

HL BROCKETT

- Goal 1.** We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interest, gifts, skills, and academic strengths.
- Objective 1.** 100% students at Brockett Elementary will have the opportunity to be recognized for student/school achievement each nine weeks, semester, and end of the year.
 - Objective 2.** Student attendance in Extra Curricular Events/Activities will increase by 25%.
 - Objective 3.** Each grade level will have one virtual field trip that is connected to careers discussed and explored in student's TEKS based lesson (or an actual field trip when pandemic restrictions are lifted).
 - Objective 4.** 100% of Brockett Elementary teachers will sponsor an extracurricular/co-curricular club or interest group to create a positive learning environment based on student's interests, gifts, skills, and academic strengths.
 - Objective 5.** All students will be provided cultural awareness education throughout the school year.
 - Objective 6.** Brockett Elementary will provide programs and research-based practices in mental health intervention including skills to manage emotions, positive decision-making, maintaining positive relationships, suicide prevention, and grief/trauma-informed practices.
- Goal 2.** We will ensure an innovative and challenging learning environment in all classrooms PK-12.
- Objective 1.** All student populations will achieve 90% mastery on all STAAR test or maintain 15% above the state average on each test.
 - Objective 2.** All student populations will maintain 97% attendance.
 - Objective 3.** Brockett Elementary will increase and improve the number of students at the Meets and Masters level on performance on STAAR by 5% on Masters and 10% on meets in three years.
 - Objective 4.** Brockett Elementary will develop and implement service projects that will benefit our community and provide opportunities for 100% of the student body to participate.
 - Objective 5.** Brockett Elementary will provide career education for 100% of the student population .
 - Objective 6.** Brockett Elementary will monitor 100% of our students in transition between grade-level/campuses for ease of student success.
 - Objective 7.** Brockett Elementary will provide opportunities for Professional Learning Communities, including vertical teaming.
 - Objective 8.** Brockett Elementary teachers will provide authentic, engaging, and student centered instructional strategies across the curriculum.
 - Objective 9.** Brockett Elementary will implement a master schedule that includes time for student exploration and enrichment such as: genius hour, passion projects, project based learning, and student led learning.
- Goal 3.** We will ensure appropriate facilities, resources, and training for continued growth.
- Objective 1.** Brockett Elementary will provide on-going facilitation to nurture excellence in instruction and digital learning.

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Objective 2. Brockett Elementary will proactively develop, retain, and recruit high quality personnel.

Objective 3. Brockett Elementary will create and use flexible learning spaces in and out of the classroom to empower innovation.

Objective 4. Brockett Elementary will establish leadership and career development opportunities to increase the capacity of all staff.

Objective 5. Brockett Elementary will provide teachers and staff with appropriate training and resources to ensure campus safety and security.

Goal 4. We will foster a working partnership between the schools and community.

Objective 1. Brockett Elementary will foster the parent and school relationships that contribute to the success of all students.

Objective 2. Brockett Elementary will foster business and community relationships in and out of the classroom.

Objective 3. Parents will be provided, welcomed, and encouraged to be involved in a variety of opportunities.

HL BROCKETT

Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interest, gifts, skills, and academic strengths.

Objective 1. 100% students at Brockett Elementary will have the opportunity to be recognized for student/school achievement each nine weeks, semester, and end of the year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Brockett Elementary will hold a ceremony each nine weeks, semester, and end of the year to recognize student achievement in academics, character, behavior, extracurricular opportunities. (Title I SW: 2,6) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1,5,6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	October 2020-May 2021	(S)Local Funds	Summative - Event Calendar Parent Newsletter Parent Attendance/Sign-in Sheets List of Students and Achievements Earned List of Principal Award Recipients
2. Brockett Elementary will award students "Spirit Sticks" for their successes: A Honor Roll, A/B Honor Roll, Character Counts/Excellent Behavior, Principal's Award, PE Award, Music Award, Technology Award, BUG-Bringing Up Grades Award, I know my Sight Words, Math Facts, Grade Level Spirit Stick, and Key Ring. (Title I SW: 2,6) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1,6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2020-May 2021	(L)Materials, (S)Local Funds	Summative - An increase of student success will be noted by the number of students recognized via spirit sticks.
3. Students will be recognized daily during Morning Assembly for their successes with Shining Star Chap Awards. Students are nominated by teachers and staff for going above and beyond in academic goals, character development, and personal success. (Title I SW: 2) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 1,6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2020-May 2021	(L)Materials	Summative - An increase of student recognition will occur of Shining Star Chaps achievements according to publicly posted board in hallway. Daily goal of at least 2 students recognized in morning assembly.
4. Student of the Week and Teacher of the Week will be recognized each Friday during Morning Assembly and posted to social media and in the hallway. Teacher of the Week will be a drawing from peer nominations. (Title I SW:	Assistant Principal(s), Principal, Teacher(s)	August 2020-June 2021	(L)Materials	Summative - Recognition of Students and Teachers on the website and pictures displayed in the hallway

