

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For AUBREY MIDDLE ( 061907041 )**

## Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	94	90	99	6	38	56
	2008-09	96	96	90	>99%	4	43	53
Native American	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	93	93	87	>99%	7	33	60
	2008-09	94	94	87	>99%	6	50	44
White	2007-08	94	94	95	99	6	39	56
	2008-09	97	97	96	>99%	3	43	54
Female	2007-08	97	97	93	>99%	3	38	59
	2008-09	97	97	91	>99%	3	37	60
Male	2007-08	92	92	87	98	8	39	53
	2008-09	95	95	89	>99%	5	48	47
Special Education	2007-08	85	85	66	>99%	15	62	23
	2008-09	93	93	73	>99%	7	67	27
Limited English Proficient	2007-08	*	*	69	>99%	*	*	*
	2008-09	*	*	68	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	89	89	85	>99%	11	54	36
	2008-09	89	89	86	>99%	11	59	30
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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## Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	87	79	>99%	13	43	44
	2008-09	91	91	79	>99%	9	42	49
Native American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	73	73	75	>99%	27	40	33
	2008-09	88	88	75	>99%	13	75	13
White	2007-08	90	90	87	>99%	10	44	46
	2008-09	92	92	88	>99%	8	37	56
Female	2007-08	89	89	80	>99%	11	44	44
	2008-09	90	90	80	>99%	10	47	43
Male	2007-08	86	86	78	>99%	14	41	44
	2008-09	92	92	78	>99%	8	38	55
Special Education	2007-08	77	77	49	>99%	23	62	15
	2008-09	87	87	59	>99%	13	60	27
Limited English Proficient	2007-08	*	*	59	>99%	*	*	*
	2008-09	*	*	61	*	*	*	*

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**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	82	82	72	>99%	18	54	29
	2008-09	89	89	73	>99%	11	63	26
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	84	>99%	4	59	37
	2008-09	96	96	84	>99%	4	55	41
Native American	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	78	>99%	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	96	96	79	>99%	4	73	23
	2008-09	94	94	78	>99%	6	56	39
White	2007-08	95	95	91	>99%	5	53	42
	2008-09	96	96	91	>99%	4	55	41
Female	2007-08	98	98	87	>99%	2	58	41
	2008-09	97	97	86	>99%	3	57	40
Male	2007-08	93	93	81	>99%	7	59	33
	2008-09	96	96	81	>99%	4	52	43
Special Education	2007-08	92	92	57	>99%	8	83	8
	2008-09	*	*	61	>99%	*	*	*
Limited English Proficient	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*

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**Grade 7 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	92	92	77	>99%	8	64	28
	2008-09	93	93	77	>99%	7	67	27
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	75	>99%	10	67	24
	2008-09	95	95	78	>99%	5	57	37
Native American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	60	60	63	>99%	40	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	92	92	69	>99%	8	77	15
	2008-09	83	83	73	>99%	17	67	17
White	2007-08	91	91	85	>99%	9	64	27
	2008-09	96	96	87	>99%	4	55	41
Female	2007-08	92	92	76	>99%	8	64	29
	2008-09	94	94	79	>99%	6	56	38
Male	2007-08	88	88	74	>99%	12	70	19
	2008-09	96	96	77	>99%	4	60	36
Special Education	2007-08	42	42	43	>99%	58	*	*
	2008-09	92	92	56	>99%	8	77	15
Limited English Proficient	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	90	90	66	>99%	10	77	13
	2008-09	90	90	71	>99%	10	77	13
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*



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## Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	93	>99%	4	32	65
	2008-09	*	*	94	>99%	*	*	*
Native American	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	>99%	*	*	*
Hispanic	2007-08	94	94	90	>99%	6	50	44
	2008-09	*	*	92	>99%	*	*	*
White	2007-08	97	97	97	>99%	3	27	70
	2008-09	*	*	98	>99%	*	*	*
Female	2007-08	97	97	95	>99%	3	32	65
	2008-09	*	*	95	>99%	*	*	*
Male	2007-08	96	96	92	>99%	4	31	65
	2008-09	*	*	93	>99%	*	*	*
Special Education	2007-08	67	67	73	>99%	33	33	33
	2008-09	*	*	82	>99%	*	*	*
Limited English Proficient	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	95	95	90	>99%	5	43	52
	2008-09	*	*	91	>99%	*	*	*
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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## Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	80	99	11	66	23
	2008-09	98	98	83	>99%	2	64	34
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	>99%	*	*	*
Hispanic	2007-08	78	78	75	>99%	22	61	17
	2008-09	*	*	80	>99%	*	*	*
White	2007-08	91	91	89	99	9	66	25
	2008-09	97	97	92	>99%	3	60	37
Female	2007-08	86	86	81	98	14	64	22
	2008-09	98	98	83	>99%	2	53	45
Male	2007-08	92	92	79	>99%	8	68	25
	2008-09	97	97	83	>99%	3	74	23
Special Education	2007-08	67	67	46	>99%	33	56	11
	2008-09	89	89	66	>99%	11	*	*
Limited English Proficient	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*

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**Grade 8 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	75	75	72	96	25	60	15
	2008-09	*	*	77	>99%	*	*	*
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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For AUBREY MIDDLE ( 061907041 )**

## Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	84	67	>99%	16	43	41
	2008-09	84	84	71	98	16	53	31
Native American	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	*	*	54	*	*	*	*
	2008-09	71	71	58	>99%	29	*	*
Hispanic	2007-08	65	65	57	>99%	35	30	35
	2008-09	58	58	63	96	42	46	13
White	2007-08	89	89	82	>99%	11	46	43
	2008-09	91	91	86	99	9	53	39
Female	2007-08	82	82	65	>99%	18	43	38
	2008-09	82	82	69	98	18	52	30
Male	2007-08	87	87	69	>99%	13	44	44
	2008-09	86	86	74	98	14	53	33
Special Education	2007-08	60	60	40	>99%	40	50	10
	2008-09	75	75	50	89	25	63	13
Limited English Proficient	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*

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**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	68	68	55	>99%	32	36	32
	2008-09	67	67	61	97	33	55	12
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).