

2011-2012

Aubrey High School



Campus Improvement Plan

Aubrey's High School Site Based Decision-Making Team

Name of School: Aubrey High School
Address: 510 Springhill
Aubrey, Texas 76227
Phone: 940-668-3900



Section 1.01 Campus Improvement Team Members:

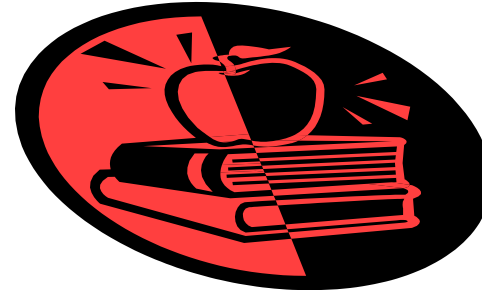
Jeff Mulkey, High School Principal
Susan Holloway, Counselor
Ray Sedge
Sharon Clemmer
Sherry Adams
Tammi Holliday
Jon Stringer
Mark Damon
Shannon Saylor
Matt Arnold
Edgar Jackson, Spanish
Marcia Gaston, Science
John Vice, English
Tracy Yarbrough, CATE
Ron Chapman, Band
Penny Wimbrough, Science
Marissa Cabrales, Math
Greg Lortz, Math
Jaime Noles, Science

Non-Teaching Professional
Non-Teaching Professional
Non-Teaching Professional
Campus Paraprofessional
Parent
Parent
Business Member
Business Member
Community Member
Community Member
Teacher/Term Ends 2014
Teacher/Term Ends 2014
Teacher/Term Ends 2014
Teacher/ Term Ends 2013
Teacher/ Term Ends 2013
Teacher/ Term Ends 2013
Teacher/Term Ends 2012
Teacher/Term Ends 2012
Teacher/Term Ends 2012

Part I:

Our Profile

A. Executive Summary



(i) Introduction:

In this section of our school improvement plan an overview of student performance data, student and community demographic data, school characteristics, and stakeholder perspectives on the quality of education are provided.

1. Student Performance Data

The student performance data collected for the Profile is summarized in Tables 1-3.

State Measures for grades 9th -11th. Statewide assessments of student learning in science, social studies, reading, writing, and mathematics were initiated during the 2002-2003 academic year (See Table 1). The percentages of our students meeting the state standards in the spring of 2011 were as follows:

- 96% of the students passed Reading/ELA
- 92% of the students passed Mathematics
- 95% of the students passed Science
- 97% of the students passed Social Studies



National Measures for grades 9th -12th. The national students performance data collected includes SAT and ACT scores. In 2011 the state mean for the SAT and ACT were 1446 and 20.8 , Aubrey High School mean scores were 1522 and 22.5.

2. Student and Community Demographic Data

- (a) The total enrollment of Aubrey HS is 514. This is up from 520 in the 2010-2011 school year.

The subpopulation breakdown is as follows:

79.9% White	1.0% Native American
16.4 % Hispanic	2.3% LEP (Limited English Proficient)
2.3% African American	22.5 % Economically Disadvantaged
0.4 % Asian	

- (b)

The students of Aubrey ISD are residents of a rural community made up of the City of Aubrey with a population of 1731 and the City of Krugerville with a population of 1230. The community has a minimum of service industry, small retail businesses, and agriculture. The largest single employer is the Aubrey Independent School District.

3. School Characteristics

Aubrey ISD is a public, rural district. It includes four campuses. The high school was built in 1998 and has an enrollment of 514. The middle school has an enrollment of 410. There are two elementary schools in AISD, Monaco with enrollment of 444 and Brockett with an enrollment of 551.



B. Needs Assessment

- Table 1: Student Performance Data
- Table 2: Student Performance and Indicator Data
- Table 3: School Characteristic Data

Table 1: Student Performance Data

Aubrey High School Student Performance Data					
School Year	06-07	07-08	08-09	09-10	10-11
(i) National Assessment					
American College Test (ACT)					
Composite	21.6	22.3	21.7	22.1	21.6
Scholastic Aptitude Test (SAT)					
Combined	944	983	1007	1022	1032
Percent Tested	63%	64%	65%	NA	NA
(ii) State Assessment					
% meeting standards at Aubrey High School (TAKS)					
	06-07	07-08	08-09	09-10	10-11
1) All Students					
Reading/ELA	96	98	98	97	96
Social Studies	97	98	99	99	97
Mathematics	88	92	95	94	92
Science	90	98	94	97	95



