

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For JAMES A MONACO (061907102) AUBREY ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	98	98	91	>99%	2	35	63
	2010-11	97	97	89	>99%	3	27	70
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	67	86	*	*	*	*
	2010-11	*	*	83	*	*	*	*
Hispanic	2009-10	*	95	89	>99%	*	*	*
	2010-11	*	*	87	>99%	*	*	*
White	2009-10	*	*	96	>99%	*	*	*
	2010-11	96	97	94	>99%	4	24	73

(Continued)

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*Student Achievement results are rounded to the nearest whole percent.*

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**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Female	2009-10	96	97	92	>99%	4	25	71
	2010-11	93	94	91	>99%	7	14	79
Male	2009-10	*	98	90	>99%	*	*	*
	2010-11	*	*	87	>99%	*	*	*
Special Education	2009-10	83	91	84	>99%	17	33	50
	2010-11	*	*	82	>99%	*	*	*
Limited English Proficient	2009-10	*	92	87	>99%	*	*	*
	2010-11	*	*	85	*	*	*	*
Economically Disadvantaged	2009-10	94	91	88	>99%	6	59	35
	2010-11	*	98	85	>99%	*	*	*
Migrant	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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**For JAMES A MONACO (061907102) AUBREY ISD**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	96	92	85	>99%	4	45	51
	2010-11	97	96	86	>99%	3	61	36
American Indian/Alaskan Native	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	67	77	*	*	*	*
	2010-11	*	*	77	*	*	*	*
Hispanic	2009-10	*	95	82	>99%	*	*	*
	2010-11	*	95	84	>99%	*	*	*
White	2009-10	97	93	92	>99%	3	41	56
	2010-11	96	96	92	>99%	4	56	40

(Continued)

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**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Female	2009-10	92	91	85	>99%	8	29	63
	2010-11	93	94	86	>99%	7	52	41
Male	2009-10	*	93	85	>99%	*	*	*
	2010-11	*	97	87	>99%	*	*	*
Special Education	2009-10	83	82	76	>99%	17	67	17
	2010-11	*	92	78	>99%	*	*	*
Limited English Proficient	2009-10	*	92	81	>99%	*	*	*
	2010-11	*	91	83	*	*	*	*
Economically Disadvantaged	2009-10	88	86	80	>99%	12	71	18
	2010-11	*	93	82	>99%	*	*	*
Migrant	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	79	*	*	*	*

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	98	94	86	>99%	2	49	49
	2010-11	96	91	85	>99%	4	36	60
American Indian/Alaskan Native	2009-10	*	*	89	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	*	*	80	*	*	*	*
	2010-11	*	80	79	*	*	*	*
Hispanic	2009-10	*	80	82	*	*	*	*
	2010-11	91	78	82	>99%	9	45	45
White	2009-10	98	95	93	>99%	2	46	51
	2010-11	98	94	93	>99%	2	34	63

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Female	2009-10	*	94	87	>99%	*	*	*
	2010-11	96	92	87	>99%	4	32	64
Male	2009-10	96	95	84	>99%	4	50	46
	2010-11	97	90	84	>99%	3	40	57
Special Education	2009-10	*	83	76	>99%	*	*	*
	2010-11	83	70	77	>99%	17	50	33
Limited English Proficient	2009-10	*	67	75	*	*	*	*
	2010-11	*	58	75	*	*	*	*
Economically Disadvantaged	2009-10	*	94	81	>99%	*	*	*
	2010-11	89	81	80	>99%	11	58	32
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	98	92	87	>99%	2	35	63
	2010-11	*	94	88	>99%	*	*	*
American Indian/Alaskan Native	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	*	80	*	*	*	*
	2010-11	*	80	80	*	*	*	*
Hispanic	2009-10	*	80	85	*	*	*	*
	2010-11	*	96	86	>99%	*	*	*
White	2009-10	98	93	92	>99%	2	33	65
	2010-11	*	94	92	>99%	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	96	90	87	>99%	4	30	65
	2010-11	*	94	88	>99%	*	*	*
Male	2009-10	*	94	87	>99%	*	*	*
	2010-11	*	94	88	>99%	*	*	*
Special Education	2009-10	*	70	78	>99%	*	*	*
	2010-11	*	90	79	>99%	*	*	*
Limited English Proficient	2009-10	*	67	82	*	*	*	*
	2010-11	*	92	83	*	*	*	*
Economically Disadvantaged	2009-10	*	91	83	>99%	*	*	*
	2010-11	*	88	84	>99%	*	*	*
Migrant	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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January 31, 2012

