

H. L. Brockett Elementary School



2012 - 2013
Campus Improvement Plan

HL Brockett Elementary School Site Based Decision-Making Team

Name of School: HL Brockett Elementary School
Address: 900 Chestnut
 Aubrey, Texas 76227
Phone: 940-668-0036

Campus Improvement Team Members:

Connie Lott, Principal	Non-Teaching Professional	Annual
Tina Milacek, Counselor	Non-Teaching Professional	Annual
Sallee Clark, District Librarian	Non-Teaching Professional	Annual
Veronica Maldonado	Parent	2012 - 2013
Karen Kubicek	Parent	2011 - 2013
Mindy Morgan	Parent	2011 - 2014
Lee Ramsey	Business Member	2012 - 2013
Steve Polen	Business Member	2012 - 2013
Robbie Reid	Community Member	2012 - 2013
Frances Carter	Community Member	2012 - 2013
Kim Earwood	Teacher	2012 - 2015
Dana Fikes	Teacher	2011 - 2013
Kim Parker	Teacher	2011 - 2014
Jennifer Crisp	Teacher	2012 - 2015
Amy Self	Teacher	2011 - 2014
Stephanie Gaines	Teacher	2011 - 2013
Stacy Davis	Teacher	2011 - 2012
Cheryl Reid	Teacher	2012 - 2015
David Cox	Teacher	2011 - 2014
Louise Holliger	Teacher	2011 - 2013

Part I: Our Profile

A. Executive Summary

Introduction:

In this section of our school improvement plan an overview of student performance data, student and community demographic data, school characteristics, and stakeholder perspectives on the quality of education are provided.

1. Student Performance Data

The student performance data collected for the Profile is summarized in Table 1.

STAAR Testing: The STAAR Test set by the state of Texas has not set the standards for grades 3 -5.

Brockett Elementary has achieved the Recognized status from the Academic Indicator System as of 2011- 2012 school year.

Brockett Elementary meets the AYP requirements for the 2011 – 2012 school year.

Attendance rate for 2010 – 2011 school year was 96.7%.

Table 1: 2011 – AYP DATA

Performance : Reading/English Language Arts (ELA) (AYP Target: 87%)

*Denotes subpopulations not included in AYP due to size of the population.

	All Students	Hispanic	White	Eco. Disadvantaged	Special Education
Met Standard	222	*27	188	74	*14
Number Tested	238	32	198	84	19
% Met Standard	93%	*84%	95%	88%	*80%

Performance: Improvement/ Safe Harbor

	All Students	Hispanic	White	Eco. Disadvantaged	Special Education
Met Standard	233	*25	203	68	*23
Number Tested	249	30	213	76	24
% Met Standard	94%	*83%	95%	89%	*79%

Performance: Mathematics (AYP Target: 83%)

	All Students	Hispanic	White	Eco. Disadvantaged	Special Education
Met Standard	222	*29	185	72	*14
Number Tested	239	32	199	85	20
% Met Standard	93%	*91%	93%	85%	*70%

Performance Improvement/Safe Harbor

	All Students	Hispanic	White	Eco. Disadvantaged	Special Education
Met Standard	235	*	202	67	*22
Number Tested	249	*	213	76	*26
% Met Standard	94%	*93%	95%	88%	*85%

Texas Primary Reading Inventory 2009 – 2012
 Brockett Elementary - Kindergarten
 71 Students Tested

Task	2012	2011	2010	2009
Rhyming	92%	91%	96%	88%
Blending Word Parts	96%	94%	92%	83%
Blending Phonemes	91%	94%	92%	77%
Deleting Initial Sounds	81%	79%	76%	52%
Deleting Final Sounds	53%	45%	35%	33%
Letter Name ID	96%	99%	98%	98%
Letter to Sound Linking	96%	98%	95%	93%
Listening Comprehension	94%	84%	78%	64%
Word List Set # 1	81%	75%		
Word List Set # 2	52%	33%		

Texas Primary Reading Inventory 2009 – 2012
 Brockett Elementary First Grade
 88 Students Assessed

TASK	2012	2011	2010	2009
Blending Word Parts	99%	100%	99%	100%
Blending Phonemes	99%	99%	95%	95%
Deleting Initial Sounds	99%	97%	72%	67%
Deleting Final Sounds	91%	94%	66%	62%
Initial Consonant Substitution	100%	100%	100%	100%
Final Consonant Substitution	99%	100%	99%	100%
Medial Vowel Substitution	99%	99%	98%	98%
Initial Blend Substitution	98%	96%	87%	92%
Final Blend Substitution	91%	94%	85%	88%
Fluency (>=60)	64%	71%	51%	52%
Fluency (>= 50)	75%			
Fluency (>=40)	84%			
Fluency (>=30)	93%			
Reading Comprehension	91%	91%	91%	76%

Read Last Story with Comprehension	60%	60%	51%	50%
Word List #1	91%	96%		
Word List #2	82%	87%		
Word List #3	85%	85%		

Texas Primary Reading Inventory 2009 – 2012

Brockett Elementary Second Grade

84 Students Assessed

TASK	2012	2011	2010	2009
Graphophonemic Knowledge Spelling	66%	82%	67%	77%
Spelling Set #1	94%	93%		
Spelling Set #2	57%	79#		
Spelling Set #3	57%	84%		
Spelling Set #4	57%	75%		
Word List Set #1	96%	97%		
Word List Set #2	88%	90%		
Word List Set #3	85%	93%		
Word List Set #4	80%	85%		
Read Last Story With Comprehension	74%	87%	71%	74%
Fluency (>=87 - 90)	67%	87%	71%	74%
Fluency (>=80)	70%			
Fluency (>=70)	77%			
Reading Comprehension	88%	93%	76%	79%

2. Student and Community Demographic Data

Brockett Elementary is a kindergarten through 5th grade campus with the current total enrollment of

Grade Levels	2012-2013	2011-2012	2010-2011
Kindergarten	76	73	84
First	75	88	82
Second	88	83	87
Third	80	88	83
Fourth	85	78	80
Fifth	83	87	98

Current Total enrollment of HL Brockett Elementary is 487

The subpopulation breakdown is as follows:

80.1 % White

15.34 % Hispanic

3.19% African American

.57% Asian

.19 % Native American

44.62 % Economically Disadvantaged

The students of HL Brockett Elementary are residents of a rural community made up of the City of Aubrey with a population of 2778 and the City of Krugerville with a population of 1767. The community has a minimum of service industry, small retail businesses, and agriculture. The largest single employer is the Aubrey Independent School District.