HL BROCKETT

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10) (Target Group: All)				

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Objective 2. Student attendance in Extra Curricular Events/Activities will increase by 25%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Establish a committee at BES to promote school spirit. (Title I SW: 2,6,8,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6)	Assistant Principal(s), Counselor(s), Grade Level Lead Team, Principal, Teacher(s)	August 2020-May 2021	(S)Local Funds	Summative - Agendas from CLT Meetings, calendar of events, artifacts such as pictures and videos posted to website, Twitter, and Aubrey Facebook.
2. Strategies such as fliers, e-mail, Remind, SeeSaw, newsletters, Twitter, Facebook, and morning assembly to increase student involvement in: UIL and Student Council (Title I SW: 2,10) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 1,5,6)	Counselor(s), Student Council Sponsors, Students, Teacher(s)	August 2020-May 2021		Summative - Student Rosters in each area UIL results Student Council and Class Representatives projects

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Objective 3. Each grade level will have one virtual field trip that is connected to careers discussed and explored in student's TEKS based lesson (or an actual field trip when pandemic restrictions are lifted).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Grade level teachers will collaboratively plan lessons to discuss career options that will align TEKS to a field trip destination (virtual field trips until conditions allow for field trips to resume). (Title I SW: 10) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 4)	Teacher(s)	August 2020 - May 2021	(L)Materials, (S)Local Funds	Summative - Grade level lesson plans Student work samples
2. Brockett Elementary will set aside one day per semester to promote careers. (Title I SW: 3) (Target Group: All) (Strategic Priorities: 3) (CSFs: 5)	Assistant Principal(s), Counselor(s), Principal	October 2020- May 2021	(L)Library Resources, (L)Materials, (S)Local Funds	Summative - Event Calendar List of Plans Schedules of the day

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- Goal 1.** We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interest, gifts, skills, and academic strengths.
- Objective 4.** 100% of Brockett Elementary teachers will sponsor an extracurricular/co-curricular club or interest group to create a positive learning environment based on student's interests, gifts, skills, and academic strengths.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Brockett Elementary will publicize availability and promote participation in UIL competitions both regional and invitational to students and parents. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Assistant Principal(s), Principal, UIL / Academic Sponsors	January 2021	(L)Stipends	Summative - Notices, List of Students Participating, Event Results
2. Students will have opportunities to participate in Student Council and Class Representatives. (Target Group: All) (CSFs: 6)	Student Council Sponsors, Students	October 2020- May 2021		Summative - Student Council Election Results Class Representative Results Calendar of Student Council Events/Meetings

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Objective 5. All students will be provided cultural awareness education throughout the school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide guidance lessons to students about cultural awareness that includes a focus on tolerance and respect throughout the school year. (Target Group: All) (CSFs: 6)	Counselor(s), Teacher(s)	August 2020-May 2021	(L)Materials	Summative - Lesson Plans
2. Students will be exposed to cultural awareness through the Social Studies and Reading curriculum. (Title I SW: 3) (Target Group: All) (CSFs: 1)	Teacher(s)	August 2020-May 2021	(L)Materials	Summative - Lesson Plans
3. Students will participate in a Diversity Day that will bring awareness of different cultural traditions. (Title I SW: 1,6) (Target Group: All) (CSFs: 5,6)	Assistant Principal(s), Campus Technology Coordinator, Counselor(s), ESL Teacher, Principal, PTO, Students, Teacher(s)	January 2021-May 2021	(L)Materials, (S)Local Funds	Summative - Event Communications, Pictures, Lesson Plans
4. Provide diversity training for teachers and staff. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 3,6,7)	Deputy Superintendent , Principal	August 2020-May 2021	(S)Local Funds	Summative - Presentation, Agenda, Sign in sheets

HL BROCKETT

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Objective 6. Brockett Elementary will provide programs and research-based practices in mental health intervention including skills to manage emotions, positive decision-making, maintaining positive relationships, suicide prevention, and grief/trauma-informed practices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Brockett Elementary will allow time for students to utilize the Rhithm app to reach out to the counselor if needed. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Principal	August 2020-May 2021		

