ARD Decision Making.
- Objective 8.** Provide teachers and staff with appropriate training and resources to ensure campus safety and security.

Goal 4. We will foster a working partnership between schools and community.

- Objective 1.** AMS staff will communicate with parents weekly, monthly, or as needed through at least one form of electronic media.
- Objective 2.** At least 90% of all parents at AMS in grades 6-8 are signed up for Parent Portal.
- Objective 3.** AMS will encourage parents to participate in the parent survey each year.
- Objective 4.** Attendance at athletic events, band concerts, and open house will increase comparatively with our district growth.
- Objective 5.** AMS will develop and implement one service project that will benefit their community.
- Objective 6.** All student populations will be provided cultural awareness training throughout the school year.
- Objective 7.** Parents will be provided opportunities to be involved in the schools.

AUBREY MIDDLE SCHOOL

Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

Objective 1. AMS will recognize student/school achievements each nine weeks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. AMS will develop a list of achievements to celebrate during the year. (Target Group: All) (CSFs: 6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	October	(S)Local Funds	Summative - A list of achievements that were celebrated.
2. AMS will recognize honor roll students, attendance and other applicable achievements each nine weeks. (Title I SW: 6) (Target Group: All) (CSFs: 6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	October, January, March, May	(S)Local Funds	Summative - An event calendar and parent announcements.

AUBREY MIDDLE SCHOOL

Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

Objective 2. One field trip per grade level will be connected to content.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Grade level and subject area teachers will meet to set up a field trip with a curriculum connection to take place prior to May. (Title I SW: 3) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	October	(S)Local Funds	Summative - Written evaluation of the experience by the teachers.

AUBREY MIDDLE SCHOOL

Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

Objective 3. AMS will promote a safe school environment with 98% of students reporting they feel safe at school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. AISD will update the emergency operations plan and train all staff on procedures. (Title I SW: 4,10) (Target Group: All) (CSFs: 6)	Assistant Superintendent(s), Principal	August - May	(S)Local Funds	Summative - Copy of the plan.
2. Provide date violence training for administrators, counselors, and teachers. (Target Group: All)	Assistant Superintendent(s), Principal	September	(S)Local Funds	Summative - Certificates
3. District Police Chief and two additional district officers are present and available to all campuses. (Target Group: All) (CSFs: 5,6)	Chief of Police, Superintendent(s)	August - May	(S)Local Funds	Summative - Surveys, calendars, schedule of events
4. A district police officer will meet with students to discuss their role in the district. (Target Group: All) (CSFs: 5,6)	Assistant Superintendent(s), SRO Officer, Superintendent(s)	August - December	(L)Materials, (S)Local Funds	Summative - Calendar of events
5. One of the district police officers will conduct at least one class per semester for students on the awareness of prevention, addiction, and intervention in relation to tobacco, alcohol, and drug use. (Title I SW: 9,10) (Target Group: 6th,7th ,8th) (CSFs: 5,6)	Chief of Police, Counselor(s), Principal	August -May	(L)Materials	Summative - Agenda / Class presentations
6. The district police department will offer at least one parent informational meeting during the school year regarding prevention, addiction, and intervention for tobacco, alcohol, and drug use. (Title I SW: 6,9,10) (Target Group: All) (CSFs: 5,6)	Chief of Police, Counselor(s), Principal	August-May	(L)Materials, (S)Local Funds	Summative - Sign in sheets; calendar of events
7. Staff development will be provided for addressing the needs of students for discipline management, violence prevention, Crisis Management (EOP), bullying, drug awareness and prevention program, differentiated instruction, anger management, and/or other areas as deemed necessary. (Title I TA: 6) (Target Group: All) (CSFs: 6,7)	Assistant Superintendent(s), Principal	July-September	(L)Safeschools Program, (L)Wednesday Staff Development	Summative - sign in sheets; presentation agendas; evaluations
8. The district police department will provide immediate access for anonymous safe	Chief of Police, Communications and Website Specialist,	August-May	(S)Local Funds	Summative - Link on the district website; number of hits on the

AUBREY MIDDLE SCHOOL

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Objective 3. AMS will promote a safe school environment with 98% of students reporting they feel safe at school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
reporting of drugs, bullying, violence, etc. and will follow up on reports in a timely manner. (Title I SW: 6,9,10) (Target Group: All) (CSFs: 5,6)	Principal			website
9. AMS will create a school-wide discipline plan, in alignment with District Behavior Management Plan, with clear behavior standards and consequences. (Title I SW: 1,6,9,10) (Target Group: All) (CSFs: 3,4,6,7)	Assistant Principal(s), Principal	August	(S)Local Funds	Summative - discipline plans; discipline data
10. Incorporate digital citizenship lessons in classrooms with the assistance of the Director of Instructional Media and Libraries. (Title I SW: 10) (Target Group: All) (CSFs: 1,6)	Campus Technology Coordinator, Counselor(s), Director of Instructional Media and Libraries	August -May	(S)Local Funds	Summative - lesson plans
11. Increase drug and alcohol awareness activities at AMS. (Title I SW: 9) (Target Group: 6th,7th ,8th) (CSFs: 5,6)	Counselor(s), Principal	September-May	(L)Library Resources, (S)Local Funds	Summative - results of student drug survey
12. The anti-defamation league program "No Place for Hate" will continue at AMS. (Title I SW: 6) (Target Group: All) (CSFs: 5,6)	Deputy Superintendent , Director of Instructional Media and Libraries, Principal	August-May		Summative - Summative - list of Ambassadors Sign in sheets from meetings Agendas from assemblies

