

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For JAMES A MONACO (061907102)**

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	98	95	93	>99%	2	33	65
Native American	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
African American	2008-09	*	*	88	*	*	*	*
Hispanic	2008-09	86	73	91	>99%	14	43	43
White	2008-09	*	98	97	>99%	*	*	*
Female	2008-09	96	97	94	>99%	4	30	65
Male	2008-09	*	94	92	>99%	*	*	*
Special Education	2008-09	*	80	85	>99%	*	*	*
Limited English Proficient	2008-09	83	69	89	>99%	17	33	50
Economically Disadvantaged	2008-09	92	87	90	>99%	8	42	50
Migrant	2008-09	*	*	84	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For JAMES A MONACO (061907102)**

Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	96	90	83	>99%	4	34	62
Native American	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
African American	2008-09	*	*	74	*	*	*	*
Hispanic	2008-09	86	75	80	>99%	14	43	43
White	2008-09	98	92	91	>99%	2	30	67
Female	2008-09	91	87	83	>99%	9	30	61
Male	2008-09	*	93	84	>99%	*	*	*
Special Education	2008-09	*	75	74	>99%	*	*	*
Limited English Proficient	2008-09	83	69	79	>99%	17	50	33
Economically Disadvantaged	2008-09	91	79	78	>99%	9	55	36
Migrant	2008-09	*	*	75	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For JAMES A MONACO (061907102)**

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	93	84	>99%	*	*	*
Native American	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
African American	2008-09	*	*	77	*	*	*	*
Hispanic	2008-09	*	85	80	>99%	*	*	*
White	2008-09	*	95	92	>99%	*	*	*
Female	2008-09	*	94	86	>99%	*	*	*
Male	2008-09	*	92	81	>99%	*	*	*
Special Education	2008-09	*	81	69	*	*	*	*
Limited English Proficient	2008-09	*	63	74	*	*	*	*
Economically Disadvantaged	2008-09	*	89	78	>99%	*	*	*
Migrant	2008-09	*	*	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For JAMES A MONACO (061907102)**

Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	92	93	85	>99%	8	39	53
Native American	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
African American	2008-09	*	80	76	*	*	*	*
Hispanic	2008-09	*	90	83	>99%	*	*	*
White	2008-09	93	94	91	>99%	7	33	59
Female	2008-09	86	90	85	>99%	14	41	45
Male	2008-09	*	95	85	>99%	*	*	*
Special Education	2008-09	*	75	71	*	*	*	*
Limited English Proficient	2008-09	*	75	79	*	*	*	*
Economically Disadvantaged	2008-09	83	89	80	>99%	17	58	25
Migrant	2008-09	*	*	78	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For JAMES A MONACO (061907102)**

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	98	98	89	>99%	2	45	52
Native American	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
African American	2008-09	*	*	85	>99%	*	*	*
Hispanic	2008-09	*	94	85	>99%	*	*	*
White	2008-09	96	99	95	>99%	4	40	56
Female	2008-09	*	*	90	>99%	*	*	*
Male	2008-09	95	95	88	>99%	5	58	37
Special Education	2008-09	80	93	78	>99%	20	60	20
Limited English Proficient	2008-09	*	83	72	*	*	*	*
Economically Disadvantaged	2008-09	*	95	84	>99%	*	*	*
Migrant	2008-09	*	*	76	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For JAMES A MONACO (061907102)**

Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	96	96	90	>99%	4	27	69
Native American	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
African American	2008-09	80	83	83	>99%	20	40	40
Hispanic	2008-09	93	94	87	>99%	7	36	57
White	2008-09	*	98	95	>99%	*	*	*
Female	2008-09	*	96	90	>99%	*	*	*
Male	2008-09	90	97	90	>99%	10	25	65
Special Education	2008-09	80	93	78	>99%	20	60	20
Limited English Proficient	2008-09	*	*	78	*	*	*	*
Economically Disadvantaged	2008-09	94	95	86	>99%	6	25	69
Migrant	2008-09	*	*	81	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For JAMES A MONACO (061907102)**

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	98	92	82	96	2	35	63
Native American	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	92	*	*	*	*
African American	2008-09	*	*	73	80	*	*	*
Hispanic	2008-09	93	84	77	>99%	7	43	50
White	2008-09	*	94	92	96	*	*	*
Female	2008-09	96	88	80	96	4	25	71
Male	2008-09	*	97	84	95	*	*	*
Special Education	2008-09	*	93	61	>99%	*	*	*
Limited English Proficient	2008-09	*	67	61	*	*	*	*
Economically Disadvantaged	2008-09	93	85	75	88	7	36	57
Migrant	2008-09	*	*	67	*	*	*	*

*Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For JAMES A MONACO (061907102)*

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.