HL BROCKETT

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 1. All student populations will achieve 90% mastery on all STAAR test or maintain 15% above the state average on each test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide extended learning opportunities for students not mastering the curriculum through tutorials, summer school, extended day, reading strategies, and multi-sensory training. (Title I SW: 1,2,3,9) (Target Group: All,H,W,ECD,SPED)	Assistant Principal(s), Campus Technology Coordinator, Counselor(s), Dyslexia specialist, ESL Teacher, Principal, Special Ed Teachers, Teacher(s)	August 2020-May 2021	(L)Materials, (S)State Compensatory	Summative - Students will be monitored through the use of ongoing assessments using TEKS Resource. Tutorials and attendance, summer school enrollment, special programs attendance; End of the Year STAAR Results: TPRI/DRA, SRA Results
2. Continue to identify students in need of assistance early and provide students with researched-based interventions. (Title I SW: 2,3,4,5,10) (Target Group: All,H,W,ECD)	Assistant Principal(s), Counselor(s), Principal, Student Support Coordinator, Teacher(s)	August 2020-May 2021	(F)Title I, (L)Materials, (S)Local Funds	Summative - Tier I and II lists and rosters for intervention strategies, monitoring tracking sheets, RTI information SRA, TPRI, Istation
3. Provide intensive instructional support to identified at-risk students by employing instructional aides, enabling certified K-4 and inclusion teachers to work more closely with students and provide inclusion for 504/at-risk students. We will also provide support by the ESL teacher as the schedule allows. (Title I SW: 2,3,10) (Target Group: All,H,W,ECD,ESL,SPED)	Assistant Principal(s), Counselor(s), Dyslexia specialist, ELA/Math Coordinator, ESL Teacher, Principal, Special Ed Teachers, Student Support Coordinator, Teacher(s)	September 2020-June 2021	(L)Materials, (S)Local Funds, (S)State Compensatory	Summative - Progress Monitoring Tracking Sheets, Test Scores, Retention Rates
4. Provide a Teacher Facilitator and ESL teachers to model, monitor instruction, and plan best instructional practices with individual teachers, teams, and curriculum writers. (Title I SW: 2,4,10) (Target Group: All,H,W,ECD,AtRisk)	Assistant Principal(s), ESL Teacher, Principal, Teacher Facilitator	August 2020-May 2021	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Walkthroughs, T-Tess, SST Meetings
5. Enhance writing, reading, and math alignment throughout all grade levels through the process of Professional Learning Communities in each grade level, teaming	Assistant Principal(s), PLC Leader, Principal, Teacher Facilitator, Teacher(s)	August 2020-May 2021	(F)Title I, (L)Library Resources, (S)Local Funds	Summative - PLC Committee minutes, Sign-in sheets, STAAR Test Results, SRA

HL BROCKETT

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
days, data days, and professional development. (Title I SW: 2,3,4,5,9,10) (Target Group: All) (Strategic Priorities: 1,2)				
6. All teachers will offer tutorials as needed before, during, and after school. (Title I SW: 2,3,5,10) (Target Group: H,W,ECD,SPED,AtRisk)	Assistant Principal(s), ESL Teacher, Principal, Special Ed Teachers, Teacher(s)	October 2020-April 2021	(L)Materials, (S)State Compensatory	Summative - Tutoring logs, attendance, and lesson plans Monitoring Assessments Daily Performance Increase performance on TEKS Resource Assessments
7. Provide quality tutors to assist with targeted student interventions. (Title I SW: 5,10) (Target Group: All,H,W,ECD,AtRisk)	Assistant Principal(s), Principal	October 2020-May 2021	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Summative End of the Year Assessments: STAAR TPRI/DRA SRA Progress Monitoring Reports
8. Identify English Language Learners and Economically Disadvantaged student populations in need of instructional strategies such as one-on-one and small group tutoring along with student to student interaction of small group instruction. (Title I SW: 2,3,5,10) (Target Group: H,ECD)	Assistant Principal(s), Dyslexia specialist, ESL Teacher, Principal, Special Ed Teachers, Teacher(s)	September 2020-June 2021		Summative - Tutorial lists and attendance log. TELPAS results, STAAR assessments, TEKS Resource Assessments. DRA, SRA, Progress Monitoring
9. Utilize state-aligned tutoring tools: Study Island Istation K-4 Small groups of no more than 4 One-on-one Reading Specialist Intentional grouping of students (Title I SW: 2,10) (Target Group: H,ECD,ESL,SPED)	Assistant Principal(s), Campus Technology Coordinator, Dyslexia specialist, Principal, Teacher(s)	September 2020-June 2021	(S)Local Funds	Summative - Progress reports from Study Island, Istation, Running Records, TEKS Resource Assessments, DRA, SRA, Progress Monitoring,
10. Schedule parent conferences and/or SST Meetings as needed for students struggling	Assistant Principal(s), Principal, Student Support Coordinator,	August 2020-May 2021		Summative - Documentation of Parent Conferences, Agendas,