HL Brockett Elementary School was originally established in 1983 under the name, Aubrey Elementary. At that time HL Brockett served as the school's principal and multiple community members attended elementary school within the building.

Assessment of the Current Situation:

Comprehensive Needs Assessment

To assess where our students are in relation to our Vision, Mission, and our board-approved goals, the SBDM Committee reviewed data to identify our strengths and to prioritize our most urgent needs. The review includes data from the following:

- ◆ Disaggregated AEIS Data
- ◆ Disaggregated DMAC Data from STAAR Testing with all teachers
- ◆ Results from TPRI/ DRA End of the Year
- ◆ Prior Year Budgets / Entitlements and Expenditures in relation to the current year funding
- ◆ Teacher Retention Rates
- ◆ Results of State and Federal Planning Requirements
- ◆ Needs Identified Through Campus Grade Level Meetings
- ◆ Review of the Campus Vision
- ◆ Review of Research Based Strategies that will help attain vision
- ◆ Review of the need of Reading Specialist to coordinate Reading and ELA K-5
- ◆ Report Cards
- ◆ Discipline Reports
- ◆ Staff Development Surveys
- ◆ Volunteer Surveys
- ◆ Parent Surveys

Part II: Our Beliefs

At Brockett Elementary School, we believe:

- ◆ Teachers, administrators, parents, and the community share the responsibility for advancing the school's mission.
- ◆ A student's self-esteem is enhanced by positive relationships and mutual respect among and between students and staff, and that students learn best when they are actively engaged.
- ◆ Students' learning needs should be the primary focus of all decisions impacting the work of the school.
- ◆ The commitment to continuous improvement is imperative if our school is going to enable students to become confident, self-directed, and life-long learners.
- ◆ Since student learning is the chief priority for the school, we believe all students can learn.
- ◆ Students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
- ◆ We agree that exceptional students (e.g., special education, limited English proficiency, gifted and talented, etc.) may require special services and resources.

Our Mission Statement

The mission of HL Brockett Elementary School is to collaborate with stakeholders in the community to provide appropriate instruction and a safe, caring, and positive environment that meets the physical, social, emotional and intellectual needs of each student in order to prepare them for the future.

Our School Motto

“We are wildly learning today, to rock the future of tomorrow.”



Goals of H.L. Brockett Elementary School

- Goal 1: All students will maintain high standards and commitment to excellence in academic performance.
- Goal 2: All members of the school community will be partners in the ongoing enhancement of the educational organization.
- Goal 3: A well-balanced curriculum will be taught to engage all students in completing a program of study which will be challenging and prepare them for the future.
- Goal 4: A school climate will be provided that is safe, orderly, caring and well- maintained.

Performance Objectives of Hb Brockett Elementary School

Goal 1 All Students will maintain high standards and commitment to excellence in academic performance.

Objective 1: All student populations will achieve 95% mastery on all STAAR and TRA Assessments.

Objective 2: All student populations will maintain 96.5% attendance.

Goal 2 All members of the school community will be partners in the ongoing enhancement of the educational organization.

Objective 1: Develop and utilize a variety of strategies to ensure communication with 100% of targeted parent and community members regarding student achievement, meetings, and training sessions.

Objective 2: Provide training to Brockett Elementary parents and teachers.

Objective 3: Explore & expand school/community partnerships.

Goal 3 A well-balanced curriculum will be taught to engage all students in completing a program of study which will be challenging and prepare them for a career.

Objective 1: All curriculums will be aligned to state content and performance standards.

Objective 2: 100% of staff will be trained to implement the guidelines of the Special Education process.

Objective.3: All student populations will be provided content enrichment opportunities.

Goal 4 A school climate will be provided that is safe, orderly, and well-maintained.

Objective 1: All elementary personnel will facilitate a positive school climate.

Objective 2: All elementary personnel will ensure the school is well maintained and orderly.

Part III: School Improvement Plan



Brockett Elementary.....
“We are wildly learning today, so we can “ROCK” the future of tomorrow.”

“Rock It At Brockett”

Hb Brockett Elementary School

Campus Improvement Plan

2012 - 2013

Campus Goal 1:		All students will maintain high standards and commitment to excellence in academic performance.						
Performance Objective 1:		All student populations will achieve 95% mastery on all STAAR Readiness Assessments TPRI Assessments.						
Summative Evaluation:		STAAR Results and TPRI Results						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
A	1.1 Identify and focus on specific goals for each grade level for STAAR readiness (Understanding the supportive and readiness standards with rigor)	STAAR, TRA, Target Quiz, Benchmarks, CScope Unit Assessments	White, Hispanic, Economically Disadvantaged, Special Education,	Principal Teacher Counselor Reading /ELA Specialist	Aug. '12 June '13	TRA, district-made tests, target quizzes, CScope Test; CScope Curriculum	Quiz results, benchmarks, TRA/STAARdata CScope Test	Teacher Gradebook,
R	1.2 Target Subgroups. Assign specialized tutoring/instruction as needed. (Daily tutorials/After school tutoring/ Summer School)	Report Cards, CScope Test, TRA, Target Quizes, STAR /TMSD Math, Benchmarks	Hispanic, White, Economically Disadvantaged, Special Educations	Principal Teacher Counselor ESL Coordinator ESL Teacher Tutor	Aug. '12 June '13	PEIMS data, TRA, benchmarks, target quizzes Title I (42,354) ARRA Title I (20,100) SCE (35,154) SCE FTE's (2)	Quiz results, benchmarks, TRA/STAAR Data DMAC, CScope	Subgroup lists, tutoring schedule
R	1.3 Continue to implement school wide code words system and familiarize students with STAAR language for math, reading, writing, and science. Use STAAR academic vocabulary	TRA and CScope Tests STAAR Test	ESL AR ECO SE GT	Principal Teacher Counselor Tutor Reading /ELA Specialist ESL Teacher	Aug. '12 June '13	Classroom materials for teachers, school wide posters, Vocabulary Notebooks	Quiz results, benchmark results, TRA results, STAAR results CScope Test results	Sign-in sheets, lesson plans, testing results Monitoring of Vocabulary Notebooks

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

Special Population (Sp. Pop.): GT-Gifted and Talented, ESL-English as a Second Language, AR-At-Risk, SE-Special Education, EOC-Economically Disadvantaged

SW Components: R=Reform Strategies, PD= Professional Development, PI= Parent Involvement, T= Transition Strategies, A= Assessment, M=Master, HQ= Highly Qualified.