AUBREY MIDDLE SCHOOL

Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

Objective 4. 15% of AMS teachers will sponsor an extracurricular/co-curricular club or organization to create a positive learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. AMS will publicize availability and promote participation in academic competitions to students and parents. (Title I SW: 6,10) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4,5,6)	Principal, Teacher(s)	August -May	(L)Stipends, (S)Local Funds	Summative - notices; number of students involved
2. AMS will post a list of activities. (Target Group: All) (CSFs: 6)	Assistant Principal(s), Counselor(s), Principal, UIL / Academic Sponsors	October	(S)Local Funds	Summative - Final list of activities

AUBREY MIDDLE SCHOOL

- Goal 1.** We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.
- Objective 5.** AMS will provide career education for 100% of the student population according to the developmental level through the school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. AMS will incorporate career education into the curriculum to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities. (Title I SW: 1,3) (Target Group: AtRisk) (Strategic Priorities: 3)	Counselor(s), Principal, Teacher(s)	August -May	(F)Carl Perkins Funds, (S)Local Funds	Summative - lesson plans; T-TESS evaluations
2. Provide information to students, teachers, counselors, and parents about: higher education admissions, financial aid opportunities, the TEXAS grant program established under Subchapter M, Chapter 56, the need for students to make informed curriculum choices to be prepared for successes beyond high school. (Target Group: All) (Strategic Priorities: 3) (CSFs: 5,7)	Counselor(s), Principal	March -May	(S)Local Funds	Summative - TAPR, Meeting agenda, minutes, materials, sign in sheets, college acceptance records, counselor records
3. Counselors hold at least one personal parent-student meeting during grade 8 regarding their personal graduation plan (PGP). (Title I SW: 1,6) (Target Group: 8th) (Strategic Priorities: 3) (CSFs: 5)	Counselor(s), Principal	February	(S)Local Funds	Summative - agenda, meeting minutes, personal growth plans
4. Set aside at least one day during the school year to promote career and/or career exploration. (Target Group: All)	Assistant Principal(s), Counselor(s), Principal	August -May	(L)Materials, (S)Local Funds	Summative - Agendas or event plans

AUBREY MIDDLE SCHOOL

Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

Objective 6. AMS will provide 100% of students with opportunities for leadership skill development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement and coordinate programs that will provide opportunities for students to to interact as leaders. (Title I SW: 1,10) (Target Group: All) (CSFs: 5,6)	Athletic Director, Counselor(s), Principal, Teacher(s)	August -May	(S)Local Funds	Summative - event calendar and plans
2. AMS will provide opportunities for students to develop and practice leadership skills. (Title I SW: 1,10) (Target Group: All) (CSFs: 5,6)	Counselor(s), Principal, Teacher(s)	August - May	(L)Stipends, (S)Local Funds	Summative - organization minutes and participation roster

AUBREY MIDDLE SCHOOL

Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

Objective 7. AMS will provide programs and research-based practices in mental health intervention including skills to manage emotions, positive decision-making, maintaining positive relationships, suicide prevention, and grief/trauma informed practices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. AMS will utilize the district Student Support Counselor to align campus programs regarding student mental health and to work with students and families in need. (Target Group: All)	Counselor(s), Principal, Student Support Counselor	August - May		
2. Student Support Counselor will work with campus counselors to establish a comprehensive, campus used, social-emotional assessment and learning platform. (Target Group: All)	Counselor(s), Principal, Student Support Counselor	August		
3. Student support counselor will work with AMS counselors to align mental health activities. (Target Group: All)	Counselor(s), Principal, Student Support Counselor	August - May		