HL BROCKETT

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with concepts, grades, assessments, and/or behavior. (Title I SW: 6,9) (Target Group: All)	Teacher(s)			and Sign in Sheets.
11. Brockett Elementary teachers will administer diagnostic assessments to determine gaps due to CoVid-19. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Core Subject Teachers, Principal, Teacher Facilitator	August 2020		

HL BROCKETT

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 2. All student populations will maintain 97% attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor average daily attendance for: patterns in students/families that may need to be addressed, campus-wide illnesses. (Title I SW: 1,6) (Target Group: All)	Assistant Principal(s), PIEMS Coordinator, Principal	August 2020-May 2021		Summative - Summative- Average daily attendance Records Yearly average of daily attendance 97%.
2. Upon any student absence, an automated phone call/e-mail will go to the parent/guardian the same day. (Title I SW: 6) (Target Group: All)	PIEMS Coordinator	August 2020-May 2021		Summative - Summative- Upon the student's return he/she will have a Doctor's notes and/or parent written notes for absences, Average daily attendance 97% or above
3. Upon the third unexcused absence in a four week period, a Truancy Warning and Request for Conference Letter will be mailed to the parent. (Title I SW: 6) (Target Group: All)	Assistant Principal(s), PIEMS Coordinator	September 2020 -May 2021		Summative - Summative- Copy of Truancy Warning Letter, Schedule of Parent Conferences, Parent Conference Notes
4. Implement Truancy Prevention Measures for excessive absences including providing training and materials to parents about attendance requirements for optimum learning and funding along with health prevention strategies and individual student attendance improvement plans. (Title I SW: 6) (Target Group: All)	Assistant Principal(s), Principal, School Nurse, Students, Teacher(s)	October 2020-May 2021		Summative - Formative- Student/Parent Attendance Contract, Truant Behavior Improvement Plan, Parent Conference Records, Parent Contact Records, Home visits, Average daily attendance, training materials and sign-in, health prevention materials
5. If a student accrues ten unexcused absences in a six-month period, and Brockett Elementary determines the truancy prevention measures are not working, a truancy referral will be sent to the appropriate court system,	Assistant Principal(s), PIEMS Coordinator, Principal	August 2020-May 2021		Summative - Summative- Copy of Truancy Warning Letter, Schedule of Parent Conferences, Student/Parent Attendance Contract, Truant Behavior

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Objective 2. All student populations will maintain 97% attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
unless a student is eligible for one of the four exemptions to the law. (Title I SW: 6) (Target Group: All)				Improvement Plan, Parent Conference Records, Parent Contact Records, Home visits, Court Records

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Objective 3. Brockett Elementary will increase and improve the number of students at the Meets and Masters level on performance on STAAR by 5% on Masters and 10% on meets in three years.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will monitor student data in PLC meetings, focusing on student growth to make instructional changes as needed. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	September 2020-June 2021		Summative - TPRI, DRA, iStation, Unit Assessments, Standardized test scores, SRA data
2. Target student's needs through Tier 1 classroom interventions and Tier 2 and 3 through the Student Support Team. (Target Group: All)	Assistant Principal(s), Principal, Student Support Coordinator, Teacher(s)	September 2020-June 2021		Summative - TPRI, DRA, iStation, Unit Assessments, Standardized test scores, SRA data
3. Monitor and track student performance on unit assessments and benchmarks in 2nd-4th grade at the approaches, meets, and masters level to determine trends, growth, and interventions needed. (Title I SW: 1,3) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3)	Assistant Principal(s), Principal, Teacher(s)	October 2020-May 2021		Summative - Student Tracking Document, Lesson plans, tutoring groups, progress monitoring
4. Involve students in their academic success by providing opportunities for students to set and track their own goals. (Target Group: 3rd,4th,5th)	Teacher(s)	October 2020-June 2021		Summative - TPRI, DRA, iStation, Unit Assessments, Standardized test scores, SRA data
5. Monitor reading progress in the early grade levels to ensure mastery of grade-level reading expectations. Provide research-based interventions to meet the needs of students performing at or below grade-level expectations. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2)	Assistant Principal(s), ESL Teacher, Principal, Special Ed Teachers, Teacher Facilitator, Teacher(s)	August 2020-June 2021		