PD	1.4 Provide focused writing instruction that prepares students for expository and narrative writing with editing skills that identify making writing pieces stronger and correct. K-5 Writing Process	Cscope, TRA, Target Quizzes, Benchmarks, Writing Folders	ESL, AR, ECO SE GT	Principal Teachers Tutors Reading/ ELA Specialist ESL Teacher	Aug '12 – June '13	TRA, district-made tests, target quizzes, CScope Curriculum, Cscope Assements Mentoring Minds Target Reading/ELA	Quiz results, benchmark results, TRA results, STAAR results	Teacher Gradebook, Results from STAAR Writing Folders
PD	1.5 Implement school wide proof reading symbols and familiarize students with STAAR language for writing. Align with TEKS.	TRA tests, benchmarks, writing folders CScope Assessments	ESL, AR, ECO SE GT	Principal Teachers Tutors Reading/ ELA Specialist	Aug. '12 June '13	Classroom materials for teachers, school wide posters, Cscope Curriculum, Mentoring Minds	Quiz results, benchmark results, TRA results, STAAR results CScope Assements r	Sign-in sheets, lesson plans, testing results
HQ	1.6 Implement critical thinking through the use of Bloom's Taxonomy updating charts to the new Bloom's.	TRA and STAAR tests, benchmarks,	ESL, AR, ECO SE GT	Principal Teachers	Aug. '12 June '13	Classroom materials for teachers,	Quiz results, benchmark results, TRA results, STAAR results CSCOPE Curriculum	Sign-in sheets, lesson plans, testing results Use of Bloom's during PDAS
HQ	1.7 Identify and focus on weak objectives in reading. - Basic understanding - Strategies to analyze - Critical thinking - Fluency (K-3)	STAAR/ TRA, Target Quizzes, CSCOPE Test, Benchmarks, TPRI/DRA	ESL, AR, ECO SE GT	Principal, Teachers, Computer Teacher Reading Specialist	Aug. '12 June '13	Study Island Contract, Comp. Lab training SCE (2,200) Local (\$4,500) Book Clubs, Genera Gyms	Quiz Results Benchmark results, STAAR/TRA results	TRA/STAAR/ DRA /TPRI results, Individual student progress and reports
PD	1.8 Analyze data and implement interventions to move student achievements to meeting expectations, increasing student performance to STAAR levels DISTINCTION Designation	STAAR/TPRI/ DRA/TRA Benchmarks CSCOPE, Running Records	ESL, AR, ECO SE GT	Principal Teachers Reading/ ELA Specialist SST Coord.	Aug. '12- June '13	TRA/CSOPE Data, Benchmarks, Student Support Team Mentoring Minds TPRI Data Student TRACKING Folders	Quiz Results, benchmark results, STAAR/TRA Results	TRA/STAAR/ DRA results, student progress, Student Support Team Data

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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HQ	1.9 Develop schedule for each grade level for the open access lab to be used for reinforcement in reading and math twice a week			Principal, Teachers, Computer Teacher	Oct. '12- June '13	Software programs Technology Teachers Computer teacher Computer lab	Use of open access lab, Quiz results, benchmark results, STAAR/TRA results	Schedule Sign in sheets Student progress
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Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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Brockett Elementary Campus Improvement Plan

Hb Brockett Elementary School Campus Improvement Plan 2012 - 2013

Campus Goal 1:		All students will maintain high standards and commitment to excellence in academic performance.						
Performance Objective 2:		All student populations will maintain 96.5% attendance.						
Summative Evaluation:		AEIS Report AYP Report						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
HQ	2.1 Track student attendance to students for attendance patterns. -dog tags -weekly classroom recognitions - six weeks highest% grade level/school recognition	RSCCC	AR	PEIMS Clerk, Principal, Teachers	Aug. '12 June '13	Attendance reports, Parent Notes, Phone Calls to Parents, awards, classroom recognitions	Attendance Reports, ADA Reports, Referral Letters	Attendance Reports and documents
HQ	2.2 Provide incentives to teacher's classrooms for student attendance. -perfect attendance flags -weekly golden stars presented for highest whole class % per grade level	RSCCC	AR	Principal Counselor PEIMS Clerk Teachers	Aug. '12 June '13	Attendance Reports, Certificates, Stars, incentives, recognition	Attendance Reports, ADA Reports	Attendance Reports and documentaton
R	2.3 Promote Health education to teachers, students and parents: -mobile dentist -Jump Rope for Heart _Healthy and Wise Kids -Drug Awareness -Fitness Gram	AEIS/ AYP	AR	Principal Counselor PEIMS Clerk Nurse P.E. Teachers Teachers	Aug. '12 June '13	Information on Attendance Assessment of Fitness for students Activities implemented to promote health fitness	Attendance Reports	Copies of information sent home to parents Sign-in sheets Student Recognitions