(a) Table 2: Student Performance and Indicator Data

**Aubrey High School
Student Performance and Indicator Data**

School Year	06-07	07-08	08-09	09-10	10-11
(i) Performance Indicators					
1) Completion Rate I					
% graduating	NA	92.2	92.9	NA	NA
2) Dropout Rate					
% dropping out	2.5	.8	1.4	NA	NA
3) Student Enrollment					
Total Number	351	397	4420	460	520
Attendance	96.2	95.7	95.9	NA	NA
4) Student Ethnic Background					
(%)					
African American	.9	1.5	2.8	2.3	
Caucasian	86.3	82.9	82.9	79.9	
Hispanic	11.7	14.4	1.4	15.4	
Other	.1	1.3	0.2	.4	

School Year	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>
Student-Family Characteristics (%)					
Low Income	14.2	17.9	20.3	20.3	22.5
LEP	3.7	3.8	2.5	2.6	2.3
Mobility	16.0	14.9	NA	13.9	14.9

(c.) Table 3: School Characteristic Data

Aubrey High School School Characteristic Data					
School Year	05-06	06-07	07-08	08-09	09-10
School Characteristics					
(i) Racial Background					
1) Teachers/Administrators					
% Caucasian	92.2	92.6	90.7	91	90.9
% Minority	7.8	7.4	9.3	9	9.1
(ii) Gender					
1) Teachers/Administrators					
% Female	48.7	49.6	46.9	77.1	45.8
% Male	51.3	50.4	53.1	22.9	53.2
(iii) Other Characteristics					
Avg. Years Experience	10.2	9.7	8.9	10.2	11.5
(iv) Operating Expenditures per Pupil					
School Average	\$7356	\$8039	\$7382	\$7823	\$7417
Campus Group Average	\$5637	\$6190	\$6324	\$6736	\$7587



Part II:

Beliefs, Mission, & Motto

Overview: Narrative Description of the Process of Defining the School's Beliefs and Mission

Aubrey High School began the task of designing its beliefs and mission in the spring of 1999. After developing our beliefs the Site Based Decision-Making Team (SBDM) members distributed several suggested mission statements to teachers, administrators, support staff, and representatives of the community for review and selection. After analyzing the results, beliefs, a mission statement and the motto that best represented our view was developed. On the following pages we have included the statement of our beliefs, missions, and motto.



Our Beliefs

(b) It is the belief of Aubrey High School that:

- ◆ Students' learning is the chief priority for the school.
- ◆ Students learn best when they are actively involved in the learning process.
- ◆ Teacher, administrators, parents, and the community share the responsibility for advancing the school's mission.
- ◆ Students learn to make appropriate decisions given a supportive and challenging learning environment.
- ◆ A safe and physically comfortable environment promotes student learning.



Our Mission Statement

Aubrey High School focuses students learning on the necessary skills, attitudes, and values for lifelong achievement, learning, and leaders.

Our Motto

“Building tomorrow’s leaders, today!”

Goals of Aubrey High School

Goal 1: All students will maintain high standards and commitment to excellence in academic performance.

Goal 2: All members of the school community will be partners in the ongoing enhancement of the educational organization.

Goal 3: A well-balanced curriculum will be taught to engage all students in completing a program of study which will be challenging and prepare them for a career path.

Goal 4: A school climate will be provided that is safe, orderly, and well-maintained.



Performance Objectives of Aubrey HS

Goal 1

Objective 1: All student populations will achieve 90% mastery on all STAAR tests.

Objective 2: 65% of all eligible students will take ACT/SAT and score at or above state criteria.

Objective 3: All student populations will maintain 96.5 % attendance.

Objective 4: Dropout rate will be 0% for all student populations and completion rate will be at or above 95%.



Goal 2

Objective 1: Develop and utilize a variety of strategies that are capable of reaching 100% of targeted parents and community members regarding student achievement, meetings, and training sessions.

Objective 2: Provide training to AHS parents and teachers.

Objective 3: Explore and expand school/community partnerships.

Goal 3

Objective 1: All curriculums will be aligned to state content and performance standards.

