

HL BROCKETT

Campus Improvement Plan 2019/2020



Brockett Elementary
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HL BROCKETT

Mission

Our mission at H.L. Brockett is to work together collaboratively to cultivate a positive school culture for the whole child, which promotes rigorous academics with innovative instruction empowered by a foundation of unwavering character.

Vision

"Building character in the leaders of tomorrow, where academics and all kids matter!"

Nondiscrimination Notice

HL BROCKETT does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

HL BROCKETT Site Base

Name	Position
Askew, Michelle	Assistant Principal
Bodine, Toni	Parent
Cardwell, Tamatha	Teacher
Davis, Stacy	Teacher
Hellman, Tabitha	Teacher
Hopper, Merry	Community Member
Johnson, Kathi	Teacher
Milacek, Tina	Counselor
Moose, Elizabeth	Teacher
Morales, Luz	Teacher
Polen, Jennifer	Parent
Reynolds, Amy	Teacher
Rouk, Joanie	District Rep
Sanders, Kristie	Teacher
Shearer, Heather	Business Member
Siggers, Courtney	Principal
Smith, Britni	Teacher
Venable, Shelby	Business Partner
Warren, Verity	PTO President
Hazen, Jennifer	District Librarian
Caranna, Rebecca	Office
Ludwig, Taylor	Parent

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Enrollment:

2018: 475

2019: 566

Kinder 88 (Full)

1st 87

2nd 87

3rd 103

4th 110 (Full)

5th 91

White: 76%

Hispanic: 16.6%

African American: 2.3%

Two or More Races: 4%

American Indian: 1.1%

Asian: 0.4%

Economically Disadvantaged: 33%

English Language Learners: 6.6%

Comprehensive Needs Assessment

Demographics Strengths (Continued)

Students Receiving Special Education Services: 6.2%

Full Time Staff: 44

Full Time Teachers: 33

Demographics Weaknesses

Address the needs of economically disadvantaged and Hispanic populations.

Address the needs of Special Education students.

Address the needs of our English Language Learners.

Demographics Needs

Continued support and targeted interventions for ECD students.

Continued support and targeted interventions for SpED students.

Monitor growth over time for all demographic groups.

Comprehensive Needs Assessment

Demographics Needs (Continued)

Student goal setting, monitoring, celebrating, and intervening in all classrooms including ESL and Sped.

Demographics Summary

Brockett Elementary will target and monitor ECD and SpEd Students to ensure growth and meet individual needs. We will immerse students in authentic experiences to increase background knowledge and develop vocabulary.

Student Achievement

Student Achievement Strengths

Brockett Elementary Met Standard on all areas of State Accountability:

Student Performance: 90%

Approaches: 90% (His-77%, ECD- 85%, ESL 84%)

Meets: 61% (His-46%, ECD- 51%, ESL 59%)

Masters: 31% (His-20%, ECD- 26%, ESL 25%)

Reading:

Approaches: 89% (His-77%, ECD- 85%)

Meets: 60% (His-48%, ECD- 51%)

Masters: 36% (His-25%, ECD- 29%)

Math:

Comprehensive Needs Assessment

Student Achievement Strengths (Continued)

Approaches: 92% (His-91%, ECD- 84%) (increase of 1% from 2018)

Meets: 60% (His-50%, ECD- 53%)

Masters: 32% (His-19%, ECD- 27%) (increase of 5% from 2018)

Writing:

Approaches: 85% (increase of 12% from 2018)

Meets: 51% (increase of 1% from 2018)

Masters: 17% (increase of 7% from 2018)

School Progress: 81% (increase of 11% from 2018)

Academic Growth- 77%

Reading: 73% (increase of 3% from 2018)

Math: 74% (increase of 5% from 2018)

Relative Performance- 81

Student Achievement: 61% (increase of 2% from 2018)

ECD Students: 33.6% (increase of 8.6% from 2018)

Closing the Gaps: 100% (increase of 22% from 2018)

Grade Level Performance: 12 out of 12 Target Met 100%(All students in all sub pops met Academic Achievement targets in Reading and Math)

Comprehensive Needs Assessment

Student Achievement Strengths (Continued)

Academic Growth: 8 out of 8 Targets Met 100%

English Language Proficiency Status: 1 out of 1 Target Met

Distinctions:

Top 25% Comparative Academic Growth

Post-Secondary Readiness

Top 25% Comparative Closing the Gaps

Academic Achievement in English Language Arts/Reading

Student Achievement Weaknesses

Increase the number of students at the approaches, meets, and masters level in Reading in third grade.

Increase number of Sped students at the approaches, meets, and masters level in Reading, Math, and Writing.

3rd Grade Writing SRA (Multiple Choice)

79% Approaches

55% Meets

16% Masters

3rd Grade Writing SRA (Writing Samples)

22% Advanced (6+)

46% Passed (5-8)

54% Did not pass (<5)

Student Achievement Needs

Comprehensive Needs Assessment

Student Achievement Needs (Continued)

Implement authentic Readers and Writers Workshop in ALL language arts classroom to ensure all students have the opportunity to read and write daily in order to improve Benchmark, DRA, STAAR results by 5%.

Increase and improve the number of students at the Meets and Masters level of performance on STAAR by 5% on Masters and 10% on Meets in the next three years.

Track and monitor ALL 2nd-5th graders on unit assessments, benchmarks, and STAAR to determine students needs for tutoring, intervention, and growth towards next performance level.

Continue to implement Kagan strategies in ALL classrooms.

Continue increasing on grade level reading with the DRA in kindergarten, first, second, and third grades.

Math Focus: Communicate and Use Concrete and Pictorial Representations (K-5th)

Reading Focus: Looking back at the part of the text that provides evidence to make inferences. Provide authentic experiences to increase student vocabulary, especially in sub populations.

(1st-3rd)Spelling: Goal of 85%, Follow Word Study Instruction and Assessment Model with fidelity.

Writing: Building rubric of writing genre with class during mini-lessons, more creative/student choice in writing, kids scoring themselves and peers with rubric, teachers need more samples of 1,2,3,4 papers to score with kids.

Revising and Editing: Mentor Sentences to teach and spiral meaningful grammar and conventions (K-5).