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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R	Assessment 2.4 Conduct meetings with parent, teacher, and Attendance Review Committee(ARC) of student who has cumulated 5 and 10 absences.	RSCCC	AR	Principal, PEIMS Clerk ARC Committee	Aug. '12 June '13	Attendance Report, Parent Letters, Conferences, Documentation of meetings	Attendance, Six Weeks Report	Attendance Reports, ARC meeting documentation Sign-in pages
R	2.5 Attendance Campaign set for designated length for students. (Country and Western Theme) Students with perfect attendance	RSCCC	AR	Principals Teachers Students Parents PEIMS	Aug. '12 June '13	Attendance Records Classroom Attendance Charts	Attendance Charts	Attendance Charts PEIMS
PI	2.6 Contact parents when students have 2 consecutive absences	RSCCC	AR	Principal Teachers PEIMS	Aug. '12 June '13	Attendance Reports Parent Contact Pages	Attendance Six Weeks Reports	Attendance Reports, Completed Parent Report Contacts
PI	2.7 Parents and students will be honored at a Perfect Attendance Breakfast at the end of each six weeks	RSCCC	AR	Principal Teachers Parents Students PEIMS	Sept.'12 June '13	Attendance Reports	Attendance Each Six Weeks	Attendance Reports Attendance by Parents

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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Brockett Elementary Campus Improvement Plan

H. Brockett Elementary School Campus Improvement Plan 2012-2013

Campus Goal 2:		All members of the school community will be partners in the ongoing enhancement of the educational organization.						
Performance Objective 1:		Develop and utilize a variety of strategies to ensure communication with 100% of targeted parent and community members regarding student achievement, meetings, and training sessions.						
Summative Evaluation:		Parent Survey, Volunteer Survey						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
PI	1.1 Utilize a parent email list to communicate school information.	PS		Principal Teachers	Each third and sixth week of school year	RSCCC, Secretary, computers, email addresses	Parent Surveys	Progress reports, report cards, calendar, copies of reports
PI	1.2 Use the district website and grade level websites as a major point of information exchange between school and community. Provide instruction for teachers. Update regularly.(Include Aubrey Facebook Posting)	PS		Principal, Secretary, Teachers, Technology Dept.	Aug. '12 - June '13	Technology dept., Calendar, e-mail, Campus Technology experts	Parent surveys, Hits to website, Evaluate website	Website is current and updated
PI	1.3 Publish and disseminate classroom/grade level newsletters via email, website, and/or student folders	PS		Teachers Parents	Daily	Monday folders Homework folders School Website	Parent surveys	Student folders Surveys
PI	1.4 Publish and disseminate PTO newsletter to inform parents of upcoming activities	PS		Principal Counselor Teachers PTO	Oct. '12- June '13	Monday folders Paper	Parent surveys	Calendar, Sign-in sheets, Agendas of meetings, Counselor records
PI	1.5 Conduct back to school night, open house, Parent Grade Level Orientation,	PS		Principal Counselor Teachers	Aug '12 June '13	Classrooms Information packets	Parent surveys	Sign-in sheets, Survey reports

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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PI	1.6 Publish a Friends of the Library Wiki and Newsletter	PS		Librarian Aides	Sept '12- June '13	Computers Information to include	Parent surveys	Survey reports
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HL Brockett Elementary School Campus Improvement Plan 2012 - 2013

Campus Goal 2:		All members of the school community will be partners in the ongoing enhancement of the educational organization.						
Performance Objective 2:		Provide training to Brockett elementary parents and teachers.						
Summative Evaluation:		Parent Survey						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
PD	2.1 Conduct district staff development to address teacher and student performance needs			Staff Development Cord.	Aug. '12- June '13	Materials, space to conduct meetings, information packets	Number of teachers in attendance	Back to School Staff Development days, Wednesday staff development calendar, Sign-in sheets, Agendas
PD	2.2 Conduct campus staff development in the following areas through campus vertical teams: - CHAPS strategies for reading - Writing process - Math code words - Math problem solving - A Framework to Poverty Book Study (Ruby Payne) - Rigor Made Easy Book Study	AEIS FS	ESL AR SE ECO	Principal, Counselor	June '12 – June '13	Consumables, space to conduct meetings, information packets, curriculum posters for classrooms to include CHAPS/writing process/math code words Books for Book Studies	Number of teachers in attendance	Sign-in sheets, Calendar, Agendas

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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PI	2.3 Provide information to all elementary parents regarding dress code, handbooks, weekly folders, agendas, progress reports and report cards, discipline, grading, and attendance policies.	PS		Principal, Counselor, Teachers	Aug. '12 – Aug. '13	Consumables, space to conduct meetings, information packets, School Website	Number of parents in attendance	Sign-in sheets, Parent Surveys, Calendar, Agendas
PI	2.4 Provide Parents with information for the following: - School policies - Testing - Bullying/Character Education - Content specific strategies - Special programs (ESL, GT, MTA, library) - Title I Schools	PS		Principal, Counselor, SRO	Fall '12 and ongoing	Consumables, information packets, policies, bullying program, School Website	Parent survey results	Parent Surveys, Calendar, Agendas
PI	2.5 Conduct training for parents volunteering to assist the library with the following activities: - Battle of the Books - Accelerated Reader - Book Clubs - Genre Gems	PS		Principal, Teachers, Librarian	Sept. '12- June '13	Information packets, space, consumables	Number of parents in attendance	Sign-in sheets, Parent Surveys

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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HL Brockett Elementary School Campus Improvement Plan 2012 -2013

Campus Goal 2:		All members of the school community will be partners in the ongoing enhancement of the educational organization.						
Performance Objective 3:		Explore and expand school/community partnerships						
Summative Evaluation:		Parent Survey, Volunteer Survey						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
HQ	3.1 Work with the Aubrey Education Foundation to raise funds for innovative teacher grants and scholarships.			Principal, Counselor, Volunteer	Aug. '12 – June '13	Office for AEF, supplies for auction items	GALA earnings, Grant funding	Auction items, teacher grants
PI	3.2 Enlist the help of parents and community members as volunteers in all areas of the curriculum. - Career Day - University Day/Week - Classroom volunteers - Outdoor Learning Environment - 50 th / 100 th Day of School Celebration - Watch Dogs(Firefighters, Grandfathers, Dads) - MOMS (Moms on a Mission) – PTO (Moms, community members, grandmothers) - Family Involvement Night			Principal, Teachers, PTO, Counselor, Librarian, Parents, community members	Sept. '12 - June '13	Volunteers, space for meetings, time, reading materials, PTO	Number of community members involved, student circulation records.	Sign In Sheets of Parent Involvement
PI	3.4 Enlist the help of parents and/or community members as volunteers in the library and school.			Principal Librarian	Sept. '12- June '13	Library materials, books, aides	Parent survey	Calendar