Objective 2: 100% of staff will be trained to implement the guidelines of the Special Education process.

Objective.3: All student populations will be provided career awareness opportunities.

Goal 4

Objective 1: All personnel will be provided staff development in identified areas.

Objective 2: AHS will update the Emergency Operations Plan.

Objective 3: Maintain a structured environment the enhances instruction

Objective 4: AHS will provide behavior management support systems for students.



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Part III
Campus Improvement Plan

Aubrey High School Campus Improvement Plan 2011-2012

Campus Goal 1:	All students will maintain high standards and commitment to excellence in academic performance.						
Performance Objective 1:	All student populations will achieve 90% mastery on all STAAR tests.						
Summative Evaluation:	STAAR Results						
Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
1. Give CSCOPE unit test in ELA ,Math, Science, and Social Studies	TAKS EOC		Principal Teachers	Oct. '11- May '12	CSCOPE Program Local Funds (\$20,000)	Checked every 6 weeks	Reports through DMAC
2. Target Hispanic and Economically Disadvantaged and At-risk students with instructional strategies, peer support groups and one-on-one tutoring.	TAKS	His. Eco.	Principal ESL Teacher	Aug. '11 – Apr. '12	Tutor Practice Materials	Checked every 3 weeks	Reports through DMAC Teacher Grades
3. Utilize Study Island, Carnegie Learning and A+ to meet the needs of struggling students in core academics..	TAKS	ECO AR HIS	Principal Teachers	Oct. '11 – May '12	SCE Funds (\$9,500) Tutor Program	Progress Reports; Benchmark assessments	Benchmark results; Screening/ Assessments



Aubrey High School Campus Improvement Plan 2011-2012

Campus Goal 1:	All students will maintain high standards and commitment to excellence in academic performance.						
Performance Objective 1: (cont.)	All student populations will achieve 90% mastery on all STAAR tests.						
Summative Evaluation:	STAAR Results						
Action(s) Implementations	Needs Assess	Special Population	Person(2) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
4. Provide extended learning opportunities for students not mastering curriculum: Extended Day tutorials, Tutorials during the day, Accelerated Classes using A+, Summer School	TAKS	ESL, Eco, His, AR Migrant SE	Principal Counselor Teachers	Aug. '11 - July '12	Title I Funds (\$45,000) Local Funds (\$70,000) Paraprofessionals & Teachers SCE Funds (\$207,069) SCE FTEs (3.10) High School Allotment Funds (\$27,000) Title III Funds (\$9,732)	Failure reports (6 wks); Benchmark assessments;	Master schedule; Tutoring Schedules, STAAR Results Benchmark results
5. Continue to early identify students in need of assistance and continue intervention strategy.	Bench- marks	Eco, His, AR,	Principal Teachers	Aug '11, Sept. '11 Oct. '11 Nov. '11	Title I Funds (\$30,000) Local Funds (\$10,000)	Benchmarks, Nov.11-Jan 12	STAAR Results Schedules of Tutoring

Aubrey High School Campus Improvement Plan 2011-2012

Campus Goal 1:		All students will maintain high standards and commitment to excellence in academic performance.					
Performance Objective 1: (cont.)		All student populations will achieve 90% mastery on all STAAR tests.					
Summative Evaluation:		STAAR Results					
Action(s) Implementations	Needs Assess	Special Population	Person(2) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
6. Provide intensive instructional support to identified at-risk students. <ul style="list-style-type: none"> • Math Tutor • Science Tutor • At Risk Instructor (Choice) 	TAKS SST	AR ESL	Principal	Aug. '11	SCE Funds (\$85,489) SCE FTE's (3.73) Local Funds (\$25,000)	AEIS data Retention rates Discipline reports	Campus report card, grade distribution reports, discipline records, master schedule
7. Provide opportunities to for extended professional development.	Grades Benchm arks		Staff Development Director Principal Asst. Principal	July. '11 – Jan. '12	Title II monies (\$37,209)	Improved instruction per benchmarks and Ae	Completion Certificates