Student Achievement Summary

BES Met Standard and received four distinctions, earning the campus an A rating.

Comprehensive Needs Assessment

School Culture and Climate

School Culture and Climate Strengths

Positive School Culture

Parent Survey Results:

2018- 29% participation

2019- 17% participation

97% of parents are satisfied with their child's education at BES.

100% of parents felt welcomed at BES.

86% of parents would give BES an A, 16% a B.

Staff Survey:

96% of staff feel they work in a positive and encouraging work environment

92% of staff feel they have opportunities to learn and grow. Based on the goal of the AISD strategic plan is to increase student engagement in learning through cooperative learning, active participation, problem/project-based learning, and hands-on activities

93% of staff noticed student engagement increased.

Parent Involvement: Increased in PTO membership, new PTO website, and meetings being held in the evenings so more parents can attend.

Character Education Minimal Discipline Referrals

UIL 1st Place

School Culture and Climate Weaknesses

Teacher and parent training are necessary to improve attendance policies and the impact on funding.

Comprehensive Needs Assessment

School Culture and Climate Weaknesses (Continued)

Parent education and training on special programs and how to be involved at school.

Increase parent participation by 10% on survey.

School Culture and Climate Needs

Variety of parent training - attendance, STAAR, drug awareness, parent portal, reading and writing skills for students.

Continue to build school culture by continuous implementation of character education.

Continue teacher and staff recognition through a variety of ways through both administration and peers.

Increased parent participation in the ESL population.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Comprehensive Needs Assessment

Work environment is positive and supportive

Colleagues are committed to doing quality work

Mentoring support for new teachers.

Teacher Facilitator support.

Goals are set by teachers and professional development is aligned to help support teachers as they reach their goals.

New Teacher Academy

There is little turnover at Brockett Elementary.

Hiring committee used to make staff additions.

Staff Quality, Recruitment and Retention Weaknesses

Staff diversity is not reflective of student population.

Limited male teachers vs. female teachers.

Staff Quality, Recruitment and Retention Needs

Comprehensive Needs Assessment

Provide teachers an incentive for having perfect attendance.

Incentives/recognition for teacher recognition for innovative teaching practices.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

Teacher Facilitator on campus to work with teachers during their PLC meetings, model teaching, and provide coaching for teachers.

Data is used to monitor students and drive instruction.

TAG is used to develop assessments that are aligned with instruction and the YAG.

Students are monitored and provided instructional reinforcement for low SE performance.

Lesson Plans are aligned to the YAG and include the lesson cycle for quality instruction.

Monitoring sheets are used to monitor individual students and the success on each SE taught in reading, writing, math, science.

Curriculum, Instruction and Assessment Weaknesses

Comprehensive Needs Assessment

Few questions are available for revising and editing for the TEKS Resource.

Spiraling of instruction to meet the weaknesses of students in a timely manner.

Providing support to students to ensure student progress is made from third to fourth grades for ALL students.

Identifying students who are Gifted and Talented in younger grades.

Curriculum, Instruction and Assessment Needs

Qualified teachers to assist with the tutoring support for at-risk students.

Time to be provided for the development of planning ahead for instruction.

The understanding of data reports that will assist in driving instruction.

Consistently monitoring student progress and aligning instruction that will increase and sustain student performance to higher levels.

Provide teachers with PLC framework and meetings to be held consistently to discuss the needs of their students, instruction, and data for student growth.

Incorporate critical thinking skills to provide students with problem solving skills and develop critical thinking skills.

Comprehensive Needs Assessment

Family and Community Involvement

Family and Community Involvement Strengths

Stakeholders feel welcome in our schools.

The campus uses multiple forms of communication (E-Blast, Blackboard, E-mail, Twitter, Facebook, Newsletters, Remind, See Saw, Smore).

Effective use of district-site based and campus-site based to involve more parent and community members.

A positive PTO organization that contributes to involving our parents in school events.

Brockett holds two open houses a year to promote parent involvement.

Watch DOGS program that includes our dads and grandparents on campus is an established program.

Brockett is supported by community partnerships (Sonic, CoServe, DACTU, etc.)

Family and Community Involvement Weaknesses

Create student incentives for parent participation in campus/district surveys.

Increase effort to communicate with community members possibly by including more in the local newspapers, because a lot of people do read online.

Comprehensive Needs Assessment

Family and Community Involvement Weaknesses (Continued)

Diversity in the PTO organization.

Students connected and making an impact in the community.

Family and Community Involvement Needs

Create incentives for parent participation in surveys.

Increase efforts for participation in surveys.

Increase efforts to communicate with community members by various methods.

Increase business connections.

School Context and Organization

School Context and Organization Strengths

District and campus site based committees involve admin, teachers, parents, community and business partners.

Comprehensive Needs Assessment

School Context and Organization Strengths (Continued)

Campus Leadership Team involves grade level teachers, special's teacher, teacher facilitator, and represent the whole school. The CLT is used to make decision and focused on building leadership capacity in all members.

CHAP Team Time is provided for students daily for tutoring and reinforcement of student needs.

School Context and Organization Weaknesses

Teachers being involved and having a voice in PTO.

School Context and Organization Needs

Create character committee that involves staff, parents, and students to evaluate, plan, and advise changes needed to continue our National School School of Character award.

Comprehensive Needs Assessment

School Context and Organization Needs (Continued)

Technology

Technology Strengths

New security cameras on campuses

Additional iPads for each classroom

Chrome Book Cart and iPad Cart for classroom checkout

Technology department support

Teachers embracing new devices

Technology Weaknesses

Computer use across curriculum

The professional development for technology that is in-depth for teachers that focuses on instructional technology for students to produce, create, and/or interact globally.

Comprehensive Needs Assessment

Technology Weaknesses (Continued)

Technology Needs

The use of different computer / software programs to use across the curriculum.

Effective use of technology in the classroom that is student-product oriented.

The use of apps effectively with instruction.

