

Dr. James A. Monaco Elementary School

Campus Improvement Plan 2021/2022

Challenging Ourselves to be World Class



Monaco Elementary School
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Date Reviewed:

DMAC Solutions ®

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10/8/2021

Dr. James A. Monaco Elementary School

Mission

The mission of the Aubrey I.S.D. Chaparral family is to inspire, nurture, and empower all students to realize their potential and to succeed in an ever-changing world.

Vision

*INSPIRE
Passion*

*EMPOWER
Excellence*

*NURTURE
Innovation*

Nondiscrimination Notice

Dr. James A. Monaco Elementary School does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Fifth grade class averages at 25

Growing campus with the growing community and new home construction.

Demographics Weaknesses

Most classes at 22 students

Student Achievement

Student Achievement Strengths

Readers and Writers Workshop

Reading with a purpose

Modeling for writing

Phonemic awareness

Journaling

Student Achievement Weaknesses

STAAR Math Scores in 3rd & 4th are not at the level we would like.

Student Achievement Needs

Comprehensive Needs Assessment

Professional Learning Communities
Teacher commitment to the campus goals
Student growth from BOY/MOY/EOY on HMH Data
STAAR Scores above state average

School Culture and Climate

School Culture and Climate Strengths

Collegial staff
Committed volunteers
Visible campus and district administrators
Staff volunteering for committees to lift school morale.

School Culture and Climate Weaknesses

Unable to get together due to Covid.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Staff recommends quality candidates for open positions.
Recruitment of new staff draws in quality candidates.
Low staff turnover

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Weaknesses

Working to have teacher's only have online or face-to-face students.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

Readers Workshop
Writers Workshop
Long Range Planning
Subject level planning days before school starts and during the school year
BOY Professional Development
Unit tests and benchmarks

Curriculum, Instruction and Assessment Weaknesses

New staff needing to be trained in current instructional practices

Family and Community Involvement

Family and Community Involvement Strengths

PTO and PTO programs
Meet the Teacher and Curriculum Night attendance (virtual)

Comprehensive Needs Assessment

Family and Community Involvement Strengths (Continued)

Open House attendance (virtual)

Family and Community Involvement Weaknesses

New families moving in with new home construction

Student mobility

Unable to have in person programs

School Context and Organization

School Context and Organization Strengths

Staff given opportunities to belong to a variety of school committees.

Staff are part of a leadership team and site based committee.

Master schedule

CHAP Team Time

School Context and Organization Weaknesses

Covid protocols not allowing group/parent visits.

Technology

Comprehensive Needs Assessment

Technology Strengths

Increase in number of devices for campus

Teachers are close to having a class set of iPads & Chrome Books

Comprehensive Needs Assessment Data Sources

Community Demographics
Community Input
Discipline Referrals
District Policies
End of the Year MES Staff Survey
Highly Qualified Staff
Homeless Students
Mobility Rates
Multi-Year Trends
Parent Participation
Parent Survey
Parental Involvement Policy
PEIMS Reports
Report Card Grades
Safe Schools Checklist
Site Base Team
Special Programs Evaluations
Special Student Populations
SRA Data
Staff Development
Staff/Parents/Community/ Business members involved w/SBDM
Standardized Tests
Student Survey
Summary of Student Progress (not taking STAAR)
Teacher Job Satisfaction Survey
Teacher Turnover Rates

Dr. James A. Monaco Elementary School Site Base

Name	Position
Adamo, Melanie	Teacher
Dobbs, Brett	Assistant Principal
Dowd, Wendi	Counselor
Perez, Jessica	Teacher
Pitt, Barbara	Principal
LeMay-Nelssen, Sheena	Parent
Mcnabb, Terrie	District Administrator
Rouk, Joanie	Teacher Facilitator
Muse, Chelsea	Teacher
Salazar, Meagan	Teacher
Wingert, Juniper	Teacher

Dr. James A. Monaco Elementary School

Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

Objective 1. Monaco Elementary will routinely celebrate achievements for students, faculty, and staff.