Aubrey High School Campus Improvement Plan 2011-2012

Campus Goal 1:	All students will maintain high standards and commitment to excellence in academic performance.						
Performance Objective 2:	65% of all eligible students will take ACT/SAT and score at or above state criteria.						
Summative Evaluation:	AEIS Report and Student Transcripts						
Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
1. Increase the number of student eligible to enroll in Dual Credit classes and the number of students that receive college credit for articulated classes	AEIS	GT	H.S. Counselor, Teachers	June '11 – Feb. '12	NCTC administration	End of Semester Reports; Student grade reports; Class schedule report	Concurrent credit report; Student schedules and transcripts
2. Improve percent of students achieving commended scores on STAAR, End of Course, and TAKS by providing extended learning opportunities. Provide incentives.	AEIS	GT His Eco	Principal	Oct. '11 – May '12	Differentiated Curriculum CScope	Benchmark Scores	AEIS Reports
3. Incorporate SAT/ACT/THEA practice problems within the curriculum, utilize Study Island, and offer SAT/ACT Saturday workshops.	AEIS Surveys	GT His Eco	Teachers Principal	Aug '11- May '11	Study Island	Class grades	Lesson Plans



Aubrey High School Campus Improvement Plan 2011-2012

Campus Goal 1:		All students will maintain high standards and commitment to excellence in academic performance.					
Performance Objective 3:		All student populations will maintain 96.5 % attendance.					
Summative Evaluation:		AEIS Report					
Action(s) Implementations	Needs Assess	Special Population	Person(2) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
1. Utilize School Resource Officer for attendance counseling and to issue truancy citations	Attend. Records Discipline Records	AR	Principal Asst. Principal Attendance Clerk	Aug. '11 – May '12	Law enforcement personnel Local Funds (\$41,000)	Six weeks monitoring of attendance and discipline referral reports	Attendance Records; Discipline referral reports
2. Track student attendance and refer excessive absences to court system. Students that fall under 90% attendance will recover time.	Attend. Records	AR	Principal Attendance Clerk SRO	Aug. '11 – May '12	SRO PEIMS Clerk County Program	Attendance Reports; Referral Letters	Referral Records Report
3. Send information home to parents about attendance requirements for optimum learning along with health prevention strategies.	Attend. Records	AR	Principal Nurse	2 nd 3 rd 5 th	Information on attendance and health prevention	Reports sent out every 6 weeks.	Copy of the reports sent out.
4. Create an incentive program to improve attendance. Improve methods to increase attendance rates, including but not limited to phone calls to parents, and rewards for good attendance.	Attend Records	AR	Principal	Aug. '11 – May '12	Incentives	Six week attendance report	Attendance Records



Aubrey High School Campus Improvement Plan 2011-2012

Campus Goal 1:	All students will maintain high standards and commitment to excellence in academic performance.						
Performance Objective 4:	Dropout rate will be 0% for all student populations and completion rate will be at or above 95%.						
Summative Evaluation:	AEIS Report – Dropout Records/Completion Rate						
Action(s) Implementations	Needs Assess	Special Population	Person(2) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
1. Counsel and provide documentation for students who are failing.	Failure Records	AR	Principal Counselor Teachers	Sept. '11 – May '12 (Failure List; Counselors Principals Teachers	Failure List	Schedule of Appt./Conf.
2. Conference with parents of students who are in danger of being retained or losing credit.	Failure Records	AR	Principal	Nov. '11 – March '12	Teachers Counselors	Failure List	Schedule of Appt./Conf.
3. Offer alternatives to dropping out of school such as the Linda Tutt Learning Center , Credit Recovery and AHS Choice Program	Failure Records	AR	H.S. Principal	Aug. '11 – May '12	Teachers/Principal Summer School; Credit By Exam; Choice Program Local Funds (\$26,000) A+ Curriculum	Withdrawal Records	PEIMS Report
4. All HS students will meet with the principal/ assist. Principal/ counselor before withdrawing from school to drop out.	Failure Records AEIS	AR	Attendance Clerk	Aug. 11' - May '12	Principal Assistant Principal Counselor	Withdrawal Records w/ signature of conference	Appointments Logs