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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	<ul style="list-style-type: none"> - Dear Time Reading Friend - Battle of the Books - Accelerated Reader - Book Fair - Administrative assistance - Book Clubs 							
R	3.5 Work with community members to create and maintain an Outdoor Learning Environment			Outdoor classroom committee, Principal, Counselor	Fall '12 and ongoing	Staff, grants, community members, community donations, fund raisers	Finished project	Construction completion report

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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Brockett Elementary Campus Improvement Plan

HL Brockett Elementary School Campus Improvement Plan 2012 - 2013

Campus Goal 3:		A well-balanced curriculum will be taught to engage all students in completing a program of study which will be challenging and prepare them for a career path.						
Performance Objective 1:		All curriculums will be aligned to state content and performance standards.						
Summative Evaluation:		AEIS Report						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
R	1.1 Develop and implement grade level scope and sequence in all academic areas to correlate with CSCOPE.	FS		Principal, Teachers	July '12 – June '13	Curriculum notebooks, staff development in-lieu days, CSCOPE	Evaluate lesson plans, evaluate updated curriculum notebooks	Refined and updated curriculum file, CSCOPE Assessments
R	1.2 Align long range plans with CSCOPE - Reconciliation of Calendar	FS		Principal, Teachers	Summer '12 – June '13	Long-range lesson plan template, Curriculum notebooks, staff development in-lieu days, CSCOPE Vertical Alignment	Evaluate lesson plans, long range plans, material mastered by CSCOPE Assessments & STAAR TPRI –(K-2)	Long-range plans, weekly lesson plans, target quiz scores, benchmark and CSCOPE Assessments and STAAR scores TPRI – (K-2)

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

Special Population (Sp. Pop.): GT-Gifted and Talented, ESL-English as a Second Language, AR-At-Risk, SE-Special Education, EOC-Economically Disadvantaged

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Brockett Elementary Campus Improvement Plan

M R	1.3 Improve early literacy skills through the use of: - Daily 5 - Guided Reading - Phonological activities - Phonemic awareness activities - Fluency/6 Minutes to Fluency - High frequency words - Target Reading (1-5) - Critical Thinking (Rigor in the classroom) - Study Island - Site Word Notebooks (K-2) - Leveled Readers - Reader's Theatre -Genre Gems - Book Clubs	FS	ESL ECO AR	Principal, Teachers Reading- ELA Specialist SST Coordinator ESL Teacher	Weekly Sept. '12 – June '13	Running Records Hands on materials Leveled Readers Tutoring DRA TPRI Interventions \$5,000.00 Study Island \$1,500.00 (Materials for implementation from Reading/ELA Specialist	Data evaluated and adjustments made as needed. DRA TPRI Running Records Writing Folders	Target quiz results, TPRI, DRA, STAAR, Benchmarks
PD	1.4 Improve student's use of critical thinking skills through: - CHAPS strategies - Blooms Taxonomy(Updated to new chart) - Building Background Knowledge (vocabulary notebooks) - Library collaboration projects -Technology Projects - Alignment with vocabulary/ STAAR / CSCOPE	FS		Principal, Teachers Reading/ ELA Specialist	Aug. '12- June '13	Materials, posters for classrooms, vocabulary notebooks, Curriculum notebooks, CSCOPE	Evaluation of professional development	Target quiz results, CSCOPE Assessments, TPRI, DRA, STAAR, Benchmarks
R, HQ	1.5 Design and provide time for teachers to meet in campus vertical and horizontal teams to align curriculum to TEKS/ CSCOPE & STAAR standards. -Supporting Standards -Readiness Standards -Specificity of Standards	FS		Principal, Teachers, Director of Special Programs Reading / ELA Specialist SST	Each six weeks	Wednesday staff development time, space for meetings, Teacher In-Service meetings, materials, curriculum notebooks, long-range plans, TEKS/CSCOPE Standards	CSCOPE Assessments and STAAR data shows consistent growth, teacher surveys, staff development	Staff development records, sign-in sheets, agendas, Wednesday staff development calendar, CSCOPE Assesments

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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Brockett Elementary Campus Improvement Plan

				Coordinator		Title IIA (\$6,000)	evaluations	and STAAR results
A, R, HQ	1.6 Implement Bloom's Taxonomy into every classroom with critical thinking strategies. - Verbs posted at each level in each room - Power strips from Mentoring Minds - Critical thinking incorporated into lesson plans -Specificity/ Rigor of Standards	FS		Principal Teachers		Wednesday staff development time, faculty meetings, funds for materials, lesson plans, Bloom's Taxonomy, power strips	Lesson plans CSCOPE Assessments / STAAR Benchmarks	STAAR, CSCOPE Assessments, benchmark results
R	1.7 Update and integrate technology throughout instruction. - Technology Projects -Library Use of Technology -Implement Smart Boards in classrooms -Implement Open Access Lab schedule for extra use when not used during scheduled time	FS		Principal Teacher Librarian Computer Teacher	All year	Title I Monies Technology Dept. AEFA -2,500.00	Teacher schedule	Use of technology Implementation of Smart Boards in classroom Display of projects on web page
A, R	1.8 Implement school wide writing program including: - Writing process - Revising/editing process - Daily Oral Language -Month by Month Writing (K-2)	FS		Teachers Principal Reading / ELA Specialist Special Program Coordinator	Sept. '12 – June '13	Wed. staff development, materials, curriculum notebooks, TEKS standards	CSCOPE / STAAR data Writing folders to show consistent growth	STAAR CSCOPE Assessments Writing Folders
A, R	1.9 Create and implement strategies for problem solving in math -UPS Check -Mentoring Minds -Target Math (1-5) -CSCOPE Lessons -Math Closet -Math Vocabulary Notebooks to coordinate with CSCOPE	FS		Principal, Teachers	Sept. '12 – June '13	Wednesday staff development, space for meetings, materials, CSCOPE supporting/ readiness standards/ Mentoring Minds/ Study Island / Times Attack-1200.00	CSCOPE Assessments, STAAR & benchmark data shows consistent growth, staff development evaluations	Sign in sheets, CSCOPE Assessments, STAAR, & benchmark results