AUBREY MIDDLE SCHOOL

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 1. All student populations will achieve 90% mastery on all STAAR tests or maintain 15 percentage points above the state average on each test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All teachers will provide extended learning opportunities through tutorials outside the school day. (Title I SW: 1,2,3,8,10) (Target Group: H,ECD,ESL,Migrant,SPED,AtRisk,504) (CSFs: 1,2)	Counselor(s), Principal, Teacher(s)	August 2020- July 2021	(S)Local Funds, (S)State Compensatory - \$67,968	Summative - Tutorial lists and attendance, summer school enrollment, STAAR results, benchmark results
2. Identify and provide intensive instructional support to at-risk students. (Title I SW: 1,2,3,8,10) (Target Group: H,ECD,ESL,SPED,AtRisk,504) (CSFs: 1,2)	Assistant Principal(s), Counselor(s), Principal, Special Ed Teachers, Teacher Facilitator, Teacher(s)	August 2020 - July 2021	(S)Local Funds, (S)State Compensatory - \$27,617.93	Summative - Test scores, retention rates, campus report cards, grade reports, discipline records, master schedule.
3. Provide a Student Support Team Coordinator and a Teacher Facilitator to model and monitor instruction. (Title I SW: 1,2,3,4) (Target Group: AtRisk) (CSFs: 1,2,7)	Deputy Superintendent	August 2020 - May 2021	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Walkthroughs, PDAS evaluations, Sped Referrals, Grades.
4. Provide a planning day for teacher to vertically align and "unpack" TEKS for all core content areas, throughout all grade levels. (Title I SW: 1,2,3) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,4)	Deputy Superintendent , Principal, Teacher Facilitator, Teacher(s)	August 2020-May 2021	(F)Title IIA Principal and Teacher Improvement	Summative - PLC Committee minutes, sign in sheets, standardized test results, walkthroughs
5. Incorporate a wide variety of tutorial techniques, such as Khan Academy, IXL math, Study Island, IStation, etc. (Title I SW: 1,2,3,10) (Target Group: H,ECD,ESL,Migrant,SPED,AtRisk,504)	Principal, Teacher(s)	September 2020- May 2021	(L)Library Resources, (L)Materials, (S)Local Funds	Summative - walkthroughs
6. Increase literacy across the curriculum to include professional development for non-ELA teachers in the area of writing and to emphasize the importance of Reading and Writing daily. (Target Group: All)	Deputy Superintendent , Principal, Teacher Facilitator	August 2020-May 2021	(L)Materials	Summative - agendas, calendar of events
7. Target English Language Learners and Economically Disadvantaged student	Principal, Teacher(s)	August 2020-May 2021	(L)Materials	Summative - STAAR and SRA results

AUBREY MIDDLE SCHOOL

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Objective 1. All student populations will achieve 90% mastery on all STAAR tests or maintain 15 percentage points above the state average on each test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
populations with instructional strategies such as one-on-one and small group tutoring. (Title I SW: 1,2,3,10) (Target Group: ECD,ESL)				
8. Professional Learning Communities work to vertically align curriculum and to analyze data to ensure instruction increases student learning. (Title I SW: 1,2,3,4) (Target Group: All)	Deputy Superintendent , PLC Leader, Teacher Facilitator	September, October, November, December	(L)Wednesday Staff Development	Summative - agendas, STAAR, SRA reults
9. Support English Language Learners and Economically Disadvantaged student populations with instructional strategies such as vocabulary word walls, cognates, and picture walls across academic areas specifically targeting social studies to address the system safeguard. (Target Group: ECD,ESL)	ELL Coordinator, Principal, Teacher(s)	May 2021	(L)Materials	Summative - STAAR, SRA, teachers ESL certifications
10. Provide intensive learning opportunities for staff and parents to learn SST and RTI processes and strategies for students. (Target Group: All,ECD,SPED,AtRisk,504) (Strategic Priorities: 2,4) (CSFs: 1,2,4,7)	Assistant Principal(s), Deputy Superintendent , Principal, Student Support Coordinator, Teacher(s)	August 2020-May 2021	(S)Local Funds	Summative - Tier I and II rosters, RTI information, SST rosters, sign-in sheet for learning opportunities.
11. AMS will administer diagnostic tests within the first 6 weeks of school to determine gaps from extended closures in Spring 2020. (Target Group: All)	Principal, Teacher Facilitator, Teacher(s)	September 2020		Criteria: Data from Beginning of Year Diagnostic Assessments

AUBREY MIDDLE SCHOOL

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 2. All student populations will maintain 97% attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Track student attendance and refer excessive absences to truancy court. (Title I SW: 1) (Target Group: AtRisk)	Chief of Police, PIEMS Coordinator, Principal, Registrar	August 2020-June 2021	(S)Local Funds	Summative - average daily attendance, court documents, referral records.
2. Meet with parents and provide materials about attendance requirement for optimum learning and funding along with health prevention strategies. (Title I SW: 6) (Target Group: AtRisk)	Assistant Principal(s), PIEMS Coordinator, School Nurse, Teacher(s)	August 2020-May 2021	(S)Local Funds	Summative - average daily attendance, health prevention materials and resources to monitor changes in attendance percentage
3. Create an incentive program at AMS to improve attendance. (Possible awards: exemptions from quarterly exams, earn sport event passes, school incentive for greatest grade level group.) (Title I SW: 6) (Target Group: AtRisk)	Assistant Principal(s), PIEMS Coordinator, Principal	August 2020-May 2021	(S)Local Funds	Summative - attendance reports
4. Utilize and provide training on programs such as the TSDS Dashboard to create watch lists for attendance and grades. (Target Group: All)	Assistant Principal(s), Principal, Registrar, Teacher(s)	August 2020-August 2021	(S)Local Funds	Summative - Generate usage reports to determine the program's effectiveness across the district.