Aubrey High School Campus Improvement Plan 2011-2012

Campus Goal 2:	All members of the school community will be partners in the ongoing enhancement of the educational organization.						
Performance Objective 1:	Develop and utilize a variety of strategies that are capable of reaching 100% of targeted parents and community members regarding student achievement, meetings, and training sessions.						
Summative Evaluation:	Surveys from parents and community and sign in sheets.						
Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
1. Conduct parent meetings at each campus to explain student eligibility and services provided by special programs including Special Ed., 504, GT, Dyslexia, ESL, At-Risk, Speech, CATE and Migrant.	TEA	SE GT ESL Mig AR	Principal	Oct. '11	Special Programs Teachers	Session evaluations Report to DEIC	Calendar agenda
2. Continued use of parent email data base to distribute important information	Parent Survey		Principal Teacher Tech. Dept.	Ongoing	Email addresses Technology	Emails sent	Report on email sent out
3. Use the campus website to disseminate all important information pertaining to the high school	Parent Survey		Staff	Aug. '11 – Aug '12	Information from campuses	On-line Survey	Survey Results



Aubrey High School Campus Improvement Plan 2011-2012

Campus Goal 2:	All members of the school community will be partners in the ongoing enhancement of the educational organization.						
Performance Objective 1: (cont)	Develop and utilize a variety of strategies that are capable of reaching 100% of targeted parents and community members regarding student achievement, meetings, and training sessions.						
Summative Evaluation:	Surveys from parents and community and sign in sheets.						
Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
4. Continued departmental teamings between grade levels	Failure List	AR ESL ECO	Principal Counselor Teachers	May '12	Wednesday Time	Failure List Sept. '12	Agenda/Sign-In Sheet

Aubrey High School Campus Improvement Plan 2011-2012

Campus Goal 2:		All members of the school community will be partners in the ongoing enhancement of the educational organization.					
Performance Objective 3:		Explore and expand school/community partnerships.					
Summative Evaluation:		Annual Parent and Community Evaluation Results, Annual Staff Survey/Interviews					
Action(s) Implementations	Needs Assess	Special Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
1. Provide parent, community, and businesses the opportunity for involvement in academic programs such as: a. Career presentations b. Visits to local businesses c. Fund Raising d. Work Based Learning e. Aubrey Education Foundation f. Booster Clubs	Parent Survey		Principal	Aug. '11 Through May '12	Parent and Community leaders	Student evaluations	Lesson plans; Schedules; Logs of volunteers
2. Form parent committee to plan school dances	Parent Survey	AR	Principal	Aug. '11 – May '12	Parental Involvement Training.	Parent involvement survey	Survey results
3. Have at least one site based decision making meeting per semester.	Site Base Records		Principal	Aug. '11 – May '12 Once per semester	Location for meeting and invitations. Snacks for meetings	100% of campuses had one meeting each semester.	Sign in sheets for meetings and agendas.

Aubrey High School Campus Improvement Plan 2011-2012

Campus Goal 3:	A well-balanced curriculum will be taught to engage all students in completing a program of study which will be challenging and prepare them for a career path.						
Performance Objective 1:	All curriculums will be aligned to state content and performance standards.						
Summative Evaluation:	STAAR Results, Retention Records, AEIS data						
Action(s) Implementations	Needs Assess	Special Population	Person(2) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
1. Provide teachers time to disaggregate data on student performance in order to refine instruction and insure instruction is data driven	TAKS	AR HIS AA	Principal	Aug. '11- May '12	DMac	Teacher Surveys/ Interviews; PDAS	Lesson Plans; Sample Lesson Professional Development Records Inventory
2. Teachers will incorporate critical thinking skills through content application, incorporate more engaging lessons	STAAR		Principal	Aug. '11 -May '12	Curriculum CScope	STAAR Results	Lesson Plans Grade book
3. Incorporate Study Island into the core curriculum	STAAR		Principal	Aug. '11 -May '12	Software	Teacher Suveys	Log in data



Aubrey High School Campus Improvement Plan 2011-2012

Campus Goal 3:	A well-balanced curriculum will be taught to engage all students in completing a program of study which will be challenging and prepare them for a career path.						
Performance Objective 1: (cont.)	All curriculums will be aligned to state content and performance standards.						
Summative Evaluation:	STAAR Results, Retention Records, AEIS data						
Action(s) Implementations	Needs Assess	Special Population	Person(2) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
4. Integrate more technology into the classroom, explore cell phone technology in the classroom	Star Chart		Principals Teachers Tech Director	Aug. '11; Dec. '11; May '12	Teachers ESC tests / courses	Tests Passed on Tech. requirements	ESC Records
5. Provide speakers from a diverse field of careers , law enforcement, trade schools, and universities	TEA		Principals CATE committees	Aug. '11 through May '11	Carl Perkins funds (\$14,435) CATE (\$374,118)	Student surveys and/or interviews; Teacher interviews	Principal observation records; Lesson Plans
6. Encourage student participation at the Advanced Technology Center in Denton ISD.			Counselor	Aug.'11 through May '12	Website and course selection meetings.	Increase in student participation	Increased Enrollment at ATC.