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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Brockett Elementary Campus Improvement Plan

	Curriculum							
A,R HQ	1.10 Implement academic vocabulary in all subjects according to the district curriculum - Marzano's Building Background Knowledge	FS		Principal, Teachers, Staff Dev. Coordinator Reading ELA Specialist.	Aug. '12 – June '13	Wed. staff development, Building Background Knowledge materials, training	Vocab. Notebooks, SCOPE/ STAAR benchmark data	Sign in sheets, STAAR/ CSCOPE benchmark results
	1.11 Provide staff development - Texas Treasures Reading program - CHAPS strategies - math problem solving (TBD) - Continue CSCOPE - Framework of Poverty – Ruby Payne Book Study - Rigor Made Easy – Book Study			Principal, Teachers, Staff Dev. Coordinator Reading / ELA Specialist SST Coordinator	Aug. '12 – June '13	Wed. staff development, teaching materials Books for Book Study CSCOPE	CSCOPE/ STAAR, & benchmark data shows consistent growth, staff development evaluations	Sign in sheets, CSCOPE Assessments, STAAR Data & benchmark results
R	1.12 Embed the four core questions in all content areas of instruction: - What do we expect students to learn? -- How will we respond when students do learn? - How will we respond when students do not learn? - How will we respond when students already know it?			Principal Teachers	Aug. '12 June '13	PLT Training and materials, staff development	STAAR, CSCOPE Assessments benchmarks	STAAR, CSOPE Assessments, benchmark results, sign – in sheets
R	Implement ELA/ Reading Specialist			Principal	Aug. '12 June '13	Meetings with teachers Model Teaching Coordination of Testing Curriculum Alignment	STAAR TPRI DRA	PDAS of Teachers Walk Throughs STAAR, TPRI DRA

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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Brockett Elementary Campus Improvement Plan

HL Brockett Elementary School Campus Improvement Plan 2012 - 2013

Campus Goal 3:		A well-balanced curriculum will be taught to engage all students in completing a program of study which will be challenging and prepare them for a career path.						
Performance Objective 2:		100% of staff will be trained to implement the guidelines of the Special Education process.						
Summative Evaluation:		AEIS Report						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
PD	2.1 In district and out of district staff training will be conducted for the following: <ol style="list-style-type: none"> a. Student Support Teams b. Referral process TIERS for Academic and Behavior c. STAAR M and STAAR Alt. requirements d. Timelines e. ARD Training and IEP updates f. STAAR Accommodations Training g. 504 h. Training for autistic, behavior 	TEA/CAP	SE/AR	Principal Staff Dev. Director Assist-Super SST/Behavior Coordinator Counselor	Aug. '12 – June '13	Sanger Coop, ESC XI, Staff Development Title IIA: (\$1,500)	Session evaluations, Twelve-week review of academic records from SST's.	Student records, special education data

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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HQ	2.2. Implement weekly Student Support Team meetings to create and monitor interventions for students. -Campus procedures established -SST / Behavior Coordinator			Principal Teachers SST Coord. Counselor	Aug. '12 – June '13	Space for meetings, personnel, intervention resources	Documentation of interventions being used, special ed referrals, grade level meetings	Student records, SST agendas, SST minutes,
R	2.3 Provide individual student interventions based on assessment data information and daily student performance.		AR ESL Sp. Ed. ECO.	Principal Teachers SST Cord. Reading / ELA Specialist	Aug. '12 – June '13	Interventions resources, documentation forms, progress monitoring	Assessment data, daily student performance data, student progress reports	Student grade reports, testing data benchmarks, CSCOPE Assessments, TPRI/ DRA, Running Records STAAR
R	2.4 Monitor intervention success through the ongoing progress of individual students.			Principal Teachers Counselor SST Cor. Reading/ ELA Specialist	Aug. '12- June '13	Intervention resources, documentation forms, progress monitoring	Assessment data, daily student performance data, student progress reports	Student grade reports, testing data benchmarks, TPRI/DRA, STAAR, Running Records

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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Brockett Elementary Campus Improvement Plan

HL Brockett Elementary School

Campus Improvement Plan

2012 - 2013

Campus Goal 3:		A well-balanced curriculum will be taught to engage all students in completing a program of study which will be challenging and prepare them for a career path.						
Performance Objective 3:		All student populations will be provided content enrichment opportunities.						
Summative Evaluation:		AEIS reports						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
R	3.1 Provide a career day exposing students to a variety of career opportunities. - Parent and community volunteers - Collaborate with the library			Counselor Librarian	Sept. '12 – June '13	Community volunteers, space, schedule of careers, guest accommodations	100% of elementary students exposed to at least 6 careers	Calendar, surveys, agendas, evaluations, counselor records
R	3.2 Implement University Day/Week - Door decorations - University t-shirt/jersey day - Speakers from universities			Counselor, Teachers, Parents, Community members	Sept. '12 – June '13	Volunteers, door decorations, schedule of speakers	100% of elementary students are exposed to higher education throughout	Counselor's guidance plans/calendar, teacher feedback, counselor records
A, R	3.3 Enhance critical thinking skills, increase knowledge base, and improve fluency. - Winter Wonderland - Author visits - Character parade - Beary special readers - Six Flags reading race - Bluebonnet reading - Battle of the Books - Book Club - Journalism			Counselor, Teachers, Parents, Community members Librarian Reading / ELA Specialist	Sept. '12 – June '13	Volunteers, space for events, materials for events	Assessment data, daily student performance data, student progress reports	STAAR, CSCOPE, DRA, TPRI, benchmark testing, Attendance logs for events

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

Special Population (Sp. Pop.): GT-Gifted and Talented, ESL-English as a Second Language, AR-At-Risk, SE-Special Education, EOC-Economically Disadvantaged

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	<ul style="list-style-type: none"> - Accelerated Reader - Science Night - Math Night - Science Fair - Outdoor Learning Environment - Genre Gems - Book Blogs - Reader's Theater 							
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Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

