Aubrey High School

2020-21
Return to Learn Plan

Aubrey High School

*These plans highlight specific processes or procedures unique to AHS.*

- *All procedures in the District Plan (masks, distancing, screening, notifications, etc.) apply to all campuses.*

Visitors to Campus

- We request that no one visit the campus unless it is absolutely necessary.
- We encourage parent conferences and meetings to be conducted via an online platform such as Zoom.
- Any visitor will have a health screening questionnaire completed and a temperature check and will be required to remain in the office area.

Arrival

- Students should not arrive on campus prior to 7:30am, unless they have a scheduled practice.
- Doors will open at 7:30 a.m.
- Students are required to wear masks. Social distancing is required, as feasible.
  - All entry doors have hand sanitizer stations.
- Buses will drop off on the East side of the Competition Gym, next to C-Hall, and students will come in through the East Gym Foyer entrance.
- Students being dropped off by a family member will come in through the West Gym Foyer entrance.
- Students that drive will park in their designated parking space and come in through the West Gym Foyer entrance.
- Breakfast is ‘Grab and Go’ from the cafeteria, and should be eaten prior to arriving at the student’s first-period class.
● Students will report directly to their first-period class or teacher’s room (tutorials) until the bell signals the start of the school day.
● Teachers will encourage movement and monitor students from their classroom doorway. Students should not be allowed to loiter or congregate as large groups.

Dismissal
● Students are required to wear masks. Social distancing is required, as feasible.
● Buses will pick up on the East side of the Competition Gym, next to C-Hall.
  ○ Students waiting for bus pick up will be staged in the cafeteria to accommodate social distancing guidelines, when feasible.
● Parent pick up, and students that drive, will be on the West side of the campus.
● Students not attending tutorials should leave campus, loitering in groups will not be permitted.
● Teacher duty stations are assigned to assist with and encourage social distancing and wearing masks.

Lunch
● Students will sit at tables with no more than four students per table to facilitate social distancing, when feasible.
● Students should try to sit with other students that will be in their next class.
● Students will remain socially distanced when moving through the serving line.
● Masks are required while students are not eating or drinking.

Common Areas and Transitions
● To limit close contact, congregating during the passing periods is not allowed.
● Passing periods will be staggered according to the teacher’s assigned lunch.
● Restrooms will not be available for use during these transitions; students should report directly to their next period. Restrooms will have a capacity of two students, and may be used during class with a pass.
● Teachers not having a class or having a next period conference will assist in monitoring hallways during transitions.
● Signage is displayed, encouraging students to distance and move quickly to their next class.
● Students are asked to remain on the right-side of the hallway, which has been divided into two, one-way sides.

Remote Learning
● Core and non-core content taught by AHS teachers will be done using Edmentum (PLATO) and Google Classroom.
● Students may use the schedule below to help them develop routines and habits that enable them to keep up with course work.
● Students may also use the schedule below to access the assigned teachers for assistance with asynchronous curriculum.
### AHS Remote-Asynchronous Learning Schedule for Teachers and Students

<table>
<thead>
<tr>
<th>PERIOD</th>
<th>TIME</th>
<th>SUBJECT</th>
<th>ONLINE LIAISON/TUTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:00 - 8:48</td>
<td>Math</td>
<td>Bass, Tasha</td>
</tr>
<tr>
<td>2</td>
<td>8:53 – 9:43</td>
<td>Career &amp; Tech.</td>
<td>Walterscheid, Tyler</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Education</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>9:48 – 10:36</td>
<td>Electives/Fine</td>
<td>*email your Fine Arts teacher with questions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Arts</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>10:41 – 11:29</td>
<td>English</td>
<td>McGee, Sara</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lunch</td>
<td>11:29 – 11:59</td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>5</td>
<td>12:04 – 12:59</td>
<td>Science</td>
<td>Bohannon, Justin</td>
</tr>
<tr>
<td>6</td>
<td>1:04 – 1:52</td>
<td>History</td>
<td>Brown, Nick</td>
</tr>
<tr>
<td>6</td>
<td>1:04 – 1:52</td>
<td>Inclusion</td>
<td>Hardin, Justin</td>
</tr>
<tr>
<td>7</td>
<td>1:57 – 2:45</td>
<td>Spanish</td>
<td>Krol, Alyssa</td>
</tr>
<tr>
<td>8</td>
<td>2:50 – 3:38</td>
<td>Elective/Fine</td>
<td>*email your Fine Arts teacher with questions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Arts</td>
<td></td>
</tr>
</tbody>
</table>