AUBREY MIDDLE SCHOOL

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 3. Dropout rate will be 0% for all student populations and completion rate will be at or above 95%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide mentors for at-risk students. (Title I SW: 9) (Target Group: AtRisk)	Counselor(s), Principal	August - May		Summative - Failure lists, discipline referrals, mentor time logs.

AUBREY MIDDLE SCHOOL

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 4. AMS will monitor 100% of the students in transitioning between grade-level/campuses for ease of student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide time for vertical PLC meetings between transitional grade-levels and content areas. (Target Group: All)	Assistant Superintendent(s), PLC Leader, Principal, Teacher(s)	August-May		Summative - Sign in sheets Agenda
2. Provide teachers opportunities to observe transitional grade-levels. (Target Group: All)	Principal, Teacher(s)	August -May		Summative - Sign in sheets Agenda
3. Provide teachers with time to horizontally align instructional and assessment practices across the district. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	August -May	(S)Local Funds	Summative - Sign in sheets Agenda
4. Provide opportunities for teachers to observe other teachers to ensure best instructional practices. (Target Group: AtRisk)	Assistant Principal(s), Principal, Teacher Facilitator, Teacher(s)	September -May	(S)Local Funds	Summative - T-TESS
5. Provide 8th grade students with the opportunity to tour the ATC prior to their PGP meeting. (Target Group: 8th) (Strategic Priorities: 3)	Counselor(s)	January	(S)Local Funds	Summative - student attendance on the tour to ATC
6. Provide a transition tour for the incoming or outgoing grade level(s) to the next campus (Target Group: 5th,8th)	Counselor(s)	May	(S)Local Funds	Summative - student attendance on the tour to the new campus

AUBREY MIDDLE SCHOOL

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 5. AMS will provide opportunities for professional learning communities, including vertical teaming.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide professional development for effective professional learning communities. (Target Group: All)	Deputy Superintendent , Principal, Teacher(s)	August -May	(L)Materials	Summative - agendas, sign-in sheets
2. Develop time and schedule for Professional Learning Communities. (Target Group: All)	Deputy Superintendent , Principal	August - September		Summative - Agendas Sign in sheets

AUBREY MIDDLE SCHOOL

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 6. Increase the passing rate for At Risk students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for high-achieving students to tutor/mentor other students on the middle school campus. (Target Group: All,AtRisk) (CSFs: 1)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August -May	(L)Materials	Summative - STAAR scores, Unit Assessment Data

AUBREY MIDDLE SCHOOL

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 7. All new teachers will attend the AISD New Teacher Academy.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All teachers new to AISD will be assimilated to the expectations of the district. (Title I SW: 1,3,4) (Target Group: All)	Deputy Superintendent , Principal	July -May	(S)Local Funds	Summative - 100% of teachers attend AISD New Teacher Academy; Academy sign in, agenda, Assistant Superintendent, Observation Records, Mentor lists, New Teacher Meeting agenda and sign in sheets

AUBREY MIDDLE SCHOOL

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 8. All student populations will increase the percentage of students scoring at the "meets" and "masters" level on all STAAR tests and maintain a percentage above the state average.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. AMS will track student growth by using data and provided remediation and/or supplementation as needed. (Title I SW: 3,8,9) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Principal, Teacher(s)	August-May		Summative - Data notebooks; individual student growth reports; DMAC data; differentiated lesson plans
2. AMS will provide incentives for students reaching their growth goals. (Title I SW: 3,8,9) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Principal, Teacher(s)	August -May	(S)Local Funds	Summative - list of students meeting growth goals
3. Teachers will provide opportunities daily for differentiated instruction, particularly for specific growth needs for each student. (Title I SW: 3,9) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Principal, Teacher(s)	August -May		Summative - lesson plans PLC minutes

AUBREY MIDDLE SCHOOL

Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 1. The building statistics including, but not limited to, enrollment, classroom occupancy, and teacher to student ratio will be reported by the principals to the superintendent (or designee) on a monthly basis.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide a list of enrollment numbers by grade level reported in writing at principal meetings. (Title I SW: 1) (Target Group: All)	PIEMS Coordinator, Principal	October, December, May		Summative - A report from PEIMS on student enrollment.
2. Provide a list of classrooms and the number of students using each during the school day per semester. (Title I SW: 1) (Target Group: All)	Principal	September, December, May		Summative - Reports from the principals turned in by the due dates.
3. Provide a list of actual student to teacher ratios in each classroom during the school day per semester. (Title I SW: 1) (Target Group: All)	PIEMS Coordinator, Principal	September, December, May		Summative - A report from PIEMS on student enrollment