Special Population (Sp. Pop.): GT-Gifted and Talented, ESL-English as a Second Language, AR-At-Risk, SE-Special Education, EOC-Economically Disadvantaged

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Brockett Elementary Campus Improvement Plan

H. Brockett Elementary School Campus Improvement Plan 2012 - 2013

Campus Goal 4:		A school climate will be provided that is safe, orderly, caring and well maintained.						
Performance Objective 1:		All elementary personnel will facilitate a positive school climate.						
Summative Evaluation:		Parent, Staff, and Student Surveys						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
HQ	1.1 Continue Morning Assembly for students and faculty to begin each day with positive communication. - Birthday recognition - Caught doing good notes - Reinforce Character Traits for the month - Reinforce Brockett Expectations - United States Pledge - Texas Pledge - Academic Vocabulary			Principal Counselor Teachers	Daily	Principal's account for students, rewards, certificates, incentives	An increase in positive referrals from 2011 - 2012 school year, decrease in discipline referrals.	Certificates mailed to parents, parent call log, referral forms, parent survey End of the year discipline report
R	1.2 Implement "Caught Doing Good" recognition - Recognition of students by BES faculty - Recognition of student during Morning Assembly - Recognitions sent home by mail - Sunshine phone calls made - Honors Bars - Praise Wagon			Principal Counselor Teachers	Daily	Principal's account for students, rewards, certificates, incentives	An increase in positive referrals from 2011 - 2012 school year, decrease in discipline referrals.	Certificates mailed to parents, parent call log, referral forms, parent survey Discipline report for 2012 - 2013

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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	- Ticket of the Day - Friday Drawings for the Student of the Week / Teacher of the Week -Brockett Rock Café – with the Backstage Pass (Lunch with principal and counselor) - Hall of Fame for Students who go above and beyond							
R	1.3 Promote character education / Bullying curriculum in classroom guidance			Counselor	Monthly	Character education / Bullying curriculum, materials, guidance lesson plans/calendar Title IIA: (\$1,000)	Students exhibit pride in school and self, discipline referrals data	Discipline records, parent surveys, guidance plans and calendar, agendas, teacher and student feedback, counselor records
PI	1.4 Host parent and student gatherings such as “coffee with the counselor”, science night, open house, grandparent’s day, Family Involvement Night, Holidays Around the World etc.			Principal, Counselor, PTO	Once per semester	Space for gatherings, consumables, other accommodations	Parent and student feedback, number of parents in attendance	Calendar, Sign-in sheets, Agendas, Parent Surveys
HQ	1.5 “Drug awareness and making good choices” week , fire safety, and present age-appropriate based responsibility, refusal skills, and conflict resolution curriculum through Character Education		AR	Principals, Counselor	Aug. ’12- June ’13	Character Ed. Curriculum, Steps to Respect, Title IV	Periodic Review of Discipline Reports; Attendance & Grade Records for AR students	Discipline Records; 6 Week Report Cards
R	1.6 Implement “Sunshine Calls” to parents			Teachers	Aug. ’12 June ’13	Student information, time	Parent contact forms, decrease in discipline referrals	Completed parent contact forms, discipline records, report cards

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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R	1.7 Create a parent information center in English and Spanish			Principal Counselor Teachers	Aug. '12 June '13	Student information Translators Space for materials	Information in both languages	Information in both languages, translator for phone calls and conferences/meetings and special events
HQ	1.8 Provide a positive environment to increase teacher morale. - Birthday celebrations monthly - Vertical / Horizontal teams - Sunshine/hospitality committee - Secret pal committee - Special events committee - Spirit Teams -Teacher of the Week - Semester Outings for Faculty -Grade Level Meetings (2 times a month)	FS		Principal Counselor Teachers	Aug. '12 – June '13		Retention in teacher turnover rate	Teachers returning each school year
HQ	1.9 Provide book studies - <u>Rigor made Easy</u> - <u>A Framework for Understanding Poverty</u> – Ruby Payne -	FS		Principal Teachers	June '12 –Dec. '12	Books for study Calendar for meeting to discuss chapters	Implementation of strategies learned	Walk throughs and PDAS
R	1.10 Institute and implement a positive behavior support program Ex: praise wagon, dog tag mania, caught being good, sticker collectors, etc.			Principal, Counselor, Teachers	Aug. '12 June '13	Tangible and intangible rewards	Parent and student feedback, amount of student referrals for behavior related incidents	Referrals, Parent, teacher, and student feedback.
T	1.11 Organize a Student Council			Principal StuCo Sponsor	Monthly	Student Council Budget, Time	Number of community members helped	Meeting sign in
R	1.12 Organize a UIL Academic Team			Principal UIL	Fall '12	Coaching Stipends, Training materials	Competition results	Tests, District results

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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				Director				
R	1.13 Provide training about Bullying policies and procedures to faculty, students, and parents – TEA House Bill 1942. Technology/Cyber bullying			Principal Counselor	Aug. '12 Sept. '12	TEA The Texas Center for School Safety	A decrease in bullying incidents for 2012 – 2013 school year	Website – Information provided Bullying Report Forms Bullying Investigations Outcomes
R	1.14 Conduct Six Week Awards Ceremony at the end of each grading period			Principal, Counselor, Teacher	every 6 weeks	Principal's account for students, rewards, certificates, dog tags	Discipline reports Report Cards Certificates	Report Cards Parent Survey

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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Brockett Elementary Campus Improvement Plan