Objective 2. Monaco Elementary will promote a safe school environment.

Objective 3. Monaco Elementary will facilitate a positive school climate.

Objective 4. Monaco Elementary will actively participate in academic competitions.

Objective 5. Monaco Elementary will provide all student populations cultural awareness training each school year.

Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 1. Monaco Elementary will ensure that all student populations will achieve 90% mastery and score at least 15% above state average on all state standardized tests.

Objective 2. Monaco Elementary will ensure that all student populations maintain a 97% attendance rate.

Objective 3. Monaco Elementary will provide curriculum that will engage all students in completing a program of study which will be challenging and prepare them for the future.

Objective 4. Monaco Elementary will participate in community outreach activities that will benefit the community.

Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 1. Monaco Elementary will continually provide training and resources each year for all teachers each school year.

Objective 2. Monaco Elementary will update technology to include additional software programs, technology devices, and increase the number of computers per student to enhance learning.

Objective 3. Monaco Elementary will address student needs as enrollment increases.

Goal 4. We will foster a working partnership between the schools and community.

Objective 1. Monaco Elementary will provide ongoing communication with parents to keep them updated on campus activities, events, and information.

Objective 2. Monaco Elementary will encourage parental involvement.

Dr. James A. Monaco Elementary School

Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

Objective 1. Monaco Elementary will routinely celebrate achievements for students, faculty, and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monaco Elementary will recognize students and teachers to promote school pride each nine weeks. (Title I TA: 7) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, StuCo Coordinator	Daily	(L)Personnel	Criteria: Students exhibit pride in school and self. Calendar, spirit days, discipline records, report cards, Teacher and student feedback, counselor records, and morning announcements.
2. Monaco Elementary will recognize students who are nominated by their teacher who exemplify the AISD values in the classroom. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	Weekly	(L)Personnel, (S)Local Funds	Criteria: Students exhibit pride in school and self. Google Form for the Catching Chaps Principal's Award based on the Aubrey Family Values.
3. Monaco Elementary will recognize kindergarten grade level completion. (Title I TA: 2,4) (Target Group: K) (Strategic Priorities: 2)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Annually - Spring	(L)Personnel, (S)Local Funds	Criteria: Number of parents and students in attendance Registration forms, sign-in sheets, calendar
4. Monaco Elementary will recognize teachers with staff incentives, recognitions, and selection of Teacher of the Year. (Target Group: All) (Strategic Priorities: 1)	Assistant Principal(s), Principal	Monthly	(S)Local Funds	Criteria: Promote positive learning environment and continue strong climate & school culture.

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Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

Objective 2. Monaco Elementary will promote a safe school environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monaco Elementary will collaborate with the SRO to provide information on positive school climate, safety, and conduct routine safety drills. (Title I TA: 6,8) (Target Group: All)	Assistant Principal(s), SRO Officer	Ongoing	(S)Local Funds	Criteria: Documentation from SRO, student surveys, parent surveys, staff surveys, and drill records.
2. Monaco Elementary teachers will complete required online training through Safe Schools by the deadline. (Title I TA: 6,8) (Target Group: All) (Strategic Priorities: 1)	Assistant Principal(s), Principal, Teacher(s)	District Deadlines	(L)Safeschools Program	Criteria: Completion Spreadsheet Certificates of Completion
3. Monaco Elementary will provide school safety training to personnel and utilize safety audit information to improve school safety. (Title I TA: 6,8) (Target Group: All)	Assistant Principal(s), Chief of Police, Principal	Annually	(L)Materials	Criteria: School safety audit and professional development materials.