AUBREY MIDDLE SCHOOL

Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 2. Based on student needs and increasing enrollment, the district will research the need for additional support programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus behavior coordinators and other district employees will ensure appropriate law enforcement duties are assigned to security staff. See CKE (LOCAL). (Target Group: All) (CSFs: 3,6)	Chief of Police, Principal, Superintendent(s)	May		Summative - Police department logs / records

AUBREY MIDDLE SCHOOL

Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 3. Update technology to include additional software programs, additional technology devices, and increase the number of computers per student to enhance student learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to increase computer-to-student ratio to technology devices and improve infrastructure. (Title I SW: 1,2) (Target Group: All)	Director of Technology, Principal, Superintendent(s)	August -May	(S)Local Funds	Summative - technology hardware report

AUBREY MIDDLE SCHOOL

Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 4. 100% of teachers recruited, hired, and retained are highly qualified.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide teachers/staff with recognition/awards at each campus to decrease teacher turnover. (Examples, but not limited to: jeans pass, extended lunches, duty pass, highlight videos, etc.) (Target Group: All)	Principal	September -May		Summative - teacher/staff surveys
2. Develop an incentive plan for teachers/staff to decrease turnover. (Target Group: All)	Assistant Superintendent(s), Chief Financial Officer, Principal	September-May		Summative - teacher turnover rate

AUBREY MIDDLE SCHOOL

Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 5. All teachers will attend a minimum of four hours of technology training during the school year or for an in-lieu day.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop a plan for all teachers to attend technology training. (Title I SW: 4) (Target Group: All)	Deputy Superintendent , Principal	August 2020-July 2021	(S)Local Funds	Summative - certificates sign in sheets in-lieu forms training agendas
2. Teachers will be encouraged to offer a technology professional development for their colleagues. (Title I SW: 4) (Target Group: All)	Deputy Superintendent , Principal	August 2020-July 2021	(L)Materials	Summative - teacher sign in sheets document teachers leading sessions
3. Teachers will participate in review of instructional materials for new or current textbooks with technology components. (Target Group: All)	Core Subject Teachers, Deputy Superintendent , Principal	August 2020- August 2021	(S)IMA (Instructional Materials Allotment)	Summative - department chair led in August staff development with PLC follow-up teacher sign in sheet
4. All teachers will complete Google Educator Level 1 Certification courses. (Target Group: All)	Deputy Superintendent , Principal, Teacher(s)	August 2020		

AUBREY MIDDLE SCHOOL

Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 6. All teachers will be trained on the use of parent communication tools.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Train teachers on the use of parent communication tools, such as parent portal, e-alerts, Rank One, and Remind. (Title I SW: 4) (Target Group: All)	Deputy Superintendent , Principal	August	(L)Materials	Summative - survey results, workshop sign ins, agendas
2. Train teachers on the use of the district's career and education exploration web-based system for students. (Target Group: All,CTE)	Counselor(s)	August - December		Summative - Usage data from the system, schedule of trainings, sign-in sheets

AUBREY MIDDLE SCHOOL

Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 7. Each teacher and principal will be trained in the special education process, Rtl, SST, 504, STAAR testing and ARD Decision Making.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All staff will be trained in GT, ELL, Special Education, SST, 504, ARD decision making and other special programs to ensure adequate knowledge of offerings and expectations. (Title I SW: 4) (Target Group: ESL,Migrant,LEP,SPED,GT,AtRisk,Dys)	Deputy Superintendent , Principal	August	(L)Materials	Summative - agenda, sign in sheets, 100% staff signed
2. Before state testing, all staff involved in the process will be trained in testing policies and procedures. (Title I SW: 4) (Target Group: All)	Counselor(s), Deputy Superintendent , Principal, Testing Coordinator	January-May	(S)Local Funds	Summative - sign in sheets, agenda, 100% of teachers trained
3. Provide CPI training for a diverse group of personnel outside of special education at each campus and inform all teachers of those trained in CPI. (Title I SW: 4) (Target Group: SPED)	Principal, Special Ed Teachers	August -July	(L)Personnel, (L)Special Education Coop	Summative - certificates of training for campus teachers
4. The district will research and provide training on math and reading lesson delivery methods to reach special populations such as ELL and Low Socioeconomic Status students. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,7)	Deputy Superintendent , Teacher Facilitator, Teacher(s)	August-June		Summative - training sign in sheets; research documentation
5. Staff will be trained in Tier I interventions to ensure all student needs are being met. (Target Group: All,ECD,Migrant,LEP,SPED,GT,AtRisk,Dys,50 4) (Strategic Priorities: 2,4) (CSFs: 1,2,4,7)	Deputy Superintendent , Principal, Student Support Coordinator	August-May	(S)Local Funds	Summative - Agenda and sign-in sheets
6. All educators will complete 6 hours of training on dyslexia through the Gateway Center. (Target Group: Dys) (Strategic Priorities: 2) (CSFs: 1)	Assistant Principal(s), Deputy Superintendent , Principal, Teacher(s)	May		Summative - Certificates of training