HL Brockett Elementary School Campus Improvement Plan 2012 - 2013

Campus Goal 4:		A school climate will be provided that is safe, orderly, caring and well maintained.						
Performance Objective 2:		All elementary personnel will ensure the school is well maintained and orderly.						
Summative Evaluation:		Parent, Staff, and Student Surveys						
SW Comp	Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
M	2.1 Develop and implement an Emergency Operations Plan - Provide training to BES staff regarding emergency procedures -Conduct lockdowns, fire drills, tornado drills			Emergency Management Cord., Assist – Super, Principals, Teachers	Aug. '12 – June '13	District draft plan Team reports EOP planning for schools-Plan Wizard, survey Alarms, fire department assistance, personnel training, safety maps/routes, SRO	Draft Plan, Meeting Notes, Student and teacher participation	Draft Plan, Calendar, drill log, safety maps/routes
R	2.2 Be aware of the building and report problem areas to the correct personnel for repair			Principal, Teachers, Counselor, Maintenance staff	Aug. '12- June '13	Maintenance track-it system, email, documentation log		Track it completion record
R	2.3 Require campus visitors to register in office and wear visitor badges at all times.			Principal, Receptionist, Secretary, SRO	Daily	Computer sign-in log, receptionist, visitor badges	100% of non-personnel have signed in and are wearing badges, periodic visitor checks	Visitor log
R	2.4 Hold students accountable to the Brockett Expectations Continuing to implement the Positive Support program for students			Principal Counselor Teachers Parents Students	Aug. '12- June '13	Discipline referral forms, incentives, recognition, certificates	Decrease in discipline referrals	Discipline referral data Brockett Expectation Signature page

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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Appendices:

Appendix A: State Compensatory Education and FTE's

Appendix B: Staff Development Plan

Needs Assessment: AEIS, SS-Student Survey, PS-Parent Survey, FS-Faculty Survey, DR-Discipline Report, O-Other (Specify)

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Brockett Elementary Campus Improvement Plan

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Appendix A: State Compensatory Education and FTE's

Brockett Elementary Compensatory Education Monies for 2012 - 2013 School Year

Brockett Elementary

	FTE	Amount
<u>Tutors</u>		
Contracted Teachers		\$20,000.00
<u>Student Support Team</u>		
<u>Coordinator</u>		
Carol Wooley	0.20	\$12,200.00
<u>Summer School</u>		\$ 9,000.00
<u>Inclusion Help with At- Risk Students:</u>		
Phillip, Diana	0.50	\$8,761.00
<u>Software</u>		
Study Island		\$5,000.00
Total:	.70	\$54,961.00

Appendix B: Staff Development
2012 - 2013

Date	Topic	Attendees	Facilitator(s)	Location
8/29/2012	Bullying: Presentation on House Bill 1942 amendments to the anti-bullying law, district bullying policy and procedures. (Brief Faculty Meeting may follow)	All Campus Staff (EBLC staff attend at Monaco)	Principals/Counselors: By Campus	Campus
9/5/2012	Horizontal Teaming: Grade Level Meetings	Brockett/Monaco: Collaborative Grade Level Meetings EBLC Teaming MS: Grade Level Meetings HS: Grade Level Meetings	Principals, Counselors, Admin Angela Hellman Principals, Counselors, Admin	Brockett ES EB Learning Center MS Campus HS Campus
9/12/2012	PLT: CSCOPE: Vertical Alignment Documents	All Teachers: PLT Vertical Teams	PLT Facilitators, Principals, Counselors, Admin	PLT Team Rooms
9/19/2012	Campus Safety: General campus safety procedures including crisis management plan, drills, evacuations, responsibilities.	All Campus Staff	Campus Crisis Management Representative	Campus
9/26/2012	Faculty Meetings	All Campus Staff	Principals: By Campus	Campus
10/03/2012	Horizontal Teaming: Grade Level Meetings	Brockett/Monaco: Collaborative Grade Level Meetings PK Teaming MS: Grade Level Meetings HS: Grade Level Meetings	Principals, Counselors, Admin Angela Hellman Principals, Counselors, Admin	Monaco ES EB Learning Center MS Campus HS Campus
10/10/2012	PLT: CSCOPE: Vertical Alignment Documents	All Teachers: PLT Vertical Teams	PLT Facilitators, Principals, Counselors, Admin	PLT Team Rooms
10/17/2012	Employment Discrimination (including sexual harassment) as required by Texas Labor Code Section 20.010.	All Staff	Online Course from Texas Association of Public Schools (TAPS)	Online course (information TBA; completion by end of day).
10/24/2012	Faculty Meetings	All Campus Staff	Principals: By Campus	Campus
10/31/2012	Technology: Webpages	All Teachers	Technology By Campus	Campus
11/07/2012	Horizontal Teaming: Grade Level Meetings	Brockett/Monaco: Collaborative Grade Level Meetings PK Teaming MS: Grade Level Meetings	Principals, Counselors, Admin Angela Hellman Principals, Counselors, Admin	Brockett ES EB Learning Center MS Campus

		HS: Grade Level Meetings		HS Campus
11/14/2012	Thanksgiving Faculty Celebration	All Campus Staff	Principals: By Campus	Campus
11/28/2012	PLT: CSCOPE: Vertical Alignment Documents	All Teachers: PLT Vertical Teams	PLT Facilitators, Principals, Counselors, Admin	PLT Team Rooms
12/05/2012	Technology: Topic TBA	All Teachers	Technology By Campus	Campus
12/12/2012	Recognizing Signs of Abuse/Reporting	All Teachers	Online Course from Texas Association of Public Schools (TAPS)	Online course (information TBA; completion by end of day).
12/19/2012	Christmas Holiday Celebration	All Campus Staff	Principals: By Campus	Campus
1/9/2013	PLT: CSCOPE: Vertical Alignment Documents	All Teachers: PLT Vertical Teams	PLT Facilitators, Principals, Counselors, Admin	PLT Team Rooms
1/16/2013	Horizontal Teaming: Grade Level Meetings	Brockett/Monaco: Collaborative Grade Level Meetings PK Teaming MS: Grade Level Meetings HS: Grade Level Meetings	Principals, Counselors, Admin Angela Hellman Principals, Counselors, Admin	Brockett ES EB Learning Center MS Campus HS Campus
1/23/2013	Testing Training and Procedures	STAAR/EOC Training, Counselors/Principal		Campus
1/30/2013	Testing Training and Procedures	STAAR/EOC Training, Counselors/Principal		Campus
2/6/2013	Tutoring Begins	Tutoring Begins	Tutoring Begins	Tutoring Begins
5/1/2013	TBA			
5/8/2013	TBA			

** All plans are subject to change.