Comprehensive Needs Assessment Data Sources

Campus Site Based Decision Making Team
Discipline Referrals
District Policies
Failure Lists
Federal Program Guidelines
Growth Projections
Highly Qualified Staff
Homeless Students
Mobility Rates
Parent Participation
Parental Involvement Policy
PBM Risk Levels
Promotion/Retention Rates
Safe Schools Checklist
Special Programs Evaluations
Special Student Populations
SRA Data
Staff Development
Staff/Parents/Community/ Business members involved w/SBDM
Summary of Student Progress (not taking STAAR)
Survey and Interviews of Students/Staff/Parents
TEA Student Achievement Data
Teacher Job Satisfaction Survey

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Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interest, gifts, skills, and academic strengths.

Objective 1. 100% students at Brockett Elementary will have the opportunity to be recognized for student/school achievement each nine weeks, semester, and end of the year.

Objective 2. Student attendance in Extra Curricular Events/Activities will increase by 25%.

Objective 3. Each grade level will have one field trip that is connected to careers discussed and explored in student's TEKS based lesson.

Objective 4. 100% of Brockett Elementary teachers will sponsor an extracurricular/co-curricular club or interest group to create a positive learning environment based on student's interests, gifts, skills, and academic strengths.

Objective 5. All students will be provided cultural awareness education throughout the school year.

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 1. All student populations will achieve 90% mastery on all STAAR test or maintain 15% above the state average on each test.

Objective 2. All student populations will maintain 97% attendance.

Objective 3. Brockett Elementary will increase and improve the number of students at the Meets and Masters level on performance on STAAR by 5% on Masters and 10% on meets in three years.

Objective 4. Brockett Elementary will develop and implement service projects that will benefit our community and provide opportunities for 100% of the student body to participate.

Objective 5. Brockett Elementary will provide career education for 100% of the student population .

Objective 6. Brockett Elementary will monitor 100% of our students in transition between grade-level/campuses for ease of student success.

Objective 7. Brockett Elementary will provide opportunities for Professional Learning Communities, including vertical teaming.

Objective 8. Brockett Elementary teachers will provide authentic, engaging, and student centered instructional strategies across the curriculum.

Objective 9. Brockett Elementary will implement a master schedule that includes time for student exploration and enrichment such as: genius hour, passion projects, project based learning, and student led learning.

Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 1. Brockett Elementary will provide on-going facilitation to nurture excellence in instruction and digital learning.

Objective 2. Brockett Elementary will proactively develop, retain, and recruit high quality personnel.

Objective 3. Brockett Elementary will create and use flexible learning spaces in and out of the classroom to empower innovation.

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Objective 4. Brockett Elementary will establish leadership and career development opportunities to increase the capacity of all staff.

Objective 5. Brockett Elementary will provide teachers and staff with appropriate training and resources to ensure campus safety and security.

Goal 4. We will foster a working partnership between the schools and community.

Objective 1. Brockett Elementary will foster the parent and school relationships that contribute to the success of all students.

Objective 2. Brockett Elementary will foster business and community relationships in and out of the classroom.

Objective 3. Parents will be provided, welcomed, and encouraged to be involved in a variety of opportunities.

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Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interest, gifts, skills, and academic strengths.

Objective 1. 100% students at Brockett Elementary will have the opportunity to be recognized for student/school achievement each nine weeks, semester, and end of the year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Brockett Elementary will hold a ceremony each nine weeks, semester, and end of the year to recognize student achievement in academics, character, behavior, extracurricular opportunities. (Title I SW: 2,6) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1,5,6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	October 2019-May 2020	(S)Local Funds	Summative - Event Calendar Parent Newsletter Parent Attendance/Sign-in Sheets List of Students and Achievements Earned List of Principal Award Recipients
2. Brockett Elementary will award students "Spirit Sticks" for their successes: Perfect Attendance, A Honor Roll, A/B Honor Roll, Character Counts/Excellent Behavior, Principal's Award, PE Award, Music Award, Technology Award, BUG-Bringing Up Grades Award, I know my Sight Words, Math Facts, Grade Level Spirit Stick, and Key Ring. (Title I SW: 2,6) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1,6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2019-May 2020	(L)Materials, (S)Local Funds	Summative - An increase of student success will be noted by the number of students recognized via spirit sticks.
3. Students will be recognized daily during Morning Assembly for their successes with Sharp Chap Awards. Students are nominated by teachers and staff for going above and beyond in academic goals, character development, and personal success. (Title I SW: 2) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 1,6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2019-May 2020	(L)Materials	Summative - An increase of student recognition will occur of Sharp Chaps achievements according to publicly posted board in hallway. Daily goal of at least 2 students recognized in morning assembly.
4. Student of the Week and Teacher of the Week will be recognized each Friday during Morning Assembly and posted to social media and in the hallway. Teacher of the Week will be	Assistant Principal(s), Principal, Teacher(s)	August 2019-June 2020	(L)Materials	Summative - Recognition of Students and Teachers on the website and pictures displayed in the hallway

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Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interest, gifts, skills, and academic strengths.

Objective 1. 100% students at Brockett Elementary will have the opportunity to be recognized for student/school achievement each nine weeks, semester, and end of the year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
a drawing from peer nominations. (Title I SW: 10) (Target Group: All)				

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Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interest, gifts, skills, and academic strengths.

Objective 2. Student attendance in Extra Curricular Events/Activities will increase by 25%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Establish a committee at BES to promote school spirit. (Title I SW: 2,6,8,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6)	Assistant Principal(s), Counselor(s), Grade Level Lead Team, Principal, Teacher(s)	August 2019-May 2020	(S)Local Funds	Summative - Agendas from CLT Meetings, calendar of events, artifacts such as pictures and videos posted to website, Twitter, and Aubrey Facebook.
2. Strategies such as fliers, e-mail, Remind, SeeSaw, newsletters, Twitter, and Facebook for increasing student and parent attendance at: Open House, Market Night, Musicals, Nine week awards (Title I SW: 2,6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6)	Assistant Principal(s), Principal, Teacher(s)	August 2019-May 2020	(S)Local Funds	Summative - Parent Sign-In Sheets
3. Strategies such as fliers, e-mail, Remind, SeeSaw, newsletters, Twitter, Facebook, and morning assembly to increase student involvement in: SWAT, UIL, Choir, Student Council (Title I SW: 2,10) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 1,5,6)	Counselor(s), Student Council Sponsors, Students, Teacher(s)	August 2019-May 2020		Summative - Student Rosters in each area UIL results Student Council and Class Representatives projects

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Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interest, gifts, skills, and academic strengths.

