

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For AUBREY H S (061907001)**

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	86	99	4	71	26
	2008-09	98	98	87	>99%	2	60	39
Native American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	>99%	*	*	*
Hispanic	2007-08	94	94	81	>99%	6	81	13
	2008-09	*	*	82	>99%	*	*	*
White	2007-08	97	97	91	99	3	68	29
	2008-09	98	98	93	>99%	2	56	42
Female	2007-08	98	98	89	98	2	74	25
	2008-09	99	99	90	>99%	1	54	45
Male	2007-08	95	95	82	>99%	5	68	27
	2008-09	98	98	84	>99%	2	68	30
Special Education	2007-08	91	91	58	>99%	9	73	18
	2008-09	90	90	62	>99%	10	50	40
Limited English Proficient	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	88	88	79	>99%	13	71	17
	2008-09	*	*	81	>99%	*	*	*
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	83	62	>99%	17	53	30
	2008-09	93	93	65	>99%	7	65	28
Native American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	*	*	45	*	*	*	*
	2008-09	83	83	49	>99%	17	67	17
Hispanic	2007-08	75	75	53	>99%	25	56	19
	2008-09	88	88	57	>99%	12	71	18
White	2007-08	85	85	75	>99%	15	52	33
	2008-09	94	94	77	>99%	6	64	30
Female	2007-08	85	85	62	>99%	15	59	26
	2008-09	93	93	65	>99%	7	66	27
Male	2007-08	81	81	62	>99%	19	47	34
	2008-09	92	92	64	>99%	8	63	29
Special Education	2007-08	27	27	30	>99%	73	*	*
	2008-09	90	90	39	>99%	10	70	20
Limited English Proficient	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*

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Grade 10 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	68	68	50	>99%	32	48	20
	2008-09	91	91	54	>99%	9	61	30
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	63	>99%	14	62	24
	2008-09	91	91	65	99	9	71	20
Native American	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
African American	2007-08	*	*	47	*	*	*	*
	2008-09	83	83	50	>99%	17	*	*
Hispanic	2007-08	75	75	52	>99%	25	63	13
	2008-09	82	82	54	>99%	18	71	12
White	2007-08	87	87	80	>99%	13	60	27
	2008-09	93	93	82	99	7	70	22
Female	2007-08	87	87	60	>99%	13	69	19
	2008-09	89	89	62	99	11	71	17
Male	2007-08	85	85	66	>99%	15	56	29
	2008-09	94	94	68	>99%	6	71	23
Special Education	2007-08	36	36	35	>99%	64	*	*
	2008-09	90	90	41	>99%	10	*	*
Limited English Proficient	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*

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Grade 10 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	68	68	49	>99%	32	52	16
	2008-09	91	91	52	96	9	82	9
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.