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- Goal 1.** We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.
- Objective 3.** Monaco Elementary will facilitate a positive school climate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monaco Elementary will recognize students during morning assembly and Huddle. Both assemblies and Huddle are on hold until we can bring large groups together. We are recognizing students currently through our morning announcements. (Title I TA: 1) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal	Ongoing	(S)Local Funds	Criteria: Catching Chaps Google Form and Huddle agendas.
2. Monaco Elementary will provide ongoing character education lessons/activities and the Principal's Book of the Month. (Title I TA: 2,4) (Target Group: All) (Strategic Priorities: 2)	Assistant Principal(s), Counselor(s), Principal	Ongoing	(L)Library Resources, (L)Materials, (S)Local Funds	Criteria: Monthly videos
3. Monaco Elementary will provide opportunities for students to develop and practice leadership skills, for example: Student Council officers and representatives and Unified Schools Inclusion Ambassadors. (Title I TA: 4) (Target Group: All)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Principal, Special Ed Teachers, StuCo Coordinator, Student Council Sponsors, Teacher(s)	Annually	(S)Local Funds	Criteria: Student Council agendas Meeting notes from Unified Schools/Special Olympics

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Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

Objective 4. Monaco Elementary will actively participate in academic competitions.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monaco Elementary will publicize availability and promote participation in academic competitions such as UIL to students and parents. (Title I TA: 7) (Target Group: All)	Assistant Principal(s), Principal, UIL / Academic Sponsors	Annually	(S)Local Funds	Criteria: Newsletters, social media posts

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Goal 1. We will ensure increased learning opportunities and choices in PK-12 to create an environment that cultivates students' interests, gifts, skills, and academic strengths.

Objective 5. Monaco Elementary will provide all student populations cultural awareness training each school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monaco Elementary will provide guidance to students about cultural awareness. (Title I TA: 4) (Target Group: All)	Counselor(s), Principal, Teacher(s)	Annually	(L)Library Resources, (L)Materials	Criteria: Lesson Plans Guidance Lessons PBOTM Videos
2. Provide diversity training for teachers and staff. (Title I TA: 6) (Target Group: All) (Strategic Priorities: 1)	Deputy Superintendent , Principal	Annually	(S)Local Funds	Criteria: Professional Development Materials Staff Surveys

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Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 1. Monaco Elementary will ensure that all student populations will achieve 90% mastery and score at least 15% above state average on all state standardized tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monaco Elementary students will recoup academic regression as measured by our beginning of the year and end of the year testing. (Title I TA: 1,3) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Ongoing	(F)Title I, (S)Local Funds	Criteria: TPRI, TX-KEA, STAAR, SRA, unit tests, and benchmarks
2. Monaco Elementary teachers will participate in long range planning and grade level subject planning prior to the school year and make adjustments as needed during the year. (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Teacher Facilitator, Teacher(s)	Ongoing	(L)Personnel	Criteria: Long Range Plan Calendars Lesson Plans
3. Monaco Elementary will maintain continual data driven instruction and best practices to reach all learners in the classroom. (Title I TA: 1,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Principal, Teacher Facilitator, Teacher(s)	Ongoing	(L)Materials, (L)Wednesday Staff Development, (S)Local Funds	Criteria: PLC agendas Student Data Trackers
4. Monaco Elementary will utilize Professional Learning Communities to vertically align curriculum and to analyze data to ensure instruction improves student learning. (Title I TA: 2,3,4,6) (Target Group: All) (Strategic Priorities: 1,2,4)	Assistant Principal(s), Principal, Teacher Facilitator, Teacher(s)	Weekly	(S)Local Funds	Criteria: PLC agendas Lesson Plans Student Data Trackers
5. Monaco Elementary will expose students to more expository text in reading and writing in grades K-5. (Title I TA: 1,3,5) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Principal, Teacher Facilitator, Teacher(s)	Ongoing	(F)Title I, (S)Local Funds	Criteria: Long Range Plans Curriculum Materials Lesson Plans
6. Monaco Elementary will offer tutorials for students in need. (Title I TA: 1,2,3,4,5,8) (Target Group: H,AA,ECD,ESL,Migrant,SPED,AtRisk,504) (Strategic Priorities: 1,2,4)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Annually	(S)Local Funds, (S)State Compensatory	Criteria: Tutoring Logs Tutoring Materials Student Data Trackers
7. Monaco Elementary will focus on additional targeted support for EL's through academic growth and student progress with students in	Assistant Principal(s), ELL Coordinator, ESL Teacher, Principal, Teacher(s)	Ongoing	(F)Title III Bilingual / ESL	Criteria: Lesson Plans Student Data Tracker