Objective 3. Each grade level will have one field trip that is connected to careers discussed and explored in student's TEKS based lesson.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Grade level teachers will collaboratively plan lessons to discuss career options that will align TEKS to the field trip destination. (Title I SW: 10) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 4)	Teacher(s)	August 2019 - May 2020	(L)Materials, (S)Local Funds	Summative - Grade level lesson plans Student work samples
2. Brockett Elementary will set aside one day per semester to promote careers. (Title I SW: 3) (Target Group: All) (Strategic Priorities: 3) (CSFs: 5)	Assistant Principal(s), Counselor(s), Principal	October 2019- May 2020	(L)Library Resources, (L)Materials, (S)Local Funds	Summative - Event Calendar List of Plans Schedules of the day

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- Goal 1.** We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interest, gifts, skills, and academic strengths.
- Objective 4.** 100% of Brockett Elementary teachers will sponsor an extracurricular/co-curricular club or interest group to create a positive learning environment based on student's interests, gifts, skills, and academic strengths.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Brockett Elementary will publicize availability and promote participation in UIL competitions both regional and invitational to students and parents. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Assistant Principal(s), Principal, UIL / Academic Sponsors	August 2019- June 2020	(L)Stipends	Summative - Notices, List of Students Participating, Event Results
2. Students will have opportunities to participate in Student Council and Class Representatives. (Target Group: All) (CSFs: 6)	Student Council Sponsors, Students	October 2019- May 2020		Summative - Student Council Election Results Class Representative Results Calendar of Student Council Events/Meetings
3. 100% of students will be surveyed on their interests and participate in BIG (Brockett Interest Groups) Friday at least once a month to share their passions, try new interests, and/or to develop new skills. (Title I SW: 2,6) (Target Group: All) (CSFs: 1,4,6)	Assistant Principal(s), Campus Technology Coordinator, Counselor(s), Principal, Students, Teacher(s)	September 2019- May 2020	(L)Materials, (S)Local Funds	Summative - Student survey results, Calendar of BIG Fridays, student evaluation results.

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Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interest, gifts, skills, and academic strengths.

Objective 5. All students will be provided cultural awareness education throughout the school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide guidance lessons to students about cultural awareness that includes a focus on tolerance and respect throughout the school year. (Target Group: All) (CSFs: 6)	Counselor(s), Teacher(s)	August 2019-May 2020	(L)Materials	Summative - Lesson Plans
2. Students will be exposed to cultural awareness through the Social Studies and Reading curriculum. (Title I SW: 3) (Target Group: All) (CSFs: 1)	Teacher(s)	August 2019-May 2020	(L)Materials	Summative - Lesson Plans
3. Students will participate in a Diversity Day that will bring awareness of different cultural traditions. (Title I SW: 1,6) (Target Group: All) (CSFs: 5,6)	Assistant Principal(s), Campus Technology Coordinator, Counselor(s), ESL Teacher, Principal, PTO, Students, Teacher(s)	January 2020-May 2020	(L)Materials, (S)Local Funds	Summative - Event Communications, Pictures, Lesson Plans
4. Provide diversity training for teachers and staff. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 3,6,7)	Deputy Superintendent , Principal	August 2019-May 2020	(S)Local Funds	Summative - Presentation, Agenda, Sign in sheets

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Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 1. All student populations will achieve 90% mastery on all STAAR test or maintain 15% above the state average on each test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide extended learning opportunities for students not mastering the curriculum through tutorials, summer school, extended day, reading strategies, and multi-sensory training. (Title I SW: 1,2,3,9) (Target Group: All,H,W,ECD,SPED)	Assistant Principal(s), Campus Technology Coordinator, Counselor(s), Dyslexia specialist, ESL Teacher, Principal, Special Ed Teachers, Teacher(s)	August 2019-May 2020	(L)Materials, (S)State Compensatory	Summative - Students will be monitored through the use of ongoing assessments using TEKS Resource. Tutorials and attendance, summer school enrollment, special programs attendance; End of the Year STAAR Results: TPRI/DRA, SRA Results
2. Continue to identify students in need of assistance early and provide students with researched-based interventions. (Title I SW: 2,3,4,5,10) (Target Group: All,H,W,ECD)	Assistant Principal(s), Counselor(s), Principal, Student Support Coordinator, Teacher(s)	August 2019-May 2020	(F)Title I, (L)Materials, (S)Local Funds	Summative - Tier I and II lists and rosters for intervention strategies, monitoring tracking sheets, RTI information SRA, TPRI, Istation
3. Provide intensive instructional support to identified at-risk students by employing instructional aides, enabling certified K-4 and inclusion teachers to work more closely with students and provide inclusion for 504/at-risk students. We will also provide support by the ESL teacher as the schedule allows. (Title I SW: 2,3,10) (Target Group: All,H,W,ECD,ESL,SPED)	Assistant Principal(s), Counselor(s), Dyslexia specialist, ELA/Math Coordinator, ESL Teacher, Principal, Special Ed Teachers, Student Support Coordinator, Teacher(s)	September 2019-June 2020	(L)Materials, (S)Local Funds, (S)State Compensatory	Summative - Progress Monitoring Tracking Sheets, Test Scores, Retention Rates
4. Provide a Teacher Facilitator and ESL teachers to model, monitor instruction, and plan best instructional practices with individual teachers, teams, and curriculum writers. (Title I SW: 2,4,10) (Target Group: All,H,W,ECD,AtRisk)	Assistant Principal(s), ESL Teacher, Principal, Teacher Facilitator	August 2019-May 2020	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Walkthroughs, T-Tess, SST Meetings
5. Enhance writing, reading, and math alignment throughout all grade levels through the process of Professional Learning Communities in each grade level, teaming	Assistant Principal(s), PLC Leader, Principal, Teacher Facilitator, Teacher(s)	August 2019-May 2020	(F)Title I, (L)Library Resources, (S)Local Funds	Summative - PLC Committee minutes, Sign-in sheets, STAAR Test Results, SRA