AUBREY MIDDLE SCHOOL

Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 8. Provide teachers and staff with appropriate training and resources to ensure campus safety and security.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff will be trained in addressing concerns of sexual abuse, sex trafficking, and other maltreatment of children through SafeSchools training and Wednesday professional development. (Title I SW Elements: 2.6) (Target Group: All)	Chief of Police, Deputy Superintendent , Principal	May	(S)Local Funds	Summative - Sign-in sheets and staff certificates
2. The district will develop and communicate a plan for implementation for trauma care. (Target Group: All)	Chief of Police, Deputy Superintendent , Principal	May	(S)Local Funds	Summative - Documented plans and protocols. Sign-in sheets for training.
3. Staff will utilize the behavior management plan to ensure the practice of positive behavior interventions and support. (Target Group: All) (CSFs: 1,2,4,6)	Assistant Principal(s), Assistant Superintendent(s), Chief of Police, Counselor(s), Principal	May	(S)Local Funds	Summative - District behavior management plan. Discipline records.
4. AMS will implement a comprehensive school counseling program to improve student performance and integrate best practices o grief-informed and trauma-informed care for all students. (Target Group: All) (CSFs: 6)	Assistant Principal(s), Assistant Superintendent(s), Counselor(s), Deputy Superintendent , Principal	May		Summative - CARE team training sign-in sheets. Counselor bi-monthly meetings agendas.

AUBREY MIDDLE SCHOOL

Goal 4. We will foster a working partnership between schools and community.

Objective 1. AMS staff will communicate with parents weekly, monthly, or as needed through at least one form of electronic media.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide status updates on the Aubrey Schools Facebook page, Aubrey Schools Twitter, AMS Twitter, and other district social media for special announcements. (Title I SW: 1,6) (Target Group: All)	Principal, Teacher(s), Webmaster	August - May	(L)Materials, (S)Local Funds	Summative - Parent surveys Facebook posts Twitter posts
2. Provide email blasts to parents. (Title I SW: 1,6) (Target Group: All)	Communications and Website Specialist, Principal	August - May	(L)Materials, (S)Local Funds	Summative - Parent Surveys Copies of emails
3. Keep websites updated. (Title I SW: 1,6) (Target Group: All)	Communications and Website Specialist, Principal, Teacher(s)	August-May	(L)Materials	Summative - Parent Surveys Copies of emails
4. Encourage parents to sign up for reminder apps when possible. (Title I SW: 1,6) (Target Group: All)	Principal, Teacher(s)	August -May	(L)Materials	Summative - Parent Surveys List of users
5. Allow parents to select form of communication. (hard copy vs electronic) (Target Group: All)	Principal, Registrar	August -May		Summative - Forms signed by parents
6. Communicate need for involvement in the parent survey. (Title I SW: 6) (Target Group: All)	Assistant Principal(s), Dean of Student Services, Principal, Teacher(s)	Spring	(L)Materials	Summative - Results of the Parent Involvement Survey
7. Coaches will keep schedules, event details, and results updated in Rank One. (Target Group: All)	Athletic Director, Cheer Sponsor, Head Coach	August -May	(L)RankOne	Summative - Rank One postings Parent Surveys
8. Incentives offered to staff and students in an effort to increase parent survey participation. (Target Group: All) (CSFs: 5,6)	Assistant Principal(s), Principal	April		Summative - Parent Survey Participation

AUBREY MIDDLE SCHOOL

Goal 4. We will foster a working partnership between schools and community.

Objective 2. At least 90% of all parents at AMS in grades 6-8 are signed up for Parent Portal.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide passwords, instructions, and personnel available at meet the teacher night, registration, parent conferences, and curriculum nights for parents to access Parent Portal. (Title I SW: 1,6) (Target Group: All) (CSFs: 5)	Registrar	August, October	(L)Materials, (S)Local Funds	Summative - Record of Parent Portal users Sign in sheets
2. Monitor the use of Parent Portal. (Title I SW: 1,6) (Target Group: All)	Registrar	August - May	(L)Materials, (S)Local Funds	Summative - Record of Parent Portal users

AUBREY MIDDLE SCHOOL

Goal 4. We will foster a working partnership between schools and community.

Objective 3. AMS will encourage parents to participate in the parent survey each year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Make computers available for parents during parent/community events, open house, etc. to encourage survey completion. (Target Group: All)	Campus Technology Coordinator, Principal	September -May		Summative - parent survey participation

AUBREY MIDDLE SCHOOL

Goal 4. We will foster a working partnership between schools and community.