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Objective 4. Brockett Elementary will develop and implement service projects that will benefit our community and provide opportunities for 100% of the student body to participate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Brockett Elementary will host Love Pacs and Snack Pacs to provide families in need with food packs for the weekend and for long holidays: Thanksgiving, Christmas, Spring Break (Title I SW: 6,10) (Target Group: ECD) (CSFs: 5)	Counselor(s), Principal	August 2020-May 2021	(L)Materials	Summative - Student involvement and community involvement with evidence through contributions and the number of families served.
2. Service projects that will benefit students that are student-driven: Giving Garden, Socktober, Food Drive, Coats for Kids, Toys for Tots, grade level service projects (Title I SW: 1,6,10) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, PTO, Students	August 2020-May 2021		Summative - A one page summary of the projects and the benefits to students and the community.

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Objective 5. Brockett Elementary will provide career education for 100% of the student population .

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Brockett Elementary will provide opportunities for students to develop and practice leadership skills:</p> <ul style="list-style-type: none"> *Morning Assembly *Pledges *Brockett Core Value Chant *Peace Builders Pledge *Character Talks for character values of the month *Student Council/Class Representatives *Character Education Committee *UIL *Robotics *Classroom activities, jobs *Student Welcoming Committee (Welcome Ambassadors) (Title I SW: 10) (Target Group: All) 	<p>Assistant Principal(s), Counselor(s), Principal, Student Council Sponsors, Teacher(s)</p>	<p>August 2020-May 2021</p>		<p>Summative - Agendas, Meeting Dates, Participation rosters, events planned</p>
<p>2. Based upon the Positive Behavior Support Initiative established by TEA, Brockett Elementary will implement The Brockett Expectations which includes:</p> <ul style="list-style-type: none"> *Character Recognition *Student of the Week *Expectations for school conduct *Interventions *Procedures for disciplinary action (Title I SW: 9,10) (Target Group: All) 	<p>Assistant Principal(s), Counselor(s), Principal, Teacher(s)</p>	<p>August 2020-May 2021</p>	<p>(L)Materials</p>	<p>Summative - "Sharp Chaps" recognition in Morning Assembly and displayed in the hallway Documentation of interventions being successful Detention logs Decreased number of detentions and ISS reported</p>
<p>3. Students will be provided with character education lessons focusing on, but not limited to:</p> <ul style="list-style-type: none"> Defend Respect Empathize Accept Model Educate and Empower 	<p>Assistant Principal(s), Counselor(s), Principal, Teacher(s)</p>	<p>August 2020-May 2021</p>	<p>(L)Materials, (S)Local Funds</p>	<p>Summative - Formative- Students will be provided opportunities to demonstrate excellent character using the core essentials. Students will be awarded spirit sticks for earned recognition. Guidance classes held each month, daily character talks in Morning Assembly, Character</p>

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Objective 5. Brockett Elementary will provide career education for 100% of the student population .

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Resilience Reflect (Title I SW: 1,2,6,10) (Target Group: All)				lessons in lesson plans.
4. Implement Principal's Book of the Month that will center around a character theme and provide a school-wide common language and connections to text, character traits, and student's actions. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,3,5,6)	Principal	September 2020-May 2021	(S)Local Funds	Summative - List of Books, student work samples, discipline data, YouTube videos

HL BROCKETT

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Objective 6. Brockett Elementary will monitor 100% of our students in transition between grade-level/campuses for ease of student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide vertical PLC meetings between transitional grade levels: 5th going to 6th, Pre-K going to Kindergarten (Title I SW: 7,8) (Target Group: All)	Assistant Principal(s), Counselor(s), PLC Leader, Principal, Teacher(s)	May 2021-June 2021		Summative - Schedule of Meetings, Agendas, Sign-in Sheets
2. Pre-K Students entering Kindergarten will be provided a night to come to Brockett Elementary to meet the teachers, principals, counselor and visit the building and classrooms. Parents will be provided important beginning of school information. (Title I SW: 6,7) (Target Group: PRE K,K) (CSFs: 5)	Assistant Principal(s), Counselor(s), Principal, Students	August 2021		Summative - Parent Sign In Sheets, Agendas, Communication Documentation
3. Fifth Grade students will participate in a visit to AMS to visit classrooms, meet teachers and school staff, eat lunch, and be familiar with the building to help ease the transition to middle school. (Target Group: 5th)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	May 2021	(S)Local Funds	Summative - Student invitation, student permission slips