Aubrey High School Campus Improvement Plan 2011-2012

Campus Goal 3:	A well-balanced curriculum will be taught to engage all students in completing a program of study which will be challenging and prepare them for a career path.						
Performance Objective 2:	100% of staff will be trained to implement the guidelines of Special Ed. Process.						
Summative Evaluation:	AEIS, STAAR Results						
Action(s) Implementations	Needs Assess	Special Population	Person(2) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
1. Provide in district and out of district staff development training for: <ul style="list-style-type: none"> a. Student Support Teams. b. STAAR-M and STAAR-A requirements. c. ARD Training. 	TEA	SE AR	Principal Staff Dev. Dir.	Aug. '11/ Dec. '12	Sanger Coop ESC XI Training Local (6,000)	Session evaluations; Twelve-week review of academic records for SST's.	Student records Wednesday Staff Development Calendar

Aubrey High School Campus Improvement Plan 2011-2012

Campus Goal 3:	A well-balanced curriculum will be taught to engage all students in completing a program of study which will be challenging and prepare them for a career path.						
Performance Objective 3:	All student populations will be provided career awareness opportunities.						
Summative Evaluation:	Student and parent surveys; Longitudinal study of graduate information; AEIS reports						
Action(s) Implementations	Needs Assess	Special Population	Person(2) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
Provide individual and group meetings with students and parents to create a graduation plan based on the student's career goals	TEA		Counselor Principal	Feb. '12	TEA Information	Session evaluations; Parent, Teacher, and Student Interviews	AEIS; College acceptance records; Financial aid requests; Counselor records

Aubrey High School Campus Improvement Plan 2011-2012

Campus Goal 4:		A school climate will be provided that is safe, orderly, and well-maintained.					
Performance Objective 1:		All personnel will be provided staff development in identified areas.					
Summative Evaluation:		Staff Development Evaluation; AEIS Data					
Action(s) Implementations	Needs Assess	Special Population	Person(2) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
1. Explore strategies for student and personnel motivation. a. Include designated team time. b. Develop time for peer to peer observation. c. Recognize staff efforts d. Create Mentor Program for students	Teacher Surveys	AR	Principals Director of Special Programs	Aug '11 through May '12	Incentives for students and teachers (Local \$15,000)	90% of teachers report a positive climate on all campuses, student survey	Teacher survey results, student survey results
Campus Goal 4:		A school climate will be provided that is safe, orderly, and well-maintained.					
Performance Objective 2:		AHS update the emergency operations plan.					
Summative Evaluation:		Improved EOP					
Action(s) Implementations	Needs Assess	Special Population	Person(2) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
1. Conduct drills and implement improved emergency operation procedures			Principal Asst. Principal	Nov. '11 – Dec. '11	Current Plan		EOP Log

Aubrey High School Campus Improvement Plan 2011-2012

Campus Goal 4:		A school climate will be provided that is safe, orderly, and well-maintained.					
Performance Objective 3:		Maintain a structured environment the enhances instruction					
Summative Evaluation:		Decreased referrals and work orders					
Action(s) Implementations	Needs Assess	Special Population	Person(2) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
1. Continue use of Extended Classroom Opportunities to deter student tardies and dress code violations.	TEA		Principal Teachers Asst. Principals	Nov. '11 Dec. '11	Discipline referrals	Decrease in violations	TxEIS
2. Conduct routine inspections of facilities and classrooms	TEA		Principals Counselor	Jan. '12 – Feb. '12	Maintenance Principals	Schedule of activities	Written evaluation of activities
3. Conduct monthly inspections with trained narcotic sniffing dogs			Principal Asst. Principal SRO	Aug 11 – May 12	Interquest Canines	Elimination of illegal drugs on campus	Interquest Reports