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Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 1. All student populations will achieve 90% mastery on all STAAR test or maintain 15% above the state average on each test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
days, data days, and professional development. (Title I SW: 2,3,4,5,9,10) (Target Group: All) (Strategic Priorities: 1,2)				
6. All teachers will offer tutorials as needed before, during, and after school. (Title I SW: 2,3,5,10) (Target Group: H,W,ECD,SPED,AtRisk)	Assistant Principal(s), ESL Teacher, Principal, Special Ed Teachers, Teacher(s)	October 2019-April 2020	(L)Materials, (S)State Compensatory	Summative - Tutoring logs, attendance, and lesson plans Monitoring Assessments Daily Performance Increase performance on TEKS Resource Assessments
7. Provide quality tutors to assist with targeted student interventions. (Title I SW: 5,10) (Target Group: All,H,W,ECD,AtRisk)	Assistant Principal(s), Principal	October 2019-May 2020	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Summative End of the Year Assessments: STAAR TPRI/DRA SRA Progress Monitoring Reports
8. Identify English Language Learners and Economically Disadvantaged student populations in need of instructional strategies such as one-on-one and small group tutoring along with student to student interaction of small group instruction. (Title I SW: 2,3,5,10) (Target Group: H,ECD)	Assistant Principal(s), Dyslexia specialist, ESL Teacher, Principal, Special Ed Teachers, Teacher(s)	September 2019-June 2020		Summative - Tutorial lists and attendance log. TELPAS results, STAAR assessments, TEKS Resource Assessments. DRA, SRA, Progress Monitoring
9. Utilize state-aligned tutoring tools: Study Island Istation K-4 Small groups of no more than 4 One-on-one Reading Specialist Parent Volunteers Intentional grouping of students (Title I SW: 2,10) (Target Group: H,ECD,ESL,SPED)	Assistant Principal(s), Campus Technology Coordinator, Dyslexia specialist, Principal, Teacher(s)	September 2019-June 2020	(S)Local Funds	Summative - Progress reports from Study Island, Istation, Running Records, TEKS Resource Assessments, DRA, SRA, Progress Monitoring,
10. Schedule parent conferences and/or SST	Assistant Principal(s), Principal,	August 2019-May		Summative - Documentation of

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Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 1. All student populations will achieve 90% mastery on all STAAR test or maintain 15% above the state average on each test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Meetings as needed for students struggling with concepts, grades, assessments, and/or behavior. (Title I SW: 6,9) (Target Group: All)	Student Support Coordinator, Teacher(s)	2020		Parent Conferences, Agendas, and Sign in Sheets.

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Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 2. All student populations will maintain 97% attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor average daily attendance for: patterns in students/families that may need to be addressed, campus wide illness, grade level/campus celebrations. (Title I SW: 1,6) (Target Group: All)	Assistant Principal(s), PIEMS Coordinator, Principal	August 2019-May 2020		Summative - Summative- Average daily attendance Records Yearly average of daily attendance 97%.
2. Upon any student absence, an automated phone call/e-mail will go to the parent/guardian the same day. (Title I SW: 6) (Target Group: All)	PIEMS Coordinator	August 2019-May 2020		Summative - Summative- Upon the student's return he/she will have a Doctor's notes and/or parent written notes for absences, Average daily attendance 97% or above
3. Upon the third unexcused absence in a four week period, a Truancy Warning and Request for Conference Letter will be mailed to the parent. (Title I SW: 6) (Target Group: All)	Assistant Principal(s), PIEMS Coordinator	September 2019 -May 2020		Summative - Summative- Copy of Truancy Warning Letter, Schedule of Parent Conferences, Parent Conference Notes
4. Implement Truancy Prevention Measures for excessive absences including providing training and materials to parents about attendance requirements for optimum learning and funding along with health prevention strategies and individual student attendance improvement plans. (Title I SW: 6) (Target Group: All)	Assistant Principal(s), Principal, School Nurse, Students, Teacher(s)	October 2019- May 2020		Summative - Formative- Student/Parent Attendance Contract, Truant Behavior Improvement Plan, Parent Conference Records, Parent Contact Records, Home visits, Average daily attendance, training materials and sign-in, health prevention materials
5. If a student accrues ten unexcused absences in a six-month period, and Brockett Elementary determines the truancy prevention measures are not working, a truancy referral will be sent to the appropriate court system,	Assistant Principal(s), PIEMS Coordinator, Principal	August 2019-May 2020		Summative - Summative- Copy of Truancy Warning Letter, Schedule of Parent Conferences, Student/Parent Attendance Contract, Truant Behavior

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Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 2. All student populations will maintain 97% attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
unless a student is eligible for one of the four exemptions to the law. (Title I SW: 6) (Target Group: All)				Improvement Plan, Parent Conference Records, Parent Contact Records, Home visits, Court Records
6. Provide an incentive program to improve attendance. Improvement methods: *Phone calls home *Recognition for Perfect Attendance *Raffles, Drawings per grade level *Recognize highest % of Attendance in Morning Assembly *Individual student classroom incentives *Class Popsicle parties for 15 days of Perfect Attendance (Title I SW: 6) (Target Group: All)	Assistant Principal(s), PIEMS Coordinator, Principal, Teacher(s)	August 2019-May 2020		Summative - Summative-Attendance Reports, increase in campus attendance percentage, reduced number of truant conduct filed, STAAR Quintile 1 for attendance - 97% or above

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Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 3. Brockett Elementary will increase and improve the number of students at the Meets and Masters level on performance on STAAR by 5% on Masters and 10% on meets in three years.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will monitor student data in PLC meetings, focusing on student growth to make instructional changes as needed. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	September 2019-June 2020		Summative - TPRI, DRA, iStation, Unit Assessments, Standardized test scores, SRA data
2. Target student's needs through Tier 1 classroom interventions and Tier 2 and 3 through the Student Support Team. (Target Group: All)	Assistant Principal(s), Principal, Student Support Coordinator, Teacher(s)	September 2019-June 2020		Summative - TPRI, DRA, iStation, Unit Assessments, Standardized test scores, SRA data
3. Monitor and track student performance on unit assessments and benchmarks in 2nd-4th grade at the approaches, meets, and masters level to determine trends, growth, and interventions needed. (Title I SW: 1,3) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3)	Assistant Principal(s), Principal, Teacher(s)	October 2019-May 2020		Summative - Student Tracking Document, Lesson plans, tutoring groups, progress monitoring
4. Involve students in their academic success by providing opportunities for students to set and track their own goals. (Target Group: 3rd,4th,5th)	Teacher(s)	October 2019-June 2020		Summative - TPRI, DRA, iStation, Unit Assessments, Standardized test scores, SRA data