Objective 4. Attendance at athletic events, band concerts, and open house will increase comparatively with our district growth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Establish a committee per campus to promote school spirit. (Title I SW: 6) (Target Group: All)	Principal	September	(S)Local Funds	Summative - agendas and minutes from four committee meetings
2. Have representatives from middle school groups (athletics, band, Beta, etc.) visible at the lower grades. (Title I SW: 2) (Target Group: All)	Athletic Director, Band Director, Principal, Student Council Sponsors	August		Summative - event calendars, photos, parent surveys
3. Promote "spirit shirt Friday" with staff, students and parents through social media (Title I SW: 6) (Target Group: All) (CSFs: 5)	Assistant Superintendent(s), Athletic Director, Band Director, Principal	August - May	(S)Local Funds	Summative - % of staff and students who wear spirit shirts each Friday

AUBREY MIDDLE SCHOOL

Goal 4. We will foster a working partnership between schools and community.

Objective 5. AMS will develop and implement one service project that will benefit their community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A campus committee or student organization meeting will be held to discuss what type of service project will benefit the community. (Target Group: All)	Counselor(s), Principal, Students, Teacher(s)	September		Summative - agenda and minutes from the meetings
2. Each campus will select and implement one service project. (Target Group: All)	Counselor(s), Principal, Students, Teacher(s)	April		Summative - A one page summary of the project and the benefits to the students and community. Evidence provided through the following: (pictures, website, tweets, newspaper, etc.)

AUBREY MIDDLE SCHOOL

Goal 4. We will foster a working partnership between schools and community.

Objective 6. All student populations will be provided cultural awareness training throughout the school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide guidance to students about cultural awareness through their regular schedule. (Title I SW: 10) (Target Group: All)	Counselor(s), Principal	September-May	(L)Library Resources, (L)Materials	Summative - lesson plans
2. Provide diversity training for teachers and staff. (Target Group: All)	Deputy Superintendent , Principal	August -July	(S)Local Funds	Summative - sign in sheets, agenda
3. Continue the anti-defamation league "No Place for Hate" program at AMS (Title I SW: 6) (Target Group: All) (CSFs: 5,6)	Counselor(s), Deputy Superintendent , Director of Instructional Media and Libraries, Principal	October		Summative - list of Ambassadors sign in from meetings Agenda from assemblies

AUBREY MIDDLE SCHOOL

Goal 4. We will foster a working partnership between schools and community.

Objective 7. Parents will be provided opportunities to be involved in the schools.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parents will be included in decision-making committees including site-based and other committees. (Title I SW: 6) (Target Group: All) (CSFs: 5,6)	Deputy Superintendent , Principal	August 2020-May 2021	(L)Materials, (S)Local Funds	Summative - event/meeting agendas and sign in sheets log of parent involvement
2. Develop parent and community outreach through our social media, website, and campus emails to expand the pool of parent/community who are willing to serve and to educate parents about how to be involved in the schools. (Target Group: All)	Assistant Superintendent(s), Communications and Website Specialist	August 2020-May 2021		Summative - list of parents involved
3. Invite parents to help plan, attend, and be a part of pep rallies, programs, dances, etc. (Target Group: All) (CSFs: 5)	Assistant Principal(s), Principal, Teacher(s)	May 2021		Summative - Volunteer lists for events, invitations
4. Create a public form that would allow parents to sign up to volunteer on each campus and give ideas of where parent/community volunteers are needed. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	October 2020		Summative - volunteer lists
5. Recognize and celebrate parent and community volunteers. (Target Group: All) (CSFs: 5,6)	Assistant Principal(s), Principal	May 2021	(S)Local Funds	Summative - Parent log sheets, event agendas, media
6. Representatives from each campus will offer at least three training opportunities for online platforms at various times to assure parent participation. (Target Group: All)	Principal, Teacher Facilitator	Aug 2020-Sept 2021		

2020 Back to School Staff Development Agenda

Monday, August 10th (Campus Day)

Time: 8:00 – 4:00

Location: Cafeteria

Dress: Casual

On the Agenda:

8:00 - 11:30 Catch-up, team building, new staff introductions, COVID Safety Protocols and Practice, COVID Instructional Planning, District Personnel/Student Handbooks

11:30 - 1:00 Lunch

1:00 - 4:00 Work in your rooms (adjust classroom to protocols, prepare online learning)

Dr. Belding will schedule a zoom sometime this week for a quick welcome since we cannot gather in large groups!

Tuesday, August 11th (Campus Day)

Time: 8:00 – 4:00

Location: Cafeteria

Dress: Casual

On the Agenda:

8:00-8:45 Welcome, Campus Operating Procedures

9:00-10:00 Interactive Whiteboard Training - Chris Millican

10:15-11:30 T-TESS/SLO training

11:30-1:00 Lunch

1:00-4:00 Work in your rooms

(adjust classroom to protocols; prepare online learning)

Wednesday, August 12th (Campus Day)

Time: 8:00 – 4:00

Location: Room #s TBA

Dress: Casual

On the Agenda: Rotations

(Sped/504/SST, Office Info, Discipline/Student Services, WIG)

8:00 - 8:15 Arrival and report to your first rotation

8:15-9:00 Rotation 1

9:05-9:50 Rotation 2

9:55-10:40 Rotation 3

10:45-11:25 Rotation 4

11:30 - 1:00 Lunch

1:00 - 4:00 CPI Initial / Refresher with Dr. Hughes (specific individuals)

All others will work in rooms; adjust classroom to protocols; prepare online learning

Thursday, August 13th (Work Day)

Time: 8:00 – 4:00

Location: On your campus

Dress: Work day Attire

Use this day to prepare for online learning and adjust classrooms to protocols.