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Objective 1. Monaco Elementary will ensure that all student populations will achieve 90% mastery and score at least 15% above state average on all state standardized tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
K-5. (Title I TA: 3,5,8) (Target Group: ESL,LEP) (Strategic Priorities: 2,4)				
8. Monaco Elementary will target our subpopulations with instructional strategies such as one-on-one assistance, small groups instruction, tutoring, and CHAP team time. (Title I TA: 1,3,4,5,8) (Target Group: H,AA,ECD,ESL,SPED,AtRisk,504) (Strategic Priorities: 2,4)	Assistant Principal(s), ELL Coordinator, ESL Teacher, Teacher Facilitator, Teacher(s)	Ongoing	(L)Library Resources, (L)Materials, (S)Local Funds	Criteria: Lesson Plans Student Data Trackers

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Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 2. Monaco Elementary will ensure that all student populations maintain a 97% attendance rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Monaco Elementary will recognize classroom attendance with celebrations. Students with perfect attendance will receive an incentive every nine weeks at "Huddle".</p> <p>Strategy will be resumed after the Covid pandemic. (Title I TA: 1,7) (Target Group: All) (Strategic Priorities: 2,4)</p>	Assistant Principal(s), PIEMS Coordinator, Principal	Ongoing	(S)Local Funds	<p>Criteria: Attendance reports.</p> <p>Summative - Attendance reports.</p>
<p>2. Monaco Elementary will virtually convene meetings with parent, teacher, and the Attendance Review Committee as needed regarding students who have accumulated 7 or more absences. (Title I TA: 1,4,7) (Target Group: All) (Strategic Priorities: 2,4)</p>	Assistant Principal(s), Parents, PIEMS Coordinator, Principal, Teacher(s)	Ongoing	(L)Personnel	Criteria: Documentation of Meetings.
<p>3. Monaco Elementary will provide training and/or materials to parents about attendance requirements for optimum learning and funding along with health prevention strategies to MES parents. (Title I TA: 1,2,7) (Target Group: All) (Strategic Priorities: 2,4)</p>	Assistant Principal(s), School Nurse	Annually	(S)Local Funds	Criteria: Training Materials
<p>4. Monaco Elementary will track student attendance and refer excessive absences to the court system when appropriate. (Title I TA: 1,7,8) (Target Group: All) (Strategic Priorities: 2,4)</p>	Assistant Principal(s), PIEMS Coordinator, Principal, Registrar, SRO Officer	Ongoing	(L)Materials	Criteria: Attendance Reports Attendance plans for students with excessive absences.

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Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 3. Monaco Elementary will provide curriculum that will engage all students in completing a program of study which will be challenging and prepare them for the future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monaco Elementary grade level teachers will plan lessons together to discuss career options. (Title I TA: 5) (Target Group: All) (Strategic Priorities: 3)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Annually	(L)Library Resources, (L)Materials	Criteria: Long Range Plans Lesson Plans
2. Monaco Elementary students will choose a class based on interests, gifts, skills, and academic strengths through our MEGA (Monaco Experiences Genius Activities) classes. This program is on hold until we are able to allowed to have students move freely in other classrooms. (Title I TA: 4,5) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Counselor(s), Parent Volunteers, Teacher(s)	Once per 9 weeks	(S)Local Funds	Criteria: MEGA Spreadsheets with Students/Teachers
3. Monaco Elementary will set aside at least one day to promote careers. (Title I TA: 7) (Target Group: All) (Strategic Priorities: 3)	Counselor(s), Parent Volunteers	Annually	(L)Library Resources, (L)Materials, (S)Local Funds	Criteria: Calendar and Spreadsheet of Presenters/Sessions
4. Monaco Elementary will implement the K-5 "Meet the Masters" art program through our PTO volunteers. This program is on hold until we are cleared to have multiple volunteers on campus. (Title I TA: 7) (Target Group: All) (Strategic Priorities: 3)	Parent Volunteers, Principal	Program Paused	(O)PTO Funds	Criteria: Student engagement Calendars Artwork Created

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Goal 2. We will ensure an innovative and challenging learning environment in all classrooms PK-12.