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Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 4. Brockett Elementary will develop and implement service projects that will benefit our community and provide opportunities for 100% of the student body to participate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Brockett Elementary will host Love Pacs and Snack Pacs to provide families in need with food packs for the weekend and for long holidays: Thanksgiving, Christmas, Spring Break (Title I SW: 6,10) (Target Group: ECD) (CSFs: 5)	Counselor(s), Principal	August 2019-May 2020	(L)Materials	Summative - Student involvement and community involvement with evidence through contributions and the number of families served.
2. Service projects that will benefit students that are student-driven: Giving Garden, Socktober, Food Drive, Coats for Kids, Toys for Tots, grade level service projects (Title I SW: 1,6,10) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, PTO, Students	August 2019-May 2020		Summative - A one page summary of the projects and the benefits to students and the community.

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Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 5. Brockett Elementary will provide career education for 100% of the student population .

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Brockett Elementary will provide opportunities for students to develop and practice leadership skills:</p> <ul style="list-style-type: none"> *Morning Assembly *Pledges *Brockett Core Value Chant *Peace Builders Pledge *Character Talks for character values of the month *Student Council/Class Representatives *Character Education Committee *UIL *Robotics *Classroom activities, jobs *Student Welcoming Committee (Welcome Ambassadors) *Recycling Group (Title I SW: 10) (Target Group: All) 	<p>Assistant Principal(s), Counselor(s), Principal, Student Council Sponsors, Teacher(s)</p>	<p>August 2019-May 2020</p>		<p>Summative - Agendas, Meeting Dates, Participation rosters, events planned</p>
<p>2. Based upon the Positive Behavior Support Initiative established by TEA, Brockett Elementary will implement The Brockett Expectations which includes:</p> <ul style="list-style-type: none"> *Character Recognition *Student of the Week *Expectations for school conduct *Interventions *Procedures for disciplinary action (Title I SW: 9,10) (Target Group: All) 	<p>Assistant Principal(s), Counselor(s), Principal, Teacher(s)</p>	<p>August 2019-May 2020</p>	<p>(L)Materials</p>	<p>Summative - "Sharp Chaps" recognition in Morning Assembly and displayed in the hallway Documentation of interventions being successful Detention logs Decreased number of detentions and ISS reported</p>
<p>3. Students will be provided with character education lessons focusing on:</p> <ul style="list-style-type: none"> Confidence Honesty Attentiveness Reflection Adaptability Compassion 	<p>Assistant Principal(s), Counselor(s), Principal, Teacher(s)</p>	<p>August 2019-May 2020</p>	<p>(L)Materials, (S)Local Funds</p>	<p>Summative - Formative- Students will be provided opportunities to demonstrate excellent character using the core essentials. Students will be awarded spirit sticks for earned recognition. Guidance classes held each month, daily character talks in</p>

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Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 5. Brockett Elementary will provide career education for 100% of the student population .

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Tolerance Empathy Resilience (Title I SW: 1,2,6,10) (Target Group: All)				Morning Assembly, Character lessons in lesson plans.
4. Implement Principal's Book of the Month that will center around a character theme and provide a school-wide common language and connections to text, character traits, and student's actions. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,3,5,6)	Principal	September 2019- May 2020	(S)Local Funds	Summative - List of Books, student work samples, discipline data, YouTube videos

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Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 6. Brockett Elementary will monitor 100% of our students in transition between grade-level/campuses for ease of student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide vertical PLC meetings between transitional grade levels: 5th going to 6th, Pre-K going to Kindergarten (Title I SW: 7,8) (Target Group: All)	Assistant Principal(s), Counselor(s), PLC Leader, Principal, Teacher(s)	May 2020-June 2020		Summative - Schedule of Meetings, Agendas, Sign-in Sheets
2. Pre-K Students entering Kindergarten will be provided a night to come to Brockett Elementary to meet the teachers, principals, counselor and visit the building and classrooms. Parents will be provided important beginning of school information. (Title I SW: 6,7) (Target Group: PRE K,K) (CSFs: 5)	Assistant Principal(s), Counselor(s), Principal, Students	August 2020		Summative - Parent Sign In Sheets, Agendas, Communication Documentation
3. Fifth Grade students will participate in a visit to AMS to visit classrooms, meet teachers and school staff, eat lunch, and be familiar with the building to help ease the transition to middle school. (Target Group: 5th)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	May 2020	(S)Local Funds	Summative - Student invitation, student permission slips

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Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 7. Brockett Elementary will provide opportunities for Professional Learning Communities, including vertical teaming.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide professional development for effective learning communities including: purpose, responsibilities, team building, team norms, and on-going evaluation of effectiveness. (Title I SW: 2,4,8) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,2,3,7)	Assistant Principal(s), PLC Leader, Principal, Teacher Facilitator, Teacher(s)	August 2019-May 2020	(S)Local Funds	Summative - PD Presentation Weekly PLC Agendas
2. Teachers will continuously work collaboratively to ensure best teaching practices through weekly PLC meetings using student data and work samples. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	August 2019-May 2020		Summative - Student growth measure, SRA data, DRA, TPRI, Standardized testing data
3. Principals and instructional support staff will facilitate weekly PLC meetings with grade level teachers evaluating data and working collaboratively to impact student growth. (Title I SW: 1,2,3,4,8) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,4,7)	Assistant Principal(s), Director of Technology, Dyslexia specialist, ELA/Math Coordinator, ESL Teacher, PLC Leader, Principal, Teacher(s)	August 2019-May 2020		Summative - PLC agendas and meeting minutes, sign-in sheets

