



# Aubrey High School

## 2020-21

### Return to Learn Plan

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## Aubrey High School

*These plans highlight specific processes or procedures unique to AHS.*

- *The Aubrey ISD Return to Learn 2020 Plan covers district-wide information.*
- *All procedures in the District Plan (masks, distancing, screening, notifications, etc.) apply to all campuses.*

## Visitors to Campus

- We request that no one visit the campus unless it is absolutely necessary.
- We encourage parent conferences and meetings to be conducted via an online platform such as Zoom.
- Any visitor will have a health screening questionnaire completed and a temperature check and will be required to remain in the office area.

## Arrival

- Students should not arrive on campus prior to 7:30am, unless they have a scheduled practice.
- Doors will open at 7:30 a.m.
- Students are required to wear masks. Social distancing is required, as feasible.
  - All entry doors have hand sanitizer stations.
- Buses will drop off on the East side of the Competition Gym, next to C-Hall, and students will come in through the East Gym Foyer entrance.
- Students being dropped off by a family member will come in through the West Gym Foyer entrance.
- Students that drive will park in their designated parking space and come in through the West Gym Foyer entrance.
- Breakfast is 'Grab and Go' from the cafeteria, and should be eaten prior to arriving at the student's first-period class.

- Students will report directly to their first-period class or teacher's room (tutorials) until the bell signals the start of the school day
- Teachers will encourage movement and monitor students from their classroom doorway. Students should not be allowed to loiter or congregate as large groups.

## **Dismissal**

- Students are required to wear masks. Social distancing is required, as feasible.
- Buses will pick up on the East side of the Competition Gym, next to C-Hall.
  - Students waiting for bus pick up will be staged in the cafeteria to accommodate social distancing guidelines, when feasible.
- Parent pick up, and students that drive, will be on the West side of the campus.
- Students not attending tutorials should leave campus, loitering in groups will not be permitted.
- Teacher duty stations are assigned to assist with and encourage social distancing and wearing masks.

## **Lunch**

- Students will sit at tables with no more than four students per table to facilitate social distancing, when feasible.
- Students should try to sit with other students that will be in their next class.
- Students will remain socially distanced when moving through the serving line.
- Masks are required while students are not eating or drinking.

## **Common Areas and Transitions**

- To limit close contact, congregating during the passing periods is not allowed.
- Passing periods will be staggered according to the teacher's assigned lunch.
- Restrooms will not be available for use during these transitions; students should report directly to their next period. Restrooms will have a capacity of two students, and may be used during class with a pass.
- Teachers not having a class or having a next period conference will assist in monitoring hallways during transitions.
- Signage is displayed, encouraging students to distance and move quickly to their next class.
- Students are asked to remain on the right-side of the hallway, which has been divided into two, one-way sides.

## **Remote Learning**

- Core and non-core content taught by AHS teachers will be done using Edmentum (PLATO) and Google Classroom.
- Students may use the schedule below to help them develop routines and habits that enable them to keep up with course work.
- Students may also use the schedule below to access the assigned teachers for assistance with asynchronous curriculum.

## AHS Remote-Asynchronous Learning Schedule for Teachers and Students

PERIOD	TIME	SUBJECT	ONLINE LIAISON/TUTOR
1	8:00 - 8:48	Math	Bass, Tasha
2	8:53 – 9:43	Career & Tech. Education	Walterscheid, Tyler
3	9:48 – 10:36	Electives/Fine Arts	*email your Fine Arts teacher with questions
4	10:41 – 11:29	English	McGee, Sara
Lunch	11:29 – 11:59	Lunch	Lunch
5	12:04 – 12:59	Science	Bohannon, Justin
6	1:04 – 1:52	History	Brown, Nick
6	1:04 – 1:52	Inclusion	Hardin, Justin
7	1:57 – 2:45	Spanish	Krol, Alyssa
8	2:50 – 3:38	Elective/Fine Arts	*email your Fine Arts teacher with questions