HL BROCKETT

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Objective 7. Brockett Elementary will provide opportunities for Professional Learning Communities, including vertical teaming.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide professional development for effective learning communities including: purpose, responsibilities, team building, team norms, and on-going evaluation of effectiveness. (Title I SW: 2,4,8) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,2,3,7)	Assistant Principal(s), PLC Leader, Principal, Teacher Facilitator, Teacher(s)	August 2020-May 2021	(S)Local Funds	Summative - PD Presentation Weekly PLC Agendas
2. Teachers will continuously work collaboratively to ensure best teaching practices through weekly PLC meetings using student data and work samples. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	August 2020-May 2021		Summative - Student growth measure, SRA data, DRA, TPRI, Standardized testing data
3. Principals and instructional support staff will facilitate weekly PLC meetings with grade level teachers evaluating data and working collaboratively to impact student growth. (Title I SW: 1,2,3,4,8) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,4,7)	Assistant Principal(s), Director of Technology, Dyslexia specialist, ELA/Math Coordinator, ESL Teacher, PLC Leader, Principal, Teacher(s)	August 2020-May 2021		Summative - PLC agendas and meeting minutes, sign-in sheets

HL BROCKETT

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Objective 8. Brockett Elementary teachers will provide authentic, engaging, and student centered instructional strategies across the curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will plan and implement Kagan structures learned from Kagan Day 1-3 Training to allow for cooperative learning and impact student engagement and learning outcomes. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,4,7)	Assistant Principal(s), Principal, Teacher(s)	August 2020-May 2021		Summative - Walk-throughs, T-Tess, Instructional Rounds data
2. The "pioneers" and "settlers" PrBL cohort groups will plan, model, implement and support the integration of Problem Based Learning into grade-level units of study. (Title I SW: 1,2,4) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,3,4,7)	Assistant Principal(s), Deputy Superintendent , ELA/Math Coordinator, Teacher Facilitator, Teacher(s)	September 2020-May 2021	(S)Local Funds	Summative - Lesson plans, agendas and sign-in sheets from training meetings, student products
3. Implement authentic Readers and Writers workshop in all Language Arts classrooms to ensure all students have opportunities to read and write daily in order to improve benchmark, DRA, and STAAR results. (Title I SW: 1,3,4) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,4,7)	Assistant Principal(s), ELA/Math Coordinator, Principal, Teacher Facilitator, Teacher(s)	August 2020-May 2021	(S)Local Funds	Summative - Lesson Plans, walk-thrus, T-Tess, Student Assessment results

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Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 9. Brockett Elementary will implement a master schedule that includes time for student exploration and enrichment such as: genius hour, passion projects, project based learning, and student led learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a master schedule that includes Chap Team Intervention time and student exploration time. (Target Group: All) (CSFs: 4)	Assistant Principal(s), Principal	August 2020		Summative - Master Schedule

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Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 1. Brockett Elementary will provide on-going facilitation to nurture excellence in instruction and digital learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will become familiar with online assessments: *Study Island *Istation *STAAR (Special Ed./ 504 designated students) (Title I SW: 2,3,8) (Target Group: All,H,W,ECD,SPED)	Assistant Principal(s), Campus Technology Coordinator, ELA/Math Coordinator, Principal, Special Ed Teachers, Students, Teacher(s)	August 2020 - May 2021	(L)Materials, (S)Local Funds	Summative - Student results from assessments taken
2. Brockett Elementary will implement the ChromeBook cart and Ipad cart to incorporate technology assessments and learning explorations within the classroom setting creating one to one usage. (Title I SW: 2,9) (Target Group: All)	Assistant Principal(s), Campus Technology Coordinator, ELA/Math Coordinator, Principal, Teacher(s)	August 2020 - May 2021	(L)Library Resources, (L)Materials, (S)Local Funds	Summative - Evidence of device lab checkout through the checkout system.
3. Teachers will implement the use of iPads and Chromebooks provided for classroom use each day into their instruction. (Title I SW: 1,2,9,10) (Target Group: All)	Director of Technology, Principal, Teacher Facilitator, Teacher(s)	August 2020 - May 2021	(L)Materials, (O)PTO Funds, (S)Local Funds	Summative - Lesson plans, walk throughs and T-Tess
4. Teachers will attend monthly Technology Professional Development sessions led by peers and/or the district technology director. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Deputy Superintendent , Principal, Teacher(s)	August 2020-June 2021	(S)Local Funds	Summative - Teacher Sign-in Sheets, Agendas, Presentation
5. Brockett Elementary will provide teachers in grades K-3 and administration with the opportunity to attend Reading Academies to enhance reading instruction and intervention. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 1)	Assistant Principal(s), Deputy Superintendent , Principal, Teacher Facilitator, Teacher(s)	August 2020-June 2021		