Objective 4. Monaco Elementary will participate in community outreach activities that will benefit the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monaco Elementary students and staff will participate in community outreach activities including Socktober, Canned Food Drive, and Toys for Tots. (Title I TA: 7) (Target Group: All)	Counselor(s), Principal	Annually	(S)Local Funds	Criteria: Project Summaries

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Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 1. Monaco Elementary will continually provide training and resources each year for all teachers each school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monaco Elementary teachers will be encouraged to offer educational/technology trainings for their colleagues. (Title I TA: 6) (Target Group: All) (Strategic Priorities: 1,2,4)	Assistant Principal(s), Assistant Superintendent(s), Principal, Teacher Facilitator, Teacher(s)	Ongoing	(S)Local Funds	Criteria: Teacher sign in sheets Professional Development Materials Calendar
2. Monaco Elementary will provide teachers staff development opportunities in successful STAAR/SRA strategies and follow-up implementation. (Title I TA: 4,6,8) (Target Group: All) (Strategic Priorities: 1,2,4)	Assistant Principal(s), Core Subject Teachers, Principal, Teacher Facilitator	Ongoing	(L)Wednesday Staff Development, (S)Local Funds	Criteria: Sign In Sheets Calendar
3. Monaco Elementary will provide teachers opportunities to meet in vertical and horizontal PLC's to align curriculum and discuss teaching strategies. (Title I TA: 2,3,4,6) (Target Group: All) (Strategic Priorities: 1,2,4)	Assistant Principal(s), Core Subject Teachers, Principal, Teacher Facilitator	Weekly	(L)Wednesday Staff Development	Criteria: Weekly Notes Essential Action 3.1: Authentic and collaborative involvement
4. Monaco Elementary will incorporate a professional development data day each year to compile, review, and analyze data from the previous year to set goals for individual students and grade levels. (Title I TA: 2,3,6) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Annually	(F)District, (L)Personnel	Criteria: DMAC Reports Calendar Professional Development Materials
5. Monaco Elementary teachers and administrators will participate in the House Bill 3 required TEA Reading Academies. The goal of the academies is to "increase teacher knowledge and implementation of evidence-based practices to positively impact student literacy achievement." (Title I TA: 3,6,8) (Target Group: All) (Strategic Priorities: 2)	Assistant Principal(s), Deputy Superintendent, Principal, Teacher Facilitator, Teacher(s)	2020-2023	(L)Personnel	Criteria: Participating staff will receive a passing score on the year long course. Staff will be trained in phases starting with the administrators, reading specialist, teacher facilitator, and one kindergarten teacher.

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Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 2. Monaco Elementary will update technology to include additional software programs, technology devices, and increase the number of computers per student to enhance learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monaco Elementary will increase cross-curricular technology use. (Title I TA: 1,2,3,4) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Assistant Principal(s), Director of Technology, Principal, Superintendent(s), Teacher(s)	Annually	(S)Local Funds	Criteria: Inventory of portable devices Lesson Plans
2. Monaco Elementary will increase keyboarding skills in all grades to help foster success. (Title I TA: 2,3) (Target Group: All) (Strategic Priorities: 3,4)	Assistant Principal(s), Campus Technology Coordinator, Principal, Teacher(s)	Annually	(L)Materials	Criteria: Computer class grades and test results.

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Goal 3. We will ensure appropriate facilities, resources, and training for continued growth.

Objective 3. Monaco Elementary will address student needs as enrollment increases.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monaco Elementary will inquire about additional support staff should student enrollment increase, i.e. specialized support staff, instructional coaching, etc. (Title I TA: 8) (Target Group: All) (Strategic Priorities: 1)	Assistant Principal(s), Chief Financial Officer, Principal, Superintendent(s)	Ongoing	(S)Local Funds	Criteria: Enrollment records, student to teacher ratios, special ed records, and discipline data. Essential Action 2.1: Selection of teachers and assigning teachers based on demonstrated track record of student achievement and leadership skills.