VIRTUAL MEET THE TEACHER NIGHT THROUGH ZOOM 5:00-7:00 PM

Friday, August 14th (Work Day)

Time: 8:00 – 4:00

Location: On your campus

Dress: Work day Attire

Use this day to prepare for online learning and adjust classrooms to protocols.

Wednesday Staff Development Schedule

2020 - 2021

Date	Topic	Attendees	Facilitator(s)	Location
8/26/20	Faculty Meeting	All Campus Staff	Principals: By Campus	Campus
9/2/20	Mandatory Accommodation Review: SST, 504, SpEd, ESL (including Make & Take)	All Campus Staff	Principals: By Campus	Campus
9/9/20	Campus Safety: General campus safety procedures including crisis management plan, drills, evacuations, responsibilities.	All Campus Staff	Campus Crisis Management Representative, Principals	Campus
9/16/20	Teacher/Team Planning Time- Finish ALL Online Trainings	All Campus Staff	Teachers	Campus
9/23/20	Faculty Meeting & Campus PD	All Campus Staff	Principals: Campus principals are responsible for planning and providing campus professional development targeting campus specific goals, curriculum and instruction, and assessment.	PLC Team Rooms
9/30/20	Vertical P.D	All Campus Staff	Teacher Facilitators and Vertical PD Facilitators	Campus
10/7/20	Tech Day	All Campus Staff	Teachers: Jennifer Hazen will work with principals to arrange for teachers to lead technology integration workshop for staff that align with campus/teacher goals	Campus
10/14/20	Parent Conferences/Teacher/Team Planning Time	Parent Conferences	Parent Conferences	Parent Conferences
10/21/20	Faculty Meeting & Campus PD	All Campus Staff	Principals: Campus principals are responsible for planning and providing campus professional development targeting campus specific goals, curriculum and instruction, and assessment.	PLC Team Rooms
10/28/20	Vertical P.D	All Campus Staff	Teacher Facilitators and Vertical PD Facilitators	Campus
11/4/20	Teacher/Team Planning Time	All Campus Staff	Teachers	Campus
11/11/20	Tech Day	All Campus Staff	Teachers: Jennifer Hazen will work with principals to arrange for teachers to lead technology integration workshop for staff that align with campus/teacher goals	Campus
11/18/20	Vertical P.D	All Campus Staff	Teacher Facilitators and Vertical PD Facilitators	PLC Team Rooms
12/2/20	Faculty Meeting & Campus PD- District Instructional Focus Check-In	All Campus Staff	Principals: Campus principals are responsible for planning and providing campus professional development targeting campus specific goals, curriculum and instruction, and assessment.	Campus
12/9/20	Teacher/Team Planning Time	All Campus Staff	Teachers	Campus
12/16/20	Faculty Meetings/Christmas Holiday Celebration	All Campus Staff	Principals: By Campus	Campus

Wednesday Staff Development Schedule

2020 - 2021

Date	Topic	Attendees	Facilitator(s)	Location
1/6/21				
1/13/21	Teacher/Team Planning Time	All Campus Staff	Teachers	Campus
1/20/21	Vertical P.D	All Campus Staff	Teacher Facilitators and Vertical PD Facilitators	Campus
1/27/21	Faculty Meeting/Campus PD	All Campus Staff	Principals: Campus principals are responsible for planning and providing campus professional development targeting campus specific goals, curriculum and instruction, and assessment.	PLC Team Rooms
2/3/21	Tech Day	All Campus Staff	Teachers: Jennifer Hazen will work with principals to arrange for teachers to lead technology integration workshop for staff that align with campus/teacher goals	Campus
2/10/21	Vertical P.D	All Campus Staff	Teacher Facilitators and Vertical PD Facilitators	Campus
2/17/21	Teacher/Team Planning Time	All Campus Staff	Teachers	Campus
2/24/21	DISTRICT-WIDE TUTORING BEGINS			
3/3/21	Tutoring			
3/17/21	Monitor & Adjust Tutoring Plans- No Tutoring		Principal-lead	
3/24/21	Tutoring			
3/31/21	Tutoring			
4/7/21	STAAR TESTING- No Tutoring			
4/14/21	Monitor & Adjust Tutoring Plans- No Tutoring		Principal-lead	
4/21/21	Tutoring			
4/28/21	Tutoring			
5/5/21	Tutoring			
5/12/21	STAAR TESTING			
5/19/21	Faculty Meeting TBA	All Campus Staff	Principals: By Campus	Campus

Your attendance is required for all Wednesday after school PD. Do not schedule appointments on Wednesdays.