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Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 2. Brockett Elementary will proactively develop, retain, and recruit high quality personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize a hiring committee that includes a variety of staff members to review resumes, interview, and be included in the hiring decisions. (Title I SW: 5) (Target Group: All) (Strategic Priorities: 1) (CSFs: 3,7)	Assistant Principal(s), Counselor(s), Principal, Teacher Facilitator, Teacher(s)	August 2020- August 2021		Summative - Resumes, Committee notes, list of staff hired, sign in sheets
2. Provide teachers and staff with recognition, awards, and support to cultivate a positive school culture. (Title I SW: 3,4,5) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 6,7)	Assistant Principal(s), Assistant Superintendent(s), Deputy Superintendent, Principal, Teacher Facilitator, Teacher(s)	August 2020- June 2021	(S)Local Funds	Summative - Teacher/staff survey Teacher Turnover rate List of Teacher Awards Mentor Program Agendas

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Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 3. Brockett Elementary will create and use flexible learning spaces in and out of the classroom to empower innovation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Brockett Elementary will utilize unused spaces around the building as flexible learning spaces. (Target Group: All)	Teacher(s)	August 2020-June 2021		Summative - Lesson Plans, Pictures of classes
2. Brockett Elementary will incorporate learning opportunities by maintaining and utilizing the outdoor classroom. (Target Group: All) (CSFs: 4)	Counselor(s), Student Council Sponsors, Students, Teacher(s)	August 2020-June 2021	(L)Materials, (S)Local Funds	Summative - Lesson Plans, Evidence of maintenance

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Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 4. Brockett Elementary will establish leadership and career development opportunities to increase the capacity of all staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A campus leadership team composed of teachers from each grade level, specials areas, district level, and office personal will be established. The CLT will have leadership development training and assist with campus level decision making. (Title I SW: 4,8) (Target Group: All) (Strategic Priorities: 1) (CSFs: 3,6)	Assistant Principal(s), Counselor(s), Principal, Registrar, Special Ed Teachers, Teacher Facilitator, Teacher(s)	August 2020- June 2021	(L)Materials	Summative - Sign in sheets, agendas

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Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 5. Brockett Elementary will provide teachers and staff with appropriate training and resources to ensure campus safety and security.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Brockett staff members will utilize the behavior management plan to ensure the practice of positive behavior interventions and support. (Target Group: All)	Assistant Principal(s), Counselor(s), Dyslexia specialist, ESL Teacher, Principal, Teacher(s)	August 2020-May 2021	(F)District, (L)Wednesday Staff Development	
2. Brockett Elementary will implement a comprehensive school counseling program to improve student performance and integrate best practices on grief-informed and trauma-informed care for all students. (Target Group: All)	Assistant Principal(s), Assistant Superintendent(s), Counselor(s), Deputy Superintendent , Principal	August 2020-May 2021		

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Goal 4. We will foster a working partnership between the schools and community.