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Goal 4. We will foster a working partnership between the schools and community.

Objective 1. Monaco Elementary will provide ongoing communication with parents to keep them updated on campus activities, events, and information.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monaco Elementary will provide status updates on the AISD Facebook & MES Twitter pages. (Title I TA: 7) (Target Group: All)	Assistant Principal(s), Principal, Webmaster	Weekly	(L)Materials, (S)Local Funds	Criteria: Parent surveys Facebook posts Tweets
2. Monaco Elementary will distribute newsletters and information to parents. (Title I TA: 7) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s), Webmaster	As Needed	(L)Materials, (S)Local Funds	Criteria: Parent Surveys Copies of Newsletters
3. Monaco Elementary will keep classroom and grade level websites updated. (Title I TA: 7) (Target Group: All)	Assistant Principal(s), Principal, Secretary, Teacher(s), Webmaster	Ongoing	(F)District, (L)Personnel	Criteria: Teacher Webpages Parent Surveys
4. Monaco Elementary parents will be notified each third, sixth and ninth week of student academic progress. (Title I TA: 7) (Target Group: All)	Assistant Principal(s), PIEMS Coordinator, Principal, Teacher(s)	3, 6, 9 weeks	(L)Materials	Criteria: Progress Reports Report Cards
5. Monaco Elementary will stay up to date and utilize approved technology apps/programs to communicate with parents. (Title I TA: 7) (Target Group: All)	Teacher(s)	Ongoing	(L)Personnel	Criteria: Parent surveys Approved parent/teacher communication Apps AISD App
6. Monaco Elementary will offer a Watch D.O.G.S. Program, when multiple campus visitors are allowable. (Title I TA: 7) (Target Group: All)	Counselor(s), Receptionist	Annually	(L)Personnel, (S)Local Funds	Criteria: Watch D.O.G.S. Evaluation Feedback Kick-Off Meeting Materials
7. Monaco Elementary will schedule parent conferences to include student progress. (Title I TA: 7) (Target Group: H,ECD,AtRisk)	Assistant Principal(s), Principal, Teacher(s)	As Needed & Annually in October	(S)Local Funds	Criteria: Parent Conference Agendas Sign in Sheets

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Goal 4. We will foster a working partnership between the schools and community.

Objective 2. Monaco Elementary will encourage parental involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monaco Elementary will host a variety of events to increase parental involvement such as Open House, Grandparent's Day, Veteran's Day, Career Day, PTO events, Parent Trainings, and Watch D.O.G.S. If possible, events will be virtual until we are cleared to have multiple visitors on campus. (Title I TA: 1,7) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Ongoing	(L)Personnel, (S)Local Funds	Criteria: Parent Survey Calendar Parent Newsletter
2. Monaco Elementary will provide training/information to parents regarding academics, parent portal, handbooks, weekly folders, progress reports, discipline, grading, attendance/homework policies, and dress code. (Title I TA: 1,7) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	Ongoing	(L)Materials, (L)Personnel	Criteria: Sign In Sheets, Agenda Curriculum Night E-mail communication Parent Newsletter
3. Monaco Elementary will provide STAAR-related information to parents. (Title I TA: 7,8) (Target Group: 3rd,4th,5th)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Annually - Spring	(L)Materials	Criteria: Parent Newsletter STAAR Parent Letter STAAR Student Report Card
4. Monaco Elementary will provide status updates on Parent Newsletters via Smore, AISD Facebook and Twitter pages for special announcements. (Title I TA: 7) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s), Webmaster	Ongoing	(L)Materials, (S)Local Funds	Criteria: Parent Surveys Facebook posts Tweets
5. Monaco Elementary will provide parents an opportunity to share feedback via parent survey. (Title I TA: 7) (Target Group: All)	Assistant Principal(s), Assistant Superintendent(s), Principal, Teacher(s)	Ongoing	(L)Materials, (S)Local Funds	Criteria: Results of the Parent Survey