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Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 8. Brockett Elementary teachers will provide authentic, engaging, and student centered instructional strategies across the curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will plan and implement Kagan structures learned from Kagan Day 1-3 Training to allow for cooperative learning and impact student engagement and learning outcomes. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,4,7)	Assistant Principal(s), Principal, Teacher(s)	August 2019-May 2020		Summative - Walk-throughs, T-Tess, Instructional Rounds data
2. The "pioneers" and "settlers" PrBL cohort groups will plan, model, implement and support the integration of Problem Based Learning into grade-level units of study. (Title I SW: 1,2,4) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,3,4,7)	Assistant Principal(s), Deputy Superintendent , ELA/Math Coordinator, Teacher Facilitator, Teacher(s)	September 2019-May 2020	(S)Local Funds	Summative - Lesson plans, agendas and sign-in sheets from training meetings, student products
3. Implement authentic Readers and Writers workshop in all Language Arts classrooms to ensure all students have opportunities to read and write daily in order to improve benchmark, DRA, and STAAR results. (Title I SW: 1,3,4) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,4,7)	Assistant Principal(s), ELA/Math Coordinator, Principal, Teacher Facilitator, Teacher(s)	August 2019-May 2020	(S)Local Funds	Summative - Lesson Plans, walk-thrus, T-Tess, Student Assessment results

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Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 9. Brockett Elementary will implement a master schedule that includes time for student exploration and enrichment such as: genius hour, passion projects, project based learning, and student led learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a master schedule that includes Chap Team Intervention time and student exploration time (BIG Friday). (Target Group: All) (CSFs: 4)	Assistant Principal(s), Principal	August 2019		Summative - Master Schedule

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Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 1. Brockett Elementary will provide on-going facilitation to nurture excellence in instruction and digital learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will become familiar with online assessments: *Study Island *Istation *STAAR (Special Ed./ 504 designated students) (Title I SW: 2,3,8) (Target Group: All,H,W,ECD,SPED)	Assistant Principal(s), Campus Technology Coordinator, ELA/Math Coordinator, Principal, Special Ed Teachers, Students, Teacher(s)	August 2019 - May 2020	(L)Materials, (S)Local Funds	Summative - Student results from assessments taken
2. Brockett Elementary will implement the ChromeBook cart and Ipad cart to incorporate technology assessments and learning explorations within the classroom setting creating one to one usage. (Title I SW: 2,9) (Target Group: All)	Assistant Principal(s), Campus Technology Coordinator, ELA/Math Coordinator, Principal, Teacher(s)	August 2019 - May 2020	(L)Library Resources, (L)Materials, (S)Local Funds	Summative - Evidence of device lab checkout through the checkout system.
3. Teachers will implement the use of Ipads provided for classroom use each day into their instruction. (Title I SW: 1,2,9,10) (Target Group: All)	Director of Technology, Principal, Teacher Facilitator, Teacher(s)	August 2019 - May 2020	(L)Materials, (O)PTO Funds, (S)Local Funds	Summative - Lesson plans, walk throughs and T-Tess
4. Teachers will attend monthly Technology Professional Development sessions led by peers and/or the district technology director. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Deputy Superintendent , Principal, Teacher(s)	August 2019- June 2020	(S)Local Funds	Summative - Teacher Sign-in Sheets, Agendas, Presentation

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Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 2. Brockett Elementary will proactively develop, retain, and recruit high quality personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize a hiring committee that includes a variety of staff members to review resumes, interview, and be included in the hiring decisions. (Title I SW: 5) (Target Group: All) (Strategic Priorities: 1) (CSFs: 3,7)	Assistant Principal(s), Counselor(s), Principal, Teacher Facilitator, Teacher(s)	August 2019- August 2020		Summative - Resumes, Committee notes, list of staff hired, sign in sheets
2. Provide teachers and staff with recognition, awards, and support to cultivate a positive school culture. (Title I SW: 3,4,5) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 6,7)	Assistant Principal(s), Assistant Superintendent(s), Deputy Superintendent, Principal, Teacher Facilitator, Teacher(s)	August 2019- June 2020	(S)Local Funds	Summative - Teacher/staff survey Teacher Turnover rate List of Teacher Awards Mentor Program Agendas

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Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 3. Brockett Elementary will create and use flexible learning spaces in and out of the classroom to empower innovation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Brockett Elementary, PTO, and AEF will support teachers in purchasing flexible seating for learning spaces within the classroom. Students will utilize flexible seating choices to foster engagement. (Target Group: All) (CSFs: 6)	Principal, PTO	August 2019- June 2020	(S)Local Funds	Summative - POs, pictures of classroom, improved student engagement
2. Brockett Elementary will utilize unused spaces around the building as flexible learning spaces. (Target Group: All)	Teacher(s)	August 2019- June 2020		Summative - Lesson Plans, Pictures of classes
3. Brockett Elementary will incorporate learning opportunities by maintaining and utilizing the outdoor classroom. (Target Group: All) (CSFs: 4)	Counselor(s), Student Council Sponsors, Students, Teacher(s)	August 2019- June 2020	(L)Materials, (S)Local Funds	Summative - Lesson Plans, Evidence of maintenance

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Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 4. Brockett Elementary will establish leadership and career development opportunities to increase the capacity of all staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A campus leadership team composed of teachers from each grade level, specials areas, district level, and office personal will be established. The CLT will have leadership development training and assist with campus level decision making. (Title I SW: 4,8) (Target Group: All) (Strategic Priorities: 1) (CSFs: 3,6)	Assistant Principal(s), Counselor(s), Principal, Registrar, Special Ed Teachers, Teacher Facilitator, Teacher(s)	August 2019- June 2020	(L)Materials	Summative - Sign in sheets, agendas

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Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 5. Brockett Elementary will provide teachers and staff with appropriate training and resources to ensure campus safety and security.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Brockett staff members will utilize the behavior management plan to ensure the practice of positive behavior interventions and support. (Target Group: All)	Assistant Principal(s), Counselor(s), Dyslexia specialist, ESL Teacher, Principal, Teacher(s)	August 2019-May 2020	(F)District, (L)Wednesday Staff Development	
2. Brockett Elementary will implement a comprehensive school counseling program to improve student performance and integrate best practices on grief-informed and trauma-informed care for all students. (Target Group: All)	Assistant Principal(s), Assistant Superintendent(s), Counselor(s), Deputy Superintendent, Principal	August 2019-May 2020		

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Goal 4. We will foster a working partnership between the schools and community.