Objective 1. Brockett Elementary will foster the parent and school relationships that contribute to the success of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Brockett Elementary will communicate with parents weekly, monthly, or as needed through at least one form of electronic media using language options when available. (Title I SW: 6) (Target Group: All)	Assistant Principal(s), PIEMS Coordinator, Principal, Teacher(s)	August 2020-June 2021	(L)Materials	Summative - Parent Surveys, Copies of Emails, copy of letters, phone logs for positive communication
2. Teachers will keep classroom website updated. (Title I SW: 6,9) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s), Webmaster	August 2020-June 2021	(L)Materials	Summative - Parent Surveys, Teacher Webpages
3. At least 90% of all parents will sign up for Parent Portal. (Title I SW: 6) (Target Group: All)	Assistant Principal(s), Director of Technology, PIEMS Coordinator, Principal, Teacher(s), Webmaster	August 2020-June 2021	(L)Materials	Summative - Record of Parent Portal Users
4. Brockett Elementary will increase participation in the parent survey by fliers sent home, e-mail, and parent newsletters. (Title I SW: 6,9) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	January 2021-May 2021	(L)Materials	Summative - Increase in number of parents taking survey.
5. Increase the number of teachers that utilize Seesaw, Dojo, and Twitter, and Class Tag as an opportunity for virtual visits in the classroom for all members of the community. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6)	Assistant Principal(s), Principal, Teacher(s)	August 2020-May 2021		Number of teachers active on sites, parent comments and likes, shares, etc.
6. Brockett Elementary will form a Character Builders Committee comprised of parents, students, teachers, and staff members that will meet once per semester to guide our Character Education Program. (Target Group: All)	Assistant Principal(s), Counselor(s), Principal	August 2020-May 2021		

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Goal 4. We will foster a working partnership between the schools and community.

Objective 2. Brockett Elementary will foster business and community relationships in and out of the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities to invite businesses into classrooms to present lessons to students to promote career connections to curriculum content. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,5)	Counselor(s), Parent Volunteers, Principal, Teacher(s)	September 2020-May 2021		Summative - Lesson plans, letters of appreciation, sign-in sheets
2. As pandemic restrictions are lifted, Brockett Elementary will invite business members and partners to various school functions such as: curriculum nights, PTO Bingo Night, Open House. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 3) (CSFs: 5)	Assistant Principal(s), Business Manager, Counselor(s), Parent Volunteers, Principal, Teacher(s)	September 2020-May 2021		Summative - Event notifications, invites, sign-in sheets
3. Partner with local businesses to support PTO events, Booterthon Fun Run, and field trips. (Title I SW: 6) (Target Group: All) (CSFs: 5)	Assistant Principal(s), Counselor(s), Principal, PTO, Teacher(s)	August 2020-May 2021		Summative - Business advertisements on Fun Run T-Shirts, List of businesses that support PTO events, Field Trips

HL BROCKETT

Goal 4. We will foster a working partnership between the schools and community.

Objective 3. Parents will be provided, welcomed, and encouraged to be involved in a variety of opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Increase the number of PTO Members who can volunteer by: Implementing new PTO website Having general meetings in the evenings Communicating through a variety of tools: FB page, flyers, parent newsletter, social media, morning assembly messages, parent events Offer lists of ways to volunteer (Title I SW: 6) (Target Group: All) (CSFs: 5)</p>	<p>Parent Volunteers, Principal, PTO</p>	<p>August 2020-May 2021</p>	<p>(O)PTO Funds</p>	<p>Summative - Increased PTO membership numbers, PTO Meeting agendas and sign-in sheets, number of volunteer hours</p>
<p>2. Host a Parent Training Night to inform, educate, and interact with parents on topics of parent concern, such as: Dyslexia, behavior, attendance, homework help, STAAR, social media, MS transition, health and safety, ways to be involved at school, etc. (Title I SW: 6) (Target Group: All) (CSFs: 5)</p>	<p>Assistant Principal(s), Chief of Police, Counselor(s), Parent Volunteers, Principal, PTO, Teacher(s)</p>	<p>January 2021-May 2021</p>	<p>(O)PTO Funds, (S)Local Funds</p>	<p>Summative - Agendas, Sign in sheets, course offerings, parent evaluation</p>
<p>3. Recognize and celebrate parent and community volunteers. (Title I SW: 6) (Target Group: All) (CSFs: 5)</p>	<p>Assistant Principal(s), Counselor(s), Principal</p>	<p>August 2020-May 2021</p>	<p>(S)Local Funds</p>	<p>Summative - Number of volunteer hours, calendar of events, list of volunteers</p>
<p>4. Recruit and sustain substitute teachers by: Recruit from BES parents and community connections Substitute Liaisons will greet subs with Sub Folder and gift each morning and check-in each afternoon. Teachers will provide subs with a sub folder that contains important class and campus information including emergency procedures. (Title I SW: 6) (Target Group: All) (CSFs: 5,6)</p>	<p>Assistant Principal(s), Parent Volunteers, Principal, PTO, Teacher(s)</p>	<p>August 2020-May 2021</p>	<p>(S)Local Funds</p>	<p>Summative - Substitute Fill Rate Reports/Lists</p>