Aubrey High School Campus Improvement Plan 2011-2012

Campus Goal 4:	A school climate will be provided that is safe, orderly, and well-maintained.						
Performance Objective 4:	AISD will provide behavior management support systems for students.						
Summative Evaluation:	Promote positive behavior						
Action(s) Implementations	Needs Assess	Special Population	Person(2) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documentation
1. Implement an incentive program for positive behavior.	Discipline Records	AR	SRO's Principals	Aug. '11 through May '12	Materials for presentations	SRO works with teachers and counselors to plan lessons	Attendance Sheets



- 1) Appendices:
 - a) Appendix A: State Compensatory Education & FTE's
 - b) Staff Development Program

Appendix A: State Compensatory Education & FTE's
High School State Compensatory Education Monies for 2011-12 School Year
Regular Ed Teachers
Tutoring during, before and after school

Cabrales, Marissa	0.13	\$5,617.00
Lortz, Gregory	0.13	\$5,177.00
Garza, Robert	0.13	\$6,865.00

Inclusion Help with At- Risk Students:

Wentrich, Kelly	0.50	\$7,573.00
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DAEP:

Moore, Gary Don	0.38	\$20,995.00
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Total:	1.25	\$46,227.00
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Appendix B:

Date	Attendees/Presenter(s)	Location	Topic
8/24/2011	Principals: By Campus	Campus	Faculty Meetings
8/31/2011	Principals: By Campus	Campus	Faculty Meetings
9/7/2011	Brockett/Monaco: Grade Level Meetings (both campuses together), Principals PK Teaming: Angela Hellman MS/HS: Safety Training, Officer Bruce	Brockett EB Learning Center Middle School	Horizontal Teaming: Grade Level Meetings Team Meeting Campus Safety Training
9/14/2011	All District: TEKS Score Training in DMAC Benchmarking requirements and training: Sanders/McNabb PK Teaming: Angela Hellman	Elementaries at Monaco HS/MS at Middle EB Learning Center	DMAC/CSCOPE Benchmarking Procedures Team Meeting
9/21/2011	MS/HS: Grade Level Meetings, Principals Elementaries/PK: Safety Training, Officer Bruce	Campus Brockett Elementary Library	Horizontal Teaming: Grade Level Meetings Campus Safety Training
9/28/2011	Principals	Campus	Campus Faculty Meetings
10/05/2011	CSCOPE: Vertical Alignment Documents (VAD), Principal and CSCOPE Teacher Facilitator (Story, Hazen, Leslie, Noles)	Campus	Vertical Alignment Document instructions to be continued in PLT meetings.
10/12/2011	PLT Vertical Teams: Continue w/ Vertical Alignment Documents/Other Issues	TBA	Vertical Professional Learning Team Meetings
10/19/2011	MS/HS: Grade Level Meetings, Principals Brockett/Monaco: Grade Level Meetings (both campuses together), Principals PK Teaming: Angela Hellman	HS/MS Campus Monaco Elementary EB Learning Center	Horizontal Teaming: Grade Level Meetings



10/26/2011	Principals	Campus	Campus Faculty Meetings
11/02/2011	Technology: By Campus	TBA	TBA
11/09/2011	PLT Vertical Teams: Continue w/ Vertical Alignment Documents/Other Issues	TBA	Vertical Professional Learning Team Meetings
11/16/2011	Principals	Campus	Campus Faculty Meetings/Thanksgiving
11/30/2011	MS/HS: Grade Level Meetings, Principals Brockett/Monaco: Grade Level Meetings (both campuses together), Principals PK Teaming: Angela Hellman	HS/MS Campus Brockett Elementary EB Learning Center	Horizontal Teaming: Grade Level Meetings
12/07/2011	Technology: By Campus OR STAAR UPDATES from TEA!!	TBA	TBA
12/14/2011	Principals	Campus	Campus Faculty Meetings/ Christmas
1/4/2011	STAAR/EOC Training, Counselors/Principal	Campus	Testing Training and Procedures
1/11/2011	STAAR/EOC Training, Counselors/Principal	Campus	Testing Training and Procedures
1/18/2011	PLT Vertical Teams: Continue w/ Vertical Alignment Documents/Other Issues	TBA	Vertical Professional Learning Team Meetings
1/25/2011	Tutoring Begins		

**TAKS Time – This time will be used to prepare assessments, disaggregate data, alter tutoring, meet as teams, etc. at the discretion of the principal.

** All plans are subject to change.