Objective 1. Brockett Elementary will foster the parent and school relationships that contribute to the success of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Brockett Elementary will communicate with parents weekly, monthly, or as needed through at least one form of electronic media using language options when available. (Title I SW: 6) (Target Group: All)	Assistant Principal(s), PIEMS Coordinator, Principal, Teacher(s)	August 2019-June 2020	(L)Materials	Summative - Parent Surveys, Copies of Emails, copy of letters, phone logs for positive communication
2. Teachers will keep classroom website updated. (Title I SW: 6,9) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s), Webmaster	August 2019 - June 2020	(L)Materials	Summative - Parent Surveys, Teacher Webpages
3. At least 90% of all parents will sign up for Parent Portal. (Title I SW: 6) (Target Group: All)	Assistant Principal(s), Director of Technology, PIEMS Coordinator, Principal, Teacher(s), Webmaster	August 2019-June 2020	(L)Materials	Summative - Record of Parent Portal Users
4. Brockett Elementary will increase participation in the parent survey by fliers sent home, e-mail, and parent newsletters. (Title I SW: 6,9) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	January 2020-May 2020	(L)Materials	Summative - Increase in number of parents taking survey.
5. Increase the number of teachers that utilize Seesaw, Dojo, and Twitter, and Class Tag as an opportunity for virtual visits in the classroom for all members of the community. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6)	Assistant Principal(s), Principal, Teacher(s)	August 2019-May 2020		Number of teachers active on sites, parent comments and likes, shares, etc.

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Goal 4. We will foster a working partnership between the schools and community.

Objective 2. Brockett Elementary will foster business and community relationships in and out of the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities to invite businesses into classrooms to present lessons to students to promote career connections to curriculum content. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,5)	Counselor(s), Parent Volunteers, Principal, Teacher(s)	September 2019-May 2020		Summative - Lesson plans, letters of appreciation, sign-in sheets
2. Brockett Elementary will invite business members and partners to various school functions such as: curriculum nights, PTO Bingo Night, Open House. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 3) (CSFs: 5)	Assistant Principal(s), Business Manager, Counselor(s), Parent Volunteers, Principal, Teacher(s)	September 2019-May 2020		Summative - Event notifications, invites, sign-in sheets
3. Partner with local businesses to support PTO events, Booterthon Fun Run, and field trips. (Title I SW: 6) (Target Group: All) (CSFs: 5)	Assistant Principal(s), Counselor(s), Principal, PTO, Teacher(s)	August 2019-May 2020		Summative - Business advertisements on Fun Run T-Shirts, List of businesses that support PTO events, Field Trips

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Goal 4. We will foster a working partnership between the schools and community.

Objective 3. Parents will be provided, welcomed, and encouraged to be involved in a variety of opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the number of Watch DOGS by hosting an informational night for dads and students which includes a free meal and child care. Encourage dads to continue to sign-up throughout the year. (Title I SW: 6) (Target Group: All) (CSFs: 5)	Chief of Police, Counselor(s), Parent Volunteers, Principal, Watch Dog Dads	Sept 2019-May 2020	(S)Local Funds	Summative - Watch DOGS calendar, Watch DOGS evaluation surveys
2. Increase the number of PTO Members who can volunteer by: Implementing new PTO website Having general meetings in the evenings Communicating through a variety of tools: FB page, flyers, parent newsletter, social media, morning assembly messages, parent events Offer lists of ways to volunteer (Title I SW: 6) (Target Group: All) (CSFs: 5)	Parent Volunteers, Principal, PTO	August 2019-May 2020	(O)PTO Funds	Summative - Increased PTO membership numbers, PTO Meeting agendas and sign-in sheets, number of volunteer hours
3. Parents will implement and teach the Meets the Masters Art program. PTO will encourage and recruit volunteers to assist with lessons. (Title I SW: 6) (Target Group: All) (CSFs: 5)	Parent Volunteers, Principal, PTO	September 2019-May 2020	(O)PTO Funds, (S)Local Funds	Summative - Student art samples, MTM Class Schedule and Lesson plans
4. Host a Parent Training Night to inform, educate, and interact with parents on topics of parent concern, such as: Dyslexia, behavior, attendance, homework help, STAAR, social media, MS transition, health and safety, ways to be involved at school, etc. (Title I SW: 6) (Target Group: All) (CSFs: 5)	Assistant Principal(s), Chief of Police, Counselor(s), Parent Volunteers, Principal, PTO, Teacher(s)	October 2019-May 2020	(O)PTO Funds, (S)Local Funds	Summative - Agendas, Sign in sheets, course offerings, parent evaluation
5. Recognize and celebrate parent and community volunteers. (Title I SW: 6) (Target Group: All) (CSFs: 5)	Assistant Principal(s), Counselor(s), Principal	August 2019-May 2020	(S)Local Funds	Summative - Number of volunteer hours, calendar of events, list of volunteers
6. Increase and encourage parents to assist with planning and attending BES yearly traditions: Grandparent's Luncheon, morning assembly, Veteran's Day, Muffins with Mom,	Assistant Principal(s), Counselor(s), Parent Volunteers, Principal, PTO, Teacher(s)	August 2019-May 2020	(S)Local Funds	Summative - Sign-in Sheets, Calendar of Events

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Goal 4. We will foster a working partnership between the schools and community.

Objective 3. Parents will be provided, welcomed, and encouraged to be involved in a variety of opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
class parties, Reading Restaurant, etc. (Title I SW: 6) (Target Group: All) (CSFs: 5,6)				
7. BES will host musicals for EACH grade level this year. Parents will be encouraged to assist with planning and attending the grade level music programs. (Target Group: All) (CSFs: 5)	Assistant Principal(s), Parent Volunteers, Principal, PTO, Teacher(s)	October 2019-May 2020	(S)Local Funds	Summative - Calendar of Events
8. Recruit and sustain substitute teachers by: Recruit from BES parents and community connections Substitute Liaisons will greet subs with Sub Folder and gift each morning and check-in each afternoon. Teachers will provide subs with a sub folder that contains important class and campus information including emergency procedures. (Title I SW: 6) (Target Group: All) (CSFs: 5,6)	Assistant Principal(s), Parent Volunteers, Principal, PTO, Teacher(s)	August 2019-May 2020	(S)Local Funds	Summative - Substitute Fill Rate Reports/Lists