

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For HL BROCKETT (061907101)**

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	94	95	93	>99%	6	40	54
Native American	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
African American	2008-09	*	*	88	*	*	*	*
Hispanic	2008-09	63	73	91	>99%	38	38	25
White	2008-09	96	98	97	>99%	4	40	57
Female	2008-09	97	97	94	>99%	3	45	53
Male	2008-09	91	94	92	>99%	9	36	55
Special Education	2008-09	71	80	85	>99%	29	50	21
Limited English Proficient	2008-09	57	69	89	>99%	43	29	29
Economically Disadvantaged	2008-09	85	87	90	>99%	15	41	44
Migrant	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	90	83	>99%	13	39	48
Native American	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
African American	2008-09	*	*	74	*	*	*	*
Hispanic	2008-09	67	75	80	>99%	33	33	33
White	2008-09	89	92	91	>99%	11	40	49
Female	2008-09	84	87	83	>99%	16	37	47
Male	2008-09	89	93	84	>99%	11	40	49
Special Education	2008-09	64	75	74	>99%	36	43	21
Limited English Proficient	2008-09	57	69	79	>99%	43	29	29
Economically Disadvantaged	2008-09	75	79	78	>99%	25	36	39
Migrant	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	89	93	84	>99%	11	50	39
Native American	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
African American	2008-09	*	*	77	*	*	*	*
Hispanic	2008-09	77	85	80	>99%	23	54	23
White	2008-09	93	95	92	>99%	7	51	41
Female	2008-09	90	94	86	>99%	10	43	48
Male	2008-09	89	92	81	>99%	11	57	32
Special Education	2008-09	75	81	69	>99%	25	67	8
Limited English Proficient	2008-09	57	63	74	>99%	43	*	*
Economically Disadvantaged	2008-09	83	89	78	>99%	17	74	9
Migrant	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	93	93	85	>99%	7	42	51
Native American	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
African American	2008-09	*	80	76	*	*	*	*
Hispanic	2008-09	85	90	83	>99%	15	38	46
White	2008-09	94	94	91	>99%	6	43	51
Female	2008-09	93	90	85	>99%	8	43	50
Male	2008-09	93	95	85	>99%	7	41	52
Special Education	2008-09	83	75	71	>99%	17	50	33
Limited English Proficient	2008-09	71	75	79	>99%	29	43	29
Economically Disadvantaged	2008-09	91	89	80	>99%	9	52	39
Migrant	2008-09	*	*	78	*	*	*	*

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Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	98	98	89	>99%	2	63	34
Native American	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
African American	2008-09	*	*	85	*	*	*	*
Hispanic	2008-09	89	94	85	>99%	11	67	22
White	2008-09	*	99	95	>99%	*	*	*
Female	2008-09	*	*	90	>99%	*	*	*
Male	2008-09	95	95	88	>99%	5	69	26
Special Education	2008-09	*	93	78	>99%	*	*	*
Limited English Proficient	2008-09	*	83	72	*	*	*	*
Economically Disadvantaged	2008-09	92	95	84	>99%	8	73	19
Migrant	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	96	96	90	>99%	4	51	46
Native American	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
African American	2008-09	*	83	83	*	*	*	*
Hispanic	2008-09	94	94	87	>99%	6	39	56
White	2008-09	97	98	95	>99%	3	53	44
Female	2008-09	93	96	90	>99%	7	48	45
Male	2008-09	*	97	90	>99%	*	*	*
Special Education	2008-09	*	93	78	>99%	*	*	*
Limited English Proficient	2008-09	*	*	78	*	*	*	*
Economically Disadvantaged	2008-09	96	95	86	>99%	4	62	35
Migrant	2008-09	*	*	81	*	*	*	*

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	89	92	82	>99%	11	33	57
Native American	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	92	*	*	*	*
African American	2008-09	*	*	73	*	*	*	*
Hispanic	2008-09	78	84	77	>99%	22	33	44
White	2008-09	92	94	92	>99%	8	33	59
Female	2008-09	83	88	80	>99%	17	33	50
Male	2008-09	95	97	84	>99%	5	33	63
Special Education	2008-09	90	93	61	>99%	10	40	50
Limited English Proficient	2008-09	*	67	61	*	*	*	*
Economically Disadvantaged	2008-09	81	85	75	>99%	19	38	42
Migrant	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.