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	98	95	91	>99%	2	27	71
	2010-11	99	98	92	>99%	1	31	67
American Indian/Alaskan Native	2009-10	*	*	94	*	*	*	*
	2010-11	*	*	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	80	83	89	>99%	20	60	20
	2010-11	*	*	90	>99%	*	*	*
Hispanic	2009-10	*	89	88	>99%	*	*	*
	2010-11	*	92	90	>99%	*	*	*
White	2009-10	*	96	96	>99%	*	*	*
	2010-11	98	98	97	>99%	2	26	72

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Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Female	2009-10	96	91	92	>99%	4	38	58
	2010-11	*	96	93	>99%	*	*	*
Male	2009-10	*	98	90	>99%	*	*	*
	2010-11	97	99	91	>99%	3	26	71
Special Education	2009-10	83	85	86	>99%	17	33	50
	2010-11	*	*	87	>99%	*	*	*
Limited English Proficient	2009-10	*	75	76	*	*	*	*
	2010-11	*	86	79	*	*	*	*
Economically Disadvantaged	2009-10	91	90	88	>99%	9	27	64
	2010-11	*	98	89	>99%	*	*	*
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	82	*	*	*	*

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Student Group	Year							
All Students	2009-10	98	98	91	>99%	2	27	71
	2010-11	*	*	92	>99%	*	*	*
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	80	83	86	>99%	20	40	40
	2010-11	*	*	86	>99%	*	*	*
Hispanic	2009-10	*	*	90	>99%	*	*	*
	2010-11	*	*	91	>99%	*	*	*
White	2009-10	*	98	96	>99%	*	*	*
	2010-11	*	*	96	>99%	*	*	*

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Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
Female	2009-10	*	97	91	>99%	*	*	*
	2010-11	*	*	92	>99%	*	*	*
Male	2009-10	95	98	91	>99%	5	19	76
	2010-11	*	*	92	>99%	*	*	*
Special Education	2009-10	*	*	84	>99%	*	*	*
	2010-11	*	*	85	>99%	*	*	*
Limited English Proficient	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	84	*	*	*	*
Economically Disadvantaged	2009-10	*	*	88	>99%	*	*	*
	2010-11	*	*	89	>99%	*	*	*
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	*	85	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For JAMES A MONACO (061907102) AUBREY ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	91	93	86	>99%	9	18	73
	2010-11	94	92	86	>99%	6	21	73
American Indian/Alaskan Native	2009-10	*	*	90	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	60	67	78	>99%	40	20	40
	2010-11	80	80	78	>99%	20	20	60
Hispanic	2009-10	*	94	82	>99%	*	*	*
	2010-11	83	67	82	>99%	17	50	33
White	2009-10	94	94	94	>99%	6	18	76
	2010-11	96	95	93	>99%	4	17	80

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For JAMES A MONACO (061907102) AUBREY ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	83	88	84	>99%	17	25	58
	2010-11	94	89	84	>99%	6	27	67
Male	2009-10	*	98	88	>99%	*	*	*
	2010-11	94	95	87	>99%	6	15	79
Special Education	2009-10	50	58	66	>99%	50	*	*
	2010-11	88	74	67	>99%	13	25	63
Limited English Proficient	2009-10	*	*	68	*	*	*	*
	2010-11	*	43	68	*	*	*	*
Economically Disadvantaged	2009-10	82	92	81	>99%	18	18	64
	2010-11	89	89	80	>99%	11	28	61
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	74	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For JAMES A MONACO (061907102) AUBREY ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	98	96	88
	2010-11	>99%	>99%	>99%	98	96	88
American Indian/Alaskan Native	2009-10	*	>99%	99	*	>99%	91
	2010-11	*	>99%	99	*	>99%	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	99	*	>99%	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	89
African American	2009-10	>99%	>99%	>99%	85	88	84
	2010-11	>99%	>99%	>99%	>99%	79	83

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For JAMES A MONACO (061907102) AUBREY ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	99	>99%	92	85
	2010-11	>99%	>99%	99	96	93	85
White	2009-10	>99%	>99%	>99%	99	98	94
	2010-11	>99%	>99%	>99%	98	97	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	92
Female	2009-10	>99%	>99%	>99%	97	96	90
	2010-11	>99%	>99%	>99%	99	96	90
Male	2009-10	>99%	>99%	99	99	97	86
	2010-11	>99%	>99%	>99%	97	96	86
Special Education	2009-10	>99%	>99%	99	90	88	66
	2010-11	>99%	>99%	99	84	86	67

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For JAMES A MONACO (061907102) AUBREY ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	>99%	>99%	99	>99%	80	77
	2010-11	>99%	>99%	99	91	83	78
Economically Disadvantaged	2009-10	>99%	99	99	94	92	83
	2010-11	>99%	>99%	99	96	92	83
Migrant	2009-10	*	*	98	*	*	75
	2010-11	*	>99%	98	*	80	76

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For JAMES A MONACO (061907102) AUBREY ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	97	94	84
	2010-11	>99%	>99%	>99%	98	95	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	57	85
	2010-11	*	>99%	>99%	*	>99%	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	>99%	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	86
African American	2009-10	>99%	>99%	>99%	85	83	75
	2010-11	>99%	>99%	>99%	>99%	72	75

(Continued)

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January 31, 2012

For JAMES A MONACO (061907102) AUBREY ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	99	>99%	>99%	92	81
	2010-11	>99%	>99%	>99%	>99%	94	82
White	2009-10	>99%	>99%	>99%	98	95	91
	2010-11	>99%	>99%	>99%	98	95	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	89
Female	2009-10	>99%	>99%	>99%	95	92	84
	2010-11	>99%	>99%	>99%	>99%	94	85
Male	2009-10	>99%	>99%	>99%	99	95	83
	2010-11	>99%	>99%	>99%	97	95	84
Special Education	2009-10	>99%	>99%	99	95	83	61
	2010-11	>99%	>99%	>99%	84	84	63

(Continued)

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January 31, 2012

For JAMES A MONACO (061907102) AUBREY ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	>99%	>99%	>99%	>99%	88	78
	2010-11	>99%	>99%	>99%	>99%	92	79
Economically Disadvantaged	2009-10	>99%	99	>99%	94	90	79
	2010-11	>99%	>99%	>99%	98	90	79
Migrant	2009-10	*	*	99	*	*	74
	2010-11	*	>99%	>99%	*	>99%	75

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January 31, 2012

For JAMES A MONACO (061907102) AUBREY ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	91.9	80.6	n/a	89.5	83.4
	2010-11	n/a	95.1	84.3	n/a	91.9	85.1
American Indian/Alaskan Native	2009-10	n/a	-	80.3	n/a	*	86.6
	2010-11	n/a	*	84.2	n/a	-	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	*	73.8	n/a	*	76.5
	2010-11	n/a	*	78.8	n/a	*	78.8
Hispanic	2009-10	n/a	81.8	73.5	n/a	92.3	77.0
	2010-11	n/a	93.8	78.8	n/a	81.8	80.0

(Continued)

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January 31, 2012

For JAMES A MONACO (061907102) AUBREY ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	94.0	89.7	n/a	88.3	91.1
	2010-11	n/a	95.1	91.6	n/a	94.0	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	94.0	82.9	n/a	90.9	85.0
	2010-11	n/a	95.9	86.5	n/a	94.0	86.8
Male	2009-10	n/a	89.8	78.3	n/a	88.4	81.8
	2010-11	n/a	94.3	82.1	n/a	89.8	83.5
Special Education	2009-10	n/a	100.0	71.8	n/a	60.0	77.3
	2010-11	n/a	87.5	74.4	n/a	100.0	78.1
Limited English Proficient	2009-10	n/a	*	56.9	n/a	*	63.8
	2010-11	n/a	80.0	62.8	n/a	*	67.5

(Continued)

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January 31, 2012

For JAMES A MONACO (061907102) AUBREY ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	89.5	78.3	n/a	63.6	76.6
	2010-11	n/a	95.2	81.9	n/a	89.5	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For JAMES A MONACO (061907102) AUBREY ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	96.8	n/a	95.6
	2010-11	96.6	n/a	95.5
American Indian/Alaskan Native	2009-10	*	n/a	95.0
	2010-11	-	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.5
African American	2009-10	97.8	n/a	95.2
	2010-11	96.8	n/a	95.1
Hispanic	2009-10	97.5	n/a	95.5
	2010-11	97.2	n/a	95.3
White	2009-10	96.5	n/a	95.7
	2010-11	96.4	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.7

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For JAMES A MONACO (061907102) AUBREY ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	96.7	n/a	95.6
	2010-11	96.4	n/a	95.5
Male	2009-10	96.9	n/a	95.6
	2010-11	96.8	n/a	95.5
Special Education	2009-10	95.2	n/a	94.1
	2010-11	96.5	n/a	94.0
Limited English Proficient	2009-10	98.1	n/a	96.5
	2010-11	97.3	n/a	96.3
Economically Disadvantaged	2009-10	96.4	n/a	95.3
	2010-11	96.0	n/a	95.2
Migrant	2009-10	*	n/a	94.1
	2010-11	*	n/a	93.9

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For JAMES A MONACO (061907102) AUBREY ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Meets AYP	NONE

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For JAMES A MONACO (061907102) AUBREY ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	80.3	19.7	0.0
2010-11	76.6	23.4	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For JAMES A MONACO (061907102) AUBREY ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

***Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.***

***Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).***

***A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.***

***Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).***

**For JAMES A MONACO (061907102